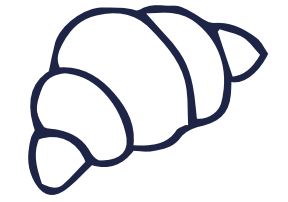




FRENCH



YEAR 7

1. INTRODUCING TO FRENCH
 INTRODUCING OURSELVES AND OTHER PEOPLE; GETTING TO KNOW FRANCE
 Grammar content:
 • Using verbs
 • Masculine, feminine and plural nouns and adjectives
 • Positive and negative opinion phrases
 • Articles
 • Introduction to present tense verb conjugation

YEAR 8

2. MY HOBBIES
 EXPRESSING OPINIONS ABOUT SPORT
 Grammar content:
 • Working with irregular verbs
 • Expressing a greater range of opinions
 • Consolidation of present tense

3. WHERE I LIVE
 DESCRIBING OUR LOCAL AREA
 Grammar content:
 • Using *il y a*
 • Giving a greater range of opinions
 • Present tense verb conjugation
 • Using irregular verbs (e.g. modal verbs)
 • Brief introduction to the future time frame

YEAR 9

7. MY RELATIONSHIPS
 TALKING ABOUT WHAT WE LIKE TO DO WITH OUR FRIENDS
 Grammar content:
 • Consolidation of the past time frame
 • Working with masculine, feminine and plural nouns and adjectives
 • Working with two verbs together in the present tense
 • Working with irregular verbs (e.g. modal verbs)
 • Consolidation of future time frame
 • Consolidation of negatives

6. I VISITED PARIS
 BEING ABLE TO TALK ABOUT A PAST HOLIDAY
 Grammar content:
 • Introduction to the past time frame
 • Using regular verbs in the perfect tense
 • Irregular verbs in the perfect tense
 • Using the perfect tense with *avoir* and *être* as auxiliaries
 • Working with all three time frames

5. OFF TO FRANCE
 ORDERING FOOD AND DRINK; TALKING ABOUT FUTURE HOLIDAY PLANS
 Grammar content:
 • Transactional language for shops, cafés and restaurants
 • Consolidation of future time frame
 • Comparing time frames

4. MY SCHOOL
 DESCRIBING OUR SCHOOL AND EXPRESSING OPINIONS ABOUT DIFFERENT SUBJECTS
 Grammar content:
 • Comparatives
 • Present tense verb conjugation
 • Future time frame in greater depth
 • Complex negatives

GCSE

8. MY HEALTH
 DISCUSSING WHAT WE DO TO LOOK AFTER OUR HEALTH
 Grammar content:
 • Using modal verbs to give advice
 • Using *pour* to express 'in order to'
 • Introduction to the imperfect tense
 • Consolidation of negatives
 • Consolidation of perfect tense
 • Introduction to the simple future tense

9. MY WORK EXPERIENCE
 DISCUSSING THE WORK EXPERIENCE WE HAVE DONE AND OUR CAREER PLANS FOR THE FUTURE
 Grammar content:
 • Consolidation of modal verbs in the present tense
 • Consolidation of perfect tense combined with negatives
 • Introduction to the conditional tense
 • Consolidation of future time frame

10. GCSE-READY
 Grammar content:
 • Consolidation of present, past and future tenses
 • Using direct object pronouns
 • Working with reflexive verbs

Grammar content:
 • Consolidation of verb conjugation in the present tense
 • Consolidation of main past tenses
 • Consolidation of main future tenses
 • Advanced grammar

A LEVEL

Grammar content:
 • Mastery of all tenses and moods
 • Introduction to literary registers
 • Advanced grammar

6. TRAVEL AND TOURISM
 Tourist attractions, accommodation, transport

5. STUDYING AND MY FUTURE
 School, future opportunities, jobs

4. MEDIA AND TECHNOLOGY
 Social media and gaming, TV and film, music

3. MY NEIGHBOURHOOD
 Places in town, shopping, transport, the natural world, environmental issues

2. LIFESTYLE AND WELLBEING
 Physical and mental wellbeing, food and drink, sports

1. MY PERSONAL WORLD
 Family, friends, relationships, equality

ANALYSIS OF A NOVEL

ANALYSIS OF A FILM

INDIVIDUAL RESEARCH PROJECT

CURRENT TRENDS
 • Family
 • Technology
 • Volunteering

ARTISTIC CULTURE
 • Cultural heritage
 • Francophone music
 • Cinema

CURRENT TRENDS
 • Diversity
 • Marginalised groups
 • Criminals and criminality

POLITICAL LIFE
 • Political engagement
 • Demonstrations and strikes
 • Immigration

