



# CURRICULUM OVERVIEW

## 2024-25

| Rednock School  
Where everyone matters





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## Years 7 to 13

### School Timetable

- 2-Week Cycle consisting of 50 x 1 hour lessons
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## Year 7 Curriculum

Students in Year 7 engage in a balanced curriculum over a 2-week cycle, focusing on key academic and creative subjects.

### Core Subjects:

- **English:** 8 hours including 2 hours focused on developing reading skills.
  - Students are mostly taught in mixed ability groups across Key Stage 3. Grouping will be adapted as required to ensure that all students are appropriately challenged and supported throughout the year.
  - The Accelerated Reading Programme is delivered during this curriculum time.
  - Some students will also follow the Fresh Start Reading Programme.
- **Mathematics:** 7 hours
  - Set based on Key Stage 2 SATs and baseline assessments.
- **Science:** 6 hours
  - Mixed ability groups
- **Modern Foreign Languages (MFL):** 4 hours
  - Students rotate through French, Spanish, and German. At the end of Year 7, students choose one language to study in more depth in Years 8 and 9.

### Creative and Humanities Subjects:

- **Geography & History:** 3 hours each
  - Mixed ability groups
- **Art, Computing, Music, Drama, Philosophy & Ethics:** 2 hours each
  - Mixed ability groups

### Additional Subjects:

- **Design Technology:** 3 hours
  - Taught in a carousel across Textiles, Food & Nutrition, and Product Design.
  - Mixed ability groups divided into 4 bands.
- **Physical Education:** 4 hours
  - Taught in boys' and girls' groups by ability.
- **Life Skills:** 2 hours
  - Covers Personal, Social, Health, and Economic (PSHE) education, as well as Citizenship.



## Year 8 Curriculum

The Year 8 timetable is largely consistent with Year 7, with slight variations in language and life skills lessons:

- **Languages (MFL):** 5 hours
    - Students choose one language to study in depth. Mixed ability groups. A small number focus on literacy/numeracy instead of MFL.
  - **Life Skills:** 1 hour
    - Same focus as Year 7, but reduced time allocation.
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## Year 9 Curriculum

Year 9 follows the same structure as Year 8, with an emphasis on preparing students for their GCSE studies:

- **Science:** Increased to 7 hours.
  - **English:** 7 hours
  - **Options:** Students make option choices midway through Year 9. Some GCSE content begins after the Spring holiday (science and maths), with potential changes to groupings based on these choices.
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## Years 10 and 11 (Key Stage 4)

In Years 10 and 11, students follow a core curriculum while also choosing specialised subjects as part of their GCSE or vocational pathway:

### Core Curriculum:

- **English:** 8 hours
  - Current Year 10: Students are mostly taught in mixed ability groups. However, grouping will be adapted as required to ensure that all students are appropriately challenged and supported throughout the year.
  - Current Year 11: students are taught in sets.
- **Mathematics:** 7 hours in Year 10 and 8 hours in Year 11.
  - Set by Year 9 performance and teacher review.
- **Science:** 9 hours
  - Set by Year 9 performance and teacher review.
- **Physical Education (PE):** 3 hours.
- **Life Skills, Ethics & Computing:** 2 hours in Year 10 and 1 hour in Year 11.

### Options:

- Students select four option subjects, studying each for 5 hours per fortnight. All option subjects are taught in mixed ability groups.





## Years 12 and 13 (Sixth Form)

At Key Stage 5, students typically study three Level 3 qualifications and engage in enrichment activities:

- **Teaching Time:** 9 hours per subject, with additional independent study.
- **Enrichment Courses (Year 12):** Options include Level 3 Core Maths, Gold Arts Award, and the Extended Project Qualification (EPQ).
- **Life Skills:** Students are taught the Life Skills curriculum via the daily tutor programme.
- **Careers:** Career focused lessons, called 'Futures', are taught 1 hour per fortnight.
- **Enrichment:** Students have one hour per week of non-qualification Enrichment time when they can participate in on or off-site sports, wellbeing or volunteering opportunities.

