

THE REDNOCK REVIEW

Term 1 – 2024/25
11th October 2024

Dear Rednock Community,

Welcome to another exciting edition of the Rednock Review! This issue is a true celebration of the remarkable stories, achievements and, deliberately we have put a greater emphasis on the incredible work our students are producing each day in their lessons.

It's hard to believe we're already six weeks into the term, with just two weeks left before we reach the end of Term 1. Time is flying, and with so much happening, it's clear our students are making the most of every moment.

That said, the past few weeks have brought their challenges. The adverse weather has been difficult, with rain-soaked social times and our site dealing with an influx of water. We have noticed that many students are arriving at school without coats, and having walked or waited for a bus, students are arriving and leaving school in very wet conditions soaked through and cold. As we head into the darker, colder days of autumn and winter, I urge you to remind them to dress warmly, stay dry, and be visible. We want everyone to arrive ready to learn, not drenched by the elements.



Click [here](#) to a
video from Mr
Stratford

Please take a look at the key dates listed at the end of this edition, including the **final day of term on Thursday 24th October**. We hope you enjoy reading this inspiring bumper edition.

On behalf of everyone at Rednock, we wish you a restful and enjoyable weekend ahead.

Best wishes,

Mike Stratford
Headteacher



Rednock School
Where everyone matters



Achievement Heroes

We've had some wonderful Achievement Heroes in the past 2 weeks and we're extremely proud to celebrate their achievements. They were nominated for various reasons, all as impressive as the last!

Winners are: **Jack**, for being named 'outstanding player' for Frocester Cricket Club and also being part of the team winning the U11 league for Frocester. **Alfie**, for being selected for Gloucestershire County Football. **Henry**, for being an absolute role model to other students and being helpful and kind to the Year 7's. **Daniel**, for adapting so well and settling in to life at Rednock. **Charlie and Keira**, for their excellent contribution to the Open Evening and their fantastic public speaking! **Red**, for being an exemplar Rednock student and an outstanding member of B9 and Brunel. **Tara**, for being an exemplar Rednock student and showing real kindness and care to another student who was struggling. **Isla**, for her participation in the poetry workshops and the incredible original poem she wrote as a result about equality and fairness. **Dixie**, for making a fantastic start to the academic year, collecting a high number of reward points.



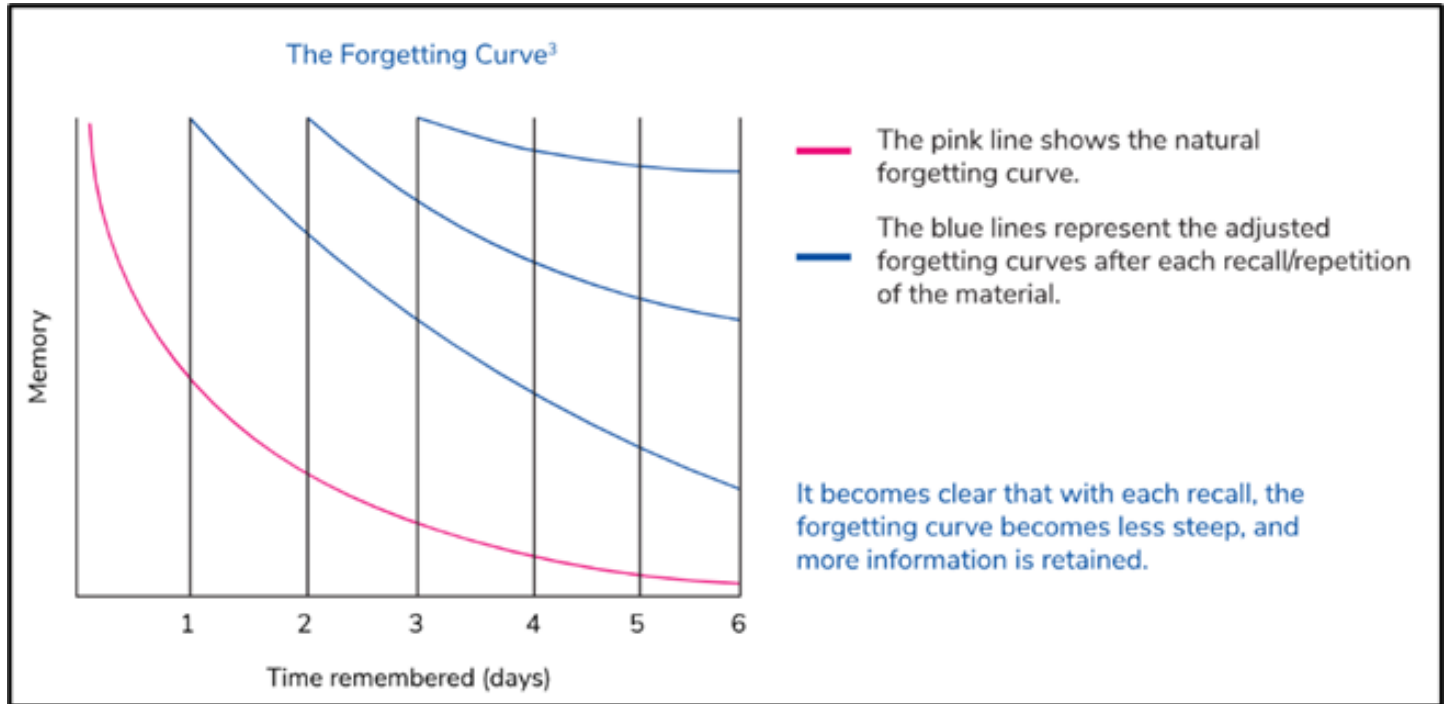
Maggie, for her outstanding public speaking at the Year 11 Parents Information Evening. **Tyler**, for performing in London at the weekend - well done! **Imogen**, for showing a fantastic attitude, going above and beyond trying to revise and prepare for her GCSEs. **Riley**, for making an outstanding start to his time at Rednock. **Kade**, for his fantastic resilience, being determined to master a very challenging lesson on trigonometry. **Lola**, for a superb start to Sixth Form, collecting the highest number of 'Exceptional' ratings on her first report in Year 12.





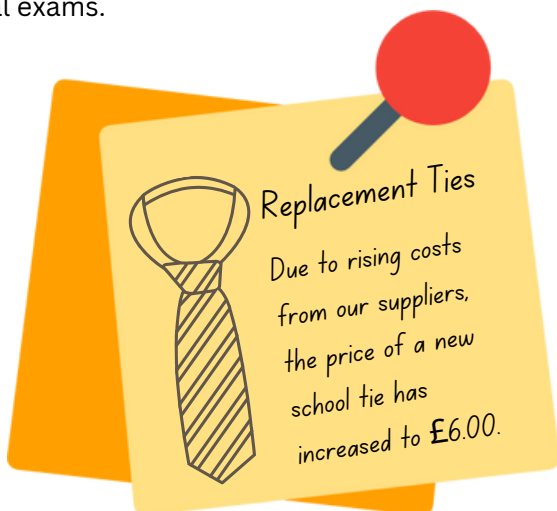
Teaching and Learning Focus

We know that it is really important for students to have opportunities to revisit the learning they do in the classroom as all of us forget a certain amount of the information we learn. The more opportunities we have to revisit prior learning, the more of it is retained in our brains. The diagram of the 'Forgetting Curve' below demonstrates what I mean.



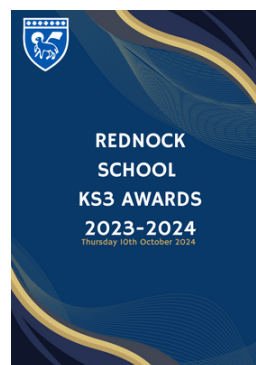
In the classroom, students might be familiar with this as recapping the last lesson, or as retrieval practice or simply as revision, and it will take a variety of different forms in lessons around the school. However it is done, it is designed to help students really embed their learning, helping them to better understand individual areas of knowledge but also to see more clearly how all of their learning fits together.

For those of you with students in KS4 or KS5 in particular, you can see why regular revision from the beginning of their courses can really help them to build up and remember the information they need for their final exams.



Key Stage 3 Awards Evening

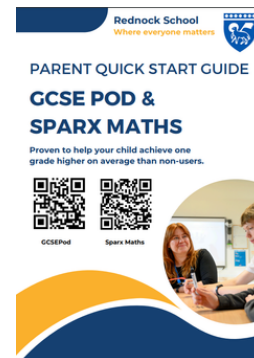
Last night we held our annual KS3 Awards Evening (for Years 7, 8 and 9), celebrating the hard work, dedication and success of our students over the past academic year. What a wonderful evening! We couldn't be prouder of all the students who won an award last night and also want to thank everyone who came along to offer their support and share in the celebration of their achievements. We look forward to sharing photographs of the evening with you in the next issue of the Rednock Review. For those students unable to attend last night, we will be holding a special event for them on 24th October in school time.





Year 10 and 11 Success Evenings

Thank you to everyone who came along and supported our 'GCSE Success Evenings' for Years 10 and 11 held over the past two weeks. It was fantastic to see how well attended both events were and testament to the power of the partnership between school and home.



The evenings were made up of a series of 'lightning talks' from a range of speakers, covering topics around Sparx Maths, GCSEPod, practical strategies on how parents can support their child, together with subject/study guidance and advice. For Year 11, the study initiative and Champion's Hour were introduced, together with practical strategies to support students with their revision programme, well-being and preparation for GCSE success. By working in partnership to support (and challenge) the students, together we can make a real difference. Information covered during the evenings can be found on our website by following [this link](#).

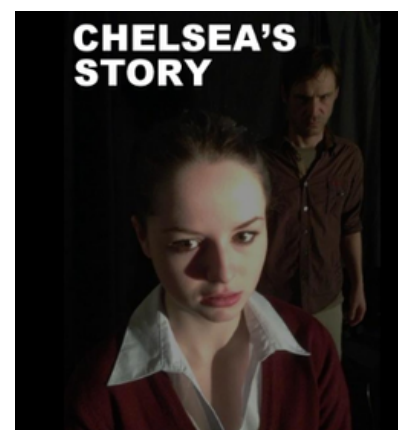
Community Championship Challenge!

Congratulations to Jenner who were the winners of last Tuesday's Championship Challenge! Students from all year groups had to find as many letters from around the school as they could then work together to make as many words with them as they could.



Chelsea's Story

Last week, Year 8 students watched a performance of Chelsea's Story. This is an internationally renowned theatre production that tackles healthy and unhealthy relationships, and Child Sexual Exploitation, that has been seen by more than a million young people in the UK. It tells the story of Chelsea, a 15 year old girl who meets an older man, Gary. Gary wins over Chelsea by appearing to understand the problems she is having with her friends and family, but ultimately exploits her. Please do talk to your child about how they found the play and the issues that it tackled.





Year 10 Photography

Our Year 10 GCSE Photography students continue to produce some wonderful work. We hope you will enjoy this selection of photographs taken by some of the group this week on the theme of 'My Garden'. Contributions from Ned, Malakai, Jozef, William, Maisie and Archie.



Year 11 Health and Social Care

It has been a brilliant start to Health and Social Care this academic year. Year 11 Health and Social Care students have been learning about patients who have a vision impairment. They have been researching different services which are accessible for vision impairment and practically understanding the barriers patients may face. If you have any questions regarding Health & Social Care, please speak to Miss McParland .





Data Science Event

On Tuesday 8th October we ran a Data Science Event to celebrate Ada Lovelace Day.

Ada Lovelace Day is an annual event held on the second Tuesday of October to celebrate and raise awareness of the contributions of women to STEM fields. It is named after mathematician and computer science pioneer Ada Lovelace. We had a group of girls from Year 8, Year 9, and Year 10, who had expressed an interest in computing. They then spent the morning using python to interrogate data that is generated by Spotify. Spotify and other cloud based services such as Netflix, collect data to see how the platform is being used. Then with the aid of AI the data can be used to make suggestions on what to watch or listen to next.

The activity was designed and run for us by three inspiring employees from Leonardo UK, a global security company. Students also had the opportunity to ask questions and gain further insight into tech careers.

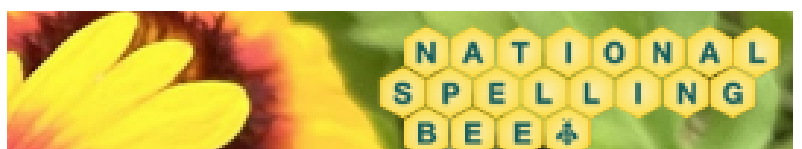
Cyberfirst Silver Award



Rednock School has been awarded a Silver CyberFirst Award. This demonstrates the progress made over the last twelve months moving from Bronze. Pupils have been taking part in more cyber related competitions, and been engaging more with cyber industries. The award shows the commitment to cyber and cyber security education.



As part of biology week some of our students participated in the national biology spelling bee run by the Royal Society of Biology. Congratulations go to **Evie** (Year 10) and **Béla** (Year 12) for achieving the highest Rednock scores with their phenomenally accurate and speedy spelling. Unfortunately they were pipped to post in the national final - but there is always next year!





Rednock Students Exhibition - Tyndale Arts Trail

Earlier this term, Year 10 and A-level art students spent a fabulous whole day in the art department working with three local artists on experimental pieces. The day started looking at Matisse's cutouts and extracting shapes from 'The Ambassadors,' a painting by Holbein. These were used as inspiration to create 6 massive collage panels (4ftx8ft) which can be seen in the first floor windows of Dursley library.

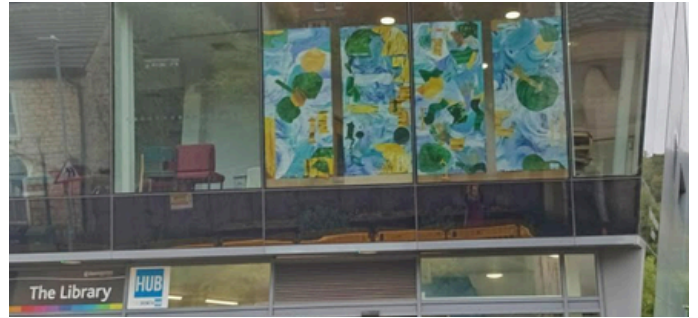
Students learnt how to make their own egg tempera paint. It's what the old masters used! Each group had to separate an egg so only the egg yolk is mixed with beautiful blue pigment. We used Ultramarine and Prussian Blue to create a collection of beautiful panels embellished with gold leaf.

Abstracting lines, form and pattern from 'The Ambassadors' painting, the students worked on long rolls of paper and then developed these abstracts further on A1 paper using a monochrome palette. These pieces were to form the exhibition as part of the Tyndale Arts Trail.

After the workshop the artists invited the students to learn how to install their work in the new community gallery at The Engine. A fabulous preview event last Friday evening was attended by Rednock students and their families, staff and local creatives ahead of the weekend show.

Over the weekend, talented student volunteers from Year 10 and the 6th Form helped teach the community/visitors how to make their own paint, and apply gold leaf in two days of workshops making panels. Some visitors have kindly loaned their creations to add to the wonderful displays in the shop area.

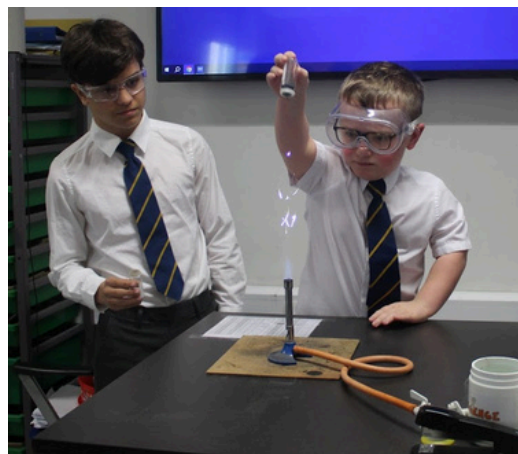
If you missed it at the weekend, you can still pop down to the The Engine's Community Gallery at 50/52 Silver street, Dursley (the former Oxfam Shop) as the exhibition will continue for the next two weeks.





Year 9 Science Experiments

In Year 9, science students have been learning about elements, compounds and metals. This week we burned magnesium powder and some fine iron filings using a Bunsen burner to observe the reaction of these metals with oxygen. We saw some excellent sparkly flames with the iron filings and the characteristic white glow of burning magnesium.



Sixth Form students begin Food Science course with a sweet start: Fruit Tarts!

The new cohort of Sixth Form students have hit the ground running, diving straight into the exciting world of Level 3 Food Science with their first practical lesson – creating delicious fruit tarts! This lesson not only introduced the students to the fundamental techniques of baking, but also gave them the opportunity to practice advanced skills in making sweet pastry and crème pâtissière, while showing off their artistic flair with beautifully arranged summer fruits. **The recipe** they followed is both elegant and challenging, using fresh ingredients like strawberries, redcurrants, and blackberries. If this sounds like something you would like to tuck into then the recipe is included - It would be lovely to see pictures of your efforts - please send to Katie.nelmes@rednockschool.org.uk

The students' first foray into the world of Food Science was a true test of both their technical and creative skills, and they all rose to the challenge with flying colours. As one student remarked, "It was a fantastic way to start the course – we've already learnt so much, and the results were absolutely delicious!"

We're looking forward to seeing what else these talented students will bake up in the coming months as they continue to hone their skills and deepen their understanding of food science.



Fruit Tarts

Ingredients

For the sweet pastry

350g/12oz plain flour
pinch salt
125g/4½oz unsalted butter
125g/4½oz caster sugar
2 free-range eggs, whole and 1 egg, yolk only
1 egg, yolk only, beaten for egg-wash

For crème pâtissière

500ml/18fl oz full fat milk
2 vanilla pods, seeds removed and pods retained
6 free-range eggs, yolks only
120g/4½oz caster sugar
50g/2oz plain flour
4 tbsp kirsch

For the toppings

400g/14oz strawberries
100g/3½oz redcurrants
100g/3½oz whitecurrants
100g/3½oz blackberries

To serve

4 tbsp clear apricot jam
50g/2oz icing sugar

Equipment:

Loose bottom tin/tins, 2 large mixing bowls, wooden spoon, rolling pin, spatula, greaseproof paper, baking beans, pastry brush, sharp knife, cooling rack, large saucepan, measuring jug, whisk, piping bag, 2 tablespoons.





Careers Corner

Who is who in Careers

All teachers are teachers of careers! Please do chat to your tutor, your subject teachers, your CLs and the Sixth Form team at any time.



Rednock School Careers
where everyone matters



Dr Craig leads the careers programme at Rednock - she can be contacted on helen.craig@rednockschool.org.uk or found in room 125.



Mr Justice is our independent careers advisor. He works Thursdays and Fridays and can be contacted at tim.justice@rednockschool.org.uk



Mrs Amato is the careers administrator. Please contact her through the admin office - admin@rednockschool.org.uk to organise a careers interview appointment

Work experience for Year 10 students

Although this will be 'officially' launched and the forms handed out to Year 10 in November, it is worth starting to think about what you would like to do in the week commencing **9th June 2025**, as some of the best local placements are competitive and need very early application.

This week, Dr Craig met with students who are interested in work experience at **WWT Slimbridge**. If you missed it, or need the forms, you can find them on SatchelOne. Next week, on Friday morning, Dr Craig will be running a workshop for those interested in work experience at **Cotswold Archaeology**.

A talk from the University of Bristol

Last week we were pleased to welcome Josh Shapland from the University of Bristol who spoke to Year 12 about the key issues around university choices in general, the opportunities at Bristol University and the **Access to Bristol** programme which offers a series of 'taster' experiences at Bristol University. All Year 12 students were encouraged to apply for a place on the programme and offered support to do so.



Sixth form trip to the National Apprenticeship Show

On Tuesday 8th October, Year 12 students and selected Year 13 students attended the National Apprenticeship Show at Ashton Gate Stadium in Bristol. Students took the opportunity to make contact with potential apprenticeship providers from a wide range of sectors from hospitality to the military, the NHS to engineering, and many more.

A highlight of our visit was at the SAFRAN stall. Alfie Allsopp, who left Rednock Sixth Form in 2023 and successfully secured a place on the company's Higher Apprenticeship programme was meeting and informing current students of the opportunities available!



A-level practical skills (PAG) training days

When students pick an A-level science subject they have to learn the skills they need to be successful in a laboratory setting (as well as all the theory). They develop these skills across the 2 year course but this year we were able to launch them with a day focused entirely on these skills.

- The Chemists learnt how to reference research, adapt practical methods to suit the equipment and used gas syringes to collect gas to calculate how pure their magnesium was.
- The Physicists investigated the specific heat capacity of materials; this is a practical they complete at GCSE but they learn a much more complex (and accurate) way of doing this.
- The Biologists investigated how they could change the heart rate in a living organism (Daphnia); they had to think carefully about how to be ethical and then they will look at statistical methods to analyse their data. Daphnia are small enough that we can see their heart beating under a microscope!

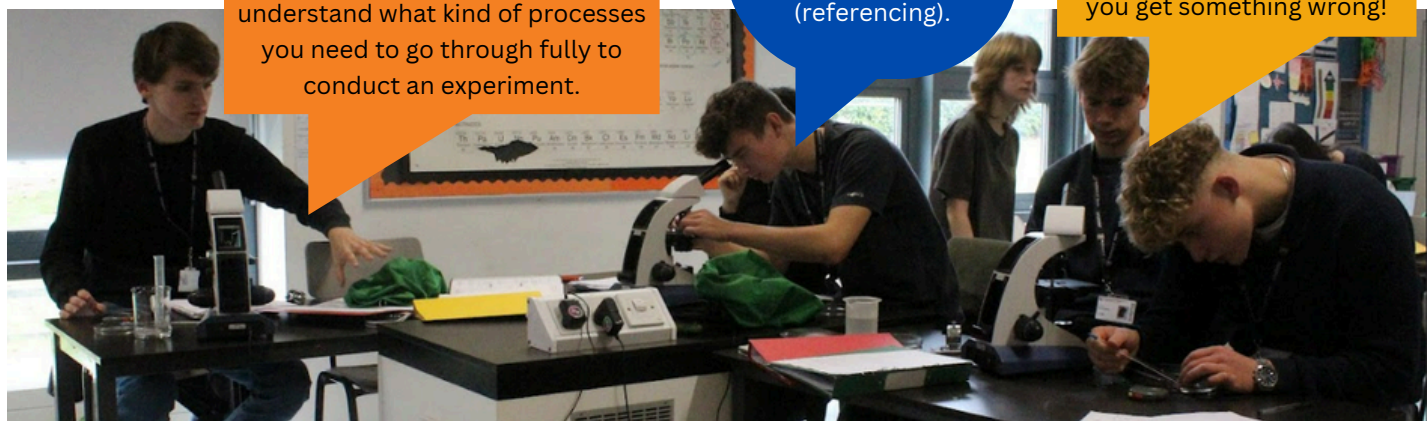


Some feedback comments from the students:

It was very fun and it helped me to understand what kind of processes you need to go through fully to conduct an experiment.

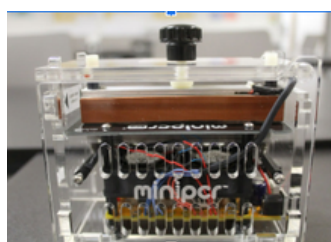
I learnt stuff I didn't know how to do before (referencing).

It helps you understand how a PAG works while not having any major repercussions if you get something wrong!



The Daffodil Project

On Monday 7th October, A-level biology students were introduced to the Daffodil Project by Dr Lisa Mullen. Dr Mullen worked on the Human Genome Project and is our school partner and mentor for an exciting project that involves a number of schools across the UK.



We will be working in parallel to obtain genetic data on this understudied, yet valuable genus. Our students will grow various daffodil varieties, extract DNA from their leaves and use high throughput DNA sequencing in the classroom before assembling the chloroplast's genome. Students will have the opportunity to use cutting edge Nanopore technology.

The aim of the project is to enable students to see the potential of careers in science, bioinformatics and technology. They will also contribute data to a lasting legacy. We are grateful to the Royal Society who have provided a grant enabling us to purchase high tech equipment required to run this project.



Sport Science Year 12

We have had a brilliant start to both Sport Science courses. Students are currently learning the skeletal system and the structure of bones, different types of bones and the process of ossification. Students have been learning this through visual activities, creating their own skeleton of themselves. If you have any questions regarding either sport course, please speak to Miss McParland



Duke of Edinburgh Award Scheme

We held a DofE meeting for parents and young people earlier this week. Thank you to all those that came on a very wet evening! Rednock School is looking forward to enrolling nearly sixty keen Year 9 students for their **Bronze DofE**.



During the evening, Mrs Porter outlined the programme and what was expected, reminding people about the skills, volunteering and physical sections. One key note is that students will be communicated with via Google Classroom as the main form of support for the young person. For a copy of the slides from the evening, please [click here](#).

There was a video from Nick Langdon from Pioneer Leadership, our provider for the expedition side of things; they will be doing the in-school training and taking us on the Practice and Final Expedition.

Please remember the deadline is **4th November** for the deposit and students will be enrolled from this date. This is triggered by completing the form and then the initial Parent Pay payment. If you haven't already done so and your young person in Year 9 is keen to do DofE, then please complete the attached form [here](#).

Further information is on our website following [this link](#). There will be a presentation for the Silver Award to Year 10 and Gold to Year 12 next term!

Rugby Stars!

Fyntan, Fin and Ben were all part of the triumphant Stroud Schools Rugby Team that won the annual Gloucestershire schools round robin held at Cheltenham Tigers. A massive congratulations to all three who played excellently on the day.





Year 8 Football Team

Year 8 were unfortunately on the end of a 3-2 defeat at St Bede's in Bristol last week. However, the boys were a real credit to Rednock and scored two great goals from **Alfie L** and **Lincoln C**. Unfortunately defeat means an early exit from the National Cup and time to wait for the district competitions after Christmas. A special mention to 'man of the match' **Lincoln C**.



Cross Country

This year there have been a number of cross-country races involving students across all the year groups. On Wednesday this week Rednock took a strong team to race at Sir William Romney's. The weather was wet and windy with tough running conditions. We had a number of notable performances. **Noah B** 1st overall, **Harley T** 3rd and **Frankie M** 1st, and **Emily B** 3rd girl across the finish line. Massive congratulations to everyone who took part. The next cross country report will come from the district trials at Archway in two weeks time.



U15's Netball Team

Our U15 Netball team played Stroud High last week. Despite losing 14-22, the whole team played really well.

A special well done...

We are very lucky to have a student who over the years has excelled in her Cricket. **Bea** in Year 10 has been part of the County Cricket programme for a number of years. She has represented Gloucestershire in both the Development and County squads in her age group, truly an amazing achievement. Within school she has played not only with her age group but also with various boys teams as well and older students. This summer Bea played for Apperley, a club just outside Gloucester in their U15 Girls Team. They entered the National T20 competition and were successful in reaching the final which was played at Lords in London, the home of cricket. Bea's performance on the day taking an important catch during the game led Apperley to a famous win. Massive congratulation Bea, well done. We are so proud of you!





Time for a story!

We are delighted to introduce a new regular feature in the Rednock Review. Our English Ambassadors (Evie A, Elina S, Ellie F, Ieuan Y, Charlotte B, Ruza T-J and Eli P) are working on a story which will be serialised in each issue. Please sit back, put your feet up and enjoy chapter one of, *'The Rednock Crusaders'*!



THE REDNOCK CRUSADERS

Chapter One: A Dream Of A Dark World!

A storm crashed around the sky with thunder pummeling into the soft soil of the earth, every crash and bang echoing around Dursley. In a room not so far from Rednock, students lay resting after a tiring day of school. Lucy Darwin, a Year 10, slept in the comfort and safety of her bedroom, sharing that room with her snot-nosed and hot-headed younger step-brother, Liam Jenner a Year 9.

Lucy Darwin was never much of what you would call a “normal child”; she buried herself in her work, especially Geography. Her step-brother, however, was in love with DT, following in the footsteps of his absent father. The siblings never got along, until this gloomy night caused a turn of events...

What seemed like a happy dream for Lucy was overshadowed by a dark and mortifying memory of her vision of the future. Fire engulfed the world like a blazing blanket, destroying nations, humanity, and animals. This fallen society struck fear into Lucy, causing panic to attack her, interrupting her sleep.

Waking up in a puddle of sweat, Lucy knew she had to change what she had just seen. She still had hope that society could change, and this wouldn't end badly like events in 'The Lord Of The Flies'. To do this, she knew she would have to have the help of her DT dork, know-it-all step-brother.

Running over to his bed, she shook him awake, filling his still-tired brain with her new ideas.

“Tell me in the morning!” he yawned with hatred, rolling over and going back to sleep. Lucy was disgusted with her “brother's” reaction. However, she couldn't sleep, and she had to write down her plan before her mind exploded with all the jumbled thoughts swimming around in her head.

A child's method of time travelling to the future is a curious theory, which involves a device mixed with a chemical solution, requiring the help of... Harvey Brunel (Year 11) and his cousin Eden Hubble (Sixth Form). This group had met a long time ago when they were all helping at a school event funded by Lucy's Dad, but that was the last time Lucy remembered having spoken to Eden! However, if this was going to work, they needed him...

To be continued...



Rednock Learning Resource Centre

Students continue to make great progress reading and September's Highest Word Count Champions are Year 7 **Tabitha W** who consumed an amazing 301,206 words and Year 8 **George J** who worked his way through a jaw-dropping 698,216 words! Well done to all our readers

Rednock School Reads!



In this school year, students have read...

314 Books

7,451,864 Words

for 9 minutes/day!
(individual student average)

RENAISSANCE
Accelerated Reader®

COME TO THE BOOK FAIR

Over 200 books to choose from

Every book purchased earns **FREE BOOKS** for our school!

THE BEST NEW BOOKS FROM ONLY £2.99

SCHOLASTIC TRAVELING BOOKS

Between **17th - 23rd October** we will be hosting a **Scholastic Book Fair** in the LRC. Students will be able to buy books before and during the school day, using a variety of payment methods. Students and parents will also be able to buy books at the **Meet the Tutor evening on 22nd October**. Payment can be made:

- With cash - notes and coins
- With gift vouchers (parents can purchase pre-paid gift vouchers [on the Scholastic website](#))
- Online - www.bookfairs.scholastic.co.uk/pay

Scholastic asked some of their favourite authors to read one chapter from their books to give you a sneak peek of some of the books you may find at the Book Fair and help build the excitement for reading! [Visit Chapter One.](#)

SCHOLASTIC

Join us on
Chapter One

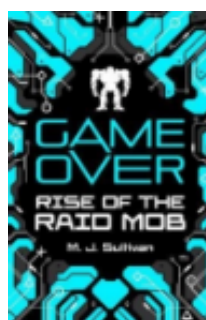
bookfairs.scholastic.co.uk/chapter-one

Trending now!

September and the start of October saw these books proving to be popular amongst Rednock readers.



Brian is a city boy. Not used to living rough. Until his plane crash-lands in the Canadian wilderness. All he has is a hatchet - and a desperate will to survive. Now Brian must learn to live the hard way - or die.



Four of the best young gamers find friendships, loyalty and online anonymity are tested...



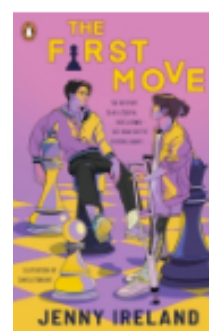
Magic, adventure, and a whole new world is waiting to be discovered!



Is Tulip your best friend, or your worst enemy?



A boy loves football, but will a web of lies ruin his dream?



Chess, romance and inclusion - something for everyone!

Please look after books! More choice leads to more progress. Damaged books will be charged for and may affect a student's access to borrowing others.



Remembering the Paddington Train Crash after 25 years

The Ladbroke Grove rail crash (also known as the Paddington rail crash) was a rail accident which occurred on 5th October 1999 at Ladbroke Grove in London, England, when two passenger trains collided almost head-on after one of them had passed a red signal. With 31 people killed and 417 injured, it was one of the worst rail accidents in 20th-century British history.

What many of you may not be aware of is that one of our community lost their life in this tragic accident. Bob Cotton worked as a caretaker at Rednock School and was also a popular figure in the local community. He is commemorated on the rock that is placed in the wildlife area at the back of the school.

You can read about this story [here](#).
Our thoughts are with his family and friends...



School Admission Appeals: VOLUNTEER PANEL MEMBERS NEEDED

We have received a call for help from Gloucestershire County Council who are looking to recruit volunteer Panel Members to assist with virtual School Admission Appeals. They are particularly in need of Parent Members (those with children currently in education).

If you think you could help, please follow the link below:

[Apply to become a volunteer school appeals panel member | Gloucestershire County Council](#)

REDNOCK SCHOOL Year 6 Open Morning

Friday 18th October
9.15am - 11.00am

Booking is now open for our next open morning! Please visit the school website for further details:



Rednock School
where everyone matters



Opportunities to join the team!

We have some wonderful new opportunities to join our team. Click on the links below for more information on each role:

- [Exam Invigilators](#) (permanent, casual contracts)
- [Science Technician](#) (temporary contract)

You can keep up to date with our vacancies and find out more about our recruitment [here](#).



School Clubs

[Click here to see times, year groups and locations for the below clubs:](#)

- Book Club** (KS4) - Tuesday (Week A)
- Rocket Club** – Thursday
- Hack Wednesday** - Wednesday lunchtime
- Code Club** (KS3) - Every lunchtime
- Chess Club** - Monday & Wednesday lunchtime
- Dance Club** - Thursday
- School Production Rehearsals** - Tuesday (Full cast) & Wednesday (principal cast only)
- School Production Band** - Wednesday
- Debate Club** – Wednesday
- DT Club** - Wednesday
- DT Coursework and Skills Clinic** - Thursday
- Dyslexia Drop-In** - Thursday lunchtime
- Further Maths** – Tuesday
- Homework Club** - Tuesday & Wednesday
- Lunch Club** – Every lunchtime
- Open Space** - Friday lunchtime
- Quiet Study** - Monday/Thursday/Friday
- Recorder Group** - Wednesday registration
- Swing Band Rehearsal** - Thursday
- Warhammer 40k / Age of Sigmar Club** - Friday
- Sport Studies Catch Up** – Tuesday



Sports Clubs

All PE after school clubs start at 3.10pm and finish at 4.15pm, unless specified on this list

Tuesday

- After school - Netball - Girls - Years 10 - 11
- After school - Rugby - Boys - Year 7 & Year 10 - 11
- Lunchtime - Badminton - Girls and Boys – Year 11

Wednesday

- After school - Football - Girls - All Years
- After school - Rugby - Boys - Year 8
- Lunchtime - Badminton - Girls and Boys – Year 9 - 10

Thursday

- After school - Netball - Girls – Year 7 – 9
- After School – Rugby – Boys – Year 9
- Lunchtime - Badminton - Girls and Boys – Year 8

Upcoming Girls Sports Fixtures

14/10/2024	U12, U13, U14	Netball
17/10/2024	Y7 & Y8	Netball
21/10/2024	Y7 & 8	Netball
23/10/2024	Y9, Y10, Y11	Netball

Upcoming Boys Sports Fixtures

14/10/2024	Y7	Rugby
15/10/2024	Y10 & Y11	Rugby
16/10/2024	Y8	Rugby
17/10/2024	Y11	Rugby
22/10/2024	Y7	Rugby
23/10/2024	Y7-11	Cross Country



Working in partnership with 

Connect. Share. Support.

ARE YOU A PARENT/CARER OF A NEURODIVERSE YOUNG PERSON?

ARE YOU LOOKING FOR SUPPORT & CONNECTION WITH OTHERS ON A SIMILAR JOURNEY?

“Join Julie & Tracy for Free!☀️”

- ✔ Monthly Parent/Carer Peer Support Groups (all Ages): Share experiences of Autism, ADHD & other neurodiversity challenges
- ✔ Professional advice, guidance & support around neurodiversity, mental health & wellbeing
- ✔ Resources & Bespoke Workshops: Access to psychoeducational material, resources & workshops
- ✔ Build connection & community

Group Dates: Tuesdays 10:30 -12:30 pm
 8th October / 5th November /3rd December 2024 /
 7th January / 4th February / 4th March /1st April /
 6th May 2025

Locations: Dursley

You can visit the QR below to get more details. 

 Scan here to book www.neurothrive.org.uk

THE DOOR

PARENT SUPPORT GROUP

There is a parent support group open to any parents to attend, organised by The Door on the **second Wednesday of every month 10am - 12noon** at The Vibe. For more information, follow [this link](#) or call 01453 756745.

 Rednock School
Where everyone matters

Community Marketplace

Tuesday 22nd October | 3.30 - 6.30pm

Come along to meet & chat!

Running alongside our 'Meet the Tutor' event.

Drop into our 'Community Marketplace' in the main school hall between 3.30pm-6.30pm to browse the stalls from local groups and support organisations and chat with staff.

We will be joined by...

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...and more!

The **DODS**
Theatre in Dursley

A BUNCH OF AMATEURS

A Comedy by Ian Hislop & Nick Newark

From an original story by Jonathan Gershfield and John Ross

This amateur production of 'A Bunch of Amateurs' is presented by arrangement with Concord Theatricals Ltd, on behalf of Samuel French Ltd, www.concordtheatricals.co.uk

At Lister Hall,
Chantry Centre, Dursley **9th - 12th October 2024**

BOX OFFICE: 0300 102 3637

www.the-dods.com



Dates for your Diary

Date	Year Group	Event
16/10/2024 - 19/10/2024	Years 9-13	Trip to Seville, Spain
17/10/2024 - 23/10/2024	All	Scholastic Book Fair
19/10/2024	All	The Big Sing
22/10/2024	Years 7-13	Meet the Tutor and Community Marketplace
23/10/2024 - 27/10/2024	Years 11, 12 & 13	Trip to Sicily
24/10/2024	All	End of Term 1
25/10/2024	All	Inset Day (staff only in school)
04/11/2024	All	Start of Term 2

BE PART OF THE 2024 WORLD SINGING DAY!
Singing together connects us...connections build resilience

BIG SING

Come & sing along to popular classics & the latest hits...be part of World Singing Day!

SATURDAY 19TH OCTOBER 2.30-4.30PM
Rednock School, Kingshill Road, Dursley, GL11 4BY

All welcome, primary children must be accompanied by an adult

Rednock School

SIXTH FORM OPEN EVENING

Thursday 28th November 2024
5.00pm -7.30pm

Meet teachers and current students as they showcase the wide range of courses on offer. Discover more about our enrichment programme, wider opportunities and the extensive support available to our students.

Rednock School
Where everyone matters

For more information visit:
www.rednockschool.org.uk