

# THE REDNOCK REVIEW

Term 4 – 2024/25  
21st March 2025

Dear Rednock Community,

Welcome to the latest edition of the 'Rednock Review!' It's hard to believe that we are already more than halfway through Term 4. The past few weeks have been amazing, and as you'll see in this edition, our students and staff have been engaged in a variety of activities and achievements.

This week, we particularly want to acknowledge our Year 10 students, who have been sitting their first round of mock exams. It has been fantastic to see their confidence grow as the week has progressed. Well done to all of them for their hard work and resilience!

Beyond the classroom, our students have been excelling in many areas, from the stage to the sports field. This edition celebrates some inspiring student successes, showcasing the talent, dedication, and perseverance that define our community. Additionally, you'll find important key dates and community opportunities that we hope you will take advantage of.

In my short video briefing, I have also shared an important request regarding our **Mobile Phone Policy**. In schools we often see firsthand the impact of social media and mobile phone misuse on students, and as a result, we have a clear policy in place: mobile phones should not be *seen* or *heard* during the school day unless explicitly permitted and supervised by a member of staff. This policy has already led to a reduction in mobile phone use within our setting, ensuring that our focus remains on learning and student well-being. However, this continues to be a challenge for us all and needs constant reflection.



Click [here](#) to view  
a video from  
Mr Stratford

To support us with this, I ask for your ongoing support in reinforcing our policy with us. If a mobile phone is used without permission during the school day, it will be confiscated, and we need your support when this happens. It is an approach to minimise distractions and maintain a safe environment for all.

Additionally, I request that parents and carers avoid contacting students directly on their personal devices during school hours. Should you need to reach your child, please do so through our reception team.

I hope you enjoy this latest edition of the 'Rednock Review', and I wish you all a wonderful weekend.

My very best wishes,

**Mike Stratford**  
Headteacher



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## Achievement Heroes

We've had some wonderful Achievement Heroes in the past two weeks and we're extremely proud to celebrate their achievements. They were nominated for various reasons, all as impressive as the last!

Winners are: **Noah**, for being selected for a Cheltenham Town scholarship for next year and showing such tenacity in how he faced school after a recent injury. **Emily**, for winning the County Cup in football last weekend where she showed great resilience! **Amelia**, for being an outstanding student, working hard across the board, and still always willing to help the community in any way. **George**, for a terrific performance on the drums during the school assembly. **Rowan**, for achieving the Silver Duke of Edinburgh Award. **Scarlett**, for 100% attendance. **Tristan**, for never giving up, resulting in excellent progress being achieved in reading. **Elsie**, for being a kind friend and lovely to everyone around her.



**Huma**, for her tenacity and determination, and also her support for her brother in school. **Leila**, for being an outstanding student, working hard across the board, but still always willing to help the community in anyway she can. **Eryk**, in recognition of his outstanding efforts in photography, particularly on the recent food project. **Elisa**, for an outstanding performance in the community assemblies last week. **Austyn**, for his successful interview with the RAF. **Oliver**, for outstanding 100% attendance! **Will**, for continual reading and quizzing, and having the .highest word count. **Chloe**, for being a kind and caring friend.



## Teaching and Learning Focus

### Directed Improvement and Reflection Time

It is important that students have an opportunity to think about, and then act upon, the feedback they have been given so that they can really learn how to make progress and what this progress looks like. Therefore, students are given time in lessons after their teacher has marked a piece of work in some detail, making it clear where and how improvements can be made.

Students might refer to these improvements as **'green pen work'** as they will be asked to make their improvements in green so that it is clear to both staff and students where the original work is and where the improvements are. Students will always be provided with a green pen for this directed improvement and reflection work, but it is helpful when students have a green pen of their own, which might be something to think about the next time you are restocking your child's equipment.

When students really engage with teacher feedback, it helps them to understand what they can already do well and the next steps they need to take to improve, and by attempting these improvements straight away it allows them to put this into practice, making them more likely to be able to replicate these improvements next time.

**Example one:** This is the work of a GCSE Geography student. They wrote an exam question about TNCs (Transnational Corporations) and whether they improved the quality of life of NEEs (Newly Emerging Economies). After being given feedback, they were given the chance to improve their answer.

~~destroyed, leading to a lack of economy throughout the area which could eventually lead to death.~~

Overall, I somewhat disagree with this statement as although it could provide lots of money for the country, it also destroys the environment as well as job opportunities and food supplies, which would be an extremely long-term effect because...

8/9 (3)

WWW = Excellent evidence developed around some good explanations and use of scale "short vs long term"

EB1 = Focus on your sentence/paragraph structures for greater clarity and strength of argument.

Overall, I somewhat disagree with this statement as although it could provide lots of money for the country, it also destroys the environment as well as job opportunities and food supplies, which would be an extremely long-term effect. This is because the environment can't be paid with money as it is part of the earth, so therefore people will not be able to grow food to eat or eat, and the oil spills also destroy the water, which means they will not be able to obtain fish to eat or sell and lots of people will lose their jobs. This will therefore cause serious extremely continue to affect many generations for plenty of years to come.



**Example two:** This is the work of a Year 9 Geography student. The feedback has been provided through highlighting the skills grid, with the student having the opportunity to improve their work with the aim of meeting the criteria in the top band.

Do you agree with this statement 'Kenya are losers in the globalisation game'?

Mark: 8 / 12

1-2 marks	3-4 marks	5-6 marks	7-8 marks	9-12 marks
Benefits or disadvantages of globalisation are listed.	Achieved a balance of benefits or disadvantages of globalisation. Some examples attempted.	Clearer balance of benefits and disadvantages of globalisation.	Detailed and supported use of examples and evidence of the benefits or disadvantages of globalisation.	
A decision made but with limited support throughout.	A decision is achieved which begins to be supported throughout the answer.	A clear decision made which is supported throughout the answer.	A definite decision supported consistently throughout the answer.	
Limited explanation to show whether Kenya are winners or losers.	Achieved some explanation, with some links to Kenya as a winner or loser.	Clear explanation to show whether Kenya is a winner or loser.	Detailed explanation to show whether Kenya are winners or losers.	
Basic sentences with limited development. Some spelling errors.	Achieved a good standard of sentence structure with some development and some spelling errors.	Clear writing structure with use of appropriate terminology and correct spelling errors.	Coherent writing structure using appropriate terminology and more complex sentence structures.	

DBT - Student Response section (Use a green pen to complete this)

Secondary students in Kenya can now sit GCSE exams. This means that, socially, Kenyan are winners because these qualifications can give them a well-paying job and therefore a better future economically. This will help the country because if the citizens of Kenya get paid more than the government can claim taxes. As a result of this Kenya will have more money as a country therefore can improve healthcare, infrastructure and more supplies for schools.

Excellent improvement - more detailed explanations included. 😊

**Fuelling for Exam Success**

Nutrition and Wellbeing Tips to Help You Thrive During Studying & Exam Time

**IMPACT FOOD GROUP**

## Nutrition and Wellbeing Tips

Good nutrition fuels your brain, enhances focus, and supports learning - all essential for exam success.

Revision and exam periods can be stressful and demanding. Take some time to look at this helpful **guide** to support nutrition and wellbeing, from the Impact Food Group.



### Attendance Update - from Mrs Wytchard, Assistant Associate Headteacher

To help us track and support attendance more effectively, from now on, when **reporting your child's absence please avoid reporting 'illness' or 'unwell' and instead give specific details about the reason your child is too ill for school.** Thank you for your support.

For minor illnesses, such as a sore throat, headache or mild cold, pupils are encouraged to still attend school, where they will be supported to attend as many lessons as possible. If you need advice on whether your child is too ill to attend school, please see this useful link.

<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

Students have been told that starting from this week, their names will go into a draw each week they have full attendance. The prize winners will be drawn at the end of term 5. Also, tutor groups will have the chance to win a breakfast each month!

If you have any concerns around your child's attendance, need any support or have any ideas to share in this area, please email me. Equally, I will shortly be sharing a survey link to get student and parent voice.



### GCSE Revision Masterclass: Smart Strategies for Exam Success



**Monday 14th April 2025,  
11.00am (45-minute session) online**

Students in Year 10 and 11 (although open to others too if interested) are invited to sign up to join a **free, interactive WEBINAR** designed to help them revise more effectively and feel confident ahead of their exams.

The session will be led by Asmaa Ahmed, an ex-teacher, and Josh Denison, a GCSEPod Expert. They will provide students with engaging, practical strategies they can implement straight away to help improve exam success.

#### What will students gain?

- Practical revision strategies backed by science, including retrieval practice, interleaving, spaced practice, and the Pomodoro method.
- Interactive activities to help them apply these techniques immediately.
- Expert guidance on how to use GCSEPod to study more effectively.

**Students can sign up directly using this link: [Click here!](#)**

This masterclass will be interactive and highly practical, helping students build revision habits that will support them in the weeks leading up to their exams.

### Preloved goes to the Prom!

Our fantastic team of volunteer parents who look after our good quality second hand uniform system, are running a 'pop-up' prom shop to support Year 11 students who are off to the prom this year. If you have any prom items (dresses, suits, shirts, bags, ties, shoes etc.) that are no longer needed, please consider donating them to Rednock School Pre-loved Uniform (Official). Items can be dropped in to the main school reception. Thank you for your support with this!

## Rednock's Preloved

# 'Pop-Up' Prom Shop

**Friday 11th April**  
**3.15pm-5.00pm**

**Rednock Sixth Form Centre**

Going to the prom this summer? Why not come along to our 'pop up' shop and look for your special outfit?

We are still accepting donations of prom clothing & accessories. If you have items in your wardrobe taking up space, please consider donating to Rednock Preloved for our pop-up shop!





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Prom Night



## The countdown is on!

We're just 10 days away from the highly anticipated opening night of *School of Rock* – and excitement is building backstage! Our talented cast, crew, and creative team have been working tirelessly to bring this incredible show to life. The energy, passion and dedication that everyone has put in are palpable, and we can't wait to share it all with you!

Next week, staging takes centre stage as we bring the final pieces together. The set is coming to life, and the team is working hard to ensure everything is ready for our big debut. Meanwhile, our talented musicians are putting the finishing touches to the music, ensuring the sound will rock the house!

A huge shoutout to our amazing student performers! Every student has given their all, and their commitment and hard work are truly inspiring. From acting, to dancing and playing their instruments, they've pushed themselves to new heights – and they are beyond excited to hit the stage and share this production with you.

*School of Rock* is an unforgettable show filled with music, laughter, and heart, and we can't wait for you to experience it. Whether you're coming to cheer on a friend, support your young person, or just to enjoy a night out watching theatre, we promise you won't want to miss this one!

**Get your tickets now and join us as we rock out at Rednock!**



Tickets are available via Parent Pay or from the main school reception.



**THE NEXT GENERATION**  
**SCHOOL of ROCK**  
**THE MUSICAL**

**April 2nd - April 5th 2025**

**Tickets £8 (£5 concession)**

**Entry through the main school entrance**

BASED ON THE PARAMOUNT MOVIE

MUSIC BY ANDREW LLOYD WEBBER    SCRIPT BY JULIAN FELLOWS    LYRICS BY GLENN SLATER



# SAVE THE DATE

## Rednock's Festival of Arts - 26th June 2025

We are very excited to be hosting Rednock School's very first Festival of Arts this summer!



Taking place on Thursday 26th June, the event is a fabulous opportunity for our students to showcase their range of talents! From art, music, dance and drama, to DT, poetry and prose - there will be lots of opportunities to get involved. Our Sixth Form 'Gold Arts Team' is taking the lead organising the event and sharing more details of how students can get involved over the coming weeks.

In the meantime, please save the date! We hope lots of family and friends will come along to experience what promises to be a fun-filled evening of fantastic entertainment. Hopefully the weather will be kind too and you can enjoy a picnic in the school grounds and buy a treat from our visiting ice cream van! Tickets costing £3 per person will be available to purchase soon. Watch this space!

**REDNOCK'S FESTIVAL OF ARTS**  
**Thursday 26th June**  
 A fun-filled evening of fabulous entertainment showcasing Rednock's talented students!

**SHOW OFF WHAT YOU CAN DO!**  
 Talk to your teachers or the 6th Form Gold Arts Team about getting involved!

**ART  
 MUSIC  
 DANCE  
 DRAMA  
 DT  
 ENGLISH**

Come along with your family & friends (tickets £3 available soon!)

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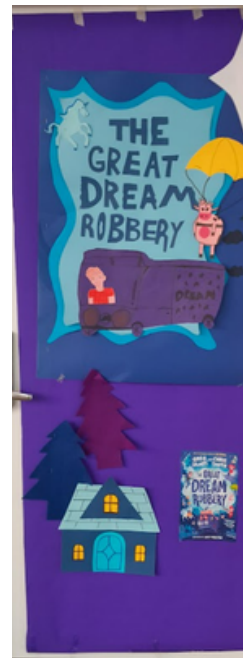
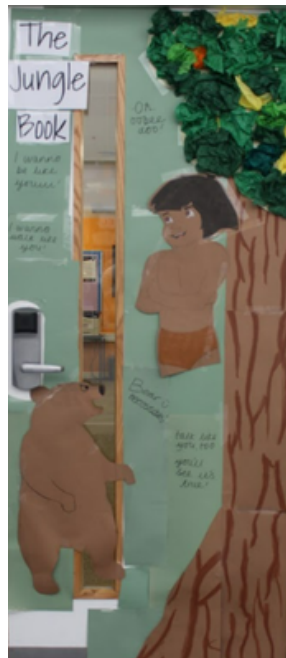
### World Book Day

#### Tutor Door Challenge - The Results!

The results are in for our World Book Day Tutor Door Challenge! Huge congratulations to:

- Brunel: B4 with 'The Great Dream Robbery'
- Jenner: J3 with 'The Gruffalo'
- Hubble: H7 with 'Where's Wally? Delders?'
- Darwin: D4 with 'The BFG'
- Year 13: 13AW with 'The Jungle Book'

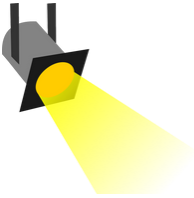
The overall winner goes to Darwin with 'The BFG', but a huge well done to everyone around the school who contributed to a brilliant event. Chocolates have been delivered to the winning tutor groups!





# READING IS POWER

## Learning Resource Centre (LRC)



### LRC spotlight on... Non-fiction with AR quizzes

Access to read and explore non-fiction as well as fiction is one of the great advantages of having a well-stocked LRC in school. We also have a large number of non-fiction books without AR quizzes that students can borrow



### The LRC stationery shop

has all the equipment you need including exam pencil cases, pens, highlighters, revision cards and calculator. Drop by while stocks last! Don't forget it's cash only.



### Coming soon!

## THE REDNOCK COMMUNITY BOOK RETURN CHALLENGE

31st March to 4th April

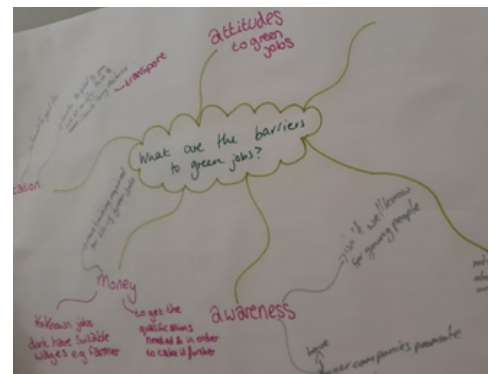
Which community will return the most books? Check your bag, under your bed and on your shelf...

Community points for 1st, 2nd, 3rd and 4th place, plus random prizes!



### Eco Council Youth Consultation

Some of the Eco Council and Eco volunteers team met with The Ernest Cook Trust last week to take part in a piece of youth consultation work regarding Green Skills and Careers. The students gave up their lunch break to share ideas, answer questions and take part in a very informative discussion around the subject of "Green Careers" including sharing their knowledge about the variety of careers available and the barriers young people face in choosing these career paths. They were very engaged, polite and a complete credit to the school.





### The Ernest Cook Trust Visits

We have continued our visits to Redwood on Tuesday afternoons (The Ernest Cook Trust's beautiful site on the Slimbridge Estate), with two more groups enjoying their time there. These wonderful Year 7 students had amazing records at the start of term 3, with zero behaviour points and over 320 reward points!

The beautiful spring flowers are out and each week the woods are slightly less muddy, although someone always manages to find a puddle deeper than the height of their boots!

Guess who's in the hammock!



### Outdoor Classroom - update!

Last Monday afternoon some of the Year 10 students volunteered to help continue the cleaning of the bike shed next to the music block (our new outdoor classroom space). It's a long old process but we are slowly getting there and each improvement makes a massive difference. The students kindly scrubbed more of the outside (and it really is scrubbing, there is years of built up dirt) and started sweeping and clearing the final section inside.

This week, Mr Moir continued to board around the edges and with the help of the wonderful site team, the stored timber was tidied and moved. It won't be long now until we'll be able to start using the space to bring on some seedlings ready for the raised bed.





## RHS Schools Gardening Award Level One

We received our certificate, seeds and beautiful book this week. The seeds will be planted over the next 3 months. Once they are germinated they will be able to move out to the outdoor classroom and launch part of the space as a horticulture area (it already looks like a poly tunnel) before their final move to the raised bed.



## Geography GCSE Fieldwork - Regeneration in Bristol

Last week, 115 Year 11 Geography students descended upon Bristol to collect data for their GCSE Fieldwork. Greeted by snow on Wednesday, the students worked effectively in small teams across a number of sites, demonstrating good communication and data collection skills. Students walked between the sites using a route that took in Bristol Harbourside, the Hippodrome, Cabot Circus, Finzels Reach, finally finishing at Temple Quarter by the station. Decibel readings, bi-polar analysis, land use mapping, public surveys and a little bit of R & R were all successfully completed. Thursday was equally positive with the attitudes and behaviour of all students on both days to be commended. This information will now be used in the upcoming Geography GCSE exam. Thank you to all the Geography staff who clocked up a fair few steps across the two days!





## British Science Week

Last week, we celebrated British Science Week. One of the highlights of the week was our **Codebreaking and Cryptography challenge**, where students stepped into the shoes of wartime codebreakers like Alan Turing. They solved Miss Parry's cryptic clues and ciphers, uncovering hidden messages.



Meanwhile, the **Science Meets Art workshop** introduced students to the fascinating world of chemigrams - a technique that uses chemical reactions to create striking images. This hands-on experiment showed how science and creativity are deeply connected, proving that you don't have to choose between being a scientist or an artist - you can be both!



Exploring the great outdoors, students also investigated '**What Lurks Beneath**', a pond-dipping adventure that revealed a hidden ecosystem teeming with life. Observing how creatures adapt to their environment highlighted the incredible ways nature responds to change.



Throughout the week, we also challenged **stereotypes in science**. Many students were surprised to learn about the diverse range of scientists, engineers, and innovators who don't fit the traditional 'scientist' image. From pioneering women in physics, to neurodiverse tech geniuses, we celebrated the idea that science is for everyone - no matter their background, interests, or identity.



British Science Week has inspired us all to stay curious, think creatively, and remember that change and adaptation are at the heart of discovery. Whether in the lab, in nature, or through artistic expression, science is everywhere - and it belongs to everyone!

Big thanks to Miss Parry for hosting the sessions and for the code breakers.

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## Celebrating a Decade of Science at the Gloucester FameLab Final

The sun shone over Tewkesbury today as Year 9 attended the FameLab final and celebrated the 10-year anniversary of the competition. This milestone event was particularly special for Rednock School, as we proudly upheld our tradition of competing in every single FameLab since it began.



The day was packed with fascinating science talks. We pondered questions such as *Is it possible to touch a star?*, explored *Why time flies when you're having fun*, and delved into the intriguing world of *Phobias*. Each presentation showcased the impressive depth of knowledge and enthusiasm that these young scientists bring to the competition.



A particular highlight for us was of course Rosanna's outstanding talk on Octopus Intelligence. She delivered complex ideas with confidence, poise and enthusiasm and made us immensely proud.

The judges were once again astounded by the exceptional quality of the presentations, marvelling at the brilliance demonstrated by Year 9 students at such a young age. It was a tough competition, but in the end, Stroud High School won overall. Despite this, every competitor left with a sense of achievement, having delivered talks that showcased not only their scientific knowledge but also their ability to engage and inspire others.

We are already looking forward to next year's competition. Here's to another year of scientific discovery and inspiring young minds!



## First Tech Challenge

Our school's robotics team recently competed in the **First Tech Challenge – Into the Deep**, showcasing their skills, teamwork, and innovation in the **South West Qualifiers**. The competition was fierce, with teams from across the region battling it out in a series of technical and strategic challenges.

Our students performed brilliantly, securing **two wins out of five matches**. Despite some tough games, they demonstrated **excellent teamwork under pressure**, adapting their strategies and problem-solving on the go. Their perseverance and commitment were truly commendable!

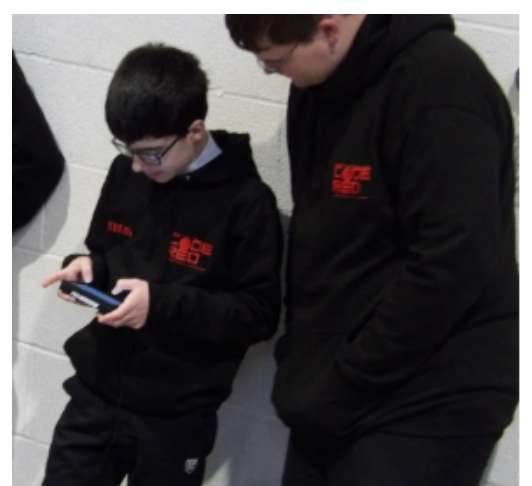
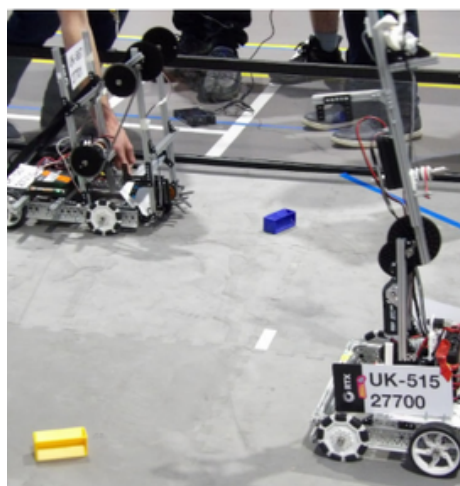
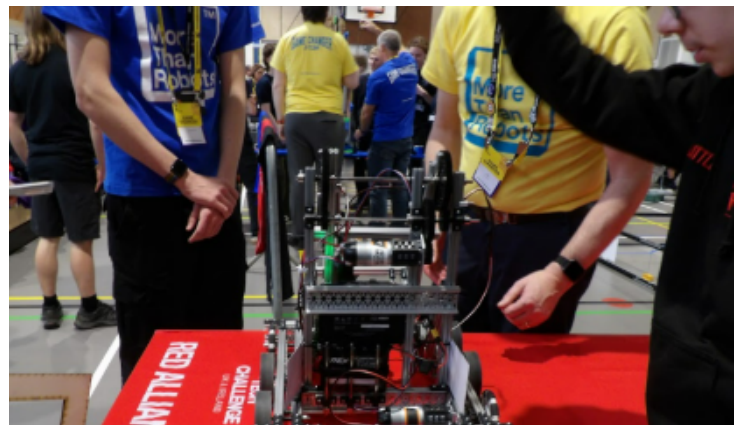
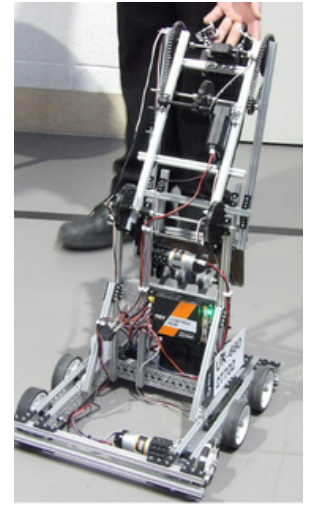
While they didn't progress to the next stage of the competition, their efforts did not go unnoticed. The team was **awarded the prestigious Connect Award** in recognition of their outstanding outreach work, which highlights their dedication to inspiring others in STEM and robotics.

The team received this from their mentor:

*"I just wanted to say a massive well done to the robot team, a great showing for their first year in the competition!!! And to win an award too, just brilliant!!!"*

But this is not the end, just the beginning! With a new challenge on the horizon for next season, the team is already planning and preparing for even greater success. Congratulations to all involved - we can't wait to see what you achieve next!

We would especially like to thank our mentor, Joss, and Mr Moir for all their support throughout the building process.





## Year 10 Hospitality and Catering

This term, our Year 10 Hospitality and Catering students were tasked with an exciting challenge for their mock practical exam: creating two dishes that would not only impress but also cater to specific needs. The brief was to prepare one dish suitable for an adult and another for a 10-year-old, both designed to be served at an outdoor activity centre. The students truly rose to the occasion, delivering an array of restaurant-worthy creations that demonstrated their culinary talent and creativity.

The students had to carefully consider both the nutritional needs and preferences of their target audience. The adult dish had to be hearty, balanced, and sophisticated, while the children's dish needed to be fun, tasty, and appealing to younger tastes. On top of this, both dishes had to be practical and easy to serve in an outdoor, activity-focused setting, with an emphasis on presentation, flavours, and the ability to be executed in large numbers.

The results were nothing short of exceptional! From savoury mains to indulgent desserts, our students pulled off a variety of dishes that would be right at home on a restaurant menu.



### Duke of Edinburgh - Update!

Mrs Porter is delighted to be signing various sections off as some of the 70 young people undertaking the Bronze Award are completing either their volunteering, skills or physical sections. An assessor just needs their ID number and they can pop on the DofE website to sign a young person off. The students do need to have kept some record of what they have been doing each week, together with a photo or two to support their evidence.

We are looking forward to our **in-house training day on the 3rd of April** where the students will be off timetable for the whole day. After two months of organising, we now have teams (on Google Classroom), which they will be in on the training day, as well as on the walk. We are looking forward to meeting the expedition leaders from Pioneer Leadership who will train us in camp craft, map reading, how to pack a rucksack, and some awareness of first aid. The students involved will need to come in their proposed walking gear - including boots! This will be based mainly in the 6th Form block but more details will be posted on Google Classroom nearer the time.

**Quick reminder of dates:** Bronze Practice Expedition - **May 3rd & 4th**. Bronze Final Expedition - **21st & 22nd June**.



# Careers Corner

## Who is who in Careers

All teachers are teachers of careers! Please do chat to your tutor, your subject teachers, your CLs and the Sixth Form team at any time.



Rednock School Careers  
Where everyone matters



**Mr Sanders** is Head of Life Skills and Careers - he can be contacted at [william.sanders@rednockschool.org.uk](mailto:william.sanders@rednockschool.org.uk) or found in room 125.



**Mr Justice** is our independent careers advisor. He works Thursdays and Fridays and can be contacted at [tim.justice@rednockschool.org.uk](mailto:tim.justice@rednockschool.org.uk)

**Mrs Amato** is the careers administrator. Contact her through the admin office to organise a careers interview appointment: [admin@rednockschool.org.uk](mailto:admin@rednockschool.org.uk)

## NATIONAL APPRENTICESHIP & EDUCATION EVENTS

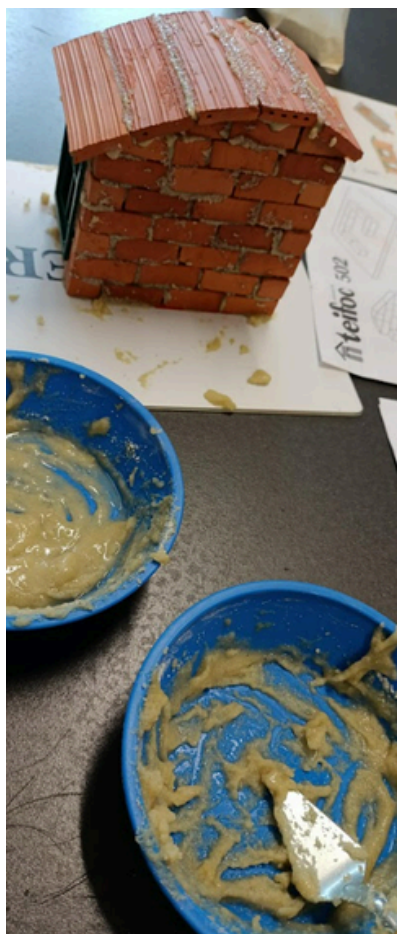
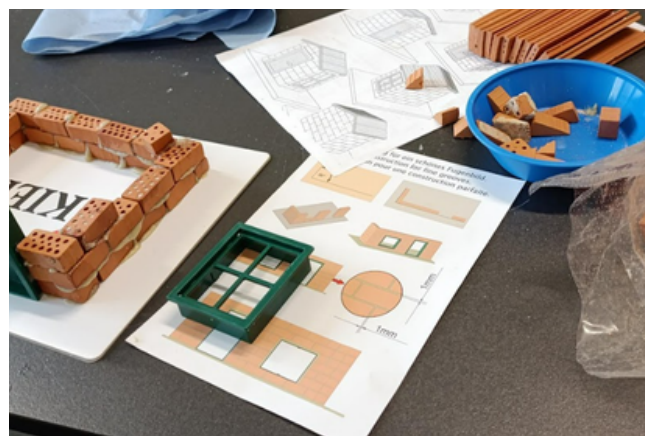
We are looking forward to taking a group of 55 Year 10 students to the **Apprenticeship Show in Birmingham** next Tuesday 25th March. Students should bring a packed lunch, wear uniform, and meet in the dining hall at 8.45am. We hope to be back at school in time for the buses!

**Year 10 Work Experience (9th-13th June).** Please ensure all outstanding work experience forms are handed in to the main office before the end of term or speak with Mr Sanders should you need additional support.

**Year 7 'Go to Work Day' (Friday 11th July)**  
We've seen some fantastic opportunities of days in the workplace being arranged for Year 7 students. If you have a child in Year 7 and haven't already done so, please complete this [Google Form](#) asap.

## **KIER** Kier Construction Workshops

Kate and Aimee from Kier Construction visited Rednock on Monday morning this week. Kier Construction has been running a number of workshops for us this academic year and this week the focus was on Bricklaying skills. The students were provided with fabulous mini kits to complete tasks and picked up the techniques required really quickly. They also discovered that bricklaying is a very well paid and sought after skill!





## Netball Tour 2025

This year's Shropshire Netball Tournament proved to be an unforgettable event for our students, as they showcased their sporting talent, team spirit, and adventurous side throughout an action-packed weekend.

We had 4 teams compete: Year 7, Year 8 A & B and Year 10, and they all brought their A-game to every match, with each team displaying incredible skill, determination, and passion. After some thrilling rounds of play, the Year 10 team emerged victorious, taking home the gold after a nail-biting final that had everyone on the edge of their seats. The Year 8 A and Year 7 teams were also in fine form, securing third place in their respective groups, with the Year 8 B team securing a fantastic fourth place. Their strong teamwork and resilience were truly commendable!

The final was an intense back-and-forth, with both teams refusing to give an inch. But, in the end, it was our Year 10 team who held their nerve and clinched the win, earning their well-deserved first-place finish. Congratulations to everyone involved in the competition for their hard work and sportsmanship.

The fun didn't stop after the final whistle, though! On Friday night, the students enjoyed an amazing Silent Disco, where they danced the night away, proving that they know how to have just as much fun off the court as on it. Saturday night was a memorable experience too, with a cozy campfire that brought everyone together to share stories, sing songs, and enjoy each other's company.

In addition to the netball, the weekend also included an array of exciting outdoor activities. Students had the chance to test their limits with rock climbing, abseiling, and the exhilarating zip wire. These activities not only helped build confidence, but also encouraged teamwork and bravery, making the weekend truly special for everyone.

A huge well done to all our students who participated, whether on the court or taking part in the outdoor adventures. Their enthusiasm, determination, and teamwork were a credit to the school. We are incredibly proud of their achievements, and we can't wait for next year's tournament to see even more fantastic performances!





### Year 7 Football

Our Year 7 footballers made us proud last week, battling their way through the semi-final with a tense penalty shootout. In the final against Marling School on a drizzly Monday evening, we dominated possession and controlled much of the game. Unfortunately, the final whistle saw us finish as runners-up in the district. A fantastic achievement nonetheless.



### Year 10 Football

Our Year 10 footballers also made us proud last week, when they played against Archway winning 5-0. This gives them a chance to go through to the next round.

There were lots of great performances, including Reuben who was solid at the back. Going forward, this gives them a good chance of going through to the next round of the Stroud and District Schools Football Tournament.

### Year 11 Football

The Year 11 football team put in a battling performance to secure a hard-fought 2-1 victory in challenging conditions this week against Farmor's. On a bobbly pitch that made passing difficult, the team showed resilience and determination to come out on top. With this victory, Rednock are now through to the final next Tuesday, which will be a 2.00pm kick-off against Marling at Cirencester Town FC.



### Year 7 Girls Football

The Year 7 Girls Football team played Archway in a 9-a-side friendly. The girls played fabulously and worked really well as a team. They won the game 12-2 with lots of goals coming from Brooke and Sophie!





## The story continues!

Our English Ambassadors (Evie, Elina, Ellie, Ieuan, Charlotte, Ruza and Eli) are working on a story, which we are serialising in each issue. Please sit back, put your feet up and enjoy the next chapter of *'The Rednock Crusaders'*!



# THE REDNOCK CRUSADERS

## Chapter Ten:

### A slip and fall!

Unexpectedly, the ground began to shake violently as if an earthquake had occurred. Oh wait, an earthquake was happening.

Lampposts shook their bulbs loose as windows smashed around them in a hail of razor sharp confetti. A great rumbling came from beneath Liam and Harvey's feet.

Liam gazed down at the undulating ground beneath his feet. "Aghhhhh, run!" Liam exclaimed desperately, as he pelted down Castle Street with heroic thoughts of attempting to save the townspeople.

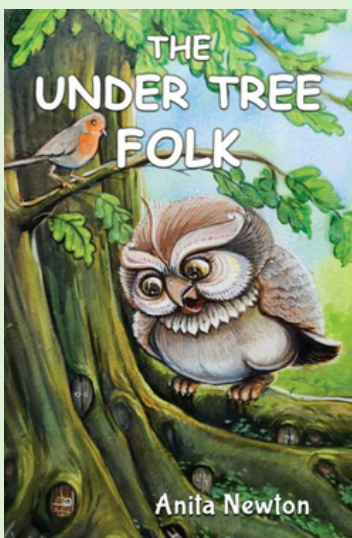
To rescue his companion from falling to his demise, Harvey hurled himself at Liam as the ground trembled beneath their quivering feet. To avoid any casualties, they came up with a plan. Not the best plan, but still a plan.

"I'll take Long Road, you take Lister Street! Once we warn the townspeople, we can find shelter." Harvey said in a desperate attempt to conceal his distress for his panicked friend's benefit.

In a couple of moments, the pair split off, flinging themselves like bullets down every perilous road in Dursley, leaving frightened citizens in their wake. Whilst rescuing helpless children who had been swallowed by the terrified crowd, Liam slipped on a dent in the road and came crashing to the ground.

"Oh, great," he sighed. "A broken ankle is not going to help right now."

To be continued...



## Raising money for Motor Neurone Disease

Our retired teacher colleague, the lovely Anita Newton, has written a children's book that she is selling to raise funds for motor neurone disease - an awful condition which you may know her husband died from.

The book is called 'The Under Tree Folk' and it will be available soon from [this link](#). It tells the stories of the Under Tree Folk who live under the roots of the Great Oak tree in the middle of the forest.

Please do all you can to support her and this good cause.





## School Clubs

Click [here](#) to see times, year groups and locations for the below clubs:

- Book Club** (KS4) - Tuesday (Week A)
- Rocket Club** – Thursday
- Hack Wednesday** - Wednesday lunchtime
- Code Club** (KS3) - Every lunchtime
- Chess Club** - Monday & Wednesday lunchtime
- Craft Club** - Every break and lunchtime
- Dance Club** - Thursday
- School Production Rehearsals** - **Tuesday & Wednesday (Full cast)**
- School Production Band** - Wednesday
- Debate Club** – Wednesday
- DT Club** - Wednesday
- DT Coursework and Skills Clinic** - Thursday
- Dyslexia Drop-In** - Thursday lunchtime
- Further Maths** – Wednesday
- Maths Higher Revision** – Monday
- Maths Foundation Revision** – Monday
- Homework Club** - Tuesday & Wednesday
- Lunch Club** – Every lunchtime
- Open Space** - Wednesday lunchtime
- Quiet Study** - Every day
- Recorder Group** - Wednesday registration
- Swing Band Rehearsal** - Thursday
- Warhammer 40k / Age of Sigmar Club** - Friday
- Sport Studies Catch Up** – Tuesday



## Sports Clubs

All PE after school clubs start at 3.15pm and finish at 4.15pm, unless specified on this list

### Tuesday

- After school - Trampolining - Girls - Years 8 - 11
- After school - Football - Boys - Year 7 & Year 10
- Lunchtime - Badminton - Girls and Boys – Year 11

### Wednesday

- After school - Football - Girls - All Years
- Lunchtime - Badminton - Girls and Boys – Year 9-10

### Thursday

- After school - Netball - Girls – Year 8 (invited students)
- After school – Football – Boys – Years 8 & 9
- Lunchtime - Badminton - Girls and Boys – Year 8

### Upcoming Girls Sports Fixtures

27/03/2025	U16	Football
03/04/2025	U12	Football

### Upcoming Boys Sports Fixtures

25/03/2025	Year 11	Football Final
26/03/226	U18	Football
27/03/2025	Year 7	Football

### IMPORTANT NOTICE:

Please be aware that **detentions will not be re-arranged** for sporting fixtures.





## Dates for your Diary

Date	Year Group	Event
17/03/2025-24/03/2025	Year 10	Mock Exams
25/03/2025-26/03/2025	Year 11	Mock Exams (English & Maths)
25/03/2025	Year 10 (specific students)	Apprenticeship Show, Birmingham
26/03/2025	Year 12 (specific students)	Drama visit to Oxstalls Campus (Gloucester Uni)
26/03/2025	Year 12 (specific students)	Health & Social Care visit to UWE
02/04/2025 - 05/04/2025	All	School Production
06/04/2025-10/04/2025	Year 9 (specific students)	Costa Del Sol trip
11/04/2025	All	Pop Up Prom Shop
11/04/2025	All	End of Term 4
28/04/2025	All	Start of Term 5
05/05/2025	All	Bank Holiday Monday (school closed)

**THE NEXT GENERATION**  
**SCHOOL of ROCK**  
**THE MUSICAL**

**April 2nd - April 5th 2025**

**Tickets £8 (£5 concession)**

Entry through the main school entrance

BASED ON THE PARAMOUNT MOVIE

MUSIC BY ANDREW LLOYD WEBBER    SCRIPT BY JULIAN FELLOWS    LYRICS BY GLENN SLATER

**Rednock's Preloved**

**'Pop-Up' Prom Shop**

**Friday 11th April**

**3.15pm-5.00pm**

**Rednock Sixth Form Centre**

Going to the prom this summer? Why not come along to our 'pop up' shop and look for your special outfit?

We are still accepting donations of prom clothing & accessories. If you have items in your wardrobe taking up space, please consider donating to Rednock Preloved for our pop-up shop!

**Rednock School**  
Where everyone matters

*Prom Night*

# HELP M.E.!



## WOTTON SILVER BAND

PRESENTS A CONCERT WITH

ROUND THE EDGE COMMUNITY CHOIR

IN AID OF

M.E. CHARITIES

SATURDAY APRIL

26th

2.30pm

The Innovation Centre, Renishaw,  
New Mills, Kingswood,  
Wotton-under-Edge, GL12 8JR

Tickets £5  
or pay to watch online

Details available via the QR Code  
or at

[www.wottonsilverband.co.uk](http://www.wottonsilverband.co.uk)



The **DODS**  
Theatre In Dursley



# Disney **BEAUTY AND THE BEAST**

THE BROADWAY MUSICAL

© Disney

Music by **Alan Menken**    Lyrics by **Howard Ashman & Tim Rice**    Book by **Linda Woolverton**

Originally Directed by **Robert Jess Roth**  
Originally Produced by **Disney Theatrical Productions**

This amateur production is presented by arrangement with Music Theatre International.  
All authorised performance materials are also supplied by MTI - [www.mtishows.co.uk](http://www.mtishows.co.uk)

At **Lister Hall,**  
**Chantry Centre, Dursley**

**5th - 10th May 2025**

**BOX OFFICE: 0300 102 3637**

**NODA** [www.the-dods.com](http://www.the-dods.com)

## WANT TO PLAY CRICKET?

Hawkesbury Upton Cricket Club are looking for new players to join their U11s, U13s and U15s youth teams and their girls team the Hawkwood Royals. Beginners and experienced players are all welcome.

### WHY JOIN US?

- Friendly and welcoming club
- Newly built all weather nets and fantastic ground
- Support from some great coaches and this year's overseas semi-pro player
- Plenty of kit to borrow if you don't have your own
- Opportunity to play up in the men's and ladies teams, as well as Sunday friendly games and the ladies softball team
- Spectate some great cricket when we host our men's 1<sup>st</sup> team home games in the West of England Premier League

Training starts Tuesday 7 April. Matches are held in the evening and start in May.

Youth membership is £40 for the season.

To try a free coaching session or for more get in touch with Karen Le Marquand on 07817 806941 or email [hawkesccsecretary@outlook.com](mailto:hawkesccsecretary@outlook.com)



www: [hawkesburycricketclub.com](http://hawkesburycricketclub.com)  
Facebook: [HAWKESUPTONCCI](https://www.facebook.com/HAWKESUPTONCCI)  
Instagram: [hawkesbury\\_cc](https://www.instagram.com/hawkesbury_cc)

