

# THE REDNOCK REVIEW

Term 3 – 2024/25  
14th February 2025

Dear Rednock Community,

As we reach the end of another term, I want to take a moment to wish you and all of our students at Rednock a restful and enjoyable half-term break. The post-Christmas, January term can often feel long and demanding for all of us, and I truly appreciate your ongoing support.

However, as we approach the break, we begin to see the mornings and evenings growing lighter, bringing with them the first signs of Spring. There is much to look forward to in the coming weeks, and I am already eager to welcome students back for Term 4, which promises to be filled with exciting opportunities and key milestones. However, the staff and students certainly deserve a short break first!

For our Year 9 students, the 'Options' process is now underway, and I hope that Year 9 parents and students found last night's 'Options Evening' helpful as they take their next steps. Meanwhile, our Year 11 and Year 13 students will be working hard to complete their courses and begin their preparations for the summer exams. We also eagerly anticipate what is set to be a fantastic school production of *The School of Rock*, showcasing the incredible talents of our students when it opens in April. As I say, there is much to look forward to.

There is also much to celebrate, and we bring you yet another bumper edition of the 'Rednock Review', full of what truly makes Rednock tick - the achievements and accomplishments of our amazing students and staff. I hope you enjoy reading all about it. Additionally, I would like to draw your attention to an important



Click [here](#) to view  
a video from  
Mr Stratford

update regarding our Uniform Policy, which will come into effect in September 2025. Please take the time to read this information carefully, as it outlines key changes and expectations moving forward, developed in response to the consultation survey carried out previously.

As the term draws to a close, I extend my best wishes to all families for a restful break. For those students and staff heading off on the school ski trip to Austria, I wish you a safe and enjoyable journey. I look forward to seeing our community come back together on **Monday 24th February**, with students prepared for **Week B** on their timetables.

Thank you once again for your continued support.

My very best wishes,

**Mike Stratford**  
Headteacher



**Rednock School**  
Where everyone matters

## Achievement Heroes

We've had some wonderful Achievement Heroes in the past 2 weeks and we're extremely proud to celebrate their achievements. They were nominated for various reasons, all as impressive as the last!

Winners are: **Rosie**, for her tenacity and growing confidence around school. **Evan**, for being extremely kind to another student giving them his coat to keep warm during a fire drill. **Jessica**, for her tenacity and doing so well since returning to school after the Christmas break. **Harry**, for regularly volunteering and contributing to extra-curricular football. **Olivia and Ruby** for always being willing volunteers when asked to give tours to external visitors! **Chad**, for fantastic attendance. **Marta**, for her perseverance with reading and getting the highest word count in her class in January. **Sophie**, for being a kind and supportive friend.



## Uniform Consultation: Your Feedback Shaping the Future

We would like to extend our sincere thanks to all parents who took part in our uniform consultation in October 2024. Your feedback has been invaluable in shaping a uniform policy that reflects the views of our school community and ensures a practical, inclusive, and consistent approach for our students.

We were delighted to receive 574 responses, demonstrating the strong level of engagement and interest in our school. Through this consultation, we sought your opinions on 3 key areas, and we are pleased to share the findings:

- **Choice in purchasing skirts and trousers:** When asked, *"Would you welcome the opportunity to buy skirts or trousers from the retailer of your choice as long as they met our uniform guidelines?"* Over 95% of respondents were either neutral or strongly in favour of this change.
- **Uniform colour consistency:** A previous consultation highlighted concerns from a number of parents regarding the current requirement for students to change uniform colour upon reaching Key Stage 4. In response, we asked, *"How would you feel if we altered this so that students remained in the grey and blue uniform throughout their Y7-11 journey?"* Over 82% of parents were either neutral or in favour of this change.
- **86% of parents wanted us to continue with a branded school jumper** as the top half of the uniform, when given other options.

We also asked you whether you had anything further you wanted to tell us, and in these comments many of you wanted to let us know that the ties currently on offer were too quick to break. Therefore, from September you will have the opportunity to purchase either the clip on ties, as now, or if preferable, a traditional 'tieable' tie directly from our school office.

We greatly appreciate the time and effort parents took to provide their feedback. This engagement has allowed us to work closely with the Governing Body to review and refine the uniform policy, ensuring it best serves our students and their families. The finalised Uniform Policy, developed through this consultation process, will come into effect from September 2025 (although current Year 10's will be able to continue wearing the black uniform into Year 11.) **To view the full details of this policy, please click [here](#).**

Thank you once again for your support and participation in this process. Your voices have played a crucial role in shaping the future of our school uniform.







## Teaching and Learning Focus

### Making Students Successful Learners

In tutor time over the last two weeks, tutors have been talking to their tutees about how to be successful learners. If students understand what their teachers are doing in the classroom and why, they can engage with their learning more effectively.

Teachers have been working hard to improve modelling in the classroom, which is where the teacher demonstrates a skill or shows students how to solve a mathematical equation or how to write a paragraph in an essay. The teacher talks through what they are doing, their thought process and why they do each step in the process. This enables students to see how the expert does it, which then helps them when they attempt the task themselves. Students have been given some tips about what they can be doing during teacher modelling, so that they can really maximise their engagement and get the very most out of the modelling process. Above is one slide from the presentation that was delivered to students, where this advice is being given.

**What should you be doing while your teacher is modelling?**

Have your pens down. Watch what your teacher is doing.

Listen carefully to what your teacher is saying as they will be talking you through how to do the task. Focus on what they are telling you about how and why they do each step.

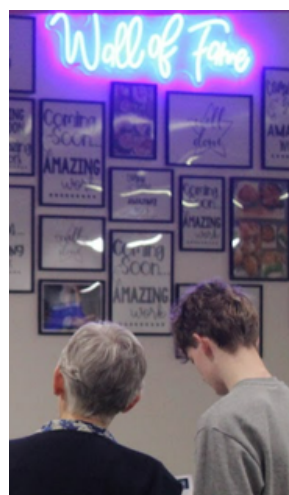
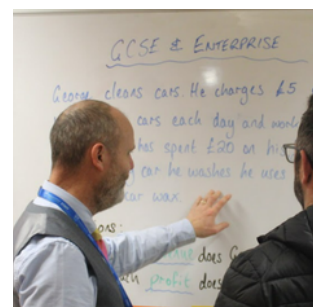
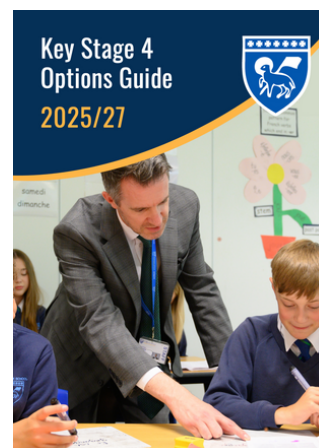
Think carefully about the process so you can do it yourself - what do they do first, what are the key steps, how do they check if they have been successful?

Expect your teacher to ask you questions so that they can check you understand what they have just modelled.

Be ready to ask questions if you are unclear - the teacher can repeat their modelling or try to explain it differently.

### Year 9 Key Stage 4 Options Evening

We had a fantastic evening yesterday at our Key Stage 4 Options event, welcoming Year 9 students and their parents/carers to chat with subject teachers to find out more about the courses available as they approach Year 10. Thank you to everyone who came along and supported the event, and to all the staff and student volunteers who gave their time. The **Options Form** is now live (deadline 14th March). Click [here](#) for more information on the Options process








## Maths Challenge

Yesterday some of our Year 8 and 9's ventured across the river to Monmouth to compete in the UKMT Team Challenge. Fueled by custard creams, they competed in four rounds to test their (and the staff's) mathematical thinking, finishing with the relay round where teams physically and mentally raced against each other to answer 30 questions. The team finished 12th overall and the students put in a great performance and thoroughly enjoyed the experience. Fancy a go yourself? Here is a question from 2024's challenge:



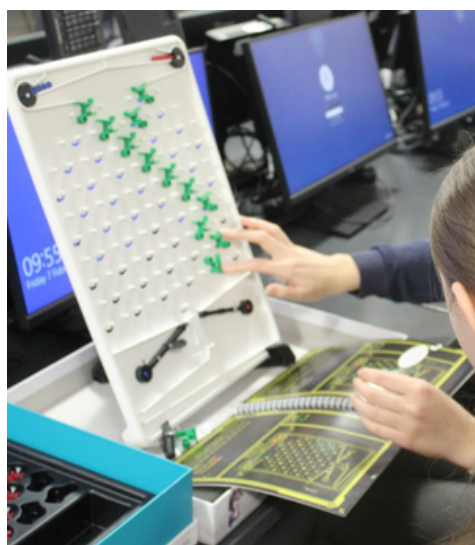
Fancy a go yourself? Here is a question from 2024's challenge!



 <b>UK Maths Trust</b>  TEAM MATHS CHALLENGE 2024  REGIONAL FINAL  SHUTTLE	<div style="text-align: right;"><b>A1</b></div> $K = 9 \times 8 \times 7 \times (6 - 5) \times 4 + 3^2 - 1$ <p>Pass on the <i>sum of the digits</i> of <math>K</math>.</p>
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## Cyber Day 2025

On the 7th February we had a number of companies running a range of activities to promote the roles and jobs available in the local cyber industry. These ranged from hacking a cuddly toy, to using marbles to program a computer. Students cracked codes, programmed robots, and used computers to understand the solar system. Hopefully, the day gave an insight into the massive range of opportunities in the cyber field.





# Careers Corner

## Who is who in Careers

All teachers are teachers of careers! Please do chat to your tutor, your subject teachers, your CLs and the Sixth Form team at any time.



Rednock School Careers  
where everyone matters



**Mr Sanders** is Head of Life Skills and Careers - he can be contacted at [william.sanders@rednockschool.org.uk](mailto:william.sanders@rednockschool.org.uk) or found in room 125.



**Mr Justice** is our independent careers advisor. He works Thursdays and Fridays and can be contacted at [tim.justice@rednockschool.org.uk](mailto:tim.justice@rednockschool.org.uk)



**Mrs Amato** is the careers administrator. Please contact her through the admin office - [admin@rednockschool.org.uk](mailto:admin@rednockschool.org.uk) to organise a careers interview appointment

## RAF Careers Workshop



We have the opportunity for Year 9 students to take part in a one hour careers workshop from the RAF on **6th March**. To register interest, students are invited to complete the Google form that has been sent to them via Satchel:one. There is a limit of 60 places.

## Rednock Careers Fair

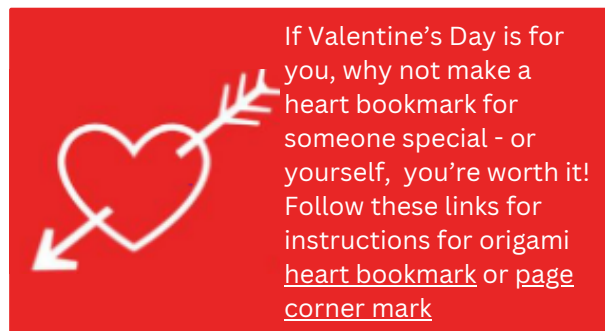
On Friday 7th February we welcomed 26 businesses and organisations to Rednock Careers Fair, which was visited throughout the day by students in Years 8, 9, 10, 12 and 13. Students explored sectors such as engineering, local government, construction and healthcare, which are top employment sectors in Gloucestershire.







## Learning Resource Centre (LRC)



Half-term is a welcome break for us all - but if you want some ideas of what to read next, try looking at these websites. Many of the books featured are in the LRC, ready for students when they return:

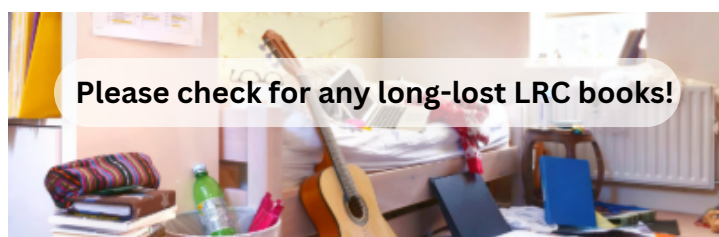
**BookTrust** and **LoveReading4Kids**

Dursley Library has a great number of books for all the family - you can join by visiting or **online**.



**Bookmarks!** If Valentine's Day is not for you, just use a flattened out old receipt, postcard or bus ticket to keep your page!

“ —  
Well done to all our Year 7 and Year 8 readers!



### Music Trip to Liverpool

We did our usual Year 10 trip travelling up to Liverpool and back last Saturday. We visited The Beatles Experience to learn about the history and background of the group and the development of popular culture in Britain during the 1960's. Then after a quick photo with The Beatles statues at the Pier Head, we visited 'The Cavern' club with Adrian our tour guide for the afternoon. The rest of the afternoon was spent travelling around Liverpool, visiting the homes of the 'Fab Four' and seeing the sights that inspired some of their greatest songs. We rounded off the tour with a brief visit to The Metropolitan Cathedral aka "Paddy's Wigwam" before heading home. The Year 10 students (15 in total) were made up of the GCSE Music class plus extras in the year group that wanted to experience this brilliant school trip. We are going for our tenth Beatles Experience next year!

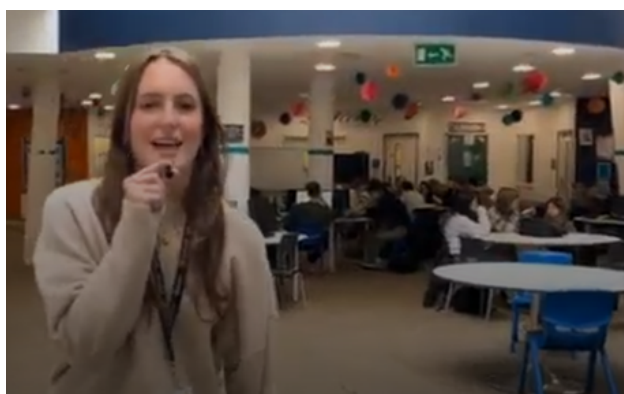






## Sixth Form Student Council present an inspiring Year 11 assembly

*"When we, the newly formed Sixth Form Student Council, were asked to deliver an assembly to the current cohort of Year 11's at Rednock to encourage them to apply to Rednock Sixth Form, we thought a lot about the best way to show what Sixth Form is like, from a student perspective. We decided that the best way to describe life at Sixth Form was to produce a video, where we would talk to students and staff in the Sixth Form, and show the different spaces available. It was a huge success! We really hope that the video helped Year 11, so that they can make a fully informed decision on where they complete their A-Levels." **Isaac, Year 12***



This assembly was created and presented by **Isabelle** and **Isaac**, two members of our Sixth Form Student Council. They did an amazing job producing something which was both informative and inspiring for our Year 11 students. As part of their presentation they produced the first of **a series of 'Mini-Mic' videos**, extracts of which can be seen in the links below:

- [Sixth Form Tutor Time](#)
- [Sixth Form Spaces](#)
- [Sixth Form Choices and Experiences](#)

## Visit from Cambridge University - Interviews Workshop for Years 10 and 12

On Wednesday 12th February, Karolina Rawdanowicz, an Outreach Officer from Robinson College at Cambridge University, came to engage with some of our Year 10 and Year 12 students.

Kaz presented to a group of sixty Year 10 students with an overview of the pros and cons of going to university and challenged some of the myths about Oxford and Cambridge universities. As a recent Cambridge graduate herself, she was able to share her own lived experience and show that the majority of Oxford and Cambridge students now come from state schools like Rednock.

Later in the afternoon Kaz worked with a group of twenty Year 12 students, challenging them to think about what super-curricular experiences they should be engaging with to explore and develop their interests and evidence their commitment to a particular career or direction of study. She then set some challenging interview questions and worked with students in groups to consider how to develop and respond to such questions in an interview situation.

We look forward to working with Kaz in the future to support our students with their next steps.



## Join the Rednock Sixth Form

Rednock Sixth Form has a long history of giving students exceptional opportunities to reach their potential. Please visit [our website](#) to find out more about our unique offer or follow the link below to apply to join us in September 2025.

Click [here](#) to apply to the 6th Form







## Famelab 2025

We held our annual school final for the Famelab competition on Tuesday this week. The talks were amazing with topics ranging from space to sleep paralysis, to how nerves work, naming but a few! Overall, **Rosanna** (Y9 Hubble) was our winner with her talk on octopus intelligence. Rosanna will compete for Rednock in the Gloucestershire final in March; the finalists will also be invited to give their unwavering support!



Thanks to the science teachers and 6th form volunteers for their support in preparing students; and special thanks to the judges Mr Griffiths, Mrs Curtis and Inaya (Y12) for making the final hard decision. Not forgetting the super comperes of the day, Sam and Isaac!

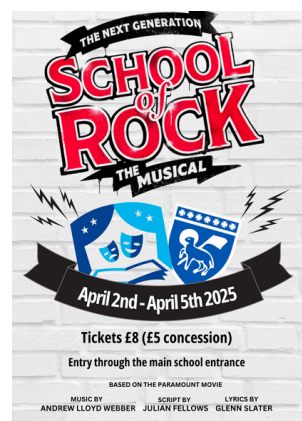


## Props Club Gears Up for School of Rock!

Our talented Props Club has been hard at work behind the scenes, bringing the world of *School of Rock* to life! From designing and sewing skirts, to painting the vibrant set pieces, the team's creativity and dedication have been incredible. They've also been crafting a variety of props that will add the perfect finishing touches to the show, ensuring the stage feels just as dynamic as the performance itself.

The commitment and teamwork displayed by our Props Club students have been inspiring. They've spent countless hours and lunchtimes, transforming ideas into reality and making sure every detail is perfect for opening night on 2nd April. Whether it's a guitar, a school uniform, or a classroom backdrop, their hard work is helping to create an unforgettable experience for our audience.

*School of Rock* promises to be a high-energy, feel-good show packed with incredible music and performances. You won't want to miss it! **Tickets are on sale NOW** for show week, running on the 2nd, 3rd, 4th, and 5th of April 2025. Grab yours quickly before they sell out, and come support our amazing cast, crew, and our awesome Props Club!







## Lions at Large

A huge thank you to every student who entered the Lions at Large competition. There were so many amazing designs submitted!

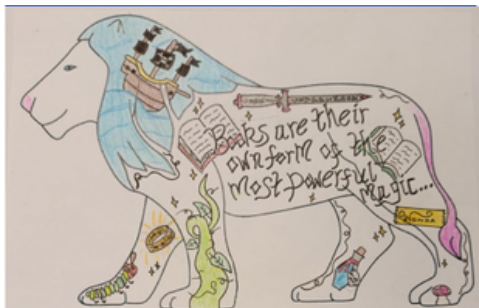
The Sixth Form council had a really tough time judging the designs and selecting a winner. They took this very seriously, considering how designs would look on the little lion, how suited they were to the summer trail, if the design would appeal to families following the trail, whether they should represent Rednock communities and how the lion would look back in school when it returns to us after the trail. With all that in mind they narrowed the entries down to 3 finalists and then had a secret ballot to determine the winner.



We are delighted to reveal that their winner is this wonderful 'Under the Sea' design by **Maisie** (Year 9 Darwin).

This has been submitted to, and approved by, the Lions at Large team as the official design for our Little Lion. Congratulations Maisie!

Our two runners up were... **Ellie** (Year 10 Darwin) with this amazingly creative book themed design (below left) and **Jasmine** (Year 8 Darwin) with this incredibly beautiful and intricate design (below right). Huge congratulations to you all. There were so many wonderful designs.



## Gloucestershire Initial Teacher Education Partnership (GITEP)

**SCITT** is a highly successful, school-centred initial teacher training provider, recognised as outstanding by Ofsted.

The partnership has been created by Gloucestershire's secondary school leaders to ensure the highest quality of teaching for pupils in Gloucestershire schools.

School-centred means that trainees spend most of their time in schools, including ours, learning from experienced and highly skilled teachers. Although the programme is predominantly school-based, trainees work towards a PGCE (Post Graduate Certificate in Education) worth 60 Masters credits, which is awarded by the University of Bristol.

GITEP's employment rates are close to 100% and many former trainees now play a significant role in Gloucestershire's schools.

**If you or someone you know is considering a career in teaching,** please consider sharing details of GITEP's Primary and Secondary teacher training courses.

[www.gitep.org.uk](http://www.gitep.org.uk)

## Train to teach in Gloucestershire

GITEP SCITT is a highly successful school-centred initial teacher training provider, recognised as Outstanding by Ofsted.

Our school-based teacher training delivers QTS and PGCE courses, including flexible routes in all subjects. Based in Gloucestershire's secondary schools, our programme allows trainees to develop their teaching skills and subject knowledge, supported by the county's best practising teachers.

**Train to teach with us in:**

- Art
- Biology
- Business
- Chemistry
- Computing
- D & T
- English
- Geography
- History
- Maths
- Modern Languages
- Music
- Physics
- PE
- Psychology
- RE and Primary

Bursaries available in most subjects

**“GITEP's training was excellent and one thing that stood out, when I spoke to trainees on other courses, was the amount of practical classroom experience, which helped build my confidence a lot more.”**

**Get in touch with us**

01242 505945  
teach@gitep.org.uk

**www.gitep.org.uk**

28 years experience training teachers	85% time spent in school	99% PGCE completion	98% employment in schools	20% top national provider
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### Theatre Trip - *Dear Evan Hansen*

On Tuesday 11th February, Rednock School's Key Stage 4 and 5 Drama students had the incredible opportunity to attend a performance of the critically acclaimed musical *Dear Evan Hansen* at the Bristol Hippodrome. The trip offered students a valuable insight into professional theatre production and the wide range of skills needed as an actor.

The students were particularly captivated by the show's powerful group singing numbers, which showcased the emotional depth and harmony of the cast. Additionally, they were impressed by the innovative technical elements, including the creative use of lighting, set design, and multimedia projections, which brought the story to life in a dynamic and engaging way.

Overall, the experience was not only enjoyable but also educational, providing students with fresh ideas and inspiration for their own performances and studies in the Performing Arts.



### Opportunity to join the team!

We have a wonderful opportunity to join us at Rednock! Please click on the link below to find out more:

#### School First Aider

You can keep up to date with our vacancies and find out more about our recruitment [here](#).

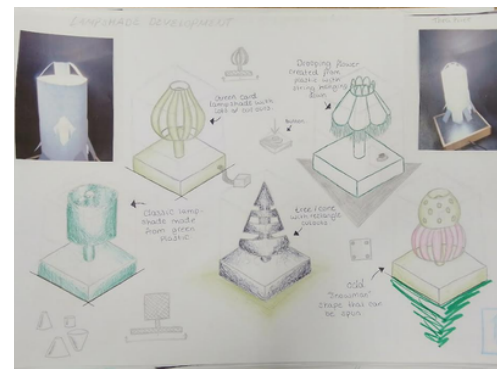
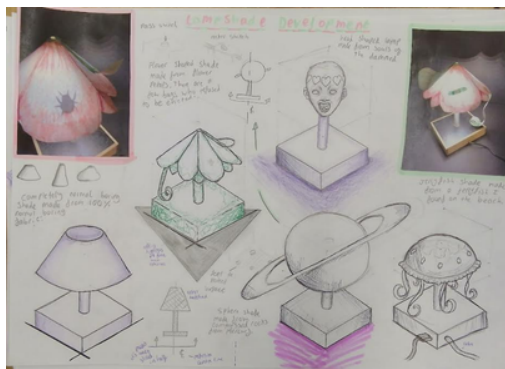
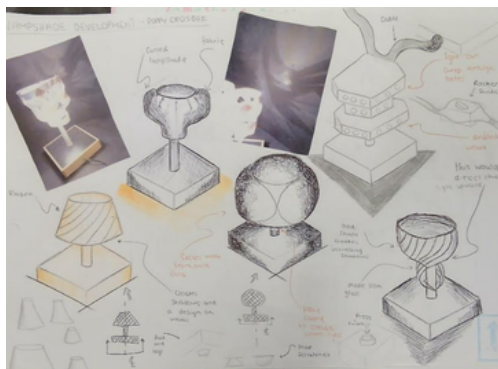
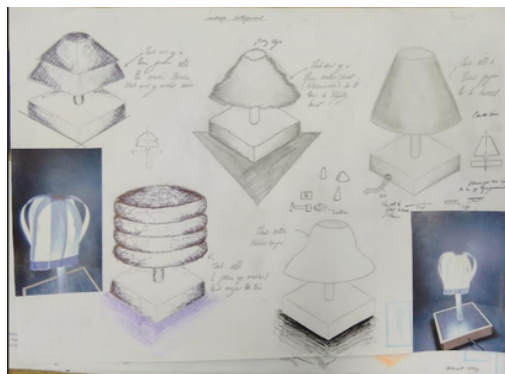
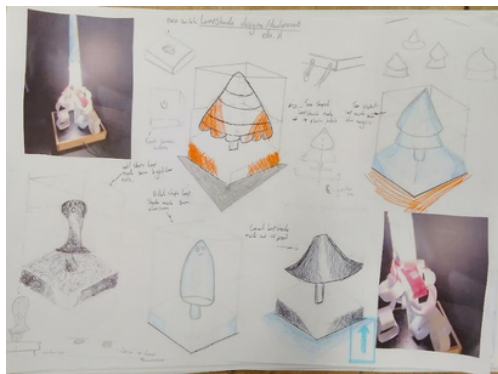




## Year 10 Design Development

Following the success of the recent paper lampshade project, students have been busy pushing the boundaries of their creativity and skills. This next phase of their learning focuses on developing unique ideas using a range of design techniques.

The paper lampshade initiative proved to be a resounding success, inspiring students to think outside the box and experiment with different materials and methods. Building on that momentum, students are now exploring a variety of techniques, including intricate folding, pattern cutting, surface decoration, and 3D construction methods. Each student is encouraged to develop their own design concepts, combining traditional skills with modern influences. The aim is to enhance their technical abilities while fostering independent thinking and problem-solving ready for their coursework later in the year.



## Netball

The Year 9 and 10 girls played KLB on Thursday 6th February. Year 9 won their game 20-7, with some fantastic shooting from Darcey and some great link up play from Annabelle and Frankie.

Year 10 lost their game 18-22. After a tough 1-10 first quarter, they managed to pull back the score, a fantastic defensive performance from Tabby and Poppy.







## Football News Round Up!

**Year 11** boys are currently top of their district league looking to get into the semi finals. A convincing 5-0 win vs Maidenhill, a 2-1 win vs Archway and a 1-1 draw with Archway leaves them with 7 points running into the final group game vs KLB in the first week after half term.

**Year 7's** have shown some early promise in the friendlies we have played in. There are more of these to come and it has been great to see so many students representing the school teams. We have a final large block fixture at KLB to come with the District 9 v 9 tournament too, so lots to play for!



**Year 8** boys have made a great unbeaten start to life in the 11-a-side district league, with the hope of a home semi final to come!

**Year 10's** beat Marling with a good performance and are certainly a team on the rise. Availability through injury and illness has hampered their first couple of games, but hopefully more wins to come...





## An amazing partnership... Dursley Rotary Club and Rednock School!

In the last Rednock Review we reported that Dursley Rotary Club members had spent 3 days in school conducting mock interviews with our Year 11 students. This week, the Rotary's Chris and Neil were back again to award certificates to the Rednock finalists of the Rotary's National young photographer competition.

Along with their fantastic work in the wider Dursley community, Dursley Rotary has strong links with Rednock school, as demonstrated by working with our careers team and the art department in just these last 2 weeks. We took this latest opportunity to ask **Chris Cherry (President Elect)** and **Neil Grecian (Youth Service)** about the work of Dursley Rotary, its history with Rednock school, and what makes being part of the Rotary club so rewarding.



**“Dursley Rotary has supported students at Rednock School for a long time now. It is known that this has been happening for at least 20 years... and off the top of our heads... is likely to be at least 30-40 years!”**

On an **annual basis** we have organised the following events: 1. Young Photographer 2. Young Artist 3. Young Writer.

**Other recent events** have included: Youth Speaks, A debate; Young Musician; Young Chef; STEM Challenge; Mock Interviews; Young Carers - support including Easter Eggs, Ten Pin Bowling and a grant.

### Recent Memorable Moments:

“The **2022 Young Photographer** competition was an excellent competition. The winner of this competition from Rednock was also the District winner, and in the National final took second place; a creditable achievement in a strong group.”

“In 2023 there was a ‘**Youth Speaks – A Debate**’ competition. This was the first time for many years that there had been this competition at Rednock. There were some very interesting debate subjects and the winners went on to the District Competition. There, despite atrocious weather and floods in the area causing massive disruption, the team put up a tremendous performance and were a credit to themselves, Rednock School and The Rotary Club of Dursley.”

### What attracted Chris to Rotary?

Chris has always been interested in working with the community. Since the age of 16 he was a leader in the Scout Association in Oxford, Colchester and Bristol. On moving to Dursley he became involved in projects with Vale Vision, Breakheart Community Project, Dursley Welcomes Walkers, Dursley and Cam Society and the Vale Hospital League of Friends. Whilst in these projects, other team members and friends spoke about Rotary and the work they were doing in the community. Along with the great friendship and fellowship, it just sounded right and his experiences so far show that it was right! Dursley Rotary is a great organisation to belong to.

### What attracted Neil to Rotary?

Like Chris, Neil has volunteered in the community over many years. Rotary gives the fellowship of seeing and enjoying time with friends and it gives the opportunity to get personal satisfaction from helping the community.

### What is happening in Dursley Rotary now and the future?

“Over recent years Rotary clubs have become more relaxed with their meetings, formality has been eased and attendance rules have been removed. The club now meets at Dursley Community Centre; some weeks we enjoy a meal there after the business meeting. We also have social meetings, with partners and friends of Rotary. With the increasing demands on everyone's time there is the opportunity to meet on Zoom or have a quick 10 minute catch up somewhere. The informality has not stopped the work we do in schools and the community, but makes planning work easier.

We are always looking for new members and are very conscious that we need to be open, friendly and hard working. We will continue to be flexible in our working and keen to introduce new members to help us continue the work of Dursley Rotary Club. Who knows, we may at some point be able to introduce a RotaKids section working with the school!”

**If you'd like to find out more about being part of the Rotary, please visit:**



<https://www.rotary-ribi.org/clubs/page.php?PgID=913164&ClubID=599>





### The Rotary Young Photographer Competition

On Monday this week, Chris Cherry and Neil Grecian from the Dursley Rotary Club visited school to award certificates and prize vouchers to the Rednock finalists of the Rotary's National Young Photographer competition. This year's theme was **'Wonderful Water'** and students showed great imagination and skill in their photographic interpretation of the subject.

**Congratulations go to...**  
 INTERMEDIATE: Flo, Lissie and Jacob.  
 SENIOR: Ned, Ryan and Lily.

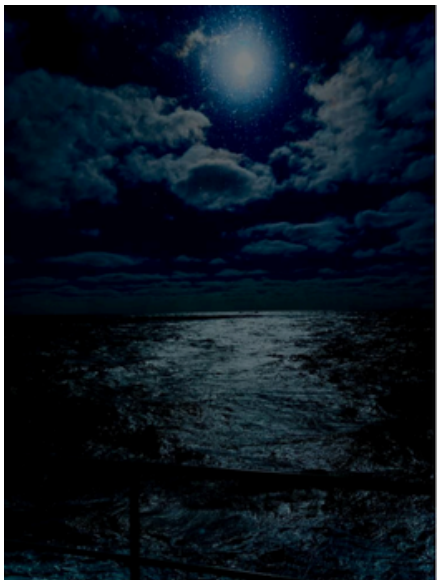


The six finalists' photographs for you to enjoy...

*Left: Flo*

*Right: Lily*

*Below: Ryan*



*Above: Jacob*



*Above: Ned*



*Left: Lissie*







## The story continues!

Our English Ambassadors (Evie, Elina, Ellie, Ieuan, Charlotte, Ruza and Eli) are working on a story which we are serialising in each issue. Please sit back, put your feet up and and enjoy the next chapter of *'The Rednock Crusaders'*!



# THE REDNOCK CRUSADERS

## Chapter Eight:

### A World to Save!

As the heroic children walked solemnly out of the shop's view, fighting the aggressive hail that the sky mercilessly hurled at them, they explored what was left of their once beloved town. North, South, West and East were all sights of discarded litter - most engulfed in raging flames battling with the powerful wind.

"We need to come up with a plan!" declared Harvey, wiping the raindrops from his round glasses. "Fast!"

"Oh, I have an idea! If we get the whole town together, plant trees in every corner of this dump, then the problem will be solved at a much quicker pace!" exclaimed Eden ecstatically.

"It'd be best if we split up. C'mon Harvey let's round up the townspeople," added Liam, in a desperate attempt to redeem himself accidentally sending them into the future.

Before anyone could object, Liam and Harvey turned their heels and disappeared into the disaster before them. This left only Lucy and Eden.

As quick as lightning, Eden too turned her back, silently, and began to wander away, furiously. Before she could vanish, Lucy hopelessly seized her former best-friend's wrist.

"Eden, please! Let me explain."

"Leave me alone, Lucy. You had no right to do that to me!" Shrieked Eden, holding back tears.

Lucy knew what she did all those years ago was tremendously wrong, but how could she fix it and convince Eden to assist her in saving Dursley from certain doom?

*To be continued...*

## Preloved goes to the Prom!

We are looking into whether we can hold a **Preloved 'Prom Attire' Sale** to support Year 11 students and their families who are off to the prom this year.

If you have an outfit, suit or any accessories that you would like to donate to our sale, please get in touch by email to [admin@rednockschoool.org.uk](mailto:admin@rednockschoool.org.uk) or drop them into reception. If we get enough interest we will be in touch soon with news of the sale date. Thank you for your support with this!





## Safer Internet Day 2025

On Tuesday this week it was 'Safer Internet Day' promoting learning based around the theme of **'Too good to be true? Protecting yourself and others from scams online'**. Students took part in assemblies and discussions during tutor time on this topic. Building on this, we wanted to share the National College's 'Wake Up Wednesday' guide to a Safer Internet which we hope you will find helpful.

# What Parents & Educators Need to Know about SCAMS AND FAKE NEWS

"Fake news" refers to falsified or misleading material presented as a legitimate account of events. It's often used by malicious actors online to push an agenda, or even by criminals as a way of making scams more persuasive. Scammers can trick us into handing over personal information, security details and even our hard-earned cash.

### WHAT ARE THE RISKS?

#### "CLICKBAIT" PHISHING SCAMS

A message arrives saying "Have you seen this video of yourself?" or you might be sent an attention-grabbing headline about a celebrity that's been shared on social media. This kind of "bait" is produced by scammers to drive us to click on an unsafe link, where malware could be downloaded to our devices. These scams rely on our curiosity and our "need-to-know" instinct.

#### FALSE FRIENDSHIPS

Scammers often pretend to be someone they're not to gain their victims' trust. They might attempt to convince any children they connect with that they're a child of similar age with shared interests. Warning signs include a high volume of messages (often with an intense tone), secrecy, inappropriate levels of intimacy, guilt tripping, emotional manipulation, threats or blackmail.

#### SALES, DEALS & DISCOUNTS

Some scams appear as adverts, offering a chance to buy something – such as designer products, expensive gadgets or tickets to a popular show – at a reduced price. Such plays often include a time limit or countdown, urging us to hurry so we don't miss out on the deal. This pressure encourages us to input personal details or payment information before pausing to check if it's legitimate.

#### PANIC MODE

To trigger a sense of panic, scammers may claim that a child's account has been hacked, or a virus has been installed on their device, or any number of other scary scenarios. They may claim to be able to fix the problem or offer a solution – if the child hands over control of the device or sensitive information. Similar scams involve impersonating a friend or relative, claiming that they're in trouble and need help.

#### YOU'RE A WINNER!

This kind of scam involves fake giveaways, opportunities or freebies. It could be a message saying we've won a prize draw or competition. Or it could be a gift, free trial, bonus credit, and suchlike. It might claim that a package or refund is waiting. All these techniques are used to prompt us to share our personal information, thinking that there's something to be gained by doing so.

#### FAKE CELEBRITY ENDORSEMENTS

Impersonating influential people online is a common tactic for scammers, who can use technology to create fake photos, audio and even videos that look authentic. These can be used to convince us, for example, to buy products, sign up for so-called "business opportunities" or invest in cryptocurrency schemes – all of which are fake or otherwise malicious. Many scams also involve the impersonation of popular companies' social media accounts, as well as those of individuals.

## Advice for Parents & Educators

### STAY INFORMED

Stay up to date with the latest information and best practice on cyber-security. See what scam stories are reported in the news and make note of what tactics were used. Keep up with young people's digital lives: talk about what they're doing online and use properly endorsed resources to learn what risks certain sites and apps pose to their younger users.

### TALK TOGETHER

Chat often and openly with young people about fake news, online scams and how they both work. Encourage them to talk to you about anything they're unsure of or worried about online. If a child claims to have been scammed, don't pass judgement. Blaming the victim may deter young people from asking you for help. Remember: adults are scammed just as often, if not more.

### ENCOURAGE HEALTHY SCEPTICISM

Most scams rely on emotional or psychological manipulation, tapping into our human instincts – whether that's to keep ourselves safe, help others, find answers, make friends, avoid losing out or to secure something we really want. Encourage children to recognise that pressure to act and to always consult with an adult – especially if what's on offer sounds too good to be true.

### BE PROACTIVE

Children increasingly use digital devices for education, socialising, shopping and play. Don't wait for a problem to arise before you discuss the risk of scams, false information and fake news. Highlight what to look out for and clearly communicate under what circumstances the child ought to speak to an adult. Finally, ensure that they're aware of the support services that are available to them (such as Childline).

### Meet Our Expert

Dr Holly Powell-Jones is the founder of Online Media Law UK and a leading expert in digital safety, media law and young people. Her PhD investigates children's understandings of risk online. She works with schools, businesses, and universities to provide award-winning education on the criminal, legal and ethical considerations for the digital age. Visit [OnlineMediaLaw.co.uk](https://OnlineMediaLaw.co.uk) for more.

**#WakeUpWednesday**

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/fake-news-and-scams>

X @wake\_up\_weds    f /www.thenationalcollege    @wake.up.wednesday    @wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 05.02.2025





## School Clubs

Click here to see times, year groups and locations for the below clubs:

**Book Club** (KS4) - Tuesday (Week A)  
**Rocket Club** – Thursday  
**Hack Wednesday** - Wednesday lunchtime  
**Code Club** (KS3) - Every lunchtime  
**Chess Club** - Monday & Wednesday lunchtime  
**Dance Club** - Thursday  
**School Production Rehearsals** - Tuesday (Full cast) & Wednesday (principal cast only)  
**School Production Band** - Wednesday  
**Debate Club** – Wednesday  
**DT Club** - Wednesday  
**DT Coursework and Skills Clinic** - Thursday  
**Dyslexia Drop-In** - Thursday lunchtime  
**Further Maths** – Wednesday  
**Maths Higher Revision** – Monday  
**Maths Foundation Revision** – Thursday  
**Homework Club** - Tuesday & Wednesday  
**Lunch Club** – Every lunchtime  
**Open Space** - Tuesday lunchtime  
**Quiet Study** - every day  
**Recorder Group** - Wednesday registration  
**Swing Band Rehearsal** - Thursday  
**Warhammer 40k / Age of Sigmar Club** - Friday  
**Sport Studies Catch Up** – Tuesday



## Sports Clubs

**All PE after school clubs start at 3.10pm and finish at 4.15pm, unless specified on this list**

### Tuesday

After school - Trampolining - Girls - Years 8 - 11  
 After school - Football - Boys - Year 7 & Year 10  
 Lunchtime - Badminton - Girls and Boys – Year 11

### Wednesday

After school - Football - Girls - All Years  
 Lunchtime - Badminton - Girls and Boys – Year 9 - 10

### Thursday

After school - Netball - Girls – Year 8 (invited students)  
 After School – Football – Boys – Years 8 & 9  
 Lunchtime - Badminton - Girls and Boys – Year 8

### Upcoming Girls Sports Fixtures

24/02/2025	U13	Cricket (indoor)
25/02/2025	U12/13	Football
27/02/2025	U15	Cricket (indoor)
03/03/2025	U14	Football
04/03/2025	U16	Trampolining
05/03/2025	U16	Football
06/03/2025	U12	Football

### Upcoming Boys Sports Fixtures

25/02/2025	Y7 & Y8	Football
26/02/2025	Y10	Football
27/02/2025	Y9 & Y11	Football
03/03/2025	Y7	Football
10/03/2025		Football





## Dates for your Diary

Date	Year Group	Event
14/02/2025	All	End of Term 3
15/02/2025-21/02/2025	Years 7-12 (specific students)	Ski Trip to Austria
24/02/2025	All	Start of Term 4
26/02/2025	Year 10	Y10 Parent Consultation Meetings (PCM)
27/02/2025	Year 8 (specific students)	Tim Burton Exhibition trip
04/03/2025	Year 9	Y9 Parent Consultation Meetings (PCM)
14/03/2025	Year 9	Deadline for submission of KS4 Options Form

**THE NEXT GENERATION**

# SCHOOL of ROCK

**THE MUSICAL**

**April 2nd - April 5th 2025**

**Tickets £8 (£5 concession)**

**Entry through the main school entrance**

BASED ON THE PARAMOUNT MOVIE

MUSIC BY ANDREW LLOYD WEBBER    SCRIPT BY JULIAN FELLOWS    LYRICS BY GLENN SLATER

**Next Barrow Market**

**Sunday 16 Feb 2025**

**Indoors @ Chantry Centre**  
Long Street | Dursley | GL11 4JB

To help transport pre-loved items to your table use our wheelbarrows!

Sellers	Buyers
<ul style="list-style-type: none"> <li>★ Arrive from 09:00</li> <li>★ Book your table for £7 via TicketSource</li> </ul>	<ul style="list-style-type: none"> <li>★ Free Entry</li> <li>★ Open 10:00 - 12:00</li> <li>★ Hot Dogs, Bacon Butties</li> <li>★ Tea &amp; Coffee</li> </ul>

[www.chantrycentre.org](http://www.chantrycentre.org)





## Cricket in Kings Stanley - 2025

Are you looking for a fun, welcoming, and exciting way to stay active, make new friends, and develop your cricket skills? Kings Stanley Youth Cricket Club is looking for new players to join us for the **2025 season!**

- ✓ No experience needed – just enthusiasm!
- ✓ Fun training sessions with qualified coaches
- ✓ Games, teamwork, and skill-building in a supportive environment
- ✓ Opportunities to play friendly and competitive matches

We offer cricket for the following age groups (all age groups are mixed BUT we also offer a Girls ONLY group for Yrs 3 to Yr 6):

- U7s – Reception, Yr 1 & Yr 2
- Under 9s - Yr 3 and Yr 4
- Under 11s - Yr 5 and Yr 6
- Under 13s – Yr 7 & Yr 8
- Girls – Yr 3 to Yr 6

- Indoor cricket – Every Sunday from 16th March 2-3pm (Yr5 - Yr8) at Archway Sports Centre (GL5 4AY) (excluding half-term week)
- Outdoor cricket – Every Thursday from May 1st 5-6pm (U11s-U13s) and Every Friday from May 9th 6-7pm (U7s, U9s & Girls) at Marling Close, Kings Stanley (GL10 3NP)

We welcome boys and girls of all abilities – whether you're new to the game or already love cricket, we'd love to have you join us!

To register your interest or find out more, contact us at: [KSYCC@outlook.com](mailto:KSYCC@outlook.com)

**The DODS**  
Theatre in Dursley

**Disney**  
**BEAUTY AND THE BEAST**  
THE BROADWAY MUSICAL

© Disney

Music by **Alan Menken** Lyrics by **Howard Ashman & Tim Rice** Book by **Uinda Woolverton**

Originally Directed by **Robert Jess Roth**  
Originally Produced by **Disney Theatrical Productions**

This amateur production is presented by arrangement with Music Theatre International.  
All authorised performance materials are also supplied by MTI - [www.mtishows.co.uk](http://www.mtishows.co.uk)

At **Lister Hall, Chantry Centre, Dursley** **5th - 10th May 2025**

**BOX OFFICE: 0300 102 3637**

**NODA** [www.the-dods.com](http://www.the-dods.com)

## Parent & Carer Workshops

Are you worried about your child's well-being?

Parenting is rewarding yet challenging, especially when concerns arise. You are not alone.



TIC+ run **FREE Workshops** that meet face-to-face or virtually via Zoom

**Discover** strategies to nurture resilience, guided by trained facilitators.

**Share** experiences, learn and grow in a safe space.

Visit the Parent Support pages on our website [www.ticplus.org.uk](http://www.ticplus.org.uk) or scan the QR code



**BOOK! NOW!**

**March - April 2025**

DATE	DAY	TIME	LOCATION
11 Mar - 08 Apr	Tuesday	10:00am - 11:30am	Stroud
11 Mar - 08 Apr	Tuesday	6:30pm - 8:00pm	Zoom
12 Mar - 09 Apr	Wednesday	7:00pm - 8:30pm	Zoom
13 Mar - 10 Apr	Thursday	7:00pm - 8:30pm	Zoom



## tic+

Counselling, Support and Care for Young People and Families

Are you worried about your child's mental health & wellbeing?

**Who can attend?** Parents & Carers of young people aged 11-18 living in Gloucestershire.

**Where?** Sessions are delivered remotely via Zoom or face-to-face in venues across Gloucestershire.

**When?** Times vary. Please visit our website for the full timetable of dates.

**How do I book?**

Head to [www.ticplus.org.uk/parents-carers/parent-carer-support-groups/](http://www.ticplus.org.uk/parents-carers/parent-carer-support-groups/)



Or you can book by scanning this QR code with your phone.

SCAN ME

## Parent & Carer Workshops

March - April 2025

OUR FREE PARENT & CARERS WORKSHOPS ARE FOR PARENTS/CARERS OF YOUNG PEOPLE AGED 11-18 LIVING IN GLOUCESTERSHIRE WHO ARE STRUGGLING WITH THEIR MENTAL HEALTH & WELLBEING

GROUPS ARE WEEKLY FOR SIX WEEKS AND LAST 1.5 HOURS - DAYTIME AND EVENING GROUPS AVAILABLE

**11 March - 8 April**  
**10.00am - 11.30am**  
**Stroud**

**11 March - 8 April**  
**6.30pm - 8.00pm**  
**Zoom**

**12 March - 9 April**  
**7.00pm - 8.30pm**  
**Zoom**

**13 March - 10 April**  
**7.00pm - 8.30pm**  
**Zoom**

