

# THE REDNOCK REVIEW

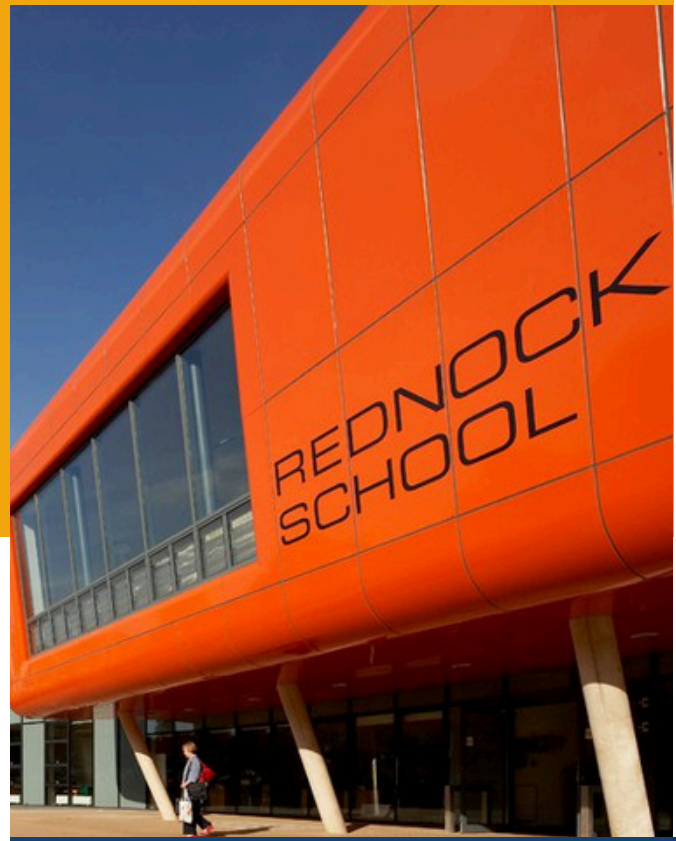
Term 5 – 2024/25  
9th May 2025

Dear Rednock Community,

I can't recall ever writing a 'welcome back to term' message and then immediately mentioning that we're about to enter the penultimate week of term! Term 5 has certainly been unique. In many ways, it feels like we've just returned, yet we are rapidly heading into a very busy exam season. Our GCSE and A-Level students are already well underway with their exams, and the larger cohort exams will begin next week. We would like to extend our very best wishes to all students involved in this important time.

As the exam season arrives, there are inevitable changes to the daily routine within the school. Due to our open-plan structure, we need to introduce designated one-way zones, quiet areas, and, in some cases, 'no-go' zones - especially during social time. These measures are essential to minimise noise and protect the exam spaces. We've already briefed students on these adjustments ahead of Monday 12th May, and we've been practising and reinforcing these routines throughout the week to ensure everyone is prepared.

This edition of the 'Rednock Review' is slightly shorter, reflecting the shorter term, but we still have many wonderful achievements and experiences to share with you. The next time I write to you, it will be the final day of Term 5. Year 13 students will be celebrating their Leavers' Day, while Year 11 students will begin their formal study leave.



Click [here](#) to view  
a video from  
Mr Stratford

A reminder that we are currently in a trial phase of a new school communication app - ClassCharts. In Term 6, we will transition from using Edulink to ClassCharts for all school communications. This will also replace Satchel One from September onwards, so you'll only need one app for all updates about your child's progress. Login details and a user guide will be sent to you nearer the time, but we wanted to let you know in advance about this scheduled improvement to our communication system.

As always, if there's anything we can do to support you, please don't hesitate to get in touch.

My very best wishes,

**Mike Stratford**  
Headteacher



**Rednock School**  
Where everyone matters



## Achievement Heroes

We've had some wonderful Achievement Heroes in the past few weeks and we're extremely proud to celebrate their achievements. They were nominated for various reasons, all as impressive as the last!

Winners are: **Ellie and Maddie**, for being an amazing tag team, getting involved in all things Brunel! **Hugo**, for showing brilliant ambition in assembly last week. **Chloe**, for outstanding resilience and coming so far over the last year. **Erin and Sophie**, for bravely becoming wedding photographers for a local couple and doing an amazing job. **Divya**, for excellent effort in reading and having the highest word count in March.



Winners are: **Reuben and Lewis**, for representing Stroud District schools in Rugby. **Cameron**, for showing respect, always greeting others warmly, and being an outstanding role model. **Jude**, for captaining the Year 11 football team, with an outstanding performance last week. **Elliot**, for a brilliant performance in the 'School of Rock' production and having a great stage presence. **Oliver**, for 100% attendance! **Florence**, for being a kind and supportive friend, and being so helpful to others. **Ruby**, for being kind and caring, always asking how other people are.



### Sporting achievement!

Congratulations to **Lewis and Reuben** in Year 10 who represented Stroud District schools at rugby against Bristol schools. Stroud won 9 tries to 1. Keep up the hard work!



### Bronze D of E achievement!

Well done to **Willow** in Year 10 who recently completed her Bronze D of E with Air Cadets, finishing with a 31 mile walk on Dartmoor over two days. She also gained her navigation badge too! A fantastic achievement, showing courage and determination.



### Wales Selection for U16 Football

More great news came through to us the other day with Holly being selected again to represent Wales in the Under 16 UEFA tournament held in Swansea. We are so thrilled that Holly has been called up to represent Wales again. She had an amazing eight days away, played three games, losing to Norway, drawing against Denmark and winning over Scotland. She managed to score the equaliser against Denmark with a class header from the corner. Holly was also handed the captain's armband during the game against Norway and started two of the three games and so got to experience singing the national anthem twice!

The other week, prior to the UEFA tournament, she played for Bristol City in the National Cup against Arsenal. During the game, whilst playing centre back, she made some vital defensive tackles enabling them to win. Massive congratulations on her success so far!

### Rugby success in the National Championship!

We are delighted to share the fantastic news that last weekend Elise in Year 11 played with the Dings Crusaders in the National Cup Finals. They came away as winners and National Champions and are now the best U16s girls rugby team in the country! Facing a highly regarded Sandal RUFC side – twice winners of the title in the past two seasons – the Dings girls rose to the occasion in superb style. Elise was fantastic, scoring 1 try and an assist to a try. It was an amazing game and Elise played with strength, speed, determination, and pure power. We are all very proud of her achievement.



### Teaching and Learning Focus: Questioning

One of the most important aspects of a teacher's role in the classroom is **questioning**. We question students to check understanding and encourage factual recall, but also to help them to think more deeply, getting them to analyse or problem solve and think for themselves. Research consistently shows that effective questioning improves student engagement, develops critical thinking and helps students to better understand how they learn.

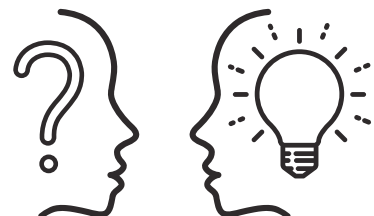


Questioning might take many forms in the classroom to support learning. These questions aren't just for assessment, but are tools for learning in themselves. For example:

- **Closed questions** check factual understanding e.g. *What is the formula for area?*
- **Open-ended questions** encourage explanation and exploration e.g. *Why do you think this character made that choice?*
- **Probing questions** push for deeper reasoning e.g. *Can you explain that in another way?*
- **Reflective questions** promote self-assessment e.g. *What strategy helped you solve this problem?*

You could try this approach at home by asking open-ended questions during homework time or discussions at home, helping to reinforce the importance of critical thinking and reflecting on learning. Try asking:

- *What was the most interesting thing you learned today?*
- *Can you teach me something you learned this week?*
- *What did you find challenging – and how did you work through it?*





## The Rednock Way - Culture & Behaviour

As we continue to further embed our school values, under the heading '**IMatter**', we would like to take this opportunity to share some updates and changes around our attendance, rewards and behaviour systems in school, so that we can continue to work together to make our school the very best it can be. The image below explains some of the key things we are focusing on over the next two terms.

# The Rednock Way

## Culture & Behaviour

**How?**

It has been so nice to recognise students each week for kindness, with all of them being nominated by their peers - We will continue with this. We are going to survey our students on the effectiveness of our current anti-bullying policy, strategies and what changes they may feel are needed to ensure that all members of our school community feel respected. We are currently developing a programme of 'community repair' detentions that, where needed, will support students to recognise the consequence to actions and allow them to give back to their school community.

**How?**

Over the next 10 weeks, we are setting all students the challenge of achieving 95%+ attendance. This is the same as not missing 5 or more sessions (half days). Tutors, Community Leaders and teachers will support in monitoring and celebrating success.

**How?**

This time of year is really important as we explore the transitions that many of our students will be experiencing. We will work alongside them to support them through these.

KS2-KS3 - Our current Year 8s have recently completed some 'peer mentoring' training and written letters to welcome their new Year 7 buddies. No doubt, some of you will also have Year 6 children, who will be looking forward to getting these letters!

KS3-KS4 - With the Options process now completed, our current Year 10s will be supporting the Year 9s to understand the demands of the GCSE courses and what good habits to get into from the start.

KS4-KS4 - Our 6th form Community Volunteers will be supporting Year 11 with key advice as they start exams and on how to be KS5 ready...

We will also be working with students to develop a '50 things to do before you leave Rednock' challenge, which we will launch next academic year. Any ideas you have on 'must-have' school experiences, please let us know!

**How?**

We are in the process of 'growing' opportunities for student leadership in school so that more students have the chance to support the development of their school. We have recently appointed 2 Head students in the 6th form. Alongside our school council and ambassadors, we are currently looking to recruit the following:

- Year 12 Heads of Community (applications out)
- School Prefects (open now to Year 10s)
- Community Champions (will be open soon for current Year 9 to apply for Year 10)

If you have any suggestions on how we can continue to grow student leadership in school, please do not hesitate to contact us.

**How?**

Students will continue to be able to work towards individual and group rewards by aiming to be the best version of themselves. Tutor group trip to Chantry Centre - Community Leaders will set this competition and will be based on the theme of 'Ambitious' Community 'silly sports and picnic' will take place at the end of Term 6. Students with 8 or less behaviour points and who have achieved the 95%+ attendance challenge both in Terms 5 and 6, will all be invited. The next community event will be for KS4 students and will be a quiz/karaoke night. No criteria - students can just get their tickets and come and join in the fun. Details to follow.

**How?**

Following the success of the last 'Golden Ticket Assembly' where we celebrated the tenacity and resilience show by students in different areas of school life, we will be repeating this at the end of Term 6. Staff will continue to give 'tenacity' reward points. Please congratulate your child for collecting these and discuss the types of behaviours that may have earned them.

### Golden Ticket Assembly



Last Wednesday we had the absolute pleasure of welcoming the families of over 70 of our students to join us in celebrating our first 'Golden Ticket Assembly.' The assembly celebrated students who were each nominated by staff in school for showing consistent resilience to overcome challenges and frustrations. Being able to lead this assembly was a truly humbling experience, and each and every one of the students there should be immensely proud of themselves, as are we and their families.



### Coming Soon to an App near you...

Just a reminder that In Term 6, we will be moving our school information system from Edulink over to Class Charts. From September, this will also replace Satchel One, meaning you only need one app to cover all the information you need about your child's progress.

You can download Class Charts from any of your normal app banks. **Please look out for a letter going out before half term including your login details and a user guide.**

**ClassCharts**  
EVERYTHING REDNOCK  
STRAIGHT TO YOUR PHONE

SIMPLY SEARCH FOR 'CLASSCHARTS' IN THE APP STORE, DOWNLOAD AND FOLLOW THE ON-SCREEN INSTRUCTIONS



## D of E Practice weekend away

We were fortunate with some fabulous weather at the weekend as 68 students, in hot pink t-shirts, romped around the woods at Wotton-Under-Edge under the guidance of Pioneer Leadership!

They were taught how to navigate using a map and compass, which many listened to attentively. In the afternoon they were given more independence, and on the Sunday were given a route to follow. Many picked to take the scenic route and extend their walk, but hopefully will fine tune their skills for the final expedition on the 21st of June. Practice makes perfect, so I do strongly advise they go out and practice using an OS map over the next couple of weeks.



There were some fabulous meals cooked - pasta galore! So good in fact, that one group even had thirds! After a scavenger hunt and a sunset stroll, they had hot chocolate and settled down for the night. Many recognised the importance of a good night's sleep, so that after a hot breakfast the following morning, they were alert and able to make the right decisions when navigating on day two.



Lots of students demonstrated excellent team work and benefited from the practice - lessons were

learnt about sleeping bags not being warm enough, thermo vests not thick enough, too much food, or not enough! We are now looking forward to the final expedition.

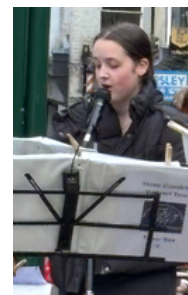
In the meantime, some students are busy getting sections signed off and will have completed these by the final. (They just need to ask their assessor to enter their ID number on the D of E website and complete it for the young person - whether it be street dancing, cooking, horse-riding, crafts, or collecting litter!) They will also need to have some evidence uploaded on the app on their phone.

**Wishing them all the best on this amazing journey!** (Mrs Porter)



## Rednock Swing Band supports Dursley's VE Day celebrations

The Swing Band had a great time yesterday evening playing their music for an appreciative crowd in Dursley's market place as part of the town's VE Day celebrations. You can catch them at more community events over the coming weeks including 'Skate4Josh' on Saturday 17th May and the Dursley Festival on Saturday 12th July.

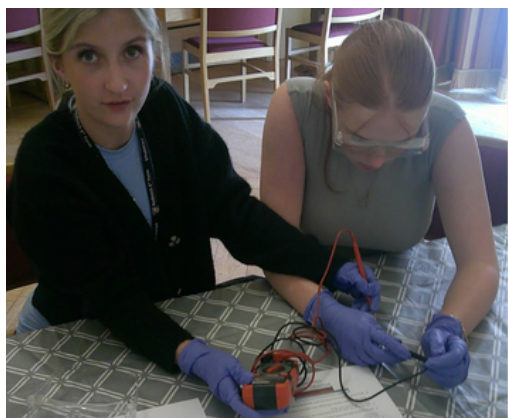


## Visit to Oxford University

On 1st May, a group of 15 Year 12 students attended a taster day at Lady Margaret Hall, one of the 35 undergraduate colleges at Oxford University. Students were given an introduction to university life generally and advised about some of the differences between city universities, campus universities and collegiate universities. They were then allowed to choose from a STEM based and a Humanities based activity to further explore the learning style at Oxford. Humanities students interacted in an exploration of catastrophic mortality events through a study of The Black Death (Mrs Allen was killed off!), while the STEM students created solar batteries.

Ahmed, a third year medical student, gave us a tour of the college and its beautiful sunny gardens (sadly, we missed out on meeting the library cat), then we had a delicious lunch in the college dining hall before attending a lecture on the specifics of an Oxbridge application which included a Q&A session with three current students.

Once the formal part of the visit was over, we stretched our legs with a stroll across the park and some students investigated the university's Natural History Museum with Mr Cole while others went with Mrs Allen to check out the Bodleian Libraries, the Sheldonian and the Radcliffe Camera building. Huge thanks to Mr Cole for driving the school minibus and getting us safely there and back on the hottest day of the year so far.



## Wedding photographers!

On April 12th, Year 12 photography students, Erin and Sophie, bravely became wedding photographers for the day! Local couple, Claire and Adrian, wanted to offer Rednock students the rare work experience opportunity of photographing their wedding day. Erin and Sophie spent the whole day with the family, across 3 locations, and have produced the most amazing photographs.

These images are just a couple of their technically brilliant work.

Both Sophie and Erin enjoyed their day immensely and are planning to pursue careers in wedding and event photography.

*"Erin and Soph were absolutely brilliant! There are literally so many more amazing photos... By amazing, I mean phenomenal!" (Claire)*





### Pre-loved goes to the Prom!

During the Easter holidays, our amazing volunteer team had a sale of pre-loved Prom outfits and accessories at Cam Parish Council rooms. This sale was very well received and the team have done a fabulous job of getting some amazing outfits to some of our students.

**They still have some stock of dresses, suits and accessories leftover for sale or hire for a donation.** To see what is still available, please [follow this link](#). To make an appointment to view an outfit or to purchase/hire any outfit or accessory, email the pre-loved team via [admin@rednockschool.org.uk](mailto:admin@rednockschool.org.uk) or through their [facebook page](#).



### Raising money to support local charity, Aura's Dogs



Auras Dogs UK

Recently, the School Council chose to raise money for a local charity, Aura's Dogs. They organised a fundraiser by setting a 'Tutor Challenge,' where students could earn money by doing small, pet-related jobs around the house or for their

neighbours – such as walking the dog, feeding the cat, or cleaning out a hamster's cage. Each task would typically earn a small amount, like 20p or £1. There was also a bake sale and a dog-themed sale, where we sold items for students and treats for dogs, which helped to raise even more money. In just one week, thanks to students at Rednock and the School Council's efforts, we managed to raise over £200!



### Lions at Large - Update!

Bernard, the Rednock lion, has started his transformation ready for the The Pride of Gloucestershire Trail this summer!

Abi Brown, a local illustrator, kindly translated Maisey's winning 'Under the Sea' design (pictured below, right) into her illustrative style, carefully keeping the key shapes and features. Last week, Mrs Brooks worked out the scale and placements for all the creatures and this week we started painting!

Over the next week we will be finishing the blue sea and continuing work on the ocean creatures. So many students have already been involved with the painting throughout the school day. Any students wanting to be involved can email [deborah.brooks@rednockschool.org.uk](mailto:deborah.brooks@rednockschool.org.uk) to arrange a lunchtime of painting, or speak to their art teacher.

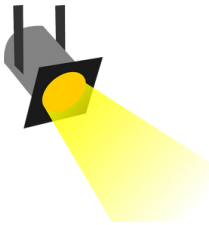
You can find out more about the trail and the Big Space cancer appeal at: <https://lionsatlarge.co.uk/> and <https://www.gloshospitals.nhs.uk/charity/big-space/>





# READING IS POWER

## Learning Resource Centre (LRC)



### LRC spotlight on... Carnegie short-listed books

The Carnegie Medal is a British literary award given annually for outstanding children's books, both for writing and illustration. The award, established in 1936, is unique in that it is judged solely by librarians. All titles are available from the LRC - some are not suitable for younger readers. Find out more [here](#). Students can read and write a review for the Carnegie website too - just ask Ms Gillies.



### Word Millionaires!

Ruby, Chloe, Ben G and Ben M were April's Word Millionaires and proud recipients of a book token for the book-vending machine. Well done to all students. It really is worth the effort of reading for at least 20 mins per day to help boost vocabulary and to help in future GCSE exams...



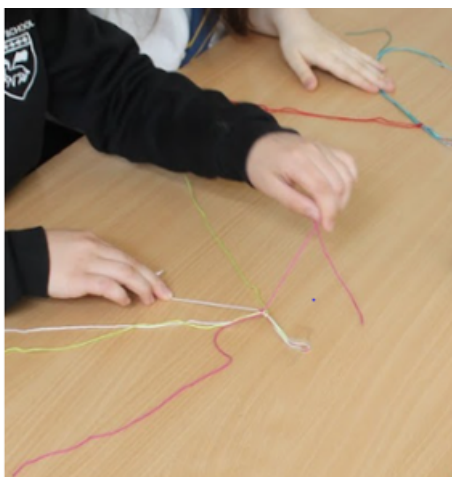
7LA	Ruby C	175,839
7LB	Finlay W	118,630
7LC	Ben G	400,328
7LD	Anya R	144,775
7LE	George O	1,768
7RF	Olivia M D	157,218
7RG	Ellie T	89,808
7RH	Harvey F	129,725
7RI	Nellie W	130,778
7RJ	Joseph G	996

8LA	Lissie G	250,711
8LB	Alyssa W	39,357
8LC	Safia P	155,932
8LD	Thomas B	66,128
8RE	Emily B	199,940
8RF	Ivy J	57,105
8RG	Stefan N	135,620
8RH	Alice D	171,097
8RI	Shelby B	14,435



### Calling all Year 11's and Year 13's with overdue books...

Please return them or pay for lost books - don't forget, prom tickets are not released and exam certificates issued, until your account is clear. Students have been informed of 'overdues'. Please come to the LRC if you're unsure.



**The LRC isn't just for reading!** Mrs Cole's Year 10 Step-Up group have been learning and practicing new skills. Students tied themselves in knots making friendship bracelets, showing ambition and great resilience - skills that'll be useful both at school and in their working lives.



**100 skips a day in May**

**Caron Whitlock** from our learning support team is attempting the 100 Skips a Day Challenge to raise money for Cancer Research UK. That's 3,100 skips over the month of May! She is doing the challenge in honour of her mum, who bravely fought breast cancer, and for everyone else who has battled, or is battling this awful disease. If you would like to make a donation, please [click here](#) to her Giving Page.



# Careers Corner

## Who is who in Careers

All teachers are teachers of careers! Please do chat to your tutor, your subject teachers, your CLs and the Sixth Form team at any time.



**Mr Sanders** is Head of Life Skills and Careers - he can be contacted at [william.sanders@rednockschool.org.uk](mailto:william.sanders@rednockschool.org.uk) or found in room 125.



**Mr Justice** is our independent careers advisor. He works Thursdays and Fridays and can be contacted at [tim.justice@rednockschool.org.uk](mailto:tim.justice@rednockschool.org.uk)

**Mrs Amato** is the careers administrator. Contact her through the admin office to organise a careers interview appointment: [admin@rednockschool.org.uk](mailto:admin@rednockschool.org.uk)

## Where can I find information about jobs and the labour market?

### For students:

**Unifrog:** Everybody should be regularly completing their quizzes on Unifrog, as this will give you up to date information on what pathways and jobs are available to you. Talk to people at home about what the results suggest to you. These results are also a really important step before you have a career interview with Mr Justice, so make sure you update this soon if you are in Year 10!

Skills profile

✖ Quiz not taken

Quiz profile

✖ 1 of 4 quizzes complete

### For students and parents:

There are several really good sources of information on the labour market and pathways. These include:

**Skills for Careers** - this government site outlines the pathways available for students at every point in their education and training journey. It includes careers advice and has sections for parents and young people alike. There is even access to career advice services.

**NHS Careers Quiz** - the NHS is the UK's biggest employer, and employs people in an enormous range of careers. Their online quiz is a fun way to explore the range of careers on offer (you would be surprised!)

**National Careers Service** - this website is available for all to use and offers skills assessments and careers libraries, as well as access to career advice services.

## TEACHER TASTER DAY

Are you considering a career in teaching?

Join us and enjoy:

- a tour of Rednock
- an insight into what teaching is like and an opportunity to ask any questions
- a talk with GITEP about what they offer and how training through a SCITT works, including interview advice
- lesson observations
- a lesson planning activity
- an opportunity to meet with current trainees and ECTs

10TH  
JUNE  
2025



We are pleased to be working with GITEP to bring an interactive Teacher Taster Day to Rednock School.

GITEP SCITT is a unique collaboration between secondary schools in Gloucestershire who work together in a SCITT (school-centred initial teacher training provider).

Whether you're a graduate or considering a career change, join us at our upcoming recruitment event to learn more about GITEP's school-based teacher training programme, including part-time options, financial support and the application process. **Find out more and register [here](#).**





## Opportunities to join the team!

We have some exciting opportunities to join our team:

- **School Site Manager** (full-time, permanent). Closing date: Monday 19th May.
- **Teacher of Food** (part-time, permanent). Closing date 15th May).

You can keep up to date with our vacancies and find out more about our recruitment [here](#).

## The story continues!

Our English Ambassadors (Evie, Elina, Ellie, Ieuan, Charlotte, Ruza and Eli) are working on a story, which we are serialising in each issue. Please sit back, put your feet up and enjoy the next chapter of *'The Rednock Crusaders'*!



# THE REDNOCK CRUSADERS

## Chapter Twelve: The Secret Hideout

“Isn’t this the back of the library?” asked Liam.

A strange low frequency hum was coming from inside the building and the ground shook like jelly beneath their feet. The four Rednock students crouched behind a fortuitously large van that had been parked next to the back door.

“What in the world is going on in there?” Harvey questioned with panic in his eyes.

“We found it whilst we were looking for you”, said Lucy, wiping the grime and sweat off her brow. “Come on.”

With Eden leading the way, they edged closer to the building, hearts pounding, and peered nervously through the misted panes of glass in the door.

Inside, they could see a large sphere which emitted both flashes of light and the sound that had drawn Lucy and Eden towards this spot just an hour earlier. They could see the back room of the library, illuminated for brief intervals every three or four seconds. No-one seemed to be inside.

“What’s that thing doing?” asked Liam.

With a look of derision, Harvey suggested, “Well, I’d say it’s causing some pretty big problems and needs to be stopped right now, wouldn’t you? Let’s get in there and see if we can turn it off!”

“I wouldn’t do that if I were you,” said a rather nonchalant voice from directly behind them, stopping them in their tracks...

To be continued...



### **Year 9 Boys Football - District Champions for the third year running**

The Year 9 boys have retained their title by being crowned District Champions for a third year in a row, an amazing achievement. Last Tuesday, they faced Archway School at Cirencester Football Club in the final of the District Football tournament. Parents and teachers were in attendance to see an impressive win by one of the strongest footballing teams at Rednock.

The boys who played have had a long and hard season which started way back in September last year. Since then they have played nine matches, only losing two (both these games came in a County and National competition.) Our congratulations to all the boys who played and trained this year, they have been a credit to themselves and the school. Well done; we wish them all the best in their future football playing careers.



### **Year 11 Football Final**

For only the third time in 25 years, a Rednock football side reached the Football County Final. Held at Cirencester and with the support of many parents, students and staff, the team went down gallantly to a 2-0 defeat at the hands of Hanham Woods Academy. A disputed penalty and a goal in quick succession seemed to knock the stuffing out of the Rednock team in the first half, but the second half was a different story. With mounting pressure, Rednock were just unable to gain a goal back due to some excellent defending and work from the opposition goalkeeper.



A huge well done to all the boys who played, for making the staff and parents extremely proud of their effort and endeavours. Moving forwards, the PE department would like to thank the boys and also wish them the best of luck with their football moving forwards as they have been a credit to the school this season.

## Keeping safe online - What you need to know about... Search Engines

The National College 'WakeUpWednesday' guides offer useful advice around online safety. Search Engines are a part of everyday life - but there are risks involved. Here are some practical tips to help safeguard young users online.

# What Parents & Educators Need to Know about SEARCH ENGINES

Search engines are an integral part of everyday life – with Google alone processing around 100,000 searches every second. Search engines use algorithms to predict which results will be useful to us, though this can expose children to inappropriate content, misinformation and even scams. This guide explains the risks associated with search engines and offers practical advice to help safeguard young users online.

### WHAT ARE THE RISKS?

- MANIPULATED SEARCH RESULTS**  
Although search engines take site reputation into account, trustworthiness isn't the main factor. Instead, they use algorithms that can be gamed via tactics like search engine optimisation (SEO), which is big business. As a result, users may encounter misleading content and low-quality commercial products that appear more credible than they actually are.
- MISINFORMATION AND DISINFORMATION**  
Search engines index billions of web pages – and not all of them are factual or safe. Children might stumble across false information or even deliberate disinformation, especially when searching for trending topics or controversial issues.
- ENGINES BEYOND GOOGLE**  
Even if Google's SafeSearch is enabled, children may use lesser-known search engines that don't have similar protections. Some of these alternatives are less effective at blocking unsavoury content – sometimes by design – making it easier for children to encounter harmful or explicit material. Parental controls may also struggle to detect and block these sites.
- ILLEGAL CONTENT CAN SURFACE**  
Search engines are designed to retrieve content based on keywords – not to judge whether that content is lawful. As a result, even illegal or harmful material can appear in search results. Children might assume that anything found through search engines must be safe, just because they're so widely used. This misunderstanding can lead to accidental exposure to seriously inappropriate content.
- INAPPROPRIATE CONTENT EXPOSURE**  
Although parental controls like Google's SafeSearch exist, they aren't foolproof, and search engines may bypass them. Young users may still see inappropriate images or content, especially in image searches, even though they may not be able to click on the results. Some niche search engines lack even basic filtering, posing further risks.
- UNRELIABLE AI SUMMARIES**  
Some search engines now offer AI-generated answers at the top of results. While these can be helpful as webpage summaries, they're not always accurate. There have been instances where AI summaries have presented false or even dangerous information, reinforcing the need for critical thinking.

### Advice for Parents & Educators

- ACTIVATE PARENTAL CONTROLS**  
While no parental controls tool is perfect, this software can help reduce the likelihood of inappropriate content appearing in search results. Use tools like Google Family Link to set search restrictions and monitor your child's browsing activity.
- IDENTIFY AND AVOID ADVERTS**  
One of the ways search engines generate revenue is by showing adverts to their users. Sponsored search results are labelled, but they're not always easy to spot and can sometimes be malicious. Show your child how to distinguish between paid ads and organic search results – explain why some ads might be misleading or unsafe.
- QUESTION AI-GENERATED CONTENT**  
While AI content is generated quickly and often appears legitimate, teach children that, just because an AI summary is well presented, it doesn't mean it's accurate. Encourage them to review the sources behind AI summaries and check the information with reputable sites or fact-checkers.
- PROMOTE DIGITAL LITERACY**  
Encourage children to question the motivation behind online content and develop critical thinking, as not all sites can be trusted. Some deliberately misinform users in order to sell products or promote misinformation. Developing a critical mindset is one of the best defences against these tactics.

### Meet Our Expert

Alan Martin is an experienced technology journalist who has written for the likes of Wired, TechRadar, Tom's Guide, The Evening Standard, The Guardian and The New Statesman.

**WakeUpWednesday**  
The National College

@wake\_up\_weds /www.thenationalcollege @wake.up.wednesday @wake.up.weds

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## School Clubs

[Click here](#) to see times, year groups and locations for the below clubs:

- Book Club** (KS4) - Tuesday (Week A)
- Rocket Club** – Thursday
- Hack Wednesday** - Wednesday lunchtime
- Code Club** (KS3) - Every lunchtime
- Chess Club** - Monday & Wednesday lunchtime
- Craft Club** - Every break and lunchtime
- Dance Club** - Thursday
- Debate Club** – Wednesday
- DT Club** - Wednesday
- DT Coursework and Skills Clinic** - Thursday
- Dyslexia Drop-In** - Thursday lunchtime
- Further Maths** – Wednesday
- Maths Higher Revision** – Monday
- Maths Foundation Revision** – Monday
- Homework Club** - Tuesday & Wednesday
- Lunch Club** – Every lunchtime
- Open Space** - Wednesday lunchtime
- Quiet Study** - Every day
- Recorder Group** - Wednesday registration
- Swing Band Rehearsal** - Thursday
- Warhammer 40k / Age of Sigmar Club** - Friday
- Sport Studies Catch Up** – Tuesday



## Sports Clubs

**All PE after school clubs start at 3.15pm and finish at 4.15pm, unless specified on this list**

### Tuesday

- After school - Softball - Boys - All Years
- After school - Rounders - Girls - Year 9 & 10
- After school - Badminton - Girls & Boys - All Years
- Lunchtime - Tennis - Girls & Boys – Years 7-9

### Wednesday

- After school - Cricket Nets - Girls & Boys - Years 7-9
- After school - Rounders - Girls – Year 7-8
- After school - Tennis - Girls & Boys - All Years
- Lunchtime - Tennis - Girls & Boys - Years 7-9

### Thursday

- After school - Athletics - Girls & Boys – All Years
- Lunchtime - Tennis - Girls and Boys – Years 7-9

### Upcoming Girls Sports Fixtures

13/05/2025	Years 7 & 8	Rounders
14/05/2025	Years 9 & 10	Rounders
03/06/2025	Years 10	Rounders
05/06/2025	Years 7 & 8	Rounders

### Upcoming Boys Sports Fixtures

15/05/2025	Years 8 & 10	Tennis
15/05/2025	Years 9 & 10	Athletics
11/06/2025	Years 7 & 8	Tennis

**IMPORTANT NOTICE:** Please be aware that **detentions will not be re-arranged** for sporting fixtures.





## Dates for your Diary

Date	Year Group	Event
16/05/2025 - 19/05/2025	Year 10 (specific students)	D of E Silver Practice Expedition
21/05/2025	Year 8	Parent Consultation Meetings (online)
22/05/2025 - 25/05/2025	Year 10 (specific students)	Italy Trip
23/05/2025	Year 13	Leavers Day and Celebration Afternoon
23/05/2025	All	End of Term 5
02/06/2025	All	Start of Term 6
03/06/2025 - 06/06/2025	Year 7 (specific students)	Bikeability
09/06/2025 - 13/06/2025	Year 10	Work Experience Week
13/06/2025 - 16/06/2025	Year 10 (specific students)	D of E Final Expedition

# SKATE4JOSH

FAMILY FUN DAY & SKATE COMPETITION REMEMBERING JOSH HALL

**Stalls // Games // Food  
Skate Competitions // Displays  
Bands // And More!**

**SATURDAY 17TH MAY, 2-7PM  
@ JUBILEE SKATE PARK, CAM**

# SKATE4JOSH

SATURDAY 17TH MAY 2-7PM

### SCHEDULE

OPEN - 2PM	
REDNOCK SWING BAND	2 - 2.40
AMY ADDLE DANCERS	2.45- 3
SKATE COMPETITION BEGINNERS	3-3.30
THE ANTI- ROMANTICS	3.30-4
SKATE COMPETITION INTERMEDIATES	4-4.30
SKATE COMPETITION ADVANCED	4.30-5.10
COMPETITION PRESENTATION	5.10-5.30
REMINISCENCE	5.30-7
CLOSE - 7PM	

### SKATE4JOSH

SATURDAY 17TH MAY 2-7PM

### CONFIRMED STALLS

Forest Green Rovers // Dursley Rugby Club  
SG Leisure rides// Cam Everside Football  
Dursley Town Youth Football // The Door  
GL11 Community Hub // The Quarry Chapel  
//Scouts and Explorers // Victim Support  
Mini amusement Arcade // Police vehicles  
Fire Brigade // Dursley Pride// Increase the Peace

### AND FOOD

Little Grey Horse box //Chez Ices  
SRG Catering - Gourmet Burgers //  
Gravity Greek Street Food




# JOIN OUR NEW U13'S TEAM

**For the 2025/2026 season!**

- Is your child under the age of 13 before 1<sup>st</sup> September 2025 (Will be starting Y8 at Secondary School)
- Are they looking to join a football team that plays frequent matches in the Severn Valley Youth League as well as regular training sessions?
- Do they want to join a friendly, welcoming team with a female head coach for a newly formed Cam Everside team!

**Contact Toni Marlow (Head Coach) on**  
Toni.marlow.TM@gmail.com




Getting ready for summer?  
St James' Church Eco-group  
in association with Dursley Freegle



# BRING & TAKE

Choose to re-use Save money!

**Saturday 10<sup>th</sup> May 2025**

9.00am – 12 noon  
St. James' Church, Dursley

Waste less Share more

**BRING what you no longer need, TAKE what you like: It's all FREE**  
*Toys, games, clothing and household goods.*  
(No electricals thank you)




**Don't throw it away; give it away with Freegle**



## Forest Green Rovers - Free Youth Provision Survey

*Help shape the best possible free sports and youth activities in your community.*

Forest Green Rovers are currently undertaking some research into their free youth provision, and they would love as much feedback as possible to enable them to provide the best possible service and ensure they are meeting the needs and wants of young people and the community. Please **click on this link** to access the survey form to give them your feedback.



**FGR Community Soccer Camps are back this May half-term!**

Taking place at The New Lawn Stadium on **27th, 28th, 29th, and 30th May**, our camps provide a fantastic chance for girls and boys of all abilities aged 5–13 to enjoy football in a fun, inclusive environment. Children will have the opportunity to stay active, learn new skills, make new friends, and develop their football knowledge – all under the guidance of our qualified and experienced coaches. We're also pleased to announce that **Tuesday 27th May will be a Girls Only Day**, offering a supportive space for girls to build confidence, enjoy the game, and play alongside their peers. Parents can use the **code Earlybird** to receive a discount if they book within the next week - [Click here!](#)

## Minchinhampton Rangers 'Kites' U13's Football Team



# WE WANT YOU!

Our Football team is on the hunt for new players!  
Any levels welcome.

We are looking for all players in all positions

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Current Year 7's (Will be Y8's when the season Starts in September)

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Contact Jess Robinson at  
[Jessmrobinson@icloud.com](mailto:Jessmrobinson@icloud.com) for more information

