

THE REDNOCK REVIEW

Term 1 – 2024/25
27th September 2024

Dear Rednock Community,

Welcome to the second edition of the *Rednock Review* for this term, and what a bumper edition we have for you! It is filled with wonderful stories of student achievements and exciting updates about what's happening at our school. I hope you enjoy reading it.

This edition follows on from two remarkable events that took place over the past two weeks: our School Open Evening on 19th September and our Open Morning on Wednesday 25th September. These events truly showcased what makes our school so special.

The Open Evening was a tremendous success, with over 700 visitors exploring our facilities, meeting our dedicated staff, and hearing from our incredible students. It was one of our busiest and most successful events yet. We then welcomed prospective students and parents again for our Open Morning, where they had the chance to experience the school in action during a typical day. Both events were very well attended, and the feedback from our visitors was overwhelmingly positive, especially about our student guides, who did a fantastic job representing the school.



Click [here](#) to a
video from Mr
Stratford

We are now midway through the term, and although school life is certainly busy, it remains purposeful and rewarding.

I hope you enjoy this edition of the *Rednock Review*, and I send you all the very best wishes from everyone here at the school.

Best wishes,

Mike Stratford
Headteacher



Rednock School
Where everyone matters



Achievement Heroes

We've had some wonderful Achievement Heroes in the past 2 weeks and we're extremely proud to celebrate their achievements. They were nominated for various reasons, all as impressive as the last!

Winners are: **Fin**, who was nominated for showing courage, maturity and care for his friend when they fell off their bike. **Cole**, for making a fantastic start to Year 10. **Holli**, for making a great start to the year and winning an amazing amount of reward points. **Willow**, for being awarded the honour of wreath laying at the official 84th anniversary celebrations of the Battle of Britain in Cheltenham. **Callum** for volunteering to take photos on the recent 6th Form walk and doing a great job!



Some of the amazing sporting achievements of the past few weeks...

Ben Howse, Fynton Roberts and Fin Smith all selected for the Under 16 Stroud Schools Rugby Team to play in an upcoming tournament against other Gloucestershire districts at Cheltenham Rugby Club.



Olly Smith and Oz Thomas for being selected for the Under 15 Gloucestershire Schools North Football Squad who will go on to play the South in a trial for the full Gloucestershire side.

Cameron Rowlands, Jude James and Sam Roberts were all selected for the Stroud District Under 14 side (alongside Olly and Oz) .

Alfie Davies, Noah Carter, Jude Mee and Archie Howarth were selected for the Under 16 Stroud Schools Side. Alfie and Noah have gone forwards to represent the North of the County in a final trial vs South for selection to the Gloucestershire County Under 16 side for football.

Congratulations to Year 7's **Jack** and **Elodie** who were part of the U11A team at Frocester Cricket Club that won the 11A league this year.





Open Evening

Our annual Open Evening that took place last week and was nothing short of incredible. Feedback from visitors has been overwhelmingly positive, with ALL feedback captured saying the event exceeded their expectations. A big thank you to everyone who supported the event, to our students, helpers and all the teaching staff for leading the activities and making the displays. Everything about the night radiated passion, pride, and inspiration. It was a true reflection of what our school represents. With thanks also to our talented student photographers Erin, Megan and Izzy for capturing these great photos below!





Teaching and Learning Focus

The topic of this week's Teaching and Learning focus is modelling. Teachers use modelling in their lessons to help students to understand what is expected of them. For example:

- A science teacher might model a science practical by physically showing the students the process they will need to go through when undertaking the experiment themselves.
- In a PE lesson, the teacher may need to demonstrate a technique, such as how to throw the ball effectively in a game situation.
- In an English lesson, the teacher might model a written answer on the board with the help of the students to demonstrate what the piece of work should look like.

Once the student has had the task modelled and they can see what is expected of them, it allows them to complete it independently with confidence and a greater degree of success. As time goes on, students need less modelling as they understand how to do it for themselves.

Another element of the modelling process is to provide students with WAGOLLs – What a Good One Looks Like. In this way, they can see what excellence in that subject looks like, which again helps them to achieve it for themselves.



Attendance

Thank you for remembering to let us know if your child is going to be absent, each day, **by 9am** to avoid it being recorded as unauthorised. Unauthorised absences may lead to penalty notices being issued by the Local Authority.

Behaviour and Culture

What a fantastic start to the year and the **reward points** are continuing to clock up! Please remind your child that they should be earning and saving the rewards points now, ready to cash them in soon for small prizes or keep banking them towards bigger things... More information to follow!

A reminder that if they do make a mistake and get a detention, to make sure they know when to sit it to avoid it escalating to a greater consequence.



Drama Department Update

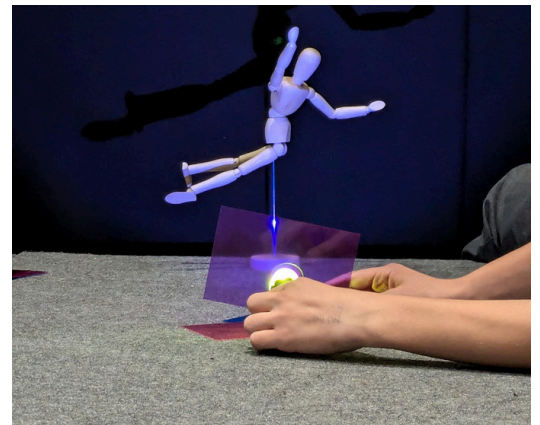
It's been wonderful to see students back in the studio, eager and working hard on a variety of exciting projects.

- Year 7 have been developing their Drama skills with a focus on mime and expression, honing their ability to communicate without words.
- Year 8 have immersed themselves in the world of Greek theatre, with students exploring the powerful story of Medea.
- Year 9 have been exploring careers in Drama and the fascinating world of technical theatre, with a particular highlight being their creative SFX make-up designs and practical sessions.

At Key Stage 4, it's been lovely welcoming our new GCSE Drama students into Year 10. They are already hard at work exploring devising techniques and preparing for their first in-class performances. Our returning Year 11 students are busy selecting their performance extracts as they prepare for their final exams next year.

In Key Stage 5, it has been great to see lots of our old Year 11 students back in Year 12. The students have been exploring the physical theatre techniques of Frantic Assembly and starting to look at the skills needed as they embark on the BTEC Level 3 Performing Arts course. Year 13 have had a busy start to the year as they already have completed an assessed performance when they excelled in their naturalistic portrayal of Blue Remembered Hills. As part of their continued exploration of diverse theatrical styles, they've also been stepping into the world of Bob Fosse, learning the iconic 'Jazz Hands' style.

We are thrilled with the students' progress and excited for what's to come! Feel free to follow our adventures instagram on [@RednockDrama](#).



School of Rock

We are excited to announce that the cast and crew for **School of Rock** has been revealed, and rehearsals are underway!



Students are giving it their all, working hard to prepare for what promises to be a spectacular show. Rehearsals will take place on **Tuesdays and Wednesdays from 3.10pm to 4.30pm**. Please note that not all students are required every week, so it's important for cast members to stay updated by checking the rehearsal schedule on Google Classroom.

Mark your calendars for show week, which will run from the **2nd to the 5th of April 2025**. We can't wait to see you at the show! In support of the production, we'll be hosting a 'Quiz Night' fundraiser on the **13th of December**, and we would love to see everyone there!



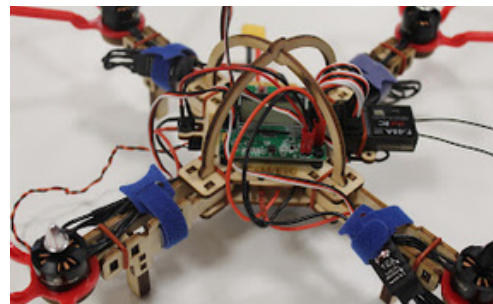
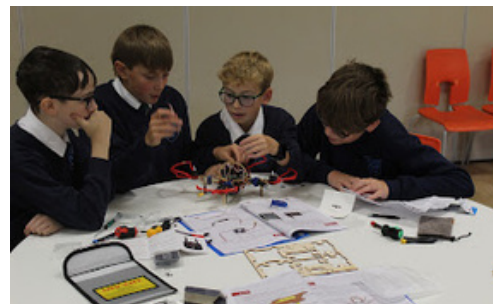
Quadcopter Build and Fly Day

Last Friday we were delighted to host the regional finals of RTX Raytheon's Quadcopter Challenge 2024, a contest for secondary school students to apply STEM skills in a practical and exciting way.

A team from Rednock have made it through to the regional finals of the Quadcopter Challenge. The first task is to build the quadcopter before testing and competing in November. Our team of George M, George J, Thomas, Cameron are excited by the challenge ahead!

Raytheon UK's flagship STEM programme, Quadcopter Challenge, was designed and piloted in 2015, delivered in conjunction with Essex County Council. Since then, it has been rolled out to schools and groups throughout the UK.

The Challenge gives 14-15 year olds the chance to participate in a hands-on, STEM-based engineering challenge to build a fully operational quadcopter. Each team is provided with an identical kit of parts, tools and instructions to build and customise their quadcopter. Raytheon UK STEM Ambassadors provide mentoring, technical support and deliver bite size learning modules to support the build. The teams compete in a regional qualifying event and the winning team from each region goes to the National Final to compete for the grand prize.



Opportunities to join the team!

We have some wonderful opportunities to join us at Rednock. Please click on the links below to find out more:

[School Site Manager](#)

[School and Sports Facilities Attendants](#)

You can keep up to date with our vacancies and find out more about our recruitment [here](#).

Would you like to join our parent volunteer team?

This is Tracey and Sarah, they are two members of our amazing parent volunteer team who run our pre-loved uniform shop. The support that they and their team give our community is invaluable and has made an enormous difference since it was started up four years ago. Do you feel that you could give up a small amount of your time to help them with this? Or do you feel you could help the school in another way? For example, we always welcome parent help with the school play! We would love you to get in touch with us if you think you could help out. Please email admin@rednockschool.org.uk.



Sixth Form Walk

On Wednesday 18th September, Sixth Form students and staff enjoyed the last of the summer sunshine by walking from Rednock up onto Stinchcombe Hill. They all walked out to Drakestone Point where they had a brief stop for a picnic lunch, before heading back to school. It was a great way to form connections and build relationships as we start the new academic year.

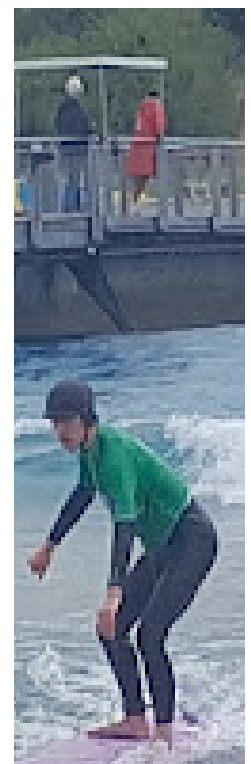


Surfing Meets Science! A-Level Physics Students Ride the Wave

In an exciting blend of education and adventure, our A-level physics students embarked on a unique trip to 'The Wave', a surf park based on the outskirts of Bristol. The goal? To dive headfirst into the physics of waves, quite literally.

The Wave isn't your typical classroom setting. This cutting-edge surf facility boasts state-of-the-art wave technology, making it the perfect destination to explore the science behind wave mechanics. The students delved into the fascinating world of wave physics. They learned about wave properties, wave energy, and the mathematics that govern the movement of these aquatic wonders.

The practical component of the trip was equally thrilling. Donning wet-suits and surfboards, the students put their newfound knowledge to the test during a surf lesson. The combination of classroom theory and hands-on experience brought their physics lessons to life in a way that textbooks alone couldn't achieve. For these students, the journey wasn't just about catching waves; it was about catching a wave of knowledge and adventure they'll carry with them into their future studies and beyond.



Robotics Workshop

On 13th September the Year 12 product design and computer science students took part in a robotics workshop delivered by Dyson. During the session the students programmed a robot to map a space, then move seamlessly around an array of objects, using the technology under development at the Dyson institute. They used their problem solving and team work skills to rise to the challenge and impressed the session leader with what they achieved. They also had an opportunity to find out more about careers in engineering and the vital role this will play in the future. Launching a product is never the end of the road. There are always improvements to be made.





Poetry workshop

A group of students in Year 9 and 10 have had the opportunity to take part in a poetry workshop run by Amnesty International in affiliation with Cheltenham Literature Festival. A local poet supported them in writing a poem inspired by human rights which they will now go on to perform at the Literature festival in October.

Rednock Learning Resource Centre (LRC)

In the four weeks that we have been back, students have borrowed hundreds of books from the LRC and are seeing and feeling the power that reading brings. As ever, there are always new titles being added to the shelves, displays to explore and rewards to be won.

Students have been completing a **Star Reading** assessment and are receiving individual book reading levels (ZPD) and guidance on selecting suitable books. Levels reflect reading comprehension, vocabulary and reading accuracy. Students are expected to use Accelerated Reader to quiz when they've read a book.



Reading Just 20 Minutes Per Day

The benefits of reading every day have been shown to have a positive impact on all areas of a student's academic and life success. What's great about daily reading is that it doesn't take a huge time commitment to make a big impact. Just 20 minutes per day can really add up over the course of a school year and a school career! Any more minutes is even better. [Click here](#) to find out more

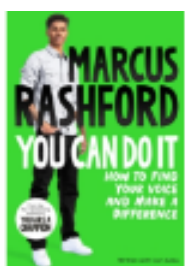
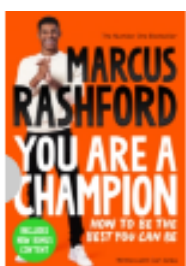


Black History Month is the annual celebration and commemoration of moments in history, achievements and contributions that Black people have made. Since 1987, Black History Month has been celebrated annually in the UK, to eradicate discrimination and encourage racial equality. The LRC has a wide selection of books, both fiction and non-fiction, by Black and ethnic minority writers (BAME) that we hope will **CELEBRATE, EDUCATE and INSPIRE** Rednock students. Reading about different lives, places and perspectives is one of the best ways to build empathy, to understand and to accept others.

Coming soon to the LRC...



Towards the end of October, we will be hosting a **Scholastic Book Fair** in the LRC. Students will be able to buy books before, during and the school day, using a variety of payment methods. More details follow in the next newsletter! If you just can't wait, look [here](#) for some exciting first chapters from some of the books that will be available - just remember to scroll down to the selections for middle grade and older readers.





Duke of Edinburgh Award Scheme

Bronze Review 2024 - The Bronze students went out the weekend of 27th and 28th April following a day's training in school. We kept it local for the practice with a meet at school at 10am, then camped over near Wotton-Under-Edge and back again to school for the afternoon. The teams were well organised with menus and tents! Despite the lack of sunshine on the practice, the 42 Year 9 students maintained their enthusiasm for the final expedition and were extremely well-prepared showing that practice really does make perfect. During the final expedition on the 18th and 19th May, they continued to show off their map reading skills, great culinary prowess and team work. They even dealt with curious cows. Well done to those who have completed all their sections and had certificates presented at the end of term.

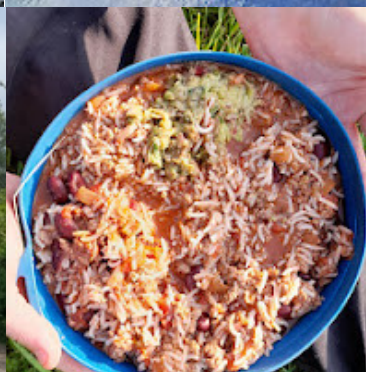
This year the plan for 2025 is to go local again for our practice in April out by Wotton-Under-Edge, and then to the Forest of Dean for the final expedition in June.



Silver Review 2024 - Despite a delay due to high water levels, we finally got out and after a day's training, set off down the River Wye for a practice expedition and the River Severn for the final expedition. It was wonderful paddling through some amazing countryside and counting litter and/or ducks as part of their presentations which they had to do for Silver. We were fortunate with good weather as it was perfect for paddling. They all looked fabulous in their team t-shirts and we even found time to watch England play football on a tiny screen! Great team work from a group of 23 students.

This year the plan is the Wye Valley for the practice and the Peak District for the Final!

To find out more or get involved, please speak with Mrs Porter, Duke of Edinburgh Lead.



Year 9 National Football Cup Second round

On Wednesday 25th September in pouring rain, last year's County semi-finalists played their first round of the National Cup. Their opponents were Bristol Metropolitan School, a team we have never played before and promised to be an outstanding team with a number of academy players in their side. After a strong defensive start playing uphill and against the wind, Rednock took an early lead with a brilliant goal from Jacob Triber. The second half became more one sided with Rednock attacking downhill with the wind. Jacob quickly scored his second goal followed by goals from Oz Thomas and Zak Bennett, who incidentally was named man-of-the-match. A fabulous start to Rednock's campaign in this year's National Cup, well done!



Cricket Coaching

Over the last few weeks, some of the KS3 girls have been coached by Ollie Forbes from the Gloucestershire Cricket Association during their PE lessons. They have been practising their fielding and batting skills and have gained some great experience!





Still Life Photography

Our Year 10 GCSE Photography students have made a fantastic start to the year. We hope you will enjoy this selection of photographs taken by some of the group on the theme of 'Still Life'...



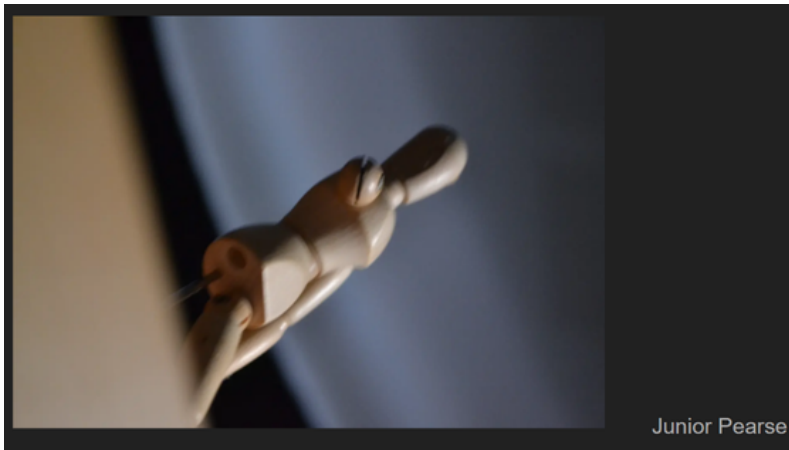
Jensen



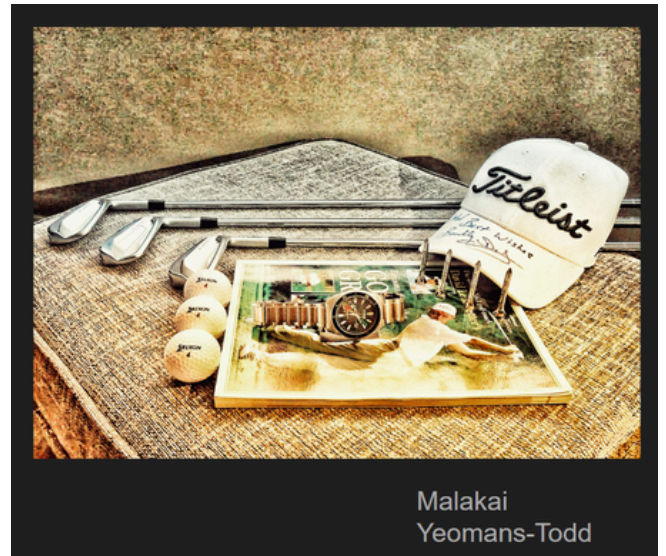
ZOE FISHER



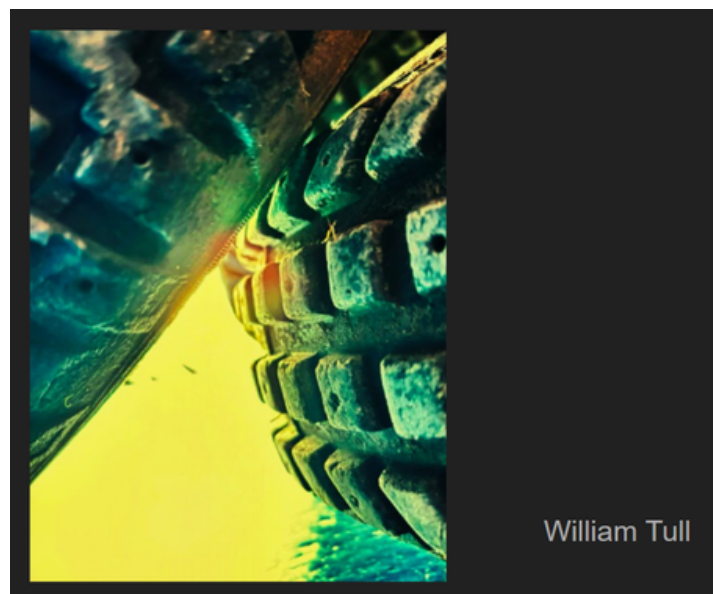
Ned Rumsey



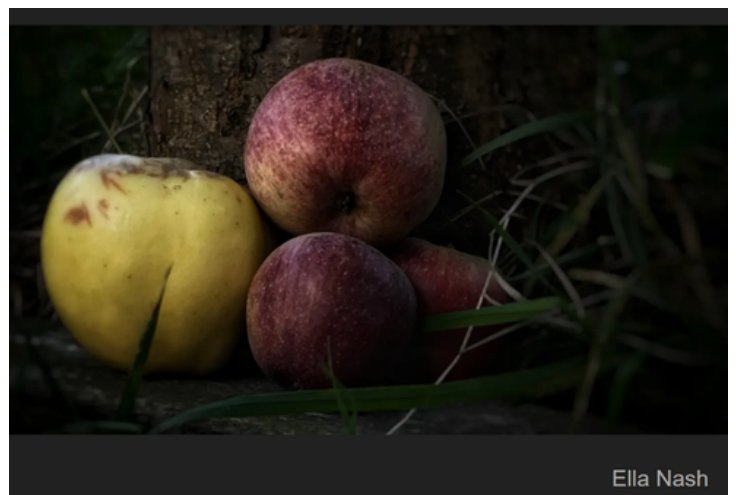
Junior Pearse



Malakai
Yeomans-Todd



William Tull



Ella Nash



Rednock students exhibiting work in new Community Gallery

Rednock students will be exhibiting artwork at the launch of a new community gallery space at 'The Engine' in Dursley as part of the Tyndale Arts Trail on the weekend of **5th-6th October**.

This Friday, GCSE and A level art students will spend the day with 3 visiting artists who have been working in collaboration with The National Gallery@200 to develop projects for the local community as an extension of the workshops led by The National Gallery road trip in July.



You will be able to see the work produced in two Dursley venues as part of the Tyndale Arts Trail. Look out for the large panels of abstract collage on display in the upstairs windows of the Library and pop along to The Engine gallery space to see the experimental pieces and take part in the Free Drop in workshop.

Free Workshops!

At the Engine **Saturday 5th and Sunday 6th October 11am-3pm**. Visitors will be able to learn all about Egg Tempera paint, how it was made by artists and used to build up subtle layers of colour. Come have a go at mixing and layering then finish it off with some fabulous gold leaf! This is suitable for all ages and abilities - Come have a go, have fun and learn a new skill!

Free tickets!

Tyndale Arts Trail have generously offered 8 free tickets for Rednock students to attend "Towards Convergence" with Deborah Harrison, an international award-winning contemporary sculptor. The talk starts at 7.30pm on **Thursday 3rd October** at Kingshill House. Please contact deborah.brooks@rednockschool.org.uk to request a complimentary ticket for a student. A link to purchase additional tickets and more information about the weekend can be found at www.tyndalearts.co.uk

Come and learn how to mix Egg Tempera paint, using egg yolks & apply gold leaf to make your own panel just like the Old Masters!

All ages welcome -

Come have a go!



Rednock Student Exhibition &



Free National Gallery drop-in Workshop

Sat 5th & Sun 6th Oct 11-3pm | The Engine (Old Oxfam) Dursley

Supported by:



Creative Community in partnership with Tyndale Art Trail & The Engine celebrating our local young talent and offering exciting opportunities for the community

info: hello@creativecommunity.org.uk



School Clubs

[Click here to see times, year groups and locations for the below clubs:](#)

- Book Club** (KS4) - Tuesday (Week A)
- Rocket Club** – Thursday
- Hack Wednesday** - Wednesday lunchtime
- Code Club** (KS3) - Every lunchtime
- Chess Club** - Monday & Wednesday lunchtime
- Dance Club** - Thursday
- School Production Rehearsals** - Tuesday (Full cast) & Wednesday (principal cast only)
- School Production Band** - Wednesday
- Debate Club** – Wednesday
- DT Club** - Wednesday
- DT Coursework and Skills Clinic** - Thursday
- Dyslexia Drop-In** - Thursday lunchtime
- Further Maths** – Tuesday
- Homework Club** - Tuesday & Wednesday
- Lunch Club** – Every lunchtime
- Open Space** - Friday lunchtime
- Quiet Study** - Monday/Thursday/Friday
- Recorder Group** - Wednesday registration
- Swing Band Rehearsal** - Thursday
- Warhammer 40k / Age of Sigmar Club** - Thursday
- Sport Studies Catch Up** – Tuesday



Sports Clubs

All PE after school clubs start at 3.10pm and finish at 4.15pm, unless specified on this list

Tuesday

- After school - Netball - Girls - Years 10 - 11
- After school - Rugby - Boys - Year 7 & Year 10 - 11
- Lunchtime - Badminton - Girls and Boys – Year 11

Wednesday

- After school - Football - Girls - All Years
- After school - Rugby - Boys - Year 8
- Lunchtime - Badminton - Girls and Boys – Year 9 - 10

Thursday

- After school - Netball - Girls – Year 7 – 9
- After School – Rugby – Boys – Year 9
- Lunchtime - Badminton - Girls and Boys – Year 8

Upcoming Girls Sports Fixtures

| | | |
|------------|---------------|----------|
| 01/10/2024 | U15 & U16 | Netball |
| 02/10/2024 | Y7 & 8 | XCountry |
| 03/10/2024 | Y9 & 10 | Football |
| 08/10/2024 | U14 & U15 | Netball |
| 09/10/2024 | Y7 - 11 | XCountry |
| 10/10/2024 | U12 & U13 | Netball |
| 14/10/2024 | U12, U13, U14 | Netball |

Upcoming Boys Sports Fixtures

| | | |
|------------|----------|--------------|
| 02/10/2024 | Y7 & 8 | XCountry |
| 09/10/2024 | Y7 - Y11 | Country |
| 10/10/2024 | Y8 & 11 | Table Tennis |
| 14/10/2024 | Y7 | Rugby |

Advice from National College on Online Safety

You can find this guide and many more by clicking [here](#).

What Parents & Educators Need to Know about INSTAGRAM

AGE RESTRICTION 13+

Instagram is a highly popular social media platform with over 2 billion active monthly users. The app is continuously updating and adding new features to meet the wishes of its audience, allowing them to upload images and videos to their Instagram feed, create interactive 'stories', go live, exchange private messages or explore and follow other accounts that catch their eye.

WHAT ARE THE RISKS?

ADDICTION

Many social media platforms, Instagram included, are designed to keep us engaged on them for as long as possible. They encourage scrolling often and scrolling more in case we miss something important – in essence, a fear of missing out. On Instagram, young people can lose track of time when aimlessly scrolling and watching videos posted by friends, acquaintances, influencers and possibly strangers.

UNREALISTIC IDEALS

Children sometimes compare themselves to what they see online: how they look, how they dress, and the way their life is going in comparison to others on social media. However, most people only share the positives about their lives online and many use filters when sharing pictures of themselves. A constant comparison with unrealistic ideals can lead to insecurity over one's own appearance and lifestyle.

GOING LIVE

Livestreaming on Instagram allows users to connect with friends and followers in real time. Risks increase if the account is public, because that means anyone can watch the broadcast, which could result in further contact from strangers. Additional dangers of going live include an impulse to act inappropriately to draw more viewers, as well as being exposed to harmful content or offensive language.

INFLUENCER CULTURE

Social media influencers are sometimes paid thousands of pounds to promote products, services, apps and more. When celebrities or influencers post such content, it often says 'paid partnership' above the post. In April 2024, Ofcom found that over a quarter of children (27%) believed in influencer marketing, accepting their endorsement of products wholeheartedly. So it's perfectly possible for young people to be taken in by this kind of content.

PRODUCT TAGGING

Product tags allow users to tag a product or business in their post. This tag will take viewers directly to the product detail page on the shop where the item can be purchased. Children may also be encouraged by influencers to purchase products that they advertise.

EXCLUSION & OSTRACISM

Youngsters are highly sensitive to feeling excluded, which comes in many forms: not receiving as many 'likes' as expected; not being tagged in a friend's photo; being unfriended; not receiving a comment on their post or a reply to a message they sent. Being excluded online hurts just as much as offline. Young people have reported lower moods and self-esteem when excluded in this way, feeling as if they don't belong and aren't valued.

Advice for Parents & Educators

AVOID GOING PUBLIC

If a young user wants to share their clothing style, make up or similar and use product tagging to show off the items in their post, they may be tempted to change their settings to public. This leaves their profile visible to everyone, which carries the risk of strangers getting in touch with them. Set a child's account to private and explain the importance of keeping it this way.

HAVE AN OPEN DIALOGUE

Talk to children about the positives and negatives of social media, including the risks involved and how they can view or create content safely with family and friends. Explain how safety settings will ensure only followers can view them, and why this is so important. Also, if you find a child continuously uses filters on their photos, ask them why and impress on them that they don't need it.

MANAGE LIKE COUNTS

Due to the potential impact on mental wellbeing, Instagram allows users to hide the total likes on their posts, to prevent people from obsessing over that number in the corner. Users can hide like counts on all the posts in their feed as well as on their own posts. This means others can't see how many likes a person gets. This can be done by going into Settings > Notifications > Posts > Likes > Off.

USE MODERATORS

Instagram Live has implemented a mechanic called 'Moderators', meaning that creators can assign a moderator and give them the power to report comments, remove viewers and remove the ability for certain viewers to comment at all. Consider this if a child in your care wants to go live on the platform. It's also recommended to keep devices in communal spaces so you're aware if a child does go live or watch a livestream.

FOLLOW INFLUENCERS

Following influencers will allow you to monitor what they're sharing as well as being able to discuss anything which you deem inappropriate. Talk to children about who they follow and help them to develop critical thinking skills about what the influencer is trying to do. For example, encourage the child to ask themselves if an influencer is trying to sell them a product when they make a video endorsing it.

BALANCE YOUR TIME

Instagram has a built-in activity dashboard that lets you control how much time is spent on the app. Make sure children sign in to the platform with the correct age, as Instagram's 'Teen Accounts' afford much more control for parents and carers over how long they can use the app each day. Talk with young users about how much time they spend on Instagram and work together to set a healthy time limit.

Meet Our Expert

Dr. Claire Sutherland is an online safety consultant at BCyberAware. She has developed and implemented anti-bullying and cyber safety workshops and policies for schools in Australia and the UK. Claire has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviours of young people in the UK, USA and Australia.

#WakeUpWednesday

The National College



Dates for your Diary

| Date | Year Group | Event |
|-------------------------|----------------|----------------------------------|
| 01/10/2024 | Year 8 | Chelsea's Story (internal visit) |
| 03/10/2024 | Year 10 | Year 10 Study Evening |
| 08/10/2024 | Years 9-11 | Careers in Tech (internal visit) |
| 08/10/2024 | Years 12&13 | Visit to NAS Apprenticeship Show |
| 10/10/2024 | Years 8,9 & 10 | KS3 Awards Evening |
| 10/10/2024 - 13/10/2024 | Years 8-10 | Normandy French Trip |

Find out more about the Rednock Sixth Form

Visit the Sixth Form pages on our website to find out more about our unique offer. Important date for your diary:

Thursday 28th November

Sixth Form Open Evening



BE PART OF THE 2024 WORLD SINGING DAY!
Singing together connects us...connections build resilience

BIG SING

Come & sing along to popular classics & the latest hits...be part of World Singing Day!

SATURDAY 19TH OCTOBER 2.30-4.30pm
Rednock School, Kingshill Road, Dursley, GL11 4BY

All welcome, primary children must be accompanied by an adult

Master your Money:

Essential financial awareness sessions



Come and gain greater understanding on how to manage personal finances, gain control and achieve your financial goals.

Session 1 - How to budget & plan for the future
Session 2 - Budget Review, managing debt positively
Session 3 - Getting ready for a mortgage

FREE advice and support for all
At The Engine Hub, Silver Street, Dursley
Register your interest by email:
info@theengine.org.uk

Wednesday 2nd October at 6.30pm
Saturday 11th January at 9.30am
Wednesday 2nd April at 6.30pm



Promoting Financial Literacy & Education

