

THE REDNOCK REVIEW

Term 5 – 2024/25
23rd May 2025

Dear Rednock Community,

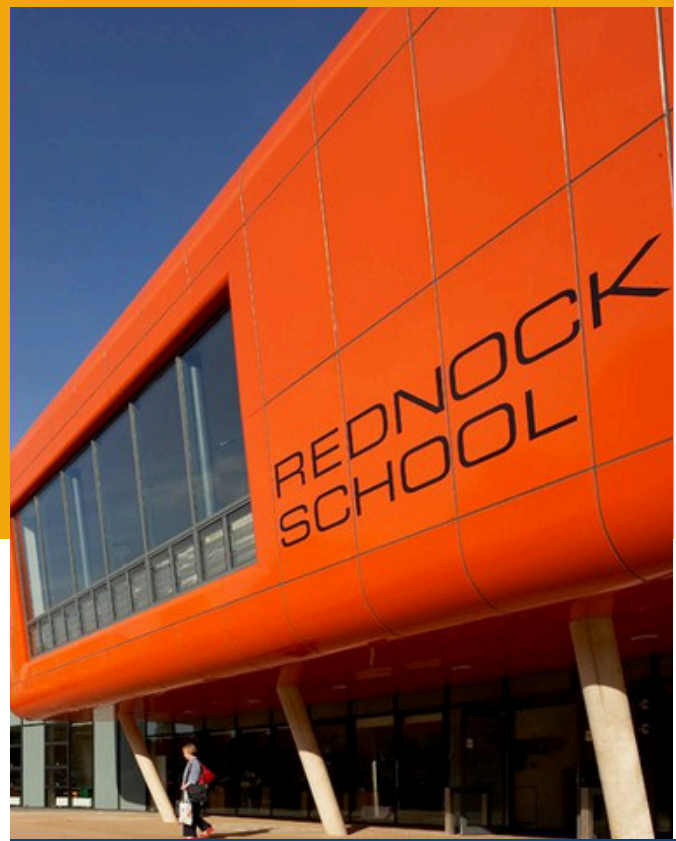
As we reach the end of what has been a very short but busy Term 5, I'm delighted to share with you the latest edition of the 'Rednock Review'. I hope you enjoy reading about the amazing things happening in and around our school. A reminder that you can catch up on all of the celebrations and achievements of the year by browsing our previously published editions [here](#).

It seems timely to begin by extending a huge congratulations to our Year 13 students, who marked their final day at Rednock today. For most, this concludes a 7-year journey with us. We wish each and every one of them the very best of luck as they take their next steps beyond school and conclude their final summer exams next term.

We also must recognise our Year 11 students, who officially begin their study leave today! They'll return during Term 6 to complete their examinations and, of course, to celebrate together at their Leavers' Event on 19th June. We are proud of everything they have achieved and continue to cheer them on through these final weeks.

As we head into the break, a few important reminders and dates for your diary:

- Term 6 begins on **Monday 2nd June**. Students should return at the usual time, ready for a **week A** on their timetables.
- Please ensure your child returns in full school uniform and is fully equipped for learning.
- A polite reminder: the front car park should not be used for routine drop-off or collection before and after school.



Click [here](#) to view a video from Mr Stratford

Looking further ahead, please take a moment to read Mrs Cole's recent communication regarding [uniform suppliers for September 2025](#).

Term 6 is not just the final stretch of the academic year – it's also one of the most exciting and energising terms! We're looking forward to welcoming Year 5 students from across the community for their Open Mornings. It is always a thrill to support our 'soon-to-be' Year 7 cohort as they begin their primary to secondary transition with us. And for our existing school community, there are a wide variety of events, trips, and work experience placements scheduled to ensure our students have a memorable end to the school year.

We can't wait to welcome everyone back for what promises to be a vibrant and memorable final term!

My very best wishes,

Mike Stratford
Headteacher



Rednock School
Where everyone matters



Achievement Heroes

We've had some wonderful Achievement Heroes in the past few weeks and we're extremely proud to celebrate their achievements. They were nominated for various reasons, all as impressive as the last!

Winners are: **Florence**, for showing amazing resilience and determination this past term.

Eleanor, for outstanding attendance and reward points, showing her to be a dedicated Year 9 student who is always kind to others. **Jonty**, for a great performance at the District Athletics, winning the 1500m.

Sophie, for showing great team work and maturity at the District Athletics event, being part of the winning team in the 4x100m relay, and competing in the 800m despite it not being her main event meaning her peers could do their preferred race. **Dexter**, for his fantastic attendance. **Ben**, for outstanding results in Star Reader recently and for reaching one million words!



Rory, for winning the Under-21 tournament at his darts club last weekend. **Harry and Evie**, for being wonderfully polite and kind students, and for both helping out with maturity at the prefect interviews. **Lily**, for gaining a Young Leaders award at Scouts. **Aaron**, for amazing attendance. **Ben**, for excellent focus on reading which has allowed him to achieve his 'Word Millionaire' certificate. **Izzy**, for being a kind, supportive and special friend, making her friend laugh and smile even if they are having a difficult day.



Teaching and Learning Focus: Teaching Vocabulary

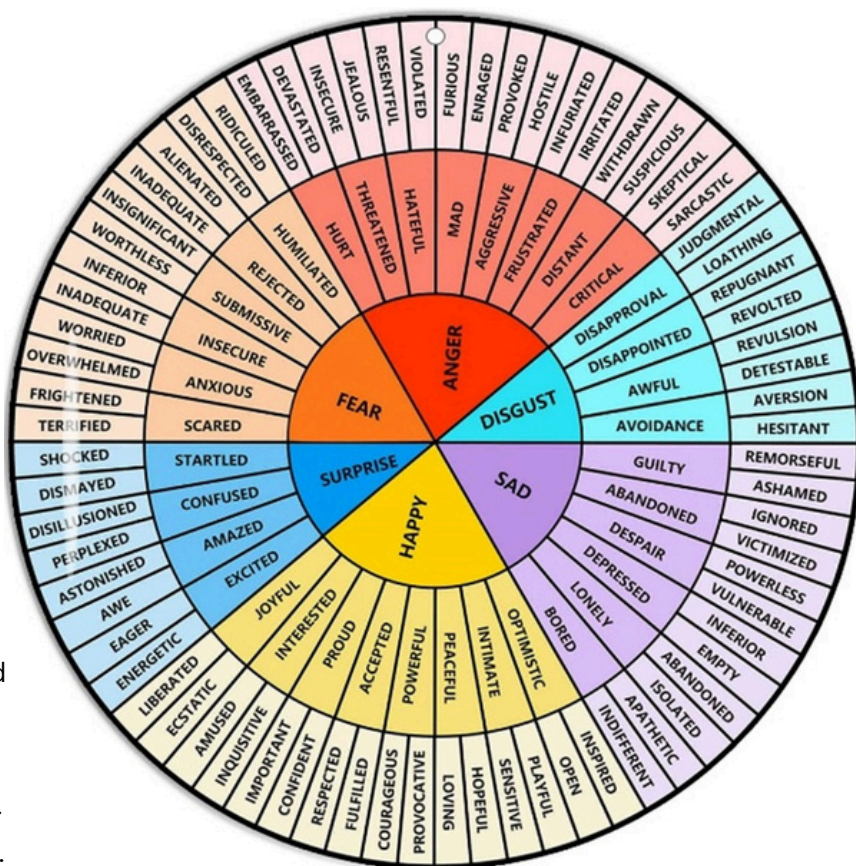
A rich vocabulary helps students to understand what they read and hear. Whether it's a textbook in Science, a poem in English or a class discussion in Music, knowing more words means they are better equipped to follow along and make sense of new information. It also gives them more ways to express themselves clearly and persuasively, both in writing and in speech. The more words they know, the more precisely and creatively students can communicate.

One of the best ways to develop a wide vocabulary is through reading, which is why we always actively encourage students to read widely.

Teachers also actively teach new vocabulary to students using the SEEC model, which stands for Select, Explain, Explore, Consolidate.

- **Select** – teachers carefully choose the vocabulary they want to explore with students.
- **Explain** – teachers spend time explaining the definition of the word and showing how it can be used in a sentence.
- **Explore** – the teacher works with the students to explore the new vocabulary in more depth e.g. looking at the etymology of the word to understand it more fully.
- **Consolidate** – teachers provide students with future opportunities to encounter and use the new vocabulary until they become really confident with it.

As part of our work on oracy, teachers encourage students in lessons to rephrase and upscale their vocabulary to improve their verbal responses. In English lessons, an emotions wheel like this one might be used to help students to improve their vocabulary, for example when discussing characters in a book.



You could use tools like this one at home to encourage and support your child to vary and extend their vocabulary in their homework tasks, or perhaps when discussing their day with you.



Smartphone Free Childhood

With growing research highlighting the impact of screen time and social media use among children, the school is currently reviewing its mobile phone policy ahead of next September.

As part of this process, the school was approached by an independent organisation called **Smartphone Free Childhood**. They are not affiliated with the school, but they aim to raise awareness around children's smartphone use and offer support to parents who are considering how their children engage with digital devices.

If you would like to explore their resources, research and guidance further, please follow [this link](#).



SUCCESS

Revision sessions to support Year 11's

Year 11 students have made an excellent start to their exams. Now that study leave has begun, please remember we are offering a series of **extra revision sessions in Term 6** to further support exam preparation. We would encourage all Year 11's to make the most of these opportunities where they can.

REMINDER - Year 11's: All prom, hoodie and year book payments are due by **2nd June**. Completed clearance forms need to be handed in by **16th June**. Don't forget too, our **Year 11 Celebration Event on 19th June** at 11.45am!

Mon 2nd June	English Revision – Language Paper 2 Periods 1 and 2. Rooms – 308, 309, 310
Tues 3rd June	Maths Revision: Period 4 - Calculator Skills. Period 5 – Past paper focus. Rooms – 233, 242
Weds 4th June	History Revision – Paper 2 Migration and Restoration. Period 4. Room 336
Tues 10th June	Maths Revision – Paper 3 Period 5. Rooms – 233, 250
Weds 11th June	Geography Revision Period 5. Rooms - 342 and 344
Fri 13th June	Physics Revision Period 3 – Trilogy (Double award) - Room 220 Period 4 – Triple Award Revision - Room 218



Introducing Class Charts!

Just a reminder that **in Term 6, we are moving our school information system from Edulink over to Class Charts**. Class Charts will provide you with up-to-date information about your child's attendance and absence reporting, their timetable, reward and sanction points, and other essential school-related information.

From September, this will also replace Satchel One, meaning you only need one app to cover all the information you need about your child's progress.

To ensure you can access this information from the beginning of Term 6, we kindly ask that you **download the Class Charts app in advance**. Personalised access codes have been sent to parents/carers, which will allow you to link your account to your child's information.

To support you with this transition, please find a **Frequently Asked Questions (FAQ)** page, which includes step-by-step instructions on setting up and using Class Charts. Please note, not all modules described in this FAQ will be available at the start of Term 6; we will be releasing more modules over time as we embed Class Charts into our in-school processes.



Getting started!

1. Open www.classcharts.com/parent/login
2. Enter your email address.
3. Choose 'I don't have an account yet.'
4. Enter your parent access code and name. (This will be emailed to you.)
5. Choose a password.
6. Click log-in.

If you have any further questions, please do not hesitate to contact us at admin@rednockschool.org.uk



Knife Crime Awareness Week

Over the past week, in Community Time, we have taken the opportunity to talk with and listen to the students, in their groups, about this crucial topic. We have explored with them why people may carry knives, what the law is regarding this and how they can act to keep them and others safe. We have given them the opportunity to share and listen to each other about their queries and concerns. We have shared national stories of people who have been affected by knife crime and also taken time to remember the loss of Josh Hall, a well-loved and sorely missed ex-Rednock student, who died in 2021 as a victim of a knife crime. We have explored with students how the ‘ripples’ of such tragedies affect communities forever and how we all have a part to play in making sure that our children are safe. The week followed another remarkable community event last weekend, **Skate4Josh**, celebrating Josh’s memory and raising awareness of this issue.



What can I do as a parent?

One of the most effective ways we can combat knife crime amongst the young is to **keep talking about it**. Parents can educate themselves and their children about the dangers of knife crime and how to stay safe by using resources from organisations like the [Ben Kinsella Trust](#) and [Increase the Peace](#). One of the key techniques that they suggest is to talk to children about the **Three SafeTs**:



Trust Instincts

We have a large nerve called the ‘vagus nerve’; it connects our gut and brain. It sends messages in both directions. When we are in a situation that threatens our survival, our gut will send a message to our brain. By the time that message gets to our brain, it may start to override our gut-instincts. We may tell ourselves ‘you’ve got this wrong’, ‘you’re being dramatic about this’, or ‘you always make a big deal out of nothing’. This reasoning can get in the way of our gut instincts from keeping us safe. Our bellies are our best friends, trust your gut.

Talk - Speak Out

If you know about something that isn’t right or is worrying you- speak out and get help. Talk to an adult you trust in school, at home or in the community.

Take a breath

We always have time to take a breath. Sometimes we respond to other people’s behaviour with our emotional brain. Whatever their action, their insult or their provocation, you have time to take a breath and be able to respond with your thinking brain.

What else can I do?

Keep **communication open** and keep it two way - encourage them to tell you what they are up to and any concerns or worries they have.

Talk with your child about who they are spending time with and where they are going. Encourage them to **stay in safe areas** and give them tips on how to get out of situations if they feel uncomfortable. For example, could you have a code word that they can text you when they would prefer you to call and say it’s time to come home.

Be aware of their **online activity**, what they are looking at and who they are talking to. Don’t be afraid to enforce rules around them sharing this information with you in exchange for the privilege of having online access.

Never be afraid to **seek help or advice** if you need it and speak out if you witness someone carrying or using a knife. You are always welcome to talk to us or contact the police or Crimestoppers anonymously for help.



Skate4Josh - Bringing the whole community together

Last Saturday 17th May, the annual scooter event and family fun day, Skate4Josh, welcomed over 1500 visitors, including many of our students and staff, to the Jubilee Field in Cam. Now in its fourth year, the event is in memory of Josh Hall who was tragically killed by a knife in a random attack on the 17th April 2021. This event encompasses his love of scootering and aims to bring the whole community together.



Showcasing and celebrating young talent on the stage...

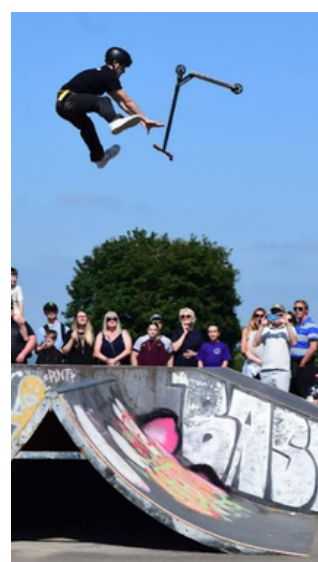
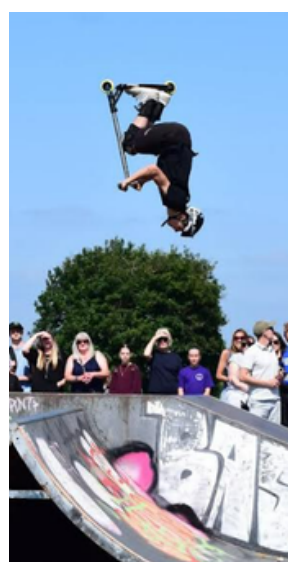
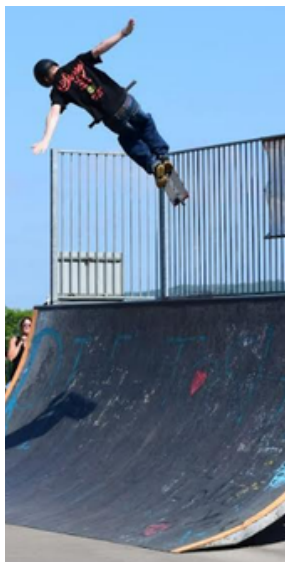
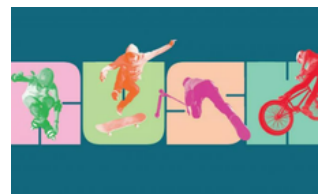
Rednock musicians were warmly received by an appreciative audience in the bright sunshine, and provided a fitting audio back-drop to a fabulous community event. Rednock Swing Band, The Anti-Romantics and Reminiscence (a band which also includes former Rednock students) all took to the stage on Saturday. (Pictured right - The Rednock Swing band).



The Anti-Romantics took to the stage after the Swing Band. With the band members all right in the thick of their GCSEs and some feeling the need to dedicate themselves entirely to revision this weekend, it was a slimmed-down version of the group. Nevertheless, the 5-piece line-up (pictured left) turned in spirited and accomplished renditions of some of the songs from the set which had wowed the Live Lunchtime stage back in February.

Skate competition, Rednock winners...

The Skate4Josh skate competition is run each year by Rush (find out more about this organisation [here](#)). Special congratulations to all the **Rednock competitors and winners** of the skate competitions, with a particular shout out to Zeek in Year 10, who was the winner of the intermediate group!



BREAKING NEWS

Rednock School's 2026 Production REVEALED!

After a week of cryptic clues, shell-covered hints, and underwater emojis flooding our Instagram... the wait is finally over!

We are thrilled to announce that Rednock School's 2026 production will be **Disney's The Little Mermaid!**

Join Ariel, Sebastian, and the whole under-the-sea crew as we dive into a magical world of adventure, dreams, and unforgettable songs. This iconic tale of love, identity, and ocean wonders will come to life on the Rednock stage in **March 2026** – and we can't wait to make some waves!

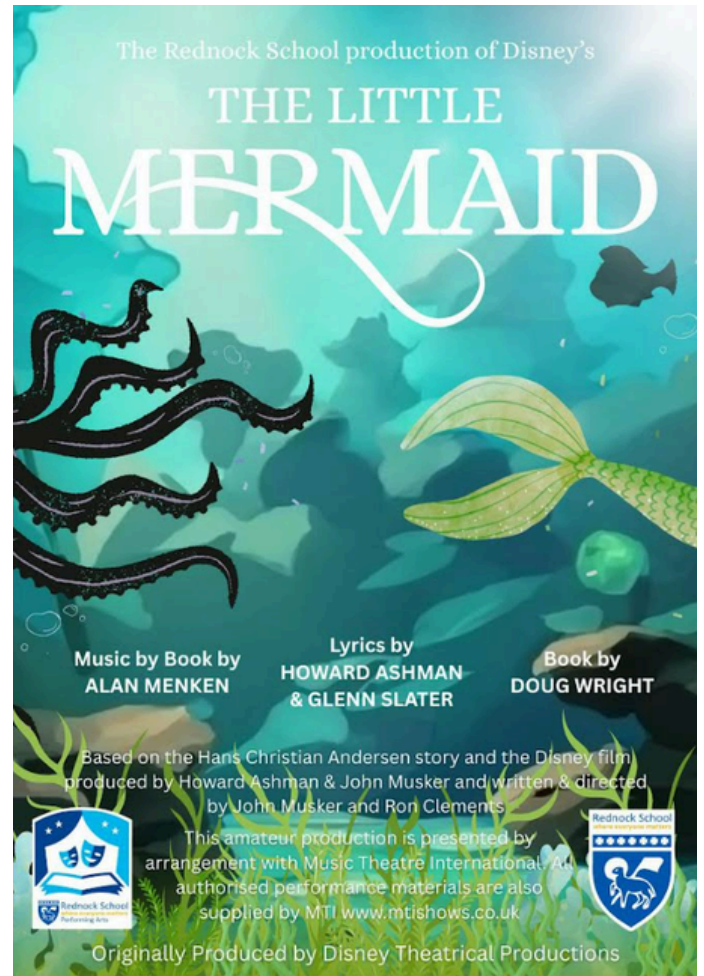
Want to be part of the magic?

Students interested in performing or working behind the scenes should speak to Mrs Curtis to register their interest.

Important Dates:

- Audition and crew sign-up information will be available from Friday 6th June 2025.
- Auditions will take place in September 2025.

Get ready to go under the sea – this is going to be a show to remember!



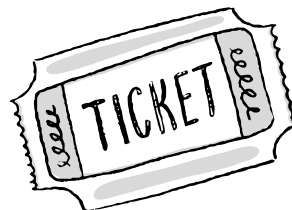
REDNOCK'S FESTIVAL OF ARTS
Thursday 26th June
A fun-filled evening of fabulous entertainment showcasing Rednock's talented students!

ART
MUSIC
DANCE
DRAMA
DT
ENGLISH

3.30pm - 7.00pm
Come along with your family & friends!

Tickets £3 (available on Parent Pay and the school reception)

Rednock School
Where everyone matters



Rednock's Festival of Arts

Thursday 26th June 2025

Tickets £3 available now!

We are very excited to be hosting Rednock School's very first Festival of Arts this summer!

Taking place on Thursday 26th June, the event is a fabulous opportunity for our students to showcase their range of talents! From art, music, dance and drama, to DT, poetry and prose - there will be lots of opportunities to get involved. Our Sixth Form 'Gold Arts Team' is taking the lead organising the event.

We hope lots of family and friends will come along to experience what promises to be a fun-filled evening of fantastic entertainment. Hopefully the weather will be kind too and you can enjoy a picnic in the school grounds and buy a treat from our visiting ice cream van!

Tickets costing £3 per person are available to purchase now on Parent Pay and from the school reception.



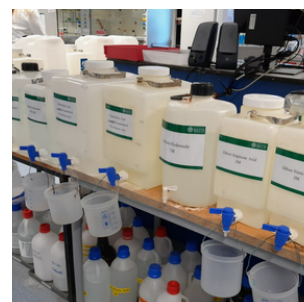
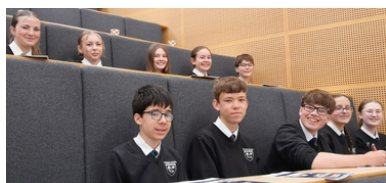


Chemistry Discovery Day at the University of Bath

On 14th May, a group of Year 10 chemistry students attended a Chemistry Discovery Day at the University of Bath, having the honour of experiencing a practical in their labs. They had an amazing time listening to some of the latest research into catalyst chemistry, before synthesising aspirin in the laboratories (yes, the one you take if you have a headache or high blood pressure!) and finally, listening to some chemistry graduates talk about their careers. We also had time to lunch by the lake in the sunshine, surrounded by university students - and enjoyed watching the ducks too! Staff were also lucky enough to get some training on the latest smart materials and some ideas on how these can be used in the classroom.

"The trip was great fun. They made it so that we could understand the chemistry that we would learn in the future but gave us enough information so that it was informative. The experiment was lots of fun because it gave us the option to see what chemistry would be like if we took it at A-Level. We had a careers panel which was really good because they showed us some of the jobs that were available after university."

Austin (Year 10)



UKMT Junior Maths Challenge

Rednock School is incredibly proud of all 139 students in Years 7 and 8, who were selected to represent the school in the prestigious UK Mathematics Trust (UKMT) Junior Mathematical Challenge. The UKMT is a charitable organisation that aims to advance the education of young people in mathematics. Of the Rednock School participants, we are delighted that **53 students achieved a bronze, silver or gold certificate**. 33 students received a bronze certificate, 14 achieved a silver certificate and 6 achieved a gold certificate. Most of the bronze, silver and gold certificate recipients are pictured. These are very impressive results from our Year 7 and 8 mathematicians!



Huge congratulations to the 6 gold certificate recipients, in particular Abi in Year 8 and Henry in Year 7, who not only achieved the gold certificate, but also achieved the joint highest result in the school and highest result in their respective year groups! Well done to Lewis, Seth, Louie and Divya who also achieved the gold certificate (most of whom are pictured above). Additionally, good luck to Abi, Henry and Lewis who have qualified to participate in the next round of the competition: Junior Kangaroo!



D of E Silver Practice Expedition

What a fabulous weekend the Silver Team had! Twelve young people embarked on a training day with Richard and Fred from Oxford Boat Adventure, learning how to paddle and read the river, starting at Bye Cross Farm on the River Wye. We camped in the apple orchard with the delicate pink blossoms drifting in the wind. As it was a training day, they were spoilt with being able to have showers and burgers from the cafe!



An early start at 6.30am, to be on the water for 9.00am, quickly became the norm. On day one, they canoed down the Wye to Hereford, where in the evening after a cooked supper, we had a Eurovision Party - clip boards, score sheets, bingo cards, shared snack buffet and sparkly things at the ready! Day two was a long one down to Tressick, a quiet campsite which gave them space to create their own games with what little we had. On day 3, we finished in the afternoon at the beautifully colourful town Ross On Wye, where after a debrief and return of kit, 12 tired people were collected and taken home. The rolling up of drysacks, tents and carrying the canoes to and from the water soon became part of a well ordered routine - though some still need to be tidier around the camp as standards for D of E are quite different to a laid back family camp.



I am delighted to say they all gained in skills and confidence, worked well as a team, followed instructions and made superb progress. The Oxford Boat Adventure company were so impressed, that for the first time it was suggested for a Silver group, that they could do the upper part of the Wye - with a more challenging route and some rapids! The team was also planning what they wanted to do for Gold!



With such a positive attitude and desire to succeed, I am sure we will have a suitably fabulous Final Expedition too as we get to see even more of our beautiful countryside from the River Wye.

(Mrs Porter - D of E Coordinator)



QUICK REMINDER: BRONZE

Saturday 21st June 2025 drop off 09:30 hours, at Bracelands Campsite, Bracelands Drive, Christchurch, Coleford GL16 7NP.

Parent collection and finish point: Sunday 22nd June 2025 - Scarr Bandstand top Carpark, Sling, Coleford, Gloucestershire GL16 8JA.

Year 13 Celebration Day

It was with pleasure, pride and more than a bit of sadness that we marked Year 13's last formal day of school this week. We celebrated together with a picnic lunch, followed by a celebration assembly. Year 13's 'dress up as a teacher' theme was enjoyed by all!

Over the last 7 years we've shared so many memories with them. Not forgetting the Covid years, which had such an impact on their Year 8 and 9 experiences. They have shown us that they have the skills, resilience and kindness to make a real difference wherever they go. Their energy and enthusiasm have made every day interesting and reminded us why we love working in education. On behalf of all the Sixth Form Team and wider Rednock staff, we wish them all the very best for the future.



A-level Biology students take to the roof!

Year 12 Biology students took to the school roof for one of their lessons this term. They were measuring the biodiversity of the roof, using systematic sampling to establish if the biodiversity of the roof changed from the north to the south end of the building. Isaac (Year 12) reported: *"It was a really fun lesson and it was really nice to practically apply some of the sampling techniques we had discussed in class. We were very surprised to find so many different plant species on the roof, and were pleased to see such an important habitat thriving!"*





Bernard our "Sea-Lion" for Lions at Large!

Everyone has been working really hard at painting Bernard for the 'Lions at Large' trail this summer! We are really grateful to illustrator Abi Brown for translating Masie's winning design and helping us paint. She has generously spent so much of her free time with us over the past 2 weeks, and we're all going to miss her (and Bernard!).



Take a look at more of her wonderful work on her website <https://abibrownillustration.com/>

So many students have been involved with the painting, some taking a particular sea creature as their priority, others helping out where needed. It's been great fun having him out in the DT atrium for everyone to see the design develop over the last few weeks and we're looking forward to finding out where he will spend his summer.



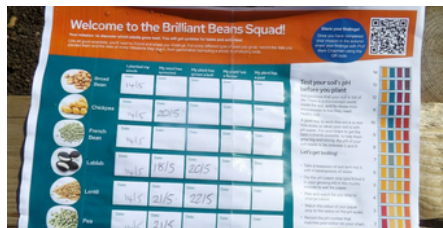
The Lions at Large trail runs over the summer across Cheltenham and Gloucester; the little lions (or cubs) like Bernard will be set in indoor locations. It is hoped lots of money will be raised for the Big Space Cancer appeal. Find out more [here](#).

(Thank you also to Jackson's Art for kindly donating the paints.)



Legumes Project - joining the Brilliant Beans Squad!

We have been taking part in a UK wide project involving more than 100 schools from Jersey in the south, to Fife in the north, led by the University of Southampton. Students have planted 6 types of bean in the raised bed: Broad bean, Chickpea, French Bean, LabLab, Lentil and Pea. **The aim of the project is to find out which beans grow best across the UK** by recording details including dates of germination, first leaves, flowers and pods. The students have tested the pH of the soil and will be learning how to examine the plant roots for nodules. The seeds were planted last week and already the LabLab, Chickpeas, Peas and Lentils have sprouted. The group is really surprised that these were the first to germinate...



Year 10 Gardening Group

The seedlings have been growing well in the outdoor classroom. This week, the group had a lot of weeding to do in the raised bed - it's looking wonderful now! The onions are looking great and the cabbages were planted out this week. Tomato plants and peas are enjoying the warmth of the outdoor classroom and being watered daily by students. Pumpkin plants have also been grown and added to the raised bed by the Nature park Project students.

Careers Corner

Who is who in Careers

All teachers are teachers of careers! Please do chat to your tutor, your subject teachers, your CLs and the Sixth Form team at any time.



Mr Sanders is Head of Life Skills and Careers - he can be contacted at william.sanders@rednockschool.org.uk or found in room 125.



Mr Justice is our independent careers advisor. He works Thursdays and Fridays and can be contacted at tim.justice@rednockschool.org.uk

Mrs Amato is the careers administrator. Contact her through the admin office to organise a careers interview appointment: admin@rednockschool.org.uk



Unifrog - With half term here, it's an excellent opportunity to log into Unifrog and see what interactions have been added for you this year.

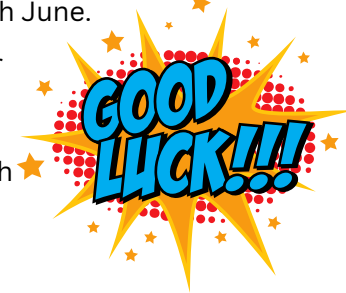
When was the last time you completed your quizzes? Are there any

skills that you can record for yourself? For example, if you have a part-time job, this should be recorded on Unifrog too!

Work Experience - Year 10

Good luck to our Year 10 students who are going on Work Experience from 9th-13th June.

If you have not spoken to your employer recently, please do so and make sure you know what to wear, what to take with you, and what time to turn up! Remember to take your work experience booklet with you.



TEACHER TASTER DAY

Are you considering a career in teaching?

Join us and enjoy:

- a tour of Rednock
- an insight into what teaching is like and an opportunity to ask any questions
- a talk with GITEP about what they offer and how training through a SCITT works, including interview advice
- lesson observations
- a lesson planning activity
- an opportunity to meet with current trainees and ECTs

10TH
JUNE
2025



We are pleased to be working with GITEP to bring an interactive Teacher Taster Day to Rednock School.

GITEP SCITT is a unique collaboration between secondary schools in Gloucestershire who work together in a SCITT (school-centred initial teacher training provider).

Whether you're a graduate or considering a career change, join us at our upcoming recruitment event to learn more about GITEP's school-based teacher training programme, including part-time options, financial support and the application process. **Find out more and register [here](#).**

Keeping safe online - What you need to know about... Violent content online

The National College 'WakeUpWednesday' guides offer useful advice around online safety. As highlighted in our earlier article about Knife Crime Awareness Week, it is crucially important for parents/carers to be aware of their children's online activity, what they are looking at and who they are talking to. We hope you will find the advice in this article useful in helping to address some of the risks around violent content online.

What Parents & Educators Need to Know about VIOLENT CONTENT ONLINE

Around 70% of teenagers say they've seen real-life violence on social media in the past year – often from as young as primary school age. Just 6% actively seek it out; most encounter it through group chats or social media algorithms. From fights and pranks to hate speech and graphic media, exposure to violent content online is more widespread – and more harmful – than many adults realise.

WHAT ARE THE RISKS?

- MENTAL HEALTH AND TRAUMA**
Children and young people report feelings of anxiety, guilt, shame or fear after seeing violent content. For some, these effects may be short term, but for those with existing vulnerabilities or past trauma, the impact can be more severe. Many also feel pressured to 'laugh off' violent content to fit in with friends, even when they find it distressing.
- DESENSITISATION**
Older teens may become numb to violent content after years of exposure, admitting they're unlikely to report it. Younger children also tend not to report it – usually because they don't believe anything will be done or because they're afraid of being labelled a 'snitch' by their peers.
- BEHAVIOUR CHANGES**
Exposure to online violence can lead to fear and avoidance behaviours – such as skipping school or staying indoors. When children see weapons used in videos, it can heighten their perception that the world is unsafe and, in rare cases, increase the likelihood they'll consider carrying a weapon themselves, such as a knife for protection.
- HARMFUL IDEOLOGIES**
Violent content online may overlap with racist, misogynistic or otherwise extremist ideas. These messages can dehumanise others or glorify violence as a way to gain power, popularity or notoriety. Over time, this can normalise dangerous behaviours and attitudes among impressionable viewers.
- ESCALATION AND PARTICIPATION**
Violent videos often go viral quickly. What begins as an online argument can spill into real-world fights – which are sometimes filmed and shared to gain views or status. Some children even admit to sharing or creating violent content themselves to gain attention or boost their reputation.
- DISPROPORTIONATE IMPACT**
Not all children are affected equally. Those who are excluded from school, marginalised, disabled or neurodivergent are often more vulnerable to the effects of online violence. It's essential to consider wider context – including home life and access to safe spaces – when thinking about potential harm.

Advice for Parents & Educators

- CREATE SUPPORTIVE SPACES**
Many children feel adults are too busy or won't understand their experiences online. Take time to build trust through non-judgemental conversations about what they're seeing. If they don't want to speak to you directly, gently signpost towards trusted services they can turn to for support.
- AVOID HARSH RESTRICTIONS**
Fear of punishment is a major reason young people stay silent about violent content. Try not to overreact or threaten to take away devices. Instead, reassure children that they can speak openly and that asking for help won't get them into trouble.
- KNOW WHAT'S ILLEGAL**
Some violent content is simply upsetting, while other examples may be criminal or a safeguarding matter that needs reporting. Help children understand the difference by staying informed about online laws and social media reporting procedures. A useful resource is reportharmfulcontent.com.
- UNDERSTAND TECH AND TRAUMA**
Older children may already know how to block accounts or avoid triggering content. Help younger or more vulnerable children learn these tools and encourage habits that reduce exposure. Just as importantly, teach techniques that help them process distress – building resilience and emotional literacy for both online and offline life.

Meet Our Expert
Dr. Holly Powell-Jones is the founder of Online Media Law UK and a leading UK expert in digital safety, media law, and young people. Her PhD investigates children's understandings of risk online. She works with schools, businesses, and universities to provide award-winning education on the criminal, legal, and ethical considerations for the digital age. Visit onlinemedialawuk.com for more.

#WakeUpWednesday
The National College

@wake_up_weds **/www.thenationalcollege** **@wake.up.wednesday** **@wake.up.weds**

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The story continues!

Our English Ambassadors (Evie, Elina, Ellie, Ieuan, Charlotte, Ruza and Eli) are working on a story, which we are serialising in each issue. Please sit back, put your feet up and enjoy the next chapter of *'The Rednock Crusaders'*!



THE REDNOCK CRUSADERS

Chapter Thirteen: An Unexpected Enemy

No longer hunched like a weathered tortoise, or with earnest eyes and crooked smile, the presumed horologist stood with eerily perfect stature, almost as if mocking the children's uncontrollable tremble. In confusion, Eden was the first to step forward, discerning the familiar features.

"Oh, hello sir! We were just wondering what the purpose of this...machine was," she queried uncertainly.

"I'm afraid I cannot reveal that," he snapped, revealing not a hint of an expression as blank as a canvas. Except, something was peculiar: his skin was no longer crumpled and shrivelled; his stance no longer timid; his voice no longer good-natured. The students' impressions ran laps around their perplexed minds. Why was everything changing?

"Apologies, children, but I cannot allow you to venture further," the mysterious man spoke in the same monotone voice. "Follow me now."

With that brisk instruction, he gracefully turned his polished heels and took long strides towards a rusting, heavy metal door - the one the children had paid no attention to - and twisted and turned and shook and solved the many secure locks. Slowly, as if in warning, the mysterious door creaked. It opened, revealing a blank room with painful fluorescent lighting, as if all remains of humanity had been greedily consumed by the air.

"After you," the horologist spoke with a contorted grin.

Trustingly, the students stepped into the desolate area, squinting, after sharing glances of agreement. Before anyone could ask questions... SLAM, the door shut with a violent thud, with an infeasible chance of unlatching.

"I would have preferred not to do this, but it seems like I have no choice. You intrusive kids just don't know when to stop meddling with contraptions you fail to understand." He sneered slyly, "Oh, and I'm keeping your clock. This machine has all sorts of potential!" The deranged man added as the faint sound of footsteps progressively decreased in volume.

To be continued...



Send a Free
Thank You
Card

National Thank a Teacher Day!

National Thank a Teacher Day is an annual celebration of **teachers and support staff** across early years settings, schools, and colleges. This year it will take place on **Wednesday 18th June**. It is a great opportunity to promote the positive difference that teachers and support staff make to the lives of their pupils and students. For more information, please click [here](#).

Lost property - come and take a look!

The unclaimed lost property collected this term will be on display in the school reception over the upcoming half term break, from Tuesday 27th May until Friday 30th May, from 9am - 4pm. If you have missing items, please do take this chance to come and take a look. Thank you for your support.





READING IS POWER

Learning Resource Centre (LRC)

Back by popular demand... The Rednock Intercommunity Chess Showdown

The LRC will once again be hosting the school's popular chess showdown! To get involved, just sign up in the LRC after the half term break.

All these chess-themed books are available to borrow from the LRC:



Need inspiration for what to read next? Try these:
• <https://www.lovereadings4kids.co.uk/browse-by-age>
• <https://schoolreadinglist.co.uk/category/secondary-ks3-ks4-reading-list>



You can also download eBooks from Gloucestershire libraries and BorrowBox. Download the app:

1. Install the BorrowBox app
2. Select your library service
3. Activate with your library membership
4. Borrow eBooks and Audiobooks



Join Gloucestershire's library service and borrow books from the library in Dursley [here](#).



Tennis Season Begins with a Swing!

The 2025 tennis season is off to a strong start despite the short term, with two fixtures already played for the LTA Youth Schools' Year 7 & 8 league - joined by some Year 10's for some fun.

On Friday 9th May, we travelled to the expansive grounds of Westonbirt School where we came back with our first set win of the season. Last Thursday, we welcomed Sir Thomas Rich's to Rednock where we found ourselves teetering on the edge of an overall win. Despite winning more games in total, unfortunately it wasn't to be, with Rednock losing at tie-break - just two points shy - after winning 3 sets each.



All the lads put in a great performance in both the U13 and U15 matches played. Things don't quieten down next term either, with the U13 local school league starting and some extra friendlies in there for good measure!





Rounders is Back!

Rounders season is in full swing and our Year 7–10 teams have already made a fantastic start, showcasing impressive skill, teamwork and determination across a busy few weeks of fixtures.

The Year 9 and Year 10 teams kicked things off with two competitive matches against KLB. The Year 10's put in a superb performance, coming out on top against a strong KLB side with confident batting and tight fielding. Meanwhile, the Year 9's battled hard and, despite narrowly losing overall, managed to draw the second innings - a sign of their resilience and growing confidence.

Next up was Deer Park, where both the Year 9 and Year 10 teams secured convincing wins. It was a fantastic display of focus and teamwork, with both squads building on their earlier performances and demonstrating real progress on the pitch.



Our younger players also had their chance to shine as the Year 7 and 8 teams travelled to Deer Park. For the Year 7's, it was their first ever rounders fixture - and what a debut! They held their nerve to draw 9-9 in a thrilling contest that bodes well for the future. The Year 8's unfortunately fell short on the scoreboard but gave a strong account of themselves. Notable performances came from Emily, whose batting was a highlight, and Eve, who impressed with some accurate and consistent bowling.

With more fixtures and tournaments lined up after the half term break, there's plenty to look forward to. Let's hope the sun keeps shining as we head into what promises to be a fantastic second half of the rounders season!

Year 7 Girls Cricket Team Shine in Summer Cup Opener

On Monday 19th May, the Year 7 cricket team travelled to Rockhampton Cricket Club to compete in the Summer Cup competition – and they delivered a fantastic performance, securing two convincing wins against Brimsham Green School and Yate Academy.

Match 1: Brimsham Green School

The girls opened the tournament against Brimsham Green, batting first and posting a solid total of 65 runs. Elodie stood out with a superb performance, retiring after scoring 20 runs. The team followed up with a disciplined bowling display, with Caitlin and Sophia leading the attack. Their accuracy and pressure limited Brimsham to just one run from the bat, with the remainder of their score coming from no balls and wides. It was a dominant performance that set the tone for the day.

Match 2: Yate Academy

In the second match against Yate Academy, the team batted second. Demonstrating confidence and skill, the girls chased down Yate's total within just four overs – a remarkable achievement that reflected their growing cohesion and determination.

It was an all-round fantastic team effort, with every player contributing to a memorable day of cricket. The girls now look ahead with excitement to Round 2 of the competition. Well done to all involved!





School Clubs

[Click here](#) to see times, year groups and locations for the below clubs:

- Book Club** (KS4) - Tuesday (Week A)
- Rocket Club** – Thursday
- Hack Wednesday** - Wednesday lunchtime
- Code Club** (KS3) - Every lunchtime
- Chess Club** - Monday & Wednesday lunchtime
- Craft Club** - Every break and lunchtime
- Dance Club** - Thursday
- Debate Club** – Wednesday
- DT Club** - Wednesday
- DT Coursework and Skills Clinic** - Thursday
- Dyslexia Drop-In** - Thursday lunchtime
- Further Maths** – Wednesday
- Maths Higher Revision** – Monday
- Maths Foundation Revision** – Monday
- Homework Club** - Tuesday & Wednesday
- Lunch Club** – Every lunchtime
- Open Space** - Wednesday lunchtime
- Quiet Study** - Every day
- Recorder Group** - Wednesday registration
- Swing Band Rehearsal** - Thursday
- Warhammer 40k / Age of Sigmar Club** - Friday
- Sport Studies Catch Up** – Tuesday



Sports Clubs

All PE after school clubs start at 3.15pm and finish at 4.15pm, unless specified on this list

Tuesday

- After school - Softball - Boys - All Years
- After school - Rounders - Girls - Year 9 & 10
- After school - Badminton - Girls & Boys - Y10 GCSE
- Lunchtime - Tennis - Girls & Boys – Years 7-9

Wednesday

- After school - Cricket Nets - Girls & Boys - Years 7-9
- After school - Rounders - Girls – Year 7-8
- After school - Tennis - Girls & Boys - All Years
- Lunchtime - Tennis - Girls & Boys - Years 7-9

Thursday

- After school - Athletics - Girls & Boys – All Years
- Lunchtime - Tennis - Girls and Boys – Years 7-9

Upcoming Girls Sports Fixtures

03/06/2025	Year 10	Rounders
05/06/2025	Years 7 & 8	Rounders
11/06/2025	Year 9	Rounders
12/06/2025	Years 9 & 10	Rounders
18/06/2025	Year 8	Rounders

Upcoming Boys Sports Fixtures

04/06/2025	Years 7 & 8	Athletics
11/06/2025	Years 7 & 8	Tennis
17/06/2025	Years 7-11	Athletics

IMPORTANT NOTICE: Please be aware that **detentions will not be re-arranged** for sporting fixtures.



Dates for your Diary

Date	Year Group	Event
23/05/2025	All	End of Term 5
02/06/2025	All	Start of Term 6 (Week A)
03/06/2025 - 06/06/2025	Year 7 (specific students)	Bikeability
09/06/2025 - 13/06/2025	Year 10	Work Experience Week
09/06/2025 & 11/06/2025	Year 8 (specific students)	Trips to Goodrich Castle
13/06/2025 - 16/06/2025	Year 10 (specific students)	D of E Silver Final Expedition
13/06/2025	Year 9	Mental Health & Well being workshops (in school)
17/06/2025 - 18/06/2025	Year 12	Mock Exams
18/06/2025 & 19/06/2025	Year 10 (specific students)	Geography Field Trips (Minehead)
19/06/2025	Year 11	Celebration Day
21/06/25 & 22/06/2025	Year 9 (specific students)	Bronze D of E Final Expedition



DURSLEY ROCKS

Tickets from **£10**

@Dursley RFC 20th-21st JUNE 2025

Live Bands/DJ's	Food	FRIDAY 20th JUNE Live Music - Drinks - Food
Beer/Cider/Wine/Cocktails		SATURDAY 21st JUNE Live Music - Drinks - Food Plus Kids Entertainment
Kids Entertainment		
Activities	Camping	

<https://buytickets.at/dursleyrugbyclub/1548913>

Dursley Rocks is a fantastic not-for-profit community music event for all the family. Located on the beautiful rugby club site, with ample parking and facilities, this annual event began as a showcase for local bands and is now a thriving weekend of live music, beer, food, camping and children's entertainment. With tickets to suit everyone, from the Friday night to a full weekend camping pass - Dursley Rocks provides the best summer weekend away, right on your doorstep. We have an amazing line-up of great bands, including **two AWESOME bands formed from Rednock pupils, the very talented: The Anti-Romantics and Reminiscence.**



Get your tickets here:
<https://buytickets.at/dursleyrugbyclub/1548913>








WANTED

U-15's

School Year 10

 Dursley Recreation Ground, GL11 4BJ

 Restarts Aug 14th

 Contact Leanne on 07545870948 or via messenger



REDNOCK'S FESTIVAL OF ARTS

Thursday 26th June

A fun-filled evening of fabulous entertainment showcasing Rednock's talented students!

3.30pm - 7.00pm

Come along with your family & friends!

Tickets £3 (available on Parent Pay and the school reception)

**ART
MUSIC
DANCE
DRAMA
DT
ENGLISH**

 Rednock School
Where everyone matters

Parent & Carer Workshops

talk well

Worried about your child's wellbeing?

We run **FREE Workshops** for parents & carers of ages 11-18, that meet face-to-face or virtually via Zoom.


These workshops meet weekly for four weeks, with an optional fifth week, and last 1.5 hours.

Discover strategies to nurture resilience, guided by trained facilitators.

Upcoming Workshops

Zoom 17/06/25 - 15/07/25 6.30pm - 8.00pm	Cirencester 18/06/25 - 16/07/25 7.00pm - 8.30pm
Cheltenham 12/06/25 - 17/07/25 10am - 11:30am	

How to book



Topics Covered

talk well

Weeks 1 - 5

- Understanding young people's anxiety & development
- Effective communication & conflict resolution
- Equipping young people with anxiety coping tools
- Supporting through depression & self-harm concerns
- Setting healthy boundaries & expectations

