



GERMAN



YEAR
7

1. INTRODUCING MYSELF
LEARNING ABOUT GERMANY, AUSTRIA AND SWITZERLAND;
BEING ABLE TO DESCRIBE OURSELVES
Grammar content:
• Using regular and irregular verbs
• Masculine, feminine and neuter nouns
• Articles
• Working in the present tense

YEAR
8

2. MY SCHOOL
LEARNING TO GIVE OPINIONS
ABOUT OUR SCHOOL AND THE
SUBJECTS WE STUDY
Grammar content:
• Giving positive and negative
opinions
• Giving reasons for opinions

3. FAMILY, FRIENDS AND FREE-TIME
BEING ABLE TO DESCRIBE OURSELVES AND OTHER
PEOPLE; TALKING ABOUT HOBBIES
Grammar content:
• Using the nominative and accusative cases
• Plural nouns
• Present tense verb conjugation
• Using the adverbs *gern* and *lieber* to express opinions
• Working with subordinate clauses

YEAR
9

7. TV, FILM AND SHOPPING
DISCUSSING HOW WE
ORGANISE OUR FREE-TIME
Grammar content:
• Consolidation of all three
time frames
• Working with separable
verbs
• Working with regular and
irregular verbs
• More work with key modal
verbs
• Consolidation of nominative,
accusative and dative cases

6. HOLIDAYS
TALKING ABOUT PAST HOLIDAYS AND
FUTURE PLANS
Grammar content:
• Giving a greater range of opinions
• Using the perfect tense with *haben* and *sein*
as auxiliaries
• Using regular and irregular verbs in all three
time frames

5. EATING OUT
ORDERING FOOD AND DRINK; TALKING
ABOUT THE PAST AND FUTURE
Grammar content:
• Working with transactional language
• Introduction to the past time frame
• Consolidation of future time frame
• Giving a range of opinions

4. WHERE I LIVE
DESCRIBING OUR LOCAL AREA; EXPRESSING WISHES
FOR THE FUTURE
Grammar content:
• Using the nominative, accusative and dative cases
• Present tense verb conjugation
• Introduction to the future time frame
• Working with negatives
• Using modal verbs in 'two verb sentences'

8. MY HEALTH
DISCUSSING WHAT WE DO TO LOOK AFTER OUR HEALTH
Grammar content:
• Working with *um...zu* to express 'in order to'
• Introduction to reflexive verbs
• Further work with modal verbs in 'two verb sentences'
• How to use subordinating conjunctions
• Consolidation of all three time frames

9. THE WORLD OF WORK
DISCUSSING THE WORK EXPERIENCE WE HAVE DONE
AND CAREER PLANS FOR THE FUTURE.
Grammar content:
• Consolidation of different future tenses to discuss career
pathways
• Consolidation of past tenses to discuss work experience
• Further work with nominative, accusative and dative cases

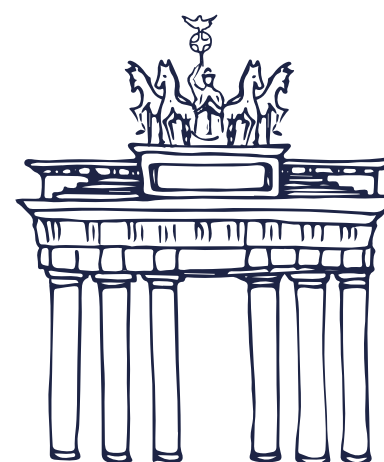
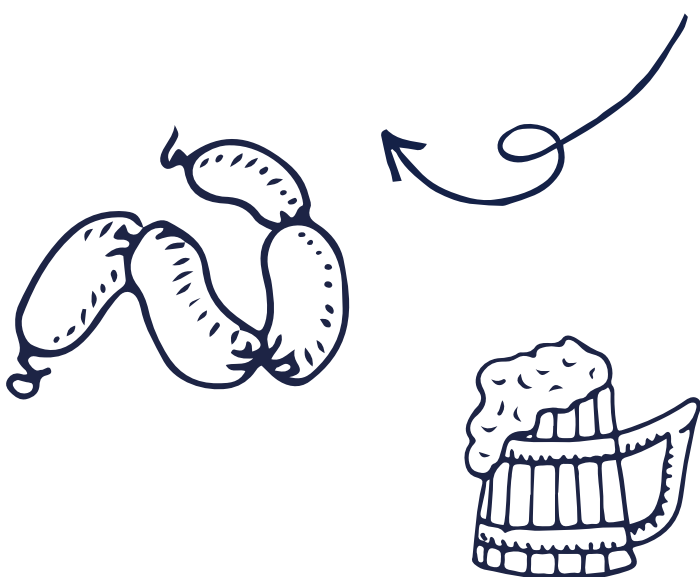
10. GCSE-READY
Grammar content:
• Further work with subordinating
conjunctions
• Consolidation of all three time frames
• Further focus on transactional
language

GCSE

<p>6. TRAVEL AND TOURISM Tourist attractions, accommodation, transport</p>	<p>5. STUDYING AND MY FUTURE School, future opportunities, jobs</p>	<p>4. MEDIA AND TECHNOLOGY Social media and gaming, TV and film, music</p>	<p>3. MY NEIGHBOURHOOD Places in town, shopping, transport, the natural world, environmental issues</p>	<p>2. LIFESTYLE AND WELLBEING Physical and mental wellbeing, food and drink, sports</p>	<p>1. MY PERSONAL WORLD Family, friends, relationships, equality</p>	<p>Grammar content: • Consolidation of verb conjugation in the present tense • Consolidation of main past tenses • Consolidation of main future tenses • Advanced grammar</p>
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A
LEVEL

<p>Grammar content: Mastery of all tenses Introduction to literary registers Advanced grammar</p>	<p>ANALYSIS OF A NOVEL</p>	<p>ANALYSIS OF A FILM</p>	<p>INDIVIDUAL RESEARCH PROJECT</p>	<p>ASPECTS OF GERMAN-SPEAKING SOCIETY • The changing state of the family • The digital world • Youth culture</p>	<p>MULTICULTURALISM IN GERMAN-SPEAKING SOCIETY • Immigration • Integration • Racism</p>
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POLITICAL LIFE
• Germany and the European Union
• Politics and youth
• German reunification and its consequences

ARTISTIC CULTURE
• Festivals and traditions
• Art and architecture
• Cultural life in Berlin