

# THE REDNOCK REVIEW

Term 6 – 2023/24  
19th July 2024

Dear Rednock Community,

It feels like only yesterday that I introduced myself, yet here we are, a full year later and it is the end of the academic year! With the summer break upon us, I want to extend my heartfelt thanks for your support and to all of our incredible students who have worked so hard across this year. We have a packed edition of the Rednock Review for you to enjoy, so please take time to explore the efforts and achievements of our school community. I will also take this opportunity to remind you of the arrangements for the summer break and for the school's return in September.

## Across the Summer:

While staff will be on-site throughout the summer to supervise reception and coordinate various site improvements, teaching staff will not be routinely available.

### Key Dates Across the Summer:

- **Thursday 15th August - A Level Results Day:** Staff will be present to support students receiving their results.
- **Thursday 22nd August - GCSE Results Day:** Staff will be in school, available to support students receiving their results and assist with Sixth Form enrolment.
- **Monday 2nd September - Staff Inset Day:** School reopens for staff only.
- **Tuesday 3rd September - Year 7 & 12's Return:** School reopens for Year 7 & 12 students only to support their transition.
- **Wednesday 4th September - School year commences:** The school reopens for all remaining students. Normal school timings apply.



[Click here](#) to a  
video from Mr  
Stratford

When September arrives, please ensure your child returns to school in full uniform, equipped with the necessary materials to learn effectively. They should pack for Week A on their timetable. Please note the new **school day timings** apply from the 1st September 2024; unless arriving by early bus or attending breakfast club, the school building opens to students from 8:20am.

This year has been incredibly rewarding, exciting, and yes, exhausting! I am grateful to every member of the Rednock community for their warm welcome and tireless efforts to improve our school. I hope you enjoy reading this bumper, final edition of the Rednock Review. Our students are simply amazing!

Have an wonderful summer, stay safe and we will see you in September.

Best wishes,  
Mike Stratford  
**Headteacher**



## Achievement Heroes

We've had some wonderful Achievement Heroes over the past 2 weeks and we're extremely proud to celebrate their achievements. They were nominated for various reasons, all as impressive as the last!

Winners are: **Alex**, for his efforts and resilience while playing tennis against Year 9 and Year 10 students at Wycliffe after only recently starting the sport. **Oscar A**, for his determination and resilience against the Wycliffe team allowing him to bring back a winning set for Rednock. **Noah**, for being selected to play for SW England Cricket regional team and also winning the 800m race for the district in the Prince of Wales competition. **Morgan**, for being a real role model and someone who shows all of the qualities that we want from our students. **Oscar H**, for demonstrating tremendous effort and resilience while playing tennis against Year 9 and Year 10 students at Wycliffe School as he represented Rednock. **Liam**, for being awarded the 'Manager's Player of the Year' at his football team's end of year presentations. **Ava**, for overcoming anxiety and nerves to have a very successful Sports day, competing and winning in any event she was asked to. **Gethin**, for making huge improvement in his attendance and engaging in work with his tutor on supporting this. **Amber**, for her services to the school, volunteering to support lots of activities including the recent Enrichment Day.



## Student Development

A special well done to Year 7 students Tristan, Shelby, Elena, Gemma, Chayce, Jessie, Archie and Marta; Year 8 students Mattia, Jacob, Berat and Molly; Year 9 students Kade, Lucas, Kim and Lily... for all their commitment and effort in reading for comprehension this year. Great work thinking and talking about the text and using the information to help work out ideas.

**WELL  
DONE**





## Raising Standards Leads (RSLs)

Our RSLs have been responsible for supporting the best possible outcomes for students at Rednock School. Each year group has had its own RSL; however, from September this role will evolve to more closely support the work of our four Community areas and to carry our focussed project work across our school. The team wanted to send a final message to our students ahead of the summer holiday.



### Year 7 - Miss Peverley

Congratulations on successfully transitioning from primary school to Year 7 and making it through your first year of secondary school with enthusiasm and dedication! You've shown remarkable progress and have adapted well to new routines, subjects, and teachers. Your hard work and positive attitude have not gone unnoticed, and we are proud of each one of you for your achievements.

As you prepare to move into Year 8, remember that this is another exciting step in your educational journey. You'll have the chance to delve deeper into subjects you enjoy, discover new interests, and continue to develop your skills and knowledge. Year 8 is an opportunity to build on the strong foundation you've established and to strive for even greater heights.

Let's look forward to another year of learning, growth, and success. Keep up the great work, and let's make Year 8 your best year yet!

### Year 8 - Miss Tritton

And just like that, 2 years have flown by!

As we move towards the summer holidays (yay!), it is a good time to reflect on all of the hard work that the Year 8's have put in over the last 2 years. Moving forwards into Year 9, it is important to reflect particularly on where this hard work will lead them to next year and beyond when they begin choosing their GCSE options. Late next year, you can expect to have to choose 4 subjects outside of the core Maths, English and Science (and a couple more), so why not have a think over summer about which you enjoy most, which you'd like to see take you into your future, and which you have excelled in the most? You can use next year to experience all of your subjects through the lens of continuing to develop yourself and also to begin making a choice over which ones suit you the most. Don't worry - no decision is needed yet and it will likely take a while of flip-flopping between options! For now, just enjoy your summer holidays!



Finally, over the last few weeks I have really enjoyed watching our Year 8's begin transforming into buddies for the new Year 7's. You have been really welcoming and helpful.

Have a lovely summer break - you all deserve it!



### **Year 9 - Mrs Wade**

As we approach the end of the school year, we would like to congratulate all our Year 9 students on brilliantly choosing their GCSE options! The variety and enthusiasm shown in your choices have been truly impressive, and we are confident that these subjects will pave the way for an enriching and successful academic journey.

As you transition into Year 10, we encourage you to take advantage of the summer to prepare for your upcoming studies. Engaging in some light reading or preliminary research in your chosen subjects can give you a head start and ease the transition into GCSE coursework. However, it's equally important to balance this with well-deserved rest and relaxation. The summer break is a perfect time to recharge, pursue hobbies, and spend quality time with family and friends.

Wishing you all a wonderful summer filled with both productive preparation and plenty of fun. We look forward to seeing you in September, ready and refreshed for the exciting challenges ahead!

It's been an absolute pleasure being your RSL for Year 9 and I wish you all the best with your future endeavours.

### **Year 10 - Natalie Jones**

As we wrap up the academic year, we would like to congratulate Year 10 students for their remarkable efforts and achievements during the first year of their GCSE course. The hard work and dedication has truly paid off, and we are incredibly proud of their progress.

Moving forward, we encourage students to start thinking about their goals for the upcoming year. To help their preparation, subjects have set summer homework tasks ranging from reading materials to revision questions. However, it is equally as important to balance their studies with relaxation to return refreshed and ready for the challenges ahead.



We would also like to highlight the success of the work experience fortnight. The feedback from employers has been overwhelmingly positive, with many praising students' professionalism and enthusiasm. This experience has not only given them a glimpse into the world of work but has also equipped students with valuable skills that will benefit them in their future careers.

Thank you for all your continued support this year - enjoy the well-deserved summer break, and we look forward to seeing students begin their first term in Year 11!





### **Year 11 - Mr Steele**

As our Year 11 students have been enjoying their summer for a few weeks now I will keep this brief! Firstly, a huge congratulations to all of Year 11 for the way they conducted themselves during the exam period. Students were well organised and impeccably behaved and I was really proud of the way they supported each other through what is always a really stressful time, the camaraderie was exemplary.

Secondly, well done to both students and parents for the effort that went into the Prom this year! The entrance made was truly incredible, I saw students in trucks, tractors, race cars, horse drawn carriages, surrounded by a guard of motorcycles and in limousines. It was deafening, extravagant and classy in equal measure. The students all looked fantastic and again their camaraderie was on show. It was great to see so many of them enjoying themselves and really looking comfortable in belonging at the venue and event.

Finally, I wanted to say thank you to each and every one of this year's Year 11 students. I mentioned this in the final assembly but you have really engaged with the offer and put the effort in this year. I wish you all the very best for results day and I'm genuinely excited to see the data too! I hope to see as many of you as possible in September for your next exciting step with Rednock. And, for those of you moving onto pastures new, I wish you all the best for your life ahead too, please do drop in to let us know how you are getting on in the future.

Well done Year 11 and good luck!

### **Our English Ambassadors**

Congratulations to Ieuan, Elina, Ellie, and Evie who join our team of English Ambassadors next year! Many thanks to the ambassadors who are stepping down - Lily, Roo, Katie, Elsie, and Aaron - for all of their hard work, and thanks to Ruža and Eli who are continuing with their leadership roles.

The ambassadors will be assisting the English Department by distributing rewards to the student body, brightening up our environment, and being fabulous role models.

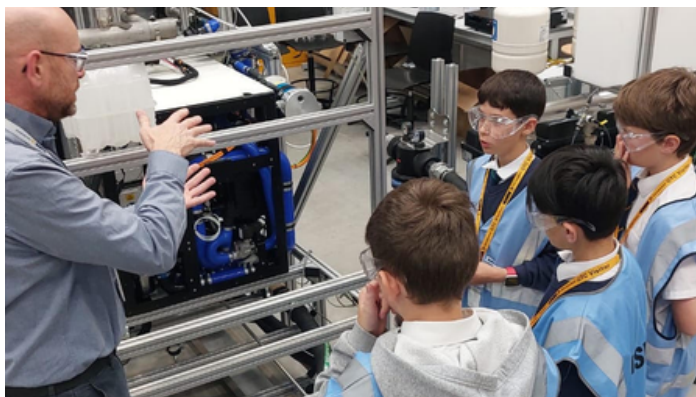






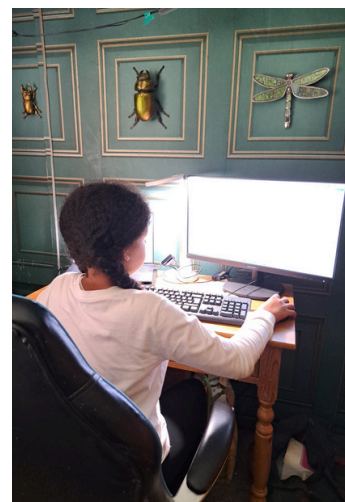
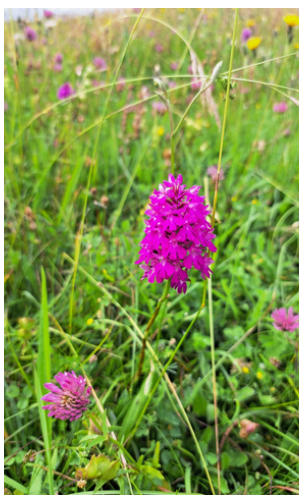
## Go to Work for the Day!

On Friday 12th July, Year 7 took part in Rednock's first ever 'Go to Work Day'. Over 200 students went out into the workplace and experienced a range of working environments and jobs.



Lawerence, George, James and Ben went to work at GKN in Filton to work as Aerospace Engineers - they started the day with a full English in the staff canteen and had a great time!

Amayah Rae enjoyed a fabulous day with Gloucestershire Wildlife Trust as a Wildlife Surveyor 'HabiMapping', identifying and recording key species.



Chayce enjoyed his day going to work at a wedding catering company, spending time in the office and then loved joining their chefs helping to make profiteroles.

Those students that stayed in school took part in online work experience and a budgeting game, also conducting a business and people survey in the centre of Dursley and carrying out a litter pick down the Knapp and on the Rec. An amazing day that impressed staff and members of the public alike!





## Year 10 Work Experience

Students in the left population completed their week of work experience which matched the right population's week in terms of it going exceptionally well for all concerned.



**Ethan, Nathan and Toby** all went to the MOD in Filton for their work experience. We received wonderful reports of their experiences from them but also from Helen who kindly hosted them for the week. This was a fantastic opportunity and definitely one we will be keen to follow up again in the future. The boys were photographed with a robot dog which we have been given permission to use. They definitely represented and made the school proud!

**Nathan** also kindly offered a few words about his work experience: *"I thoroughly enjoyed my time at the MOD, working with fantastic staff and amazing topics. Throughout the week we participated in a variety of tasks, scenarios and experiences that were not only informative but inspiring. It has made me consider a future career in that sector and a broader outlook on job opportunities."*

**Ieuan** explored different engineering companies and particularly enjoyed his time at **Renishaw**: *"It had a good mix between practical work and presentations. I enjoyed this mix because it meant that I could do something that I enjoy (projects) along with learning about the company. My favourite part of the week was either going on guided tours around their Woodchester (assembly) and their Stonehouse (machining) manufacturing sites or working in a team of 6 students to go from a design brief to a finished concept with a prototype by the end of the week where we then had to deliver a presentation to all the other students which really helped to build my confidence and public speaking skills."*

**Harrison** went to **Church and Hastings Architects** for the week and we received the following feedback: *"Harrison picked up the drawing programme really quickly. He was a pleasure to have around for a week and I hope this helps him in deciding whether he wants to go into architecture in the future. He was punctual and well presented. He helped carry out survey work and did some design work which he seemed to enjoy. I wish him all the best for the future."*

**Logan** went to **Teague Precision** and we received 'Excellent' responses to all our questions with the following comment: *"IF A POSITION ARISE I WOULD HAVE NO HESITATION IN CONTACTING LOGAN."*

**Lily** went to **Tony Gee and Partners** who wrote: *"Lily was a pleasure to host, asking insightful questions throughout the week and rising to the occasion on technical challenges that draw on engineering judgment and mathematical ability (from A level and beyond). She was also adept at explaining her reasoning and presenting her design."*

**Roo** went to **Maylane Motors** and we received the following feedback: *"Roo has an excellent work ethic as well as time keeping - very sociable and keen to learn. Youthful enthusiasm."*

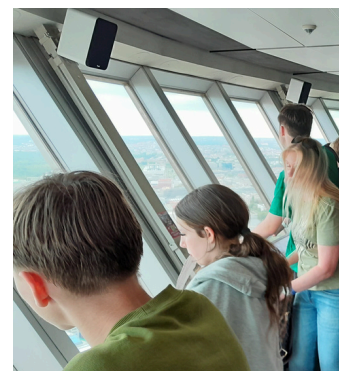
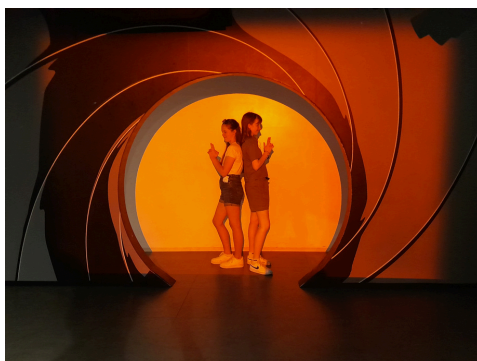
**Emily** went to **Coaley Primary School** who wrote: *"It was a pleasure having Emily in class. She helped prepare resources for lessons and supported children's learning. She quickly gained an excellent relationship with the children and joined them at break to take part in their games. Thank you Emily!"*





## Visit to Berlin

Earlier this month, we ran a joint German-History trip to Berlin. This included a visit to the Sachsenhausen concentration camp and visits to the remains of the Berlin Wall, the site of Hitler's bunker, Checkpoint Charlie and the Brandenburg Gate. We also went to the top of the Berlin TV Tower for views over the whole city and learnt about spycraft at the Spy Museum. The trip coincided with the quarter finals of the Euros, so Berlin was awash with fans from Turkey and The Netherlands.

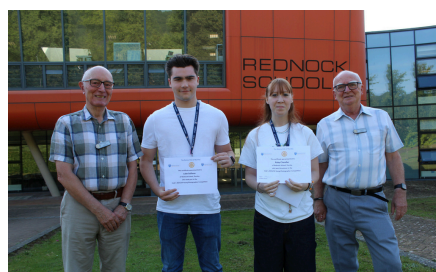


## Rotary Club Young Photographer Competition

Well done to everyone who took part in the Rotary Club Young Photographer Competition. Students had to take a photo on the theme of **'Rebuilding'**.

Ruby Chandler won this year's prize, with runners up Luke Sullivan and Keira Brennan.

Their photographs are shared from left to right, by Ruby, Luke and Keira.







## National Gallery Workshops

This week we were fortunate to have the National Gallery visiting Rednock! During their visit they ran art workshops for students in Years 9, 10 and 12. The National Gallery practitioners worked with students to explore how they can develop ideas in a range of creative ways. Find out more from students who took part:



*“Throughout the workshop we were encouraged to be experimental and loose while having fun with the process of making art. We went through multiple exercises to loosen up and be creative such as creating constellations in random dots, tracing peers faces through acetate and modelling out of random items. We also learned how to observe paintings and discussed the meanings and feelings behind different work.”* Kean (Y12)

*“I really enjoyed doing the National Gallery Workshop as it allowed us to think differently about the techniques and ideas we can use to create art. Being able to look at historical paintings and take inspiration from them to create art of our own was fun and insightful, and has inspired me to use the methods we tried in my own art in the future.”* Grace (Y12)

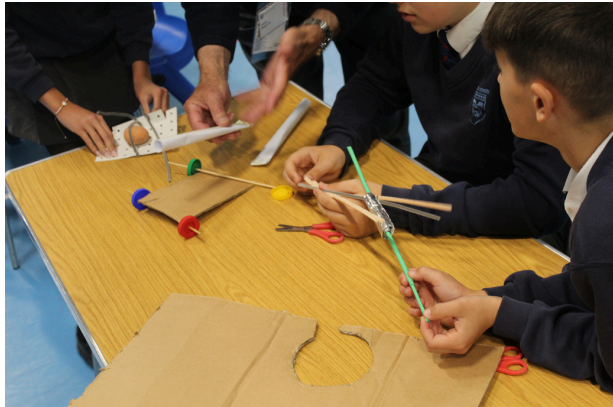






## Year 8 STEM Event

Last week we held another successful 3-day STEM event for Year 8 students working with ex-engineers from the Dursley Rotary Club, experiencing what it's like to work as a team to solve engineering problems. During the day teams of students learnt to program and build a robot capable of traveling a pre-determined course using gears, axles, sensors and much more. They constructed towers and made and programmed robots to raise a flag and turn on a light. A competition at the end decided on the best team effort!



## A Successful Final Expedition

### Last weekend was the Silver D of E final expedition.

We set off from Iron Bridge having collected canoes and dry bags and set off down the River Severn, past some rapids, but there were a few more to come. There was a disaster, where a boat capsized and they lost their minty sweets! We got back to Bridgnorth and camped at the back of a rugby field. Fortunately, the tents were up before it rained. Frisbee with a pan lid occupied our time.

We then set off early to Bewdley where we stopped for ice cream at Arley and were accompanied by a steam train. After a few games of Granny Foot Steps, we even sat and watched the football together.

The final leg took us to through locks to Holt Farm. Having done our presentations about our aims - litter counted every hour, psychosocial stresses of an expedition, and the observations that can be drawn about litter in relation to urban and rural areas, we can say that we have passed our Silver Final Expedition. Rosie, the groups mascot, was very proud of you all!

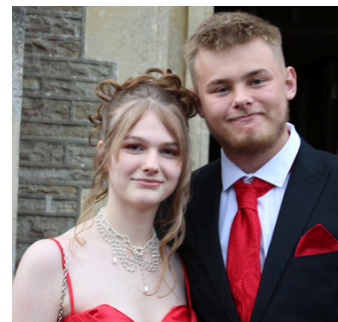






## Year 11 Prom

Our Year 11 prom took place last Friday at Torthworth Court. What an amazing evening! The students all looked fantastic and arrived in some of the most dazzling cars (and other modes of transport) that we have ever seen! We are so proud of them as a year group. What a wonderful group of people and so glad we were able to send them off in style!

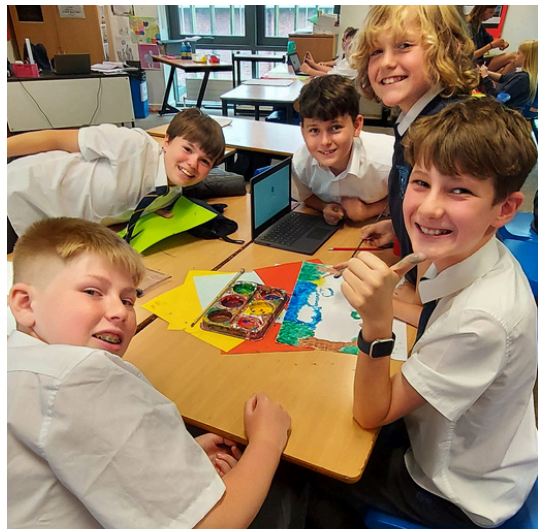






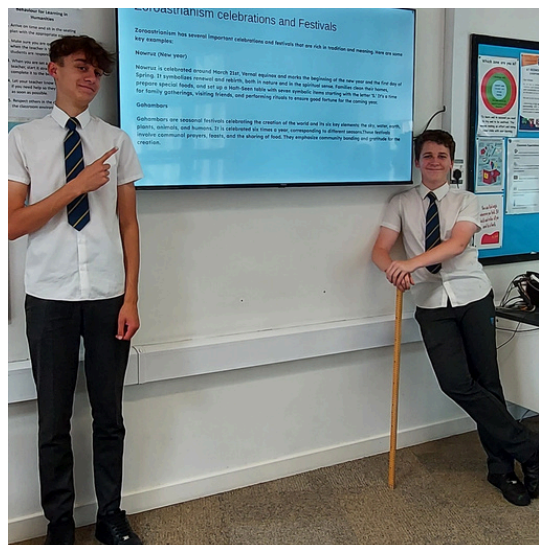
## Asking BIG Questions in Philosophy and Ethics!

**Year 7** this term has been focusing on the Environment with the big question, centred on '**Can religion save the world?**' Classes have assessed the damage still being caused by human beings and have come up with solutions of what we can all do to improve our world even on the smallest scale. This topic has been linked to Abrahamic, Dharmic and Secular beliefs evaluating the teachings and overarching worldviews about how we should be looking after the world. The students' assessment pieces reflect the hard work put in during lessons and in their groups outside of school. Below you can see just some of the amazing artworks produced by the students which they have all been given recognition for and reward points. A superb effort, well done!



**Year 9** this term has been looking at **Alternative Religious Beliefs**. This has ranged from looking at some of our oldest Pagan beliefs through to the far end of the spectrum looking at those focused on apocalyptic endings. All students have engaged with the lessons and lots of thought-provoking ideas and conversations have developed. The assessment for this term based on this unit of work was to research one of the 4 main beliefs on offer or an alternative one of choice, agreed upon first with the teacher. The students were expected to research their chosen belief in their chosen groups, create a slideshow of information and film themselves presenting it just like a weather reporter. The results of all their hard work have been **phenomenal!** The premise behind this work is to show students that there are so many different worldviews, some more abstract than others but ultimately we are not all the same and it is important to be able to see alternative viewpoints by looking through other peoples lenses.

We have added some pictures of the students in action who have spent time both at home but also during their lunch breaks to produce their work. Well done Year 9! Have a lovely summer and good luck for the start of Year 10!







## An Update from the Drama Department

Our **Year 10** students are thoroughly enjoying studying their set text "Blood Brothers" by Willy Russell for Component 1 this term, here is a photo of them rehearsing the finale song 'Tell Me It's Not True'. They're particularly loving exploring the scouse accent!



**Year 7** students have been exploring the style of Musical Theatre whilst studying 'Lion King The Musical' this term. As part of their homework, students were asked to create their own mask of their favourite character from our scene work which some used within their end of term performance assessment. Here are some of 7l2 and 7rs2's truly ROARSOME creations!



## A Dramatic Trip To London!

On 16th and 17th July, Key Stage 4 and 5 Drama students had the incredible opportunity to embark on an overnight trip to London. This excursion was designed to immerse students in the world of Performing Arts, providing a well-rounded experience through visits to iconic landmarks, museums, and live theatre performances.

Our journey began with a ride on the London Eye, offering students a breathtaking panoramic view of London's skyline. We also visited the Natural History Museum where the students were captivated by the extensive exhibits, ranging from entering the core of our planet Earth to the marvels of the human body. They even spotted a few dinosaurs (or was that just Mr Sanders!)



The highlight of the trip was undoubtedly the theatre performances. We were fortunate to watch two distinct and highly acclaimed productions. First up was 'The Play That Goes Wrong'. This comedy provided a masterclass in physical theatre and comedic timing. Students were in stitches as they observed the intentional mishaps and chaos unfold on stage. It was a perfect example of how humour and drama can be effectively intertwined in performance. Our second show was a visit to the Lyceum to watch 'The Lion King' where students were mesmerized by the vibrant costumes, dynamic choreography, and the emotional depth of the performances.

Throughout the trip, our students demonstrated exemplary behaviour. They were punctual, respectful, and fully engaged in every activity. Their enthusiasm for learning and their genuine interest in the Performing Arts were evident. Whether it was asking insightful questions at the museum or expressing their thoughts on the plays during discussions, the students as always were a credit to the school and #TeamDrama.



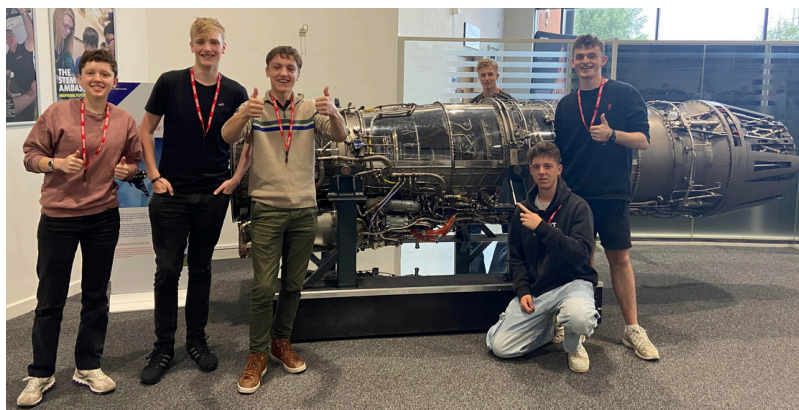
## Sixth Form Enrichment Activities

As part of the enrichment day on 5th July (see the previous Rednock Review for pictures from The Walk!), our Year 12 students ran part of the day, challenging tutor groups to take part in a series of team building exercises. These included sailing 'egg commandos' across a paddling pool, trying to fit whole tutor groups into tents, and building towers out of balloons. We were really proud of our Sixth Form students who stepped up as student leaders and very successfully planned and ran the activities, which students really enjoyed doing.



## STEM Visit To Rolls Royce Bristol

Seven Year 12 STEM students had the incredible opportunity to visit Rolls Royce in Bristol last week. This educational trip was organised as part of a workshop run by the Institute of Materials, Minerals, and Mining. The visit was not only an eye-opener but also an inspiring glimpse into the world of advanced engineering and materials science.



During the workshop, the students delved into the fascinating realm of materials used inside jet turbine engines. They engaged in hands-on activities involving non-destructive testing methods such as ultrasound, eddy current testing, 3D X-ray imaging, and penetrant dye testing. These activities provided invaluable insights into how engineers ensure the integrity and safety of critical components in aerospace applications.

One of the highlights of the visit was witnessing the manufacturing of turbine blades. The students were captivated by the state-of-the-art equipment and precision techniques employed in the production process. Additionally, they toured the laboratories where scientists are pioneering innovative coating techniques to enhance performance and durability.

This visit was a fantastic opportunity for our students to see science in action. They left the workshop feeling highly engaged and motivated, with many new ideas about pursuing higher-level apprenticeships in the field.





## Community Celebrations in the Sun!

Students enjoyed an afternoon of sunshine and fun on the astroturf this week at this year's Community Celebration events. These are special events for students who had shown themselves to be great role models to other students and we wanted to say thank you to them for helping to make the school a better place. A big well done and thank you to everyone and we hope you had a great time!



## Wacky Races!

Every month we hold Community Challenges, with the students taking part in a wide variety of activities to gain points for their Communities. This week, it was the turn of the staff to compete in some madcap, wacky races and a penalty shoot out with a difference, watched on by cheering crowds! Congratulations to the Sixth Form staff team who were this year's winners!







## Word Millionaires

We love the written word here at Rednock and we like to encourage our students to read a variety of genres and styles of book. Each book a student reads has a word count that's added together and monitored until they hit the magic number of one million! In recognition of a high level of consistent reading, the June 'Word Millionaires' received a certificate and a token for our book vending machine. Well done to **Kittie, Amelia, Iris, Ben and Marcie**.



## Y7 Rednock Reading Challenge

Students from all Accelerated Reader classes started the Reading Challenge but just 10 completed it by last Friday's deadline. With their token ready, they selected books from our book vending machine. Congratulations to **Ashton, Felicity, Elise, Divya, Lewis, David, Elena, Jake, Freya and Lily!**

Accelerated Reader closes down over the summer so you can't quiz... don't worry just enjoy the break and keep reading!



**Need something to read over the long summer break? Remember you can join the library in Dursley or Stroud.**

**Just remember - books and water and sand don't mix!**







## Sports Day 2024

Sports Day is always a highlight in the school calendar as it's a chance for the whole school to come together and cheer on their fellow community members in many sporting events. This year the competition was high and the spectators were treated to a wonderful show of athleticism with school records getting broken! With thanks to Sixth Form student, Luke Sullivan, for capturing some fantastic photos. Well done Hubble who were this year's overall winners!

Year Group winners were: Year 7 - Jenner, Year 8 - Jenner, Year 9 - Hubble and Year 10 - Brunel.

### Special congratulations to the following students who broke records on Sports Day!

- Evan Pugh for Y8 Boys Shot Put
- Olivia Vines for Y7 Girls Discus & Y7 Girls Javelin
- Harrison Angell for Y10 Boys Shot Put
- Poppy Crosbee for Y9 Girls Javelin



Also, to Elisa Silverthorn for matching the Y10 Girls High Jump record.







## Transition Week - A BIG WELCOME!

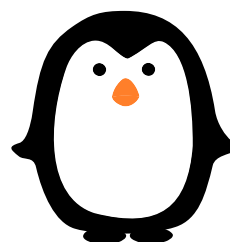
Our Transition Week was a huge success, with the Year 6's engaging fully and throwing themselves into a wide range of activities across the two days. After receiving a warm welcome, Year 6's met their buddies in tutor time then had a 'getting to know you' session with their community leaders. The students then participated in English, Art, IMATTER, DT and Science lessons on day one, plus being a fabulous audience for the 'Rednock's Got Talent' show after lunchtime. This was a wonderful opportunity for our future students to be inspired by watching a range of the incredible talent there is here at Rednock in the world of performing arts.

Day two had a community focus where the Year 6's entered into the community spirit in sport and singing sessions; we are confident that they already know where their alliances lie and the strong competitive spirit is already present! Our two day extravaganza finished with a celebration assembly brilliantly supported by parents and carers. It was a happy event with the first showing of our transition video filmed by Year 12 media students, the Year 6 community singalong and much more.



The Year 6's were a delight and a credit to their families and primary schools... We are very much looking forward to September and officially welcoming them into Year 7.

Happy summer and here's one final penguin joke ...  
**Why do penguins stay in pairs ?..... .... Freezer crowd!**



## Donations Please!

We are lucky enough to have a dedicated team of volunteer parents who run a good quality second hand uniform system. You can find more information on this scheme on their **Facebook page**.

If you are doing a clear out this summer and find uniform items your child no longer needs, please drop off donations to the school office (open 9am-3pm over the holidays) or at The Engine (the old Oxfam Shop) in Dursley.



**Rednock School**  
**Preloved Uniform**



## Can you help?

A teaching assistant at Rednock is completing her Applied Clinical Psychology Masters at the University of Bath and is looking for participants who are aged over 18 and identify with autism spectrum disorder or have a diagnosis of ASD. The project is investigating the link between masking and fatigue in adults with autism. There is a chance to win £20, £30 or £50. Please follow the link if you would like to take part: <https://uniofbath.questionpro.eu/aaj73>





### Lost Property - last chance to look!

The unclaimed lost property collected this term will be on display in the school reception from **Monday 22nd July until Friday 26th July**, from 9am - 4pm. After this, all unclaimed items will be given to the pre-loved team and charity. If you do have missing items, please do take this chance to come and take a look. Thank you for your support.

### Feeling the pinch?

Feeling the pinch this summer? Certain restaurants are offering a fantastic initiative where kids can eat free (or for £1), helping to ease the financial burden on families.



## PLACES WHERE KIDS EAT FREE (OR FOR £1) DURING THE SUMMER HOLIDAYS 2024



[moneysavingcentral.co.uk/kids-eat-free](https://moneysavingcentral.co.uk/kids-eat-free)

<b>LAS IGUANAS</b> Join 'My Las Iguanas' via the App & Niños eat free with every adult main	<b>MORRISONS</b> Spend £4.49 and get one free kids meal all day, every day.
<b>ASDA</b> Kids eat for £1 All Day, Every Day at Asda cafes, with no adult spend required.	<b>TESCO CAFES</b> 1 Free Kids meal with every 60p Spend. Available from July 1st Scotland and NI - from July 22nd England & Wales
<b>SAINSBURY'S CAFES</b> Kids eat for £1 with the purchase of an adult hot main. From 11:30am every day.	<b>GORDON RAMSEY RESTAURANTS</b> Kids under 8 eat FREE all day, every day at selected Gordon Ramsay restaurants
<b>PAUSA CAFE @ DUNELM</b> Kids get 1 mini main, 2 snacks & a drink FREE with every £4 spend after 3pm	<b>YO! SUSHI</b> From Monday 1st July - Friday 30th August 2024, kids eat free all day Mondays to Fridays at YO! Sushi (min adult spend £10).
<b>THE REAL GREEK</b> Kids under 12 eat FREE every Sunday for every £10 spent by an adult	<b>WHITBREAD INNS</b> Two kids under 16 eat for FREE with every adult breakfast purchased
<b>TGI FRIDAYS</b> Kids Eat Free When 'Stripes Rewards Members' purchase an adult's main meal (App needed)	<b>BELLA ITALIA</b> Children eat for £1 with any adult main. The offer is valid 4-6pm Mon to Thurs.
<b>PUREZZA</b> Children under the age of 10 get free pizza at Purezza with every adult meal purchased	<b>COCONUT TREE</b> One child (aged 10 and under) eats free per paying adult. Valid Daily, 12pm - 6pm from Monday 22nd July to Friday 6th Sept 2024.
<b>TRAVELodge &amp; PREMIER INN</b> Buy 1 Adult Breakfast from just £8.99 & up to two kids eat breakfast for free	<b>DOBBIES GARDEN CENTRES</b> At Dobbies, for every adult breakfast or lunch purchase, kids eat for FREE. Every Day!
<b>IKEA</b> Kids get a meal from 95p daily from 11am	<b>TABLE TABLE</b> Two children under 16 can get a free breakfast every day with one paying adult!
<b>SIZZLING PUBS</b> Every Monday to Friday, 3 - 7pm, kids' mains are £1 with every adult meal.	<b>HUNGRY HORSE</b> Kids eat for £1 on Mondays
<b>BEEFEATER &amp; BREWERS FAYRE</b> Two children under 16 can get a free breakfast every day with one paying adult!	<b>FUTURE INNS</b> Under 5s eat for free with any adult meal.
<b>PRETO</b> Kids up to age 10 eat free all day, every day with paying adults at Preto in Half Terms	





## Dates for your Diary

Date	Year Group	Event
19/07/2024	All	End of Term 6 - Day ends at 12.45 for all students
15/08/2024	N/A	A-Level Results Day
22/08/2024	N/A	GCSE Results Day
02/09/2024	Staff	<b>INSET DAY</b> - the school reopens for staff only
03/09/2024	Years 7 & 12	<b>Years 7 &amp; 12 Return</b> (school reopens for <b>year 7 and 12 students only</b> )
04/09/2024	All	<b>School year commences</b> (school reopens for all remaining students)

**2024  
Cam and Dursley  
Flower & Produce  
Show**

Schedule can be  
downloaded from  
[www.chantrycentre.org](http://www.chantrycentre.org)  
or  
collected from  
The Dursley Pet Shop  
Inches

Or Scan QR Code

for Schedule

**Saturday 31<sup>st</sup> August 2024**  
Chantry Centre, Long St, Dursley

**St. James the Great**  
In the Heart of the Community

**The Friends of St James  
Launch Day**  
1pm on 20th July 2024

Talk on the history of  
St James Church by Austin Meares  
Followed by light refreshments  
and an opportunity to join the  
Friends.

Buffet  
sponsored  
by  
St Modwen  
Homes