THE REDNOCK REVIEW

Term 4 - 2024/25 7th March 2025

Dear Rednock Community,

Welcome to the first Term 4 edition of the Rednock Review! This edition is packed with important information, celebrations of student success, and exciting articles about recent trips and events within the school.

We are delighted to highlight some of the fantastic trips that took place over the half-term break, as well as our vibrant and exciting celebration of literacy in recognition of 'World Book Day' yesterday. It was wonderful to see students embracing their love of reading and engaging in activities that promote the joy of books.

As always, we have included key dates and upcoming opportunities from across the school. A few important reminders:

- **Year 9 Parents**: GCSE Options forms are due by the end of next week. Please ensure they are submitted on time.
- **Year 10 Parents**: The first set of Year 10 Mock Exams will begin on 17th March students were briefed about this today.

We are pleased to see an improvement in school attendance at the start of this term, and we thank you for your continued support in ensuring students are in school at every opportunity. Punctuality is also really important, not just to school but also to lessons and we will have a bit of drive on 'the importance of punctuality' with our school Community across the coming weeks.





Click <u>here</u> to view a video from Mr Stratford

I am thrilled to share some extremely positive news: we are thrilled to report the highest number of Sixth Form applications we have received in many many years - 144 applications - and have enjoyed meeting them individually to discuss their course choices and what it means to be part of our vibrant and growing Sixth Form.

With Term 4 being a seven week term, there is plenty to look forward to, but also plenty to achieve and get done. A reminder that Term 4 ends on Friday 11th April. I encourage you to take time to read through this latest edition, noting the key dates and events that lie ahead.

As always, if there is anything we can support you with, please do not hesitate to get in touch.

My very best wishes,

Mike Stratford Headteacher





Achievement Heroes

We've had some wonderful Achievement Heroes in the past few weeks and we're extremely proud to celebrate their achievements. They were nominated for various reasons, all as impressive as the last!

Winners are: **Hattie,** for being an excellent role model throughout her time at school. **Thomas and Prayershi**, for delivering brilliant presentations in the 'Famelab' school finals last term. **Jack**, for outstanding attendance and reward points showing himself to be a dedicated Year 11 Student. **Issy and Isaac**, for their great work creating a video for Year 11 to inform them about Sixth Form. **Amelia**, for 100% attendance. **Anya**, for her continual reading and quizzing last term leading to great progress. **Ruby**, who was nominated by another student for being a really kind friend.

Ned, for his excellent achievement in the Rotary photography competition. Chloe, for outstanding attendance and reward points showing herself to be a dedicated Year 8 Student. Jack, for outstanding attendance and reward points showing himself to be a dedicated Year 11 Student. Evalina, for outstanding behaviour and attitude throughout the school ski trip and showing great tenacity on the slopes. **Dan** and Fred, for their exceptional help with younger students on the recent ski trip. **Elodie,** for her outstanding attendance. Ruby, for excellent reading and quizzing, and having the highest word count in her class in January! Rosie, for being really thoughtful to staff and students, wanting to support where she can.





Theo, for an excellent start to Year 7 (collecting over 320 reward points) and also amazing DT homework! Daniel, for outstanding attendance and reward points showing himself to be a dedicated Year 8 student. Holli, for outstanding attendance and reward points showing what a dedicated Year 11 student she is. Jack, for achieving the most reward points in Jenner last week (40) and having 100% attendance. Robin, for providing fantastic help to Miss Chinnock with filming. Oliver, for outstanding attendance.

Alice, for excellent reading and quizzing and regularly getting the highest word count in class each week. Leyla, for being a kind, helpful and funny friend!



Teaching and Learning Focus: The Importance of Reading

Reading is an important skill. It is one of the main ways that subject content is delivered in lessons and students will need to be able to read sufficiently well to read exam papers that will consist of questions, extracts, sources, maps, diagrams with labels etc. Beyond exams, reading is an essential skill for life.



The more reading practice students have, the better readers they will become. As well as the ability to read in itself, reading helps students to broaden their vocabulary, helps them to develop their written and verbal communication and provides them with a good understanding of the world around them, all of which also contribute to exam success.

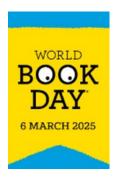
Therefore, in the classroom teachers are providing students with materials to read all of the time, not only to help them to teach students new knowledge, but also because it is a skill we want them to practise and develop. Your child could be exposed to a wide range of reading materials in any given day. Just a few examples could be:

- Reading a novel in English.
- Reading a map, searching for place names or the meaning of symbols from a key in Geography.
- Reading a recipe and a list of step-by-step instructions in Food Technology.
- Reading an explanation of a process they are about to learn or practise in Maths.
- Reading about an artist and the techniques they use in Art.



Here are a few things you could try at home to encourage your child to read more:

- Help them to make reading a habit by encouraging them to read for 5-10 minutes, just as they go to bed.
- Encourage them to read something they are interested in. It doesn't have to be a novel. They might prefer a magazine about something they are interested in e.g. sport or music.
- Turn the subtitles on the TV.
- Talk to them about books you have enjoyed and read.

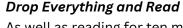


World Book Day

Yesterday our whole school community came together to celebrate World Book Day!

Whose Book Is This?

Students were challenged to guess which staff member was behind their books in each lesson yesterday - a big thank you to Ms Parry, Mr Stewart, Mr Luke, Ms Hipwell and Ms Parker for their excellent book choices.



As well as reading for ten minutes at the start of every lesson, students were kept on their toes with two 'Drop Everything and Read' moments announced over the tannoy!



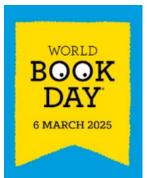


Rednock Reads

All members of staff have been displaying their current read on their doors to show that everyone at Rednock reads. These display posters will remain after Thursday to remind us all how important reading is...







World Book Day

Tutor Door Challenge!

Rednock have been transforming the corridors into bookshelves in our tutor challenge this week in celebration of World Book Day. Each tutor group was tasked with turning their door into a book cover from one of their favourite novels.

Incredible efforts were seen across the school and judging on the best doors was completed by our Literacy Ambassadors yesterday morning. Look out in our next edition of the Rednock Review to find out our community winners and overall best book door!





























Learning Resource Centre (LRC)



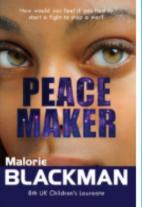
LRC spotlight on... shorter reads

Not everyone likes to read long, heavy books. Some of us like to get a whole story in a shorter read. Some of us are dyslexic and have to work really hard to process what we're reading. Some of us just need to read a bit more to get our AR quizzing done! We have plenty of new, shorter books in the LRC, see a selection below, at a range of levels that are suitable for all students













Young Carers

Wednesday 12th March is Young Carers Action Day. If there are young carers in your family, please remind them that the LRC is a space for them to read, chat or complete homework.

Book Reviews!

Students in Mrs Grimwood's Accelerated Reader class wrote some great book reviews - read them here.



Lost or damaged books

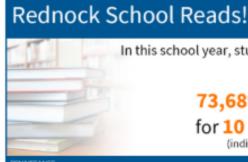
School policy is that lost or damaged books will be charged for. Please encourage your child to return books on time. Costs to replace will be added to Parent Pay.

Some great numbers!

Rednock students are really putting in the effort with reading - just look at these numbers. I can't help but wonder what 3,037 books look like!







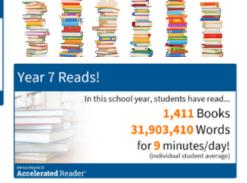
In this school year, students have read... 3,037 Books

73,689,226 Words for 10 minutes/day!

(individual student average)

Accelerated Reader'







Support for Rednock School Breakfast Club

We are delighted to let you know that our application to *Tesco Stronger Starts* for Breakfast Club funding has been successful and our project will be put forward to a customer vote (blue tokens) in the Cam and Wotton-Under-Edge Tesco stores from the first week in April 2025 until the end of June 2025.

We'll remind you again when it appears in the stores and hope you'll use your blue token to support our Breakfast Club each time you shop!



———— Watch out for us in the Tesco In-Store Vote! -

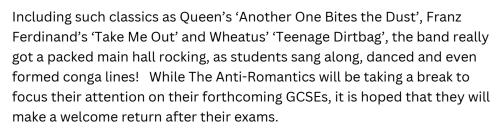
Live Lunchtime Gig!

On the last day of term 3, a band of Year 11 musicians took to the stage in the main hall for a 'Live Lunchtime' gig. We had Amelia, Megan and Gabby on vocals, George on keyboards and vocals, Leo and Jack on guitars, Tiago on bass, and Ieuan on drums. It being Friday 14th February and St Valentine's Day, they had chosen the name 'The Anti-Romantics', going against the grain, as all good rock-'n'-rollers should! However, they certainly received a lot of love from a very enthusiastic crowd of students from all year groups who turned up to see their fantastic performance.





The band have only been together since September when they responded to Mr Mee's invitation for them to attend a club on Tuesday lunchtimes and after school. Called 'Pop In, Rock Out', the club's aim was to encourage enthusiastic musicians and singers to come together to form their own band. Mr Mee stressed that it was not to be his band, but theirs. Consequently, they chose all their own material to cover and Mr Mee just supported, facilitated, coached and acted as their 'roadie', making sure the equipment was working and in the right place at the right time. But it was the students who did all the real work, learning, rehearsing and performing a set of songs which really blew away an appreciative audience.







Mr Mee is also taking a break while he focuses on his 'day-job' (as a teacher of English) and to play in the School of Rock ensemble. However, he does plan to draw together a group of students from Years 7 to 10 in terms 5 and 6 to form a band (or bands) to walk in the footsteps of The Anti-Romantics and perhaps to perform at another Live Lunchtime in future. If you are interested in taking part in Mr Mee's 'Pop In, Rock Out' club in Terms 5 and 6, please email Mr Mee on charle.mee@rednockschool.org.uk with details of your musical talents and interests.



Raising money at the Berkeley Green Park Run

On Saturday 1st March, volunteers from the Year 11 Celebration Committee sold refreshments at the Berkeley Green Park Run to raise money towards their Year 11 Prom. They managed to raise an amazing £108.50 in some really cold but sunny conditions. A special 'thank you' to Anushka, Holly, and everyone who baked the delicious cakes for us to sell. The Year 11 Prom will be taking place on Friday 11th July 2025 at Tortworth Court.





GCSE History - Hitler on Trial

On Wednesday 5th February, Rednock History students travelled to Bristol to take part in a GCSE workshop and play called 'Hitler on Trial'.

'Hitler on Trial' opened with a grade-booster workshop in which the thinking behind the exam specifications was explained and we were shown ways of improving examination performance. Then the courtroom drama started in which we were asked to imagine that Adolf Hitler was captured by British Special Forces in 1942 and put on trial in a British court. We were asked to be the jury.









Some quotes from students:

"The trip was amazing and really interesting. I felt it was really useful for the exams" (Sally)

"Lots of fun, really enjoyed the trip. Especially enjoyed how all the actors were dressed up and really played their part" (Megan)
"Very good drama, with a fabulous twist at the end!" (Anon.)

"It made understanding how exam questions are graded in an understandable and simplistic way. I would definitely like to go on another trip like that." (Ezrie)



Opportunities to join the team!

We have some wonderful opportunities to join us at Rednock! Please click on the linsk below to find out more:

- <u>Teacher of Boys' PE</u> (from September)
- Teaching Assistant

You can keep up to date with our vacancies and find out more about our recruitment **here**.



Exciting Adventures in Wagrain: Our Unforgettable Ski Trip!

During half term, our school embarked on an unforgettable ski trip to the breathtaking slopes of Wagrain, Austria. From exhilarating ski jumps to après-ski fun, it was a week filled with laughter, adventure, and unforgettable memories.

Hitting the Slopes

Each morning, we geared up for thrilling skiing sessions, tackling the slopes with enthusiasm. Whether beginners or experienced skiers, everyone enjoyed the stunning alpine scenery and the rush of gliding down the mountains. Some of our bravest students even tried the ski jumps, testing their courage and skill!









Apres-Ski Fun

After an action-packed day on the slopes, the fun didn't stop there! We had a fantastic time unwinding in the local swimming pool, where we splashed around and relaxed our tired muscles. Ice-skating was another highlight, with students gliding (and occasionally stumbling) across the rink, laughing all the way.



No trip is complete without amazing food, and our visit to a local pizzeria was a feast to remember! Sharing giant pizzas with friends after a long day of activities was the perfect way to refuel. To top it all off, we danced the night away at a lively disco, celebrating an incredible week of fun and friendship.



This trip to Wagrain was a truly unforgettable experience, strengthening friendships and creating memories that will last a lifetime. We can't wait for next year's adventure!



Outside Learning Update

Work continues outside to convert the bike shed next to the music block into an outside classroom. This week has seen yet more sweeping, clearing and the start of replacing the boards around the bottom of the shelter. The Ernest Cook Trust's schools lead was very impressed when she visited the space on Tuesday and shared a lot of ideas for extra ways we could use the shelter and surrounding areas.



Naming the space...

Mr Moir has very kindly created the base for a name sign by recycling a wooden palette. We've asked the Nature Park students for name suggestions and invite any other students to share their ideas (please send to deborah.brooks@rednockschool.org.uk).

When the name is chosen it will be developed into a design by Year 8 students who will laser cut a mask and spray paint the sign. Watch this space!

Planters outside the food rooms...

Mrs Nelmes has been dreaming of a herb garden outside her food room where students can pick fresh herbs to use in their cooking. At long last it looks like her dream may come true. Mr White met the Nature Park Project students a few weeks ago and gave the go ahead for raised beds to be built in the current border areas.

The Nature park project students have been planting seeds in Mrs Parker's classroom. These will soon be ready to pot up and move out to the outside classroom to grow on before planting out.

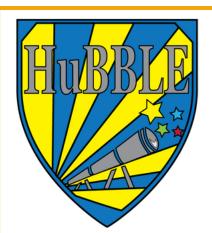




RHS Campaign for school gardening...

Meanwhile, elsewhere on the Rednock grounds, the hard work that the Year 10 group have put into gardening in the raised bed behind the Sixth Form block and bulb planting around school has earned them a Level 1 in the RHS schools Gardening awards.

To gain the award the students had to evidence the work they had done to date growing onions, garlic and potatoes, and planting flowering bulbs on the school grounds; evaluate the accessibility of the growing areas and identify improvements that could be made; and show an understanding of the benefits of gardening to themselves and the whole school. Sharing thoughts on these themes has given the group plenty of ideas for the spring and summer.



Community Championship Challenge!

Congratulations to Hubble who won February's Community Challenge! In a fun and creative challenge involving play dough, they displayed fantatic modelling prowess!









Tim Burton Exhibition at the Design Museum

Last Thursday, a group of Year 8 students attended the Tim Burton Exhibition at the Design Museum in London, which was the final part of a 10 year worldwide exhibition of his work. The students have been studying the work of Tim Burton as part of our school curriculum and the opportunity to see his artwork in person really helped us to appreciate the full extent of his production as an illustrator, painter, photographer and author.

"The Tim Burton trip was an amazing experience, where we could go round the exhibition as well as the rest of the museum!"

(George)



















Year 7 Outdoors Reward Trips

This term, Year 7 students with the incredible achievement of 0 behaviour points and over 320 reward points so far this year, have been invited to spend an afternoon out at Redwood, The Ernest Cook Trust's beautiful site on the Slimbridge Estate. So far we have been incredibly lucky with glorious sunshine for our first 2 visits, where the students have enjoyed a variety of activities including orienteering, fire lighting, marshmallow toasting and shelter building.







The woods are still incredibly muddy and the wellies and waterproofs funded by an Ernest Cook Trust grant have been essential for all those muddy puddles!

U13 Netball

On the last Friday of term, the Year 8 girls went to Oxstalls Sports Park to play in the South West State School tournament. The girls played really well and used all their recent training to help them compete. Some fantastic performances from Dulcie and Phoebe who played at both the attacking and defensive ends of the court, doing whatever was required for the team. We came away from the tournament winning 2 games, drawing 1 and losing 2. The girls won the overall award for fair play, awarded to the team who were deemed by the umpires as the best team players and politest team. Overall a brilliant day out!





Year 7 Girls Football

We are very proud to report that the Year 7 girls football team have made their way to the next round of the **9-a-side District Cup** beating KLB 2-0 and Archway 2-1. Well done girls!



Year 9 Boys Football

Since the beginning of term 3, the Year 9 boys football team remain unbeaten in their district games. They have now won 4 matches beating Marling 6-1, Maidenhill 5-2, Archway 7-0 and KLB 4-0! This makes them winners of Group B which is a fantastic result.

The Rednock Year 9B Team on the other hand, involving over 25 more students, have played a couple of internal matches after school. They have had a great time and have raised their skill and fitness levels further. Hopefully we can get some school fixtures for them soon.





Careers Corner

Who is who in Careers

All teachers are teachers of careers! Please do chat to your tutor, your subject teachers, your CLs and the Sixth Form team at any time.





Mr Sanders is Head of Life Skills and Careers - he can be contacted at william.sanders@rednockschool.org.uk or found in room 125.



Mr Justice is our independent careers advisor. He works Thursdays and Fridays and can be contacted at **tim.justice@rednockschool.org.uk**

Mrs Amato is the careers administrator. Contact her through the admin office to organise a careers interview appointment: admin@rednockschool.org.uk

Year 7 Go to Work Day!

Following the success in its first year, we are pleased to be running another 'Year 7 Go to Work Day' on Friday 11th July. The aim of the day is to release Year 7 students to attend work with a parent, guardian, family member or family friend and has proved to be a valuable addition to careers related learning at Rednock.



If you have a child in Year 7, please ensure this <u>Google Form</u> has been completed by **17th March**.



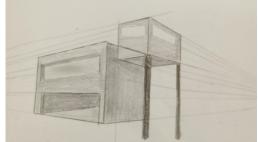


Year 10 Work Experience - REMINDER - Please ensure your completed work experience forms are returned to the main office by Monday 17th March!

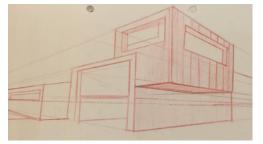
Ambitions Week in Design Technology

As part of Ambitions Week in DT, students explored architecture — a career blending creativity, problem-solving, and engineering to design the spaces we live in. Students also had the opportunity to draw modern houses, exploring contemporary design principles and architectural styles. Students engaged in designing models and learning about eco-friendly architecture. For those passionate about design and innovation, architecture offers a chance to shape the future.

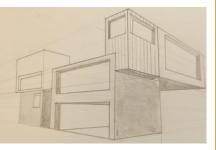














Alcoholics Anonymous Talk to Year 13

On Friday 31st January, our Year 13s had a talk from three representatives of Alcoholics Anonymous, each one sharing their own personal stories and experiences around alcohol and how AA has helped them to take control of their lives again. This is something that is organised every year with the AA and we are very grateful to these speakers, some as young as 20, who selflessly volunteer their time to help others who may have similar experiences at some stage in their lives.







Economics 'Tutor2u' Webinar for Year 12s

On Tuesday 11th February, our Year 12 Economics class was really lucky to have a live webinar session with 'Tutor2u' co-founder, Geoff Riley.

It was a really interesting webinar, and Geoff gave us lots of advice on how to answer different Economics exam questions, as well as giving us some helpful tips and tricks for the course in general.

The meeting was a really good test of our Economics knowledge, and has really helped us to understand the course

By Isaac (Year 12)







The story continues!

Our English Ambassadors (Evie, Elina, Ellie, Ieuan, Charlotte, Ruza and Eli) are working on a story, which we are serialising in each issue. Please sit back, put your feet up and and enjoy the next chapter of 'The Rednock Crusaders'!



THE REDNOCK CRUSADERS

Chapter Nine:

The Blinding Unknown

Before Lucy could speak again, a resonant rumble shook the ground beneath them. The ominous wind continued to howl, just as a wave of inexplicable light flooded towards them, seemingly coming from the town centre. The epicentre of this mystery had to be there.

"Eden, I know that you're angry, but we need to put the past behind us for now. Something's happening over there, and if we don't stop it, there isn't going to be a town left to save." Eden hesitated, torn between her fury and the urgency of the situation. After a deathly silent moment, she slowly nodded. "Alright, let's go."

With the ground still quivering, as if out of fear, they sprinted towards the origin of the eerie light. Breathlessly, they arrived. Staring around, hearts beating in anticipation, their eyes jumped to a colossal contraption which was half-submerged in the dusty rubble.

The sound was deafening. The light was blinding. The shock devoured them.

"What is it?" Lucy asked, almost soundlessly.

"I have no idea." Came the reply, in the same hushed tone. Whilst they knew nothing of this bizarre machine, it was obvious that it was the sole cause of the destruction they faced around them.

"We need to fix it." Lucy stated. They stared at each other and for a moment, it was as if they had gone back in time, to all those years ago. However, suddenly, a great crash echoed through the rubble, snapping them back into reality. "We have to find Harvey and Liam, tell them what we've found." Eden expounded, still gazing at the enormous, grey machine.

Hesitantly, they backed away from the light-emitting mystery, and began to sprint in search of Harvey and Liam, hoping that they would be able to decipher the disaster-spawning entity.

To be continued...



School Clubs

Click <u>here</u> to see times, year groups and locations for the below clubs:

Book Club (KS4) - Tuesday (Week A)

Rocket Club - Thursday

Hack Wednesday - Wednesday lunchtime

Code Club (KS3) - Every lunchtime

Chess Club - Monday & Wednesday lunchtime

Craft Club - Every break and lunchtime

Dance Club - Thursday

School Production Rehearsals - Tuesday &

Wednesday (Full cast)

School Production Band - Wednesday

Debate Club - Wednesday

DT Club - Wednesday

DT Coursework and Skills Clinic - Thursday

Dyslexia Drop-In - Thursday lunchtime

Further Maths - Wednesday

Maths Higher Revision - Monday

Maths Foundation Revision - Monday

Homework Club - Tuesday & Wednesday

Lunch Club - Every lunchtime

Open Space - Wednesday lunchtime

Quiet Study - Every day

Recorder Group - Wednesday registration

Swing Band Rehearsal - Thursday

Warhammer 40k / Age of Sigmar Club - Friday

Sport Studies Catch Up – Tuesday



Sports Clubs

All PE after school clubs start at 3.15pm and finish at 4.15pm, unless specified on this list

Tuesday

After school - Trampolining - Girls - Years 8 - 11 After school - Football - Boys - Year 7 & Year 10 Lunchtime - Badminton - Girls and Boys - Year 11

Wednesday

After school - Football - Girls - All Years Lunchtime - Badminton - Girls and Boys – Year 9-10 <u>Thursday</u>

After school - Netball - Girls - Year 8 (invited students)

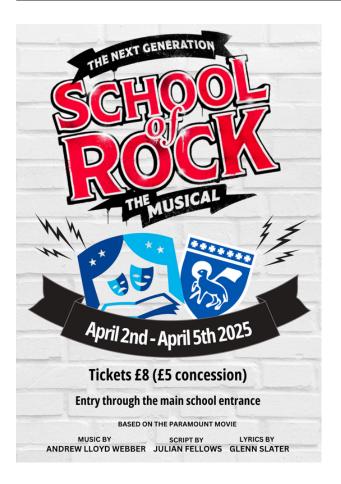
After school – Football – Boys – Years 8 & 9 Lunchtime - Badminton - Girls and Boys – Year 8

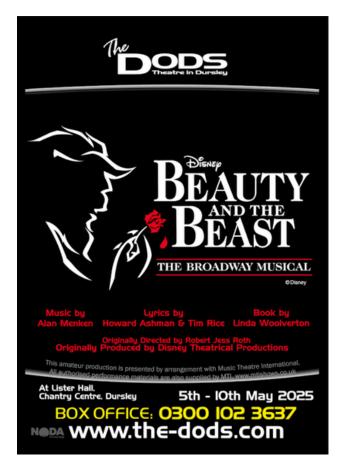
Upcoming Girls Sports Fixtures			
11/03/2025	U12	Football	
12/03/2025	U16	Football	
17/03/2025	U12	Football	
03/04/2025	U12	Football	
Upcoming Boys Sports Fixtures			
10/03/2025	Various	Football (Final)	
27/03/2025	Year 7	Football	



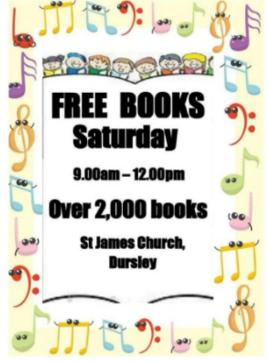
Dates for your Diary

Date	Year Group	Event
10/03/2025	Year 12 (specific students)	Drama visit to Oxstalls Campus (Gloucester Uni)
11/03/2025	Year 8	HPV Vaccinations
11/03/2025	Year 10 (specific students)	Trip to Badminton All England Championships
12/03/2025	Year 11 (specific students)	GCSE Geography Field Trip to Bristol
13/03/2025	Year 11 (specific students)	GCSE Geography Field Trip to Bristol
14/03/2025	Year 9	Deadline for submission of KS4 Options Form
17/03/2025-24/03/2025	Year 10	Mock Exams
20/03/2025	Year 12	Parent Consultation Meetings
25/03/2025-26/03/2025	Year 11	Mock Exams (English & Maths)















We are back!



Having secured our future at Brimscombe Mill, Kids Stuff are able to focus on re-introducing their circular economy for 12-17 year olds **TEEN STUFF** and we are starting it in a big way!

Joining with The Long Table's, Teen Kitchen, we are organising a

TEEN TAKE OVER OF BRIMSCOMBE MILL THURSDAY 3" APRIL 2025, 4PM-7.30PM [DINNER SERVED 5PM-7PM]

Evening meal cooked by teens, a pre-loved fashion sale, air hockey, pool and table tennis are just the start!

We invite you to SAVE THE DATE, put it in your diary, tell your friends and neighbours!

We would welcome your support by donating good quality, pre-loved clothing, shoes and accessories for all genders, sizes 12-17 years and appropriate adult styles and sizes.

These can be donated via Kids Stuff on:

Wednesday-Fridays 10am-2pm and at Thursday family tea 4-6.30pm.

Please label the bag/box with TEEN STUFF!

Find us at: Brimscombe Mill, Brimscombe, Stroud GL5 2QN More information on: www.strouddistrictkidsstuff.org.uk Follow us on facebook and Instagram







