



SPANISH



YEAR 7

1. INTRODUCTION TO SPANISH

INTRODUCING MYSELF AND MY FAMILY; DESCRIBING PEOPLE

Grammar content:

- Phonics
- Key present tense verbs
- Articles
- Masculine, feminine and plural nouns and adjectives
- Opinions

YEAR 8

2. SPANISH ART

DESCRIBING PAINTINGS BY SPANISH ARTISTS

Grammar content:

- Using *es, está* and *hay*
- Comparatives
- Prepositions
- Revision of masculine, feminine and plural nouns and adjectives

3. FREE TIME ACTIVITIES

GIVING OUR OPINIONS ON WHAT WE LIKE TO DO IN OUR FREE TIME

Grammar content:

- Present tense verbs
- Frequency phrases
- Asking questions
- Giving varied opinions
- Introduction to the future time frame

YEAR 9

7. HEALTHY LIVING

MAKING DECISIONS ABOUT HOW TO KEEP MYSELF HEALTHY

Grammar content:

- Giving advice (must, should, could)
- Preterite tense verbs
- Imperfect tense verbs
- Future tense verbs
- *Me duele*

6. MY HOLIDAYS

LEARNING ABOUT SPANISH FESTIVALS AND PLACES TO GO ON HOLIDAY

Grammar content:

- Imperfect tense verbs
- Preterite tense verbs
- Talking about the weather
- Using the future time frame

5. MY TOWN

COMPARING DIFFERENT PLACES TO LIVE AND DESCRIBING OUR OWN TOWN IN DETAIL

Grammar content:

- Revisiting *es, está* and *hay*
- Imperfect tense verbs (it was, there was)
- *se puede*
- Expressing agreement
- Conditional tense verbs

4. MY SCHOOL

DESCRIBING SCHOOL LIFE AND LOOKING AT THE DIFFERENCES BETWEEN SCHOOL IN SPAIN AND THE UK

Grammar content:

- Telling the time
- Comparatives
- Giving varied opinions
- Present tense verbs
- Conditional tense verbs
- Modal verbs (must)

8. TECHNOLOGY

TALK ABOUT THE IMPORTANCE OF TECHNOLOGY AND SOCIAL MEDIA IN OUR LIVES

Grammar content:

- Comparatives and superlatives
- Direct object pronouns (it, them)
- Use of *para* + infinitive
- Using language in three time frames

9. WORLD OF WORK

LEARNING ABOUT WHERE LANGUAGES CAN TAKE US AND THE WORLD OF WORK

Grammar content:

- Higher numbers and salaries
- Frequency and time phrases
- *Tengo que* + infinitive
- Using language in three time frames

10. GROUP PROJECT

CONSOLIDATE LEARNING AND WORK COLLABORATIVELY TO CREATE A SPANISH TV CHANNEL

Grammar content:

- Opportunities to revise all Key Stage 3 grammar

GCSE

Grammar content:

- Consolidation of verb conjugation in the present tense
- Consolidation of main past tenses
- Consolidation of main future tenses
- Advanced grammar
- Variety of justified opinions

6. TRAVEL AND TOURISM

Tourist attractions, accommodation, transport

5. STUDYING AND MY FUTURE

School, future opportunities, jobs

4. MEDIA AND TECHNOLOGY

Social media and gaming, TV and film, music

3. MY NEIGHBOURHOOD

Places in town, shopping, transport, the natural world, environmental issues

2. LIFESTYLE AND WELLBEING

Physical and mental wellbeing, food and drink, sports

1. MY PERSONAL WORLD

Family, friends, relationships, equality

A LEVEL

Grammar content:

- Mastery of all tenses and moods
- Introduction to Hispanic texts and culture
- Advanced grammar

ANALYSIS OF A NOVEL

ANALYSIS OF A FILM

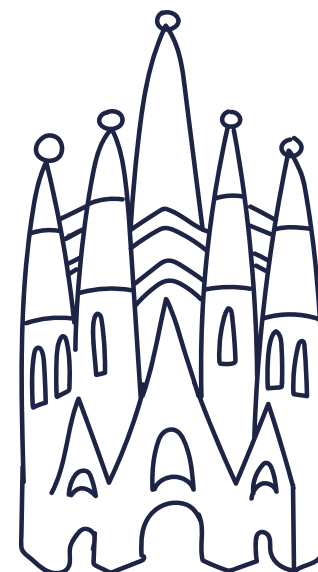
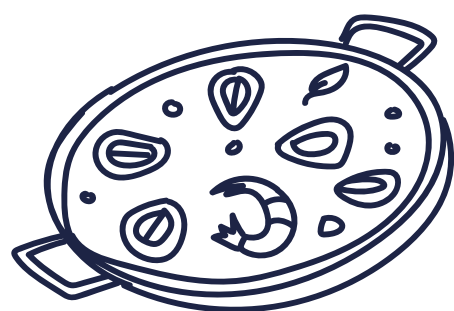
INDIVIDUAL RESEARCH PROJECT

ASPECTS OF HISPANIC SOCIETY

- Modern and traditional values
- Cyberspace
- Equal rights

MULTICULTURALISM

- Immigration
- Racism
- Integration



POLITICAL LIFE

- Today's youth, tomorrow's citizens
- Monarchies and dictatorships
- Popular movements

ARTISTIC CULTURE

- Modern day idols
- Spanish regional identity
- Cultural heritage