

# THE REDNOCK REVIEW

Term 5 – 2023/24  
17th May 2024

Dear Rednock Community,

We find ourselves on the cusp of the penultimate week of this Term 5. I can't quite believe this will be the final Rednock Review of the term! This time of the academic year always seems to carry a unique blend of anticipation, reflection, and excitement as we make our way towards the final term of the school year. This will be felt none more so than by our students in the examination years. We understand just how crucial the current exam season is for our students, and I want to commend each and every one of them for the hard work, dedication and resilience that they are showing. It's a time where their efforts truly shine, and we are immensely proud of them. As we approach Friday 24th May, I want to take a moment to extend a heartfelt thank you to our Year 11, 12, and 13 students who will be leaving to commence 'study leave'. As they embark on the next chapter of their educational journey, we send our collective well-wishes and support.



Click [here](#) to view a video from Mr Stratford

Looking ahead, Term 6 will hold its own significance; especially for our Year 9 students as they confirm their GCSE Options for their next stage. This is a pivotal moment for them, and we are here to support and guide them every step of the way. Additionally, Term 6 marks the beginning of Rednock's 'next chapter' as we eagerly prepare to welcome our soon-to-be Year 7 students for their important Year 6 transition events. I am sure for Year 7 parents reading this, it will seem like it was only yesterday!

In the spirit of keeping you informed and involved in the life of our school, I also wanted to extend a warm invitation to our 'Community Marketplace' event scheduled for the 23rd May. I am delighted to invite you and your families to join us. This event promises to be a wonderful celebration of our community collaboration and emphasise some of the wider networks of support around our school. You can read more about this in this edition of the Rednock Review. So, we have another week to go and lots to fit in. I will write again to wish you all well for the half term break when school ends on Friday 24th May.

For now, best wishes and, as always, thank you for your continued support for our school community.

Best wishes,

Mike Stratford  
**Headteacher**



## Achievement Heroes

We've had some wonderful Achievement Heroes in the past 2 weeks and we're extremely proud to celebrate their achievements. They were nominated for various reasons, all as impressive as the last!

Winners are: **Gabby**, who was nominated for supporting Brunel in the Community Performance and for always quietly getting involved and working hard in all that she does.

**Elina**, for receiving the highest number of reward points in Darwin Community across a range of subject areas and demonstrating a real commitment. **Archie**,

for always putting maximum effort into his work and being an excellent Rednock student. **Ruby**, for consistently revising and been a really good role model to the younger family members on her tutor table.

**Maddie**, who has the highest attendance at the Grade Booster and Champions Hour sessions. **Denis**,

who was runner up in the school chess competition, also for being an all round excellent role model in Brunel. **Anna**,

for achieving the highest number of reward points in Darwin Community across a range of subject areas. And **Finlay**,

who successfully led the football 6th form team into the county finals.





## Raising Standards Leads

RSLs are responsible for ensuring the best possible outcomes for students at Rednock School. Each year group has its own RSL; they focus on raising aspirations and doing all that they can to ensure that students fulfil their academic potential.

The day to day work that they do includes providing face to face support in small groups, coordinating a range of academic support between teachers and developing and leading whole year group initiatives.



### Year 7 - Miss Peverley

Term 5 has flown by and I have taken the opportunity to meet one to one with a number of Year 7 students to review their academic progress, set targets and continue to support students where they require it. It has been a pleasure getting to know them in greater depth.

Numeracy interventions have continued, and I have enjoyed popping into numerous lessons this term, watching how engaged the students are in their learning.

A new set of reports are due soon for Year 7 and this will bring me fresh opportunities to focus on discussions with the students further.

Assemblies this term have been focused around improving student resilience and the importance of not giving up. Hopefully, they will take some of these messages into Year 8.

### Miss Peverley

### Year 8 - Miss Tritton

Can you believe we are nearly at the end of the year and what were the little Year 7s last year are on their way to becoming Year 9s!! We have had a lovely Term 5 with the arrival of the sunshine and I hope this continues into the well needed break after next week!

I must begin with a huge shout out to those who participated in the Scholar's Programme. This has been a 9 week project run by a PhD tutor and myself that has seen the following students engage in seminars, complete university style activities and ultimately complete a final university style 1500 word assignment involving referencing that was graded as per university grades. On Wednesday 1st May we went to the University of Bath and they graduated and received certificates for all of their hard work and had a wonderful day having a tour around the university. They have had such an interesting insight into university and are now considering it for their futures!





They have all done a fantastic job, resulting in first class, second class and third class 'degree' results for them on their assignments and I must give a huge recognition to Enrique Major, whose assignment is being submitted for consideration for publishing as his tutor deemed it outstanding, which it was!

The students involved were: Louis Allsopp, Inca Bishop, Aaron Bridges, Faith Bowen, Sam Carter, Zachary Evans, Cameron Gwinnell, Thomas Hague, Aidan Hall, Ethan Hall, Oscar Hall, Freya Keen, Enrique Major and Jacob Smith.

We have also seen several students involved in our maths interventions with Mr Mitchell this term, getting stuck into group work and competing each week to gain the most points for their group! Well done to Iris Bellamy, Logan Boyce, Zachary Evans, Aidan Hall, Kirsty Mcleod, Austin Seal, Jacob Smith and Bethany Walters.

Next term will see the sports day which I am really looking forward to seeing some of our amazing Year 8s shine and showing off what talent they have!

Until then, I wish you all a restful break in the sunshine (hopefully!).

### **Miss Tritton**



### **Year 9 - Mrs Wade**

As we draw this term to a close, I wanted to take a moment to reflect on the incredible journey we've shared, especially with our Year 9 students. This term has been bustling with activity as we've supported them through some significant decisions about their futures. I have been deeply impressed by the positive steps our students have taken. It has been a pleasure getting to know each of them better, learning about their dreams and aspirations, and understanding how we can best support them in reaching their goals.

Moreover, I have valued the opportunity to connect with many of you, the parents. Your brilliant support at home is evident, and it plays a crucial role in our students' success. With such a strong foundation, I have no doubt that Year 10 will be another successful chapter for our wonderful students, bolstered by support from all sides.

Dr. Cunningham, Mr. Sharp, and I are in the final stages of exploring the choices process, and we're hoping that the final decisions will come to you early next term. It's a complicated process, and we want to get it right, so thank you for your patience on this matter.

Our Accelerated Reader+ and Morning Maths sessions have continued to run smoothly. Recently, Year 9 students completed their latest STAR Reader tests, and we have witnessed remarkable improvements in their ZPD ranges. This progress is a testament to their hard work both at home and during AR lessons.

Additionally, Mr. Mitchell has introduced an exciting new initiative with prizes for outstanding contributions during the maths sessions. This has created a buzz and added a new level of excitement around the subject, motivating students to engage even more enthusiastically.

As we look forward to the next term, we remain committed to supporting our students in every possible way. Thank you for your ongoing support and for being an integral part of our school community.

### **Mrs Wade**



## **Year 10 - Mrs Bird**

This term has flown by! Year 10 have been getting ready for work experience, learning about what they need to focus on while on work experience to get the most out of their time with employers. Perfect applications have started coming in, students are keen to be leading the school in Year 11. Maths intervention has continued with Amelia Madden and Halle Smith improving their maths with Mr Mitchell on a Friday morning! I have enjoyed popping into lessons and seeing how Year 10 have started to embed knowledge and application in their option subjects. Coursework has been a main part of many of the option subjects this term and for many a new experience in reviewing and improving work with the support of their teachers.



## **Year 11 - Mr Steele**

As I am writing this, exams are well underway! Each day the students in Year 11 impress me more, the vast majority of students are coming in looking calm, confident and prepared. Where there have been wobbles, those students have done an incredible job of quelling their fears and anxieties - sometimes with just a few moments to go before starting an exam. The students are exemplifying what it means to be tenacious, resilient, and ultimately, successful.

In getting prepared for this exam season, I am really proud to be able to announce the names of those students who have earned themselves a hoodie, yearbook and prom ticket through their attendance at revision sessions and by making full use of GCSE Pod. This has represented a huge investment so it has been great to see how well students have got on board. Congratulations to:

### Hoodie or Yearbook (40+ points)

Will Bennett, Abdul Cetin, Chiara Ferranti, Lily Fryc, Rowan Golledge, Harry Hayward, Ruby Ind, Mal Latham, Matthew Morgan, Amy Nash, Finnlay Richards, Erin Saunders, Zeddy Schofield, Robin Scully, Jack Timms, Bela Von Ravenhorst, Tianna Watkins, Eve Wellings, Tegan White, Mckenzie Hall and Joy Tinworth.

### Hoodie AND Yearbook (60+ points)

Ed Barfe, Emma Barton, James Bean, Millie Bickerton, Sam Biddle, Florence Blomfield, Jack Bowyer, Jack Brimson, Max Excell, Ava Gardiner, Josh Gore, James Hughes, Klara Jay, Poppy Jones, Josh Keevil, Sophie Lee, Issy Lloyd, Tyler Lynn, Grace Munyard, Jacob Norman, Amalie Parker, Reece Penny, Fred Pickard, Ewan Smith, Imogen Toffi, Thomas Western, Will Wood, Euan Whitehead, Amelia Smith and Grace Thompson.

### Hoodie, Yearbook and Prom Ticket (100+ Points)

Molly Bywater, Willow Calcott, Dylan Court, Georgina Freier, Layla Grant, Ruby Heath, Olivia Hedges, Leah Heiron, Megan Hunter, Teleri Jones, Leah Kalus, Josh Kattenhorn, Hasan Kaya, Sam Kinsley, Isabella Macey, Jack Miles, Ralph Phillips, Jacob Sexton, Bill Smith, Roxanne Stewart, Seth Tiley, Bronwyn Walker, Faith Western, Dylan White, Alfie Wilkins, Inaya Wood, Maggie Feltham and Tom Tuckwell.

While it will be a great pleasure to be able to give out these prizes and see these students enjoying their prom, hopefully students have gained useful experience for later in life through this process too. The real prize will be both the success that comes on results day and the appreciation for habitual hard work! Working with Y11 this year has been a pleasure and I will be sad to see them go, but, these students have been a credit to the school and to themselves and I wish them all the very best for the future!

Mr Steele



# Community Marketplace

23rd May 2024 | 4.00 – 6.30pm



## Community Marketplace Event

You may recall that last year we held our first Community Marketplace event and the evening was a huge success! Parents, carers, students and staff were able to learn more about what our community can offer. We are excited to confirm that the event is returning this year!

There has never been a text book for raising children and even more so in today's challenging times and this event is to let you know that whatever challenge you may be facing with your child, you are not alone.

This year, we will also have workshops led by industry professionals focusing on self harm and supporting your child's well being:

**Attention Seekers? Self Harm Awareness Session** led by Satveer Nijjar. Reserve your place [here](#).

**Supporting Your Child's Wellbeing** led by Belinda Heaven. Reserve your place [here](#).

### 5:30pm – 6:15pm

#### SUPPORTING YOUR CHILD'S WELLBEING

with Belinda Heaven

Educating people about mental health is of vital importance if we are to challenge the ignorance and stigma related to this area of health.

Over many years Belinda has had the opportunity to attend national conferences and access presentations by eminent leaders on the field of mental and emotional wellbeing. She engages with stimulating discussion and activities and focuses on the following areas:

- Social skills
- Empathy
- Motivation
- Managing feelings
- Self-awareness.

### 4:15pm – 5:15pm

#### SELF-HARM AWARENESS

with Satveer Nijjar

The aim of all sessions is to build confidence around the subject of self-harm by reducing stigma, anxiety and fear.

Stigma is often one of the biggest barriers to accessing support. All sessions address the issue by creating a non-judgmental environment to talk about self-harm.

Interactive sessions build knowledge and confidence, giving practical and thorough insight into the reasons behind self-harm for the individual.

Though the focus is predominantly upon self-harm behaviours, the topic of suicide and wider mental health issues are also touched upon.

## We will also be joined by:

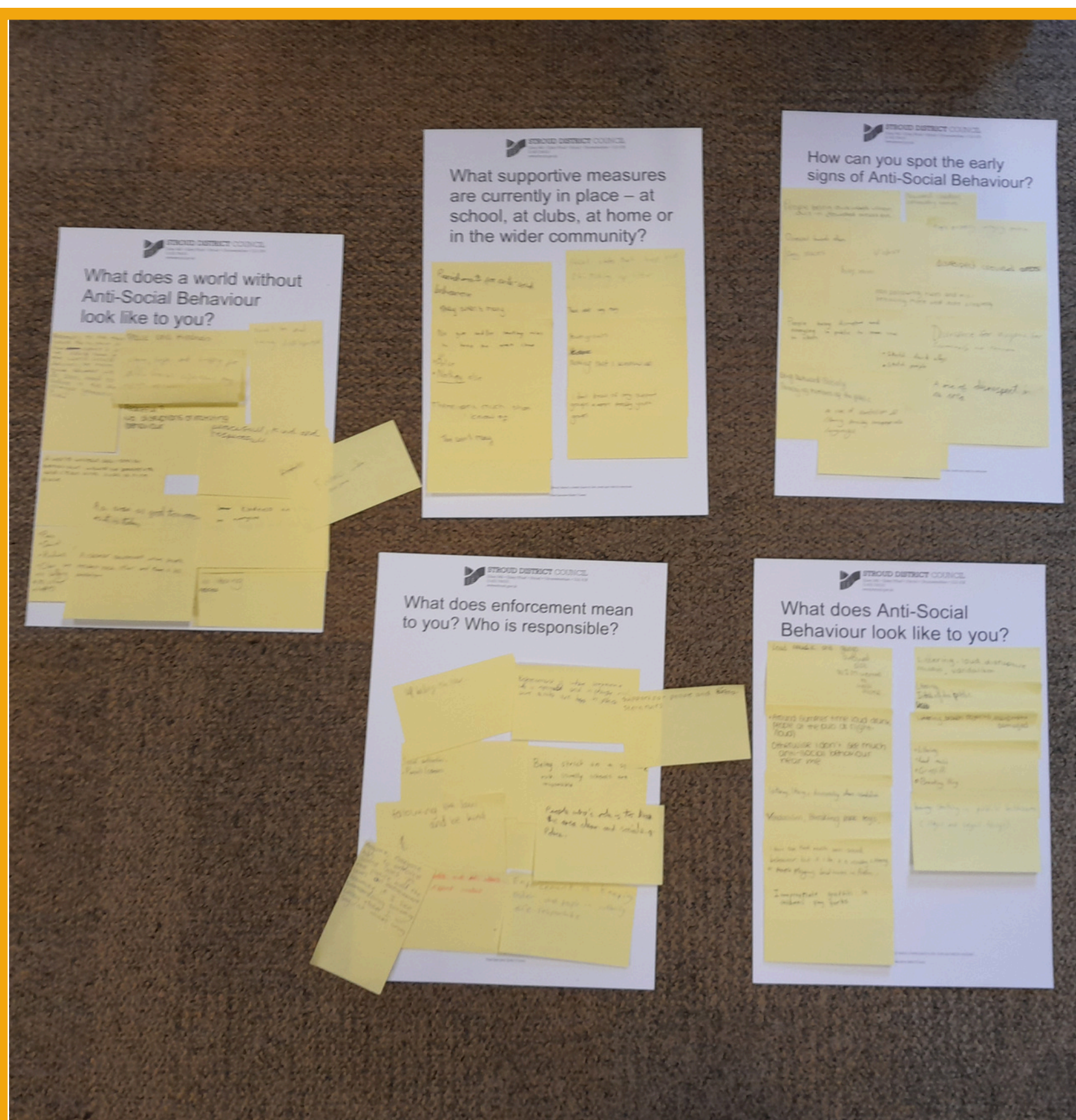




## Junior Mathematical Challenge

We are incredibly proud of all 111 students, in Years 7 and 8, who were selected to represent Rednock School in the prestigious UK Mathematics Trust (UKMT) Junior Mathematical Challenge. The UKMT is a charitable organisation that aims to advance the education of young people in mathematics. Of the Rednock School participants, we are delighted that 52 students achieved a bronze award or higher. 37 received a bronze certificate, 14 students achieved a silver certificate and 1 student achieved a gold certificate. These are truly impressive results from our Year 7 and 8 mathematicians!

Some of the silver and gold certificate recipients are pictured. Huge congratulations to Jake Rudman, for achieving not only a gold certificate, the highest result in Year 7 and the highest result in the school but also, Jake is the only student to qualify for the next round of the competition: Junior Kangaroo. Additionally well done to Freya Rayner, for achieving the highest score in Year 8. Finally, a huge well done to Layla Cusdin, who came second place, and to Dylan Griffiths, who came third place in the competition.



## Junior Mathematical Challenge

Darwin community council worked with Dr Craig on a project set by Stroud District Council. Stroud District Council are working on managing antisocial behaviour in the local area, and they wanted young peoples' feedback on what was important to them. Our students came up with a lot of different ideas, all of which have been fed back to Stroud District Council.

Some topics that were discussed included:

- What does Anti-Social Behaviour look like to you?
- What does enforcement mean to you? Who is responsible?
- What does a world without Anti-Social Behaviour look like to you?



## A level Literature

A level Literature students were challenged to research and present a lesson on a poem from Carol Ann Duffy's *Feminine Gospels*. Charlie Galliot and Jamie Cann, pictured below, both had 'A Dreaming Week' in which they taught key concepts to the rest of the group.

You can read the poem they discussed below.



## A Dreaming Week

*Carol Ann Duffy*

Not tonight, I'm dreaming  
in the heart of the honeyed dark  
in a boat of a bed in the attic room  
in a house at the edge of the park  
where the wind in the big old trees  
creaks like an ark.

Not tomorrow, I'm dreaming  
till dusk turns into dawn - *dust, must,*  
*most, moot, moon, mown, down* -  
with my hand on an open unread book,  
a bird that's never flown ... distantly  
the birdsong of the telephone.

Not the following evening, I'm dreaming  
in the monocle of the moon,  
a sleeping S on the page of the bed  
in the tome of a dim room, the rain  
on the roof, rhyming there,  
like the typed words of a poem.

Not the night after that, I'm dreaming  
till the stars are blue in the face  
printing the news of their old light  
with the ink of space,  
yards and yards of black silk night  
to cover my sleeping face.

Not the next evening, I'm dreaming  
in the crook of midnight's arm  
like a lover held by another  
safe from harm, like a child  
stilled by a mother, soft and warm,  
twelve golden faraway bells for a charm.

Not that night either, I'm dreaming  
till the tides have come and gone  
sighing over the frowning sand,  
the whale's lonely song  
scored on wave after wave of water  
all the wet night long.

Not the last evening, I'm dreaming  
under the stuttering clock,  
under the covers, under closed eyes,  
all colours fading to black,  
the last of the daylight hurrying  
for a date with the glamorous dark.

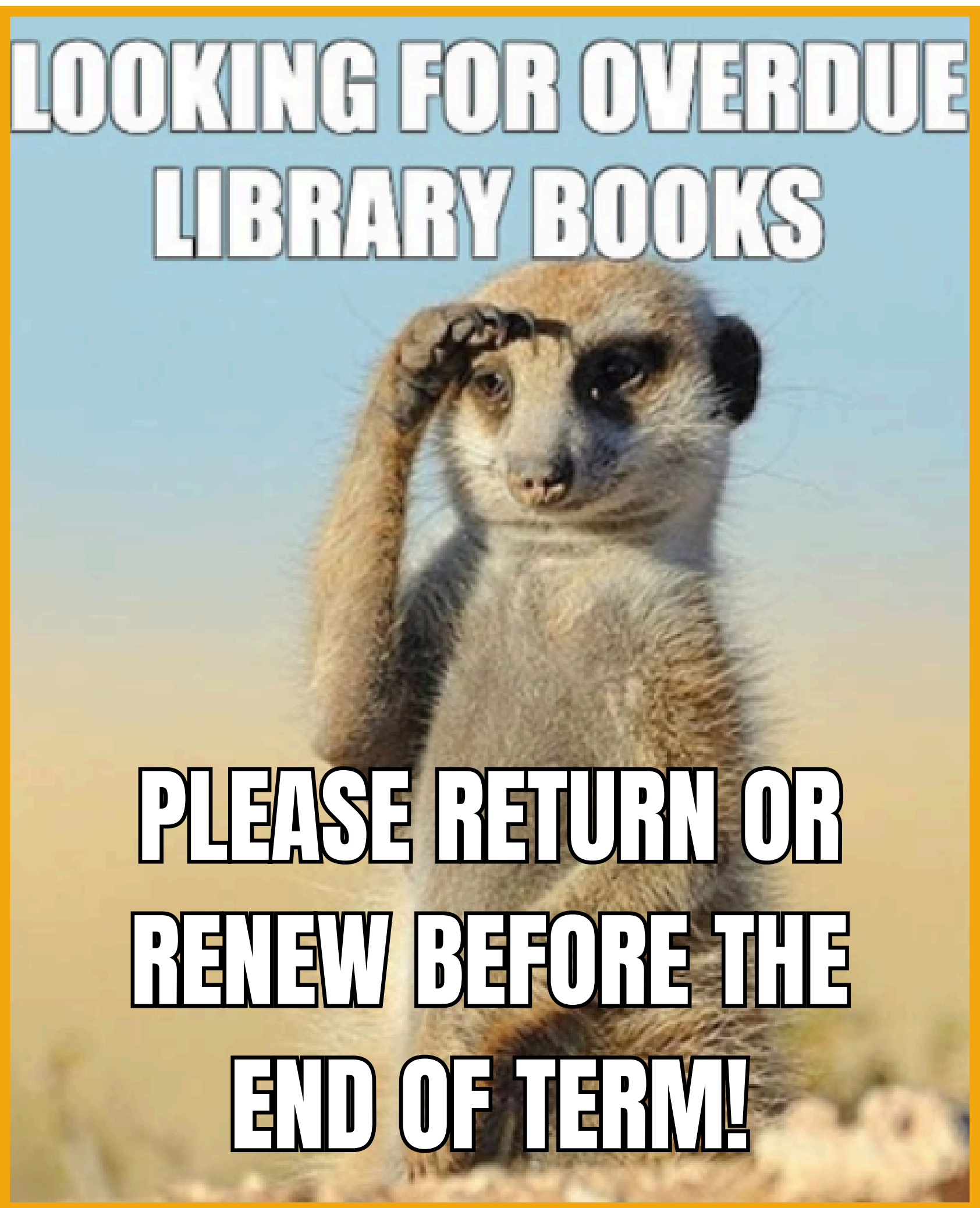
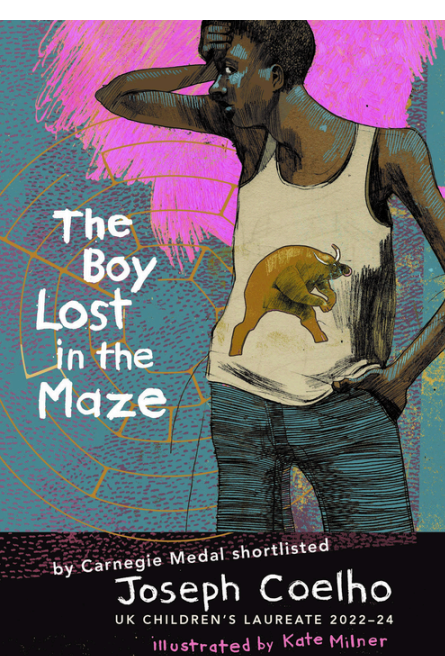
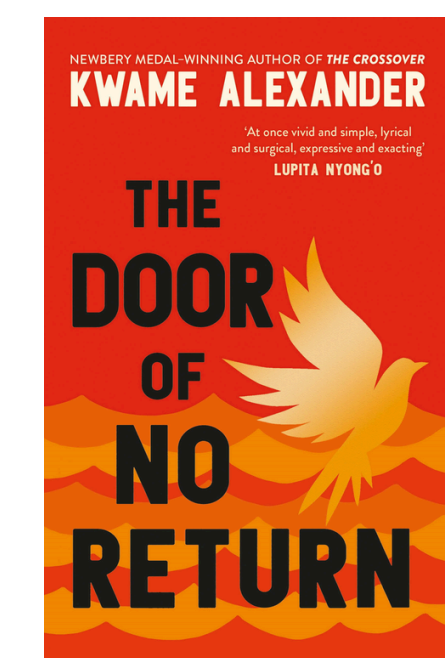
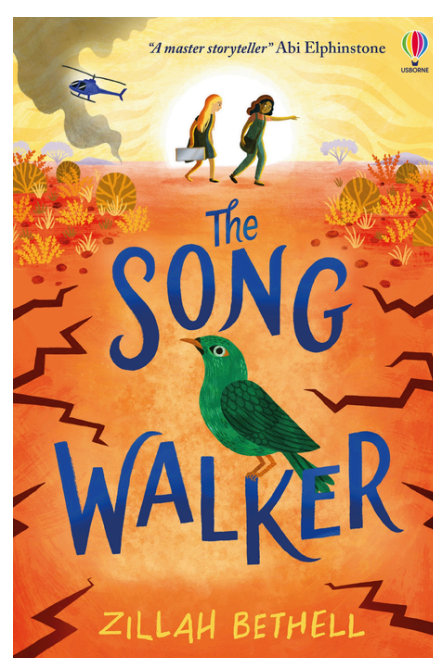
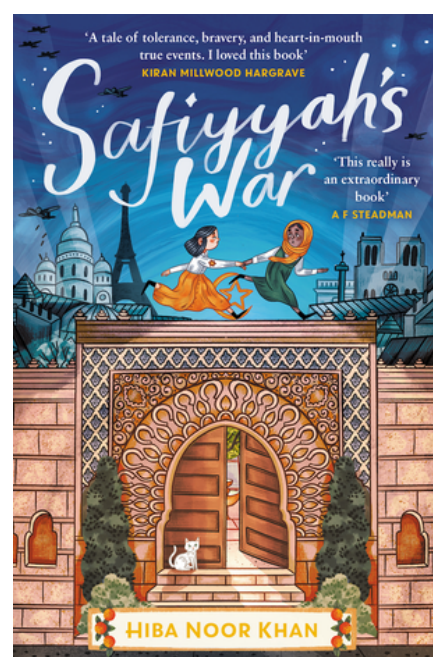
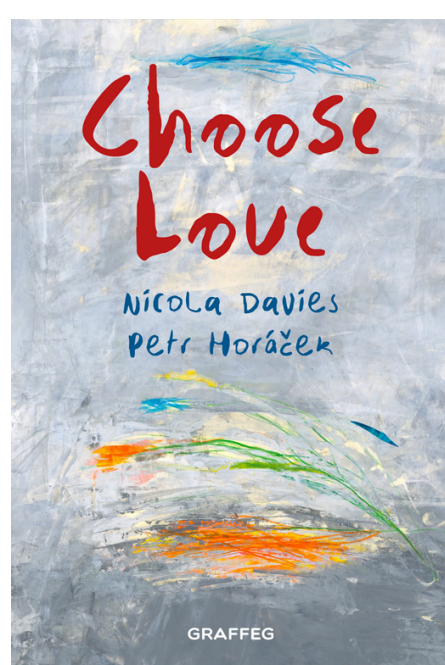
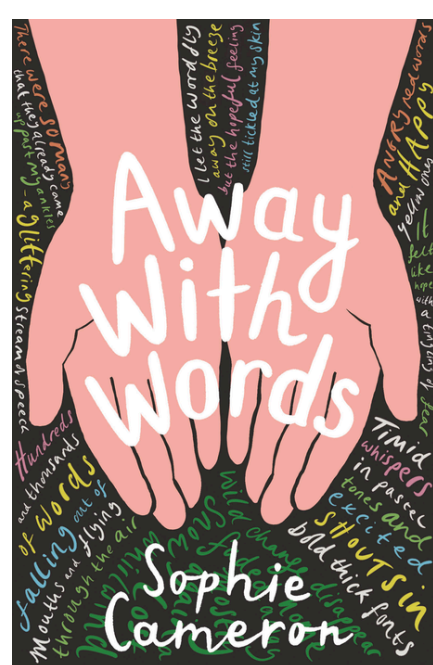




## Carnegie Medal for Writing

The books on the shortlist for the Carnegie Medal are now available to borrow in the LRC. All students can read these eight challenging and diverse titles. Students are welcome to write a review, to be published on the Carnegie website - see Ms Gillies for details.

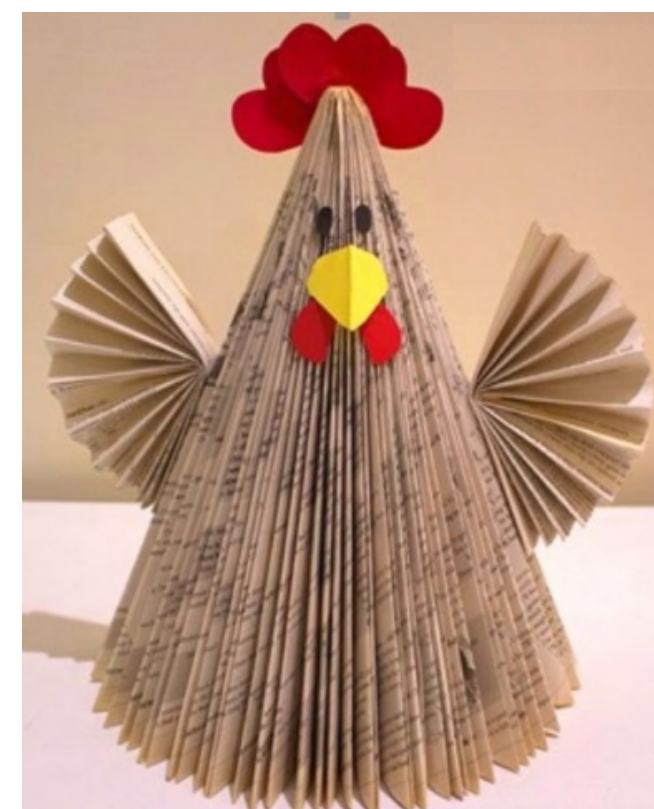
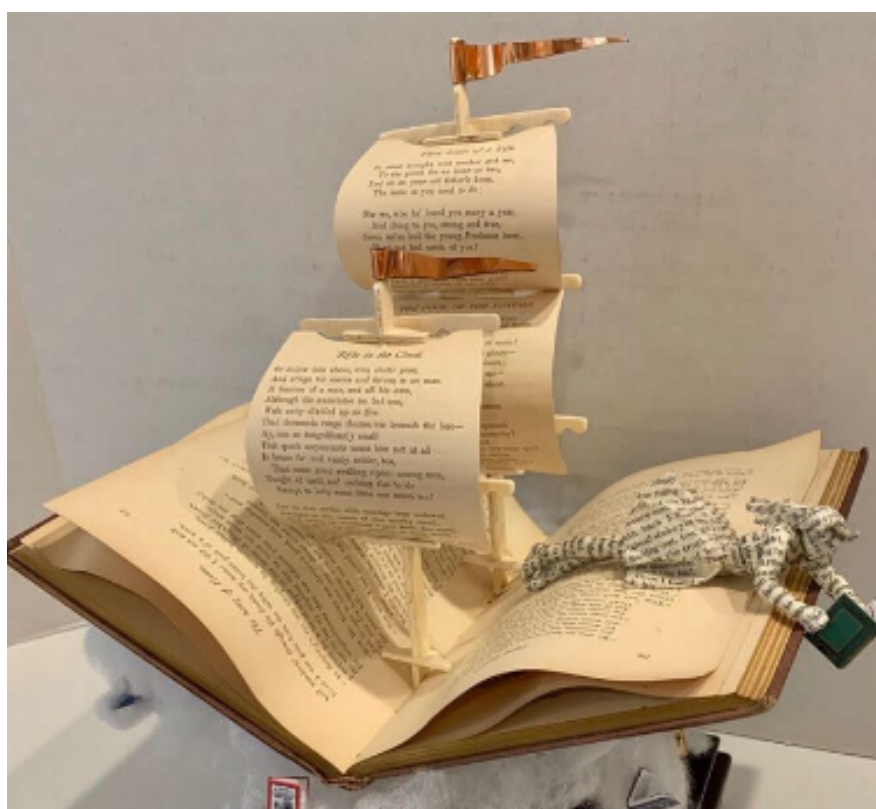
Click on the book covers below to find out more about each one!

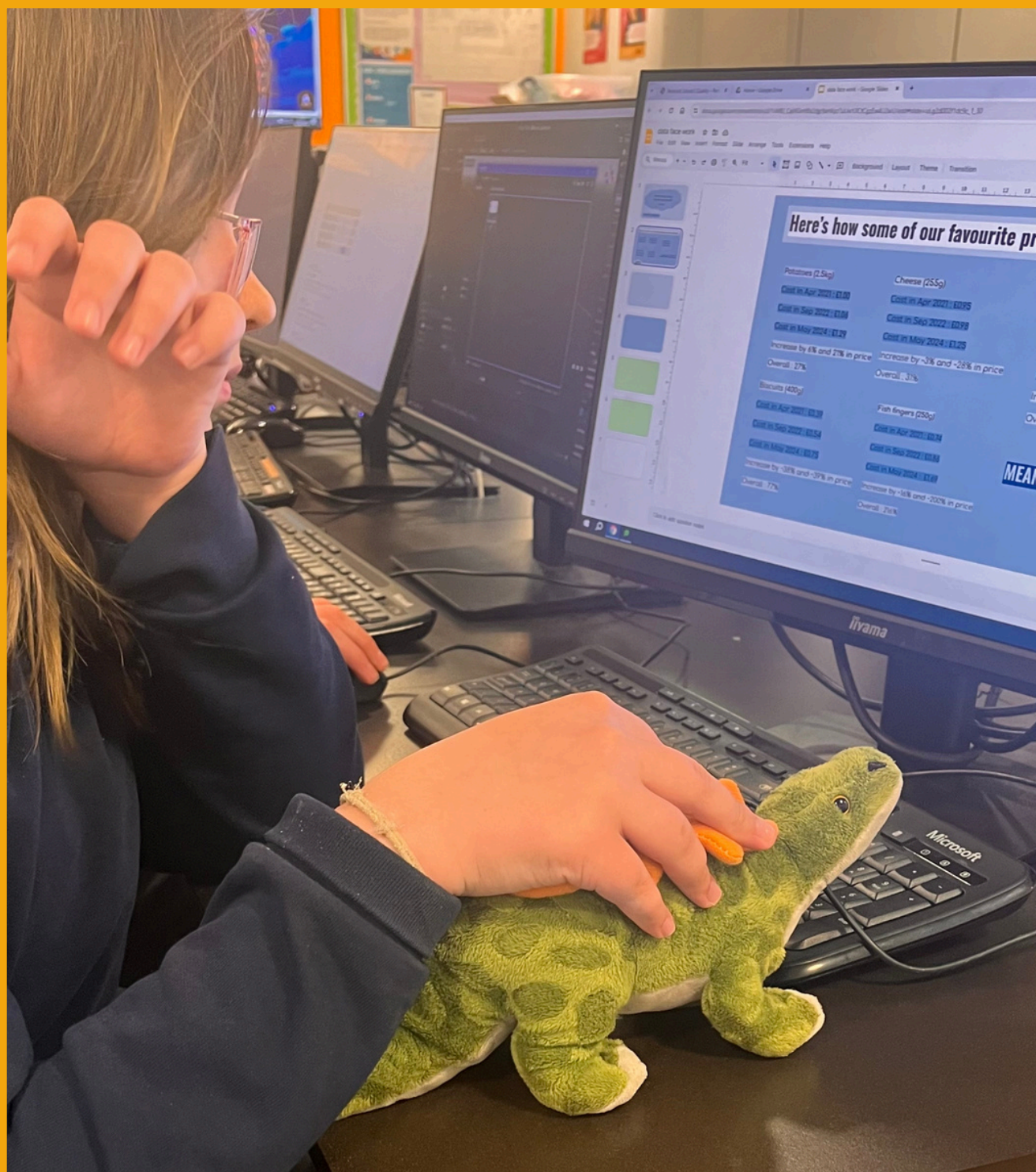


## Book Art

Finally, something to stir your creativity..... what could you do with a recycled book?

If you fancy creating something, just ask Ms Gillies for an old book!





## Dataface

A team from Rednock are competing in the DataFace competition at Cheltenham Science festival.

What is DataFace? DataFace equips students with the skills and confidence to 'interrogate' data – big and small – and present their findings creatively. It draws on core data skills, broader power skills and data visualisation techniques to encourage students to find the stories they care about through the gathering and presentation of data.

The team has been exploring data about the cost of living crisis and looking at how prices have risen. They will present their findings as a 3d Model. They have been working on the data with Mr Wells and the model with Mr Moir.

## Fortidetector

Cyber security was the order of the day for some students in year 8, 10, and 12. On the 14th May some cyber security experts from Fortinet came to Rednock to launch their new cyber security game - Fortidetector. The students were tasked with investigating a cyber crime that had taken place. Using tools and techniques that real cyber security experts use to solve crimes, the students had to solve a series of challenges.





### **Year 13 Class of 2024 Celebration Assembly**

On Wednesday 8th May our Year 13 students gathered for their Leaver's Assembly; an informal occasion where the students were able to share memories of their journey through Rednock with old photographs and some student nominated awards. Award categories included: most likely to be Prime Minister; most likely to win a Nobel Prize; most likely to win the lottery, but lose the ticket... Emotions were high and the photographs, many supplied in secret by parents, were greeted with tears as well as laughter.



### **Year 13 Celebration Evening**

On the evening of Thursday 9th May, in a more formal celebration, Year 13 students and their families attended a reception to celebrate their successes and achievements in Sixth Form. Certificates were presented by teachers for subject awards, by tutors for each tutor group and there were special awards given in recognition of personal development, public speaking, strength and resilience, and contribution to Sixth Form. Sparkling drinks were supplied by Bottle Green and the warm, sunny evening was the perfect backdrop for the event.

Examinations have now begun and we wish all our Year 13 students well as they move into this challenging, but hopefully rewarding, summer and the new beginnings that await them in the autumn.





## Word Millionaires

We love the written word here at Rednock and we like to encourage our students to read a variety of genres and styles of book.

Each book a student reads has a word count that's added together and monitored until they hit the magic number of 1 million! Once they hit this target they are rewarded with a token for the Book Vending Machine where they can choose a book of their choice!

We've had 4 students hit the goal and choose a book. Well done to James, David, Rosanna and Elise!



### Rednock Readers

#### Freddie - Year 7

##### **What are you reading at the moment?**

I am currently reading 'The Prophet Song' by Paul Lynch

##### **Who would like this book?**

This book would be good for Key Stage Four and above who are interested in social problems, dictatorships and dystopian fiction

##### **Why do you read in your spare time?**

I read to give me something to do; it's calming and peaceful.



#### Mrs Grimwood - Accelerated Readers

##### **What are you reading at the moment?**

I am currently reading 'Letters from the Lighthouse' by Emma Carroll

##### **Who would like this book?**

Somebody who likes history as it is about WW2 and evacuees during the Blitz

##### **Why do you read in your spare time?**

I read to relax and lose myself in a way...



### Performing Arts Success

Congratulations to all the talented students on their remarkable achievements in the Arts Award programme which is a qualification offered by Trinity College London and supported by the Arts Council England!

A special shoutout to Amy, Ruby, Erika, Charly, Ellie, Echo, Erin, Scarlett and Keira who have successfully completed the prestigious Gold Arts Award programme. Your dedication, creativity, and hard work have truly paid off. Well done! Your achievements in the Gold Arts Award are a testament to your artistic skills and commitment. Keep shining brightly!

Additionally, a big congratulations to Norah Allsopp who has earned the Bronze Arts Award. Your effort and passion for the arts have set a strong foundation for future successes. Well done!

To all the students, your achievements are inspiring, and we can't wait to see how you'll continue to grow and contribute to the arts community. Keep up the fantastic work!



### Football Success!

Huge congratulations to Holly Clark, on signing a contract with Bristol City for the next two years! This is a massive achievement, and we are incredibly proud of you! Your hard work, dedication, and talent have truly paid off. We can't wait to see all the amazing things you'll accomplish on the field. Well done!



### STEM Success!



Congratulations go to Willow Metcalf who has won a STAAR (Summer Time Advance Aerospace Residency) course with the RAF in the Summer this year. The programme has been designed to provide a unique experience to inspire young people to learn more about advanced aerospace systems and engineering and to encourage them to study and take up careers in STEM – related fields.

STAAR is for Year 9 students who show an aptitude or interest for STEM subjects. Willow was one of 40 out of 180 applicants who won a place. Very well done! There will be an opportunity next academic year for students in Year 8 so watch out for further information to come! You can find out more [here](#)



## Year 11 May Half Term Revision Sessions

We would like to invite students to a number of revision sessions over the May half term holiday. Sessions in Maths, PE, Product Design and Hospitality and Catering will provide an opportunity for students to revise with a subject specialist.

In school revision sessions:

- Students should arrive 5 min before the session start time and sign in via Main Reception.
- Students must sign out via Main Reception when they leave the school.

Online sessions:

- Links to any online sessions will be shared with relevant students via their Rednock School google mail account.

Date	Session	Staff
<b>Tuesday 28th May</b>	GCSE Maths (Higher Tier) Year 11 - <b>In school</b> 9:30 - 12:00	MHA
	GCSE Maths (Foundation) Year 11 - <b>In school</b> 12:30 - 15:00	MHA
<b>Wednesday 29th May</b>	GCSE PE Year 11 - <b>In school</b> 9.30-12.00	KBI
<b>Thursday 30th May</b>	Hospitality and Catering Year 11 - <b>In school</b> 9.30- 12.30	KNE
	GCSE Product Design Year 11 - <b>Online session</b> 9.00 - 12.00 (6 ½ hr sessions published on classroom)	LGM



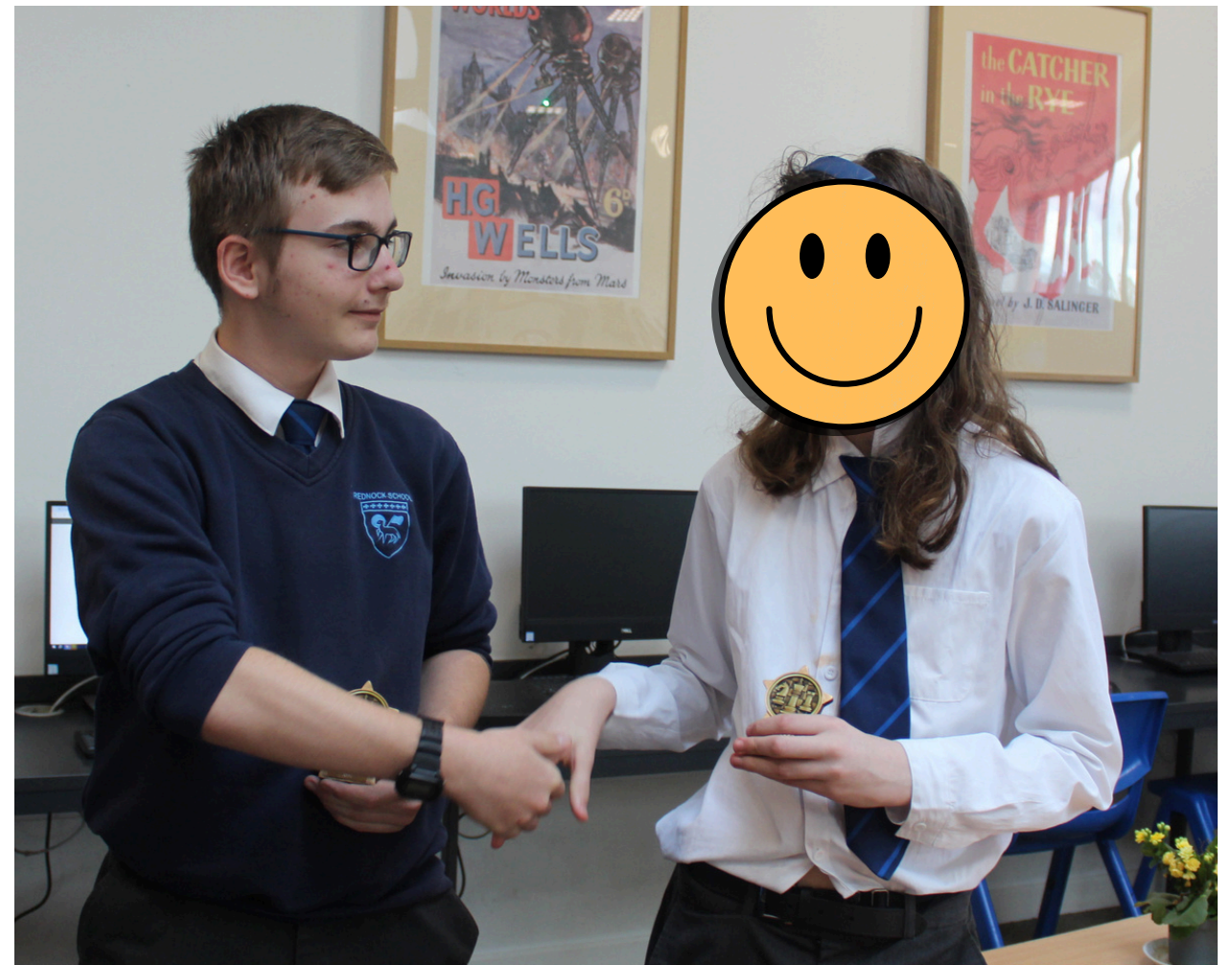


## Chess Championship!

The first Rednock Chess Championship built up to a tense finale in the LRC on Wednesday 15th May - with two Year 9 students, Denis and Jamie, left to battle it out. The atmosphere was really tense, with an audience watching every move.

Mr Kelly very kindly donated chess pieces once owned by his parents and the boys battled to outmanoeuvre each other.

It was a close match but Jaimie pulled out a slick move to plunge Denis' king into checkmate. Well done to both students.



Left, you can see students from Brunel receiving the trophy for winning the Intercommunity Chess Showdown. It was another tough competition with over 30 students playing.

Brunel won 13 games, Darwin and Hubble both won 9 games and Jenner won 8.

Every student was a winner! It was such a positive experience - we coined a new phrase for the players who didn't win - 'it was nearly a draw'!

Get practising in readiness for next year! Don't forget, chess can be played in the LRC Monday and Wednesday lunchtimes.



## Detective Story Introduction

Mrs Wade challenged her Year 8s to write Detective Story Openings. All were wonderful but one stood out from the crowd. Well done to Charlotte Bottger, on crafting such an engaging and intriguing introduction to your detective story! Your writing skillfully sets the stage for a captivating mystery, drawing readers in with its vivid descriptions and suspenseful tone. The attention to detail and the way you've built the atmosphere are truly impressive. We're excited to think about how the story could unfold and are confident that your talent for storytelling will keep readers on the edge of their seats. Well done on this fantastic achievement!

### **Eleftheria Therros and the case of the poison lipstick**

#### *Chapter One*

Eleftheria Therros sat alone in her office. What am I going to do, she thought to herself? Eleftheria Therros was always a kind girl who didn't like no for an answer. She rocketed her way through her school life, straight A's, perfect attendance and merits. She looked up at her credentials on the gleaming white walls, her graduation from the LPD (London Police Department) glaring down at her. Frustratingly, she threw all the paperwork which was as high as a mountain down on the desk and groaned. She had solved every single case in her career but one. And the most annoying thing of all was that she was there...

*New Years Eve 2012 – Stroud, Gloucestershire, England.*

The high street of Stroud was bustling, busy and beautiful. 3-year-old Eleftheria's mind thought it was pure magic. The trees covered in fantastical fairy lights, glistened in the moonlight. The smell of popcorn, candyfloss and, best of all, roasted peanuts wafted through the air. Young children, their eyes full of wonder, navigating their way through the clumps of adults held sparklers way up high marking the way. The sound of music overwhelmed poor Eleftheria's ears, as clowns pranced and trapeze artists flew through the air. Across this luminous street, the Marvelous Madam Maisie's Majestic Menagerie of Magic stood there as the barren trees stood whispering in the wind don't come here, save your skins! Amongst the hustle and bustle, two lovers slipped away, owls in the dead of night. They ignored the pleading of the trees, the moaning of the stairs and the ever-present gaze of the devil.

They stayed there hours into the night – two shadows moving as one. Faithfully, the day broke the promise of a new day but only one of the two shadows got the chance to be given that promise.

Eleftheria opened her eyes still blurry, all sweaty and scared. How could she have known; could she have known?

That thought still haunts her ten years later.

*Written by Charlotte Bottger, Year 8*





## CanSat

Congratulations go to the following students: Jack Bottger, Leo Gough, Ieuan Jones and Tristan Withers who have received a Silver Industrial Cadets award for their CanSat project.

This award is valued and nationally recognised, and will help prospective educators and employers see that students have engaged in quality industry-led experiences. It showcases that they have up to date and relevant skills to offer and opens up new opportunities.

The main challenges for students competing in the CanSat competition are:

- Assigning team roles and project managing their competition entries, including finances and outreach
- Fitting all the major subsystems found in a satellite, including power, sensors and communications, into the volume and shape of a soft drink can
- Designing a parachute to ensure they can survive landing after a launch
- Designing and carrying out scientific experiments and transmitting in-flight data from the CanSat to an Earth-based computer

We will be sending out information about the competition to tutors next week however, if you would like to know more in the meantime please ask the students above about it or speak to Mrs Parker (207) or Mr Burke (208).

## Relay Practice

The Year 10 girls have been diligently honing their relay skills in preparation for this year's Sports Day, showcasing an impressive blend of speed, coordination, and teamwork. Their hard work has culminated in some thrilling races, where each team displayed not only remarkable athletic prowess but also exemplary sportsmanship. The camaraderie and encouragement among the girls has been palpable, making the training sessions not only productive but also immensely enjoyable. With every baton pass and every sprint, the excitement for Sports Day continues to build, promising an event full of spirited competition and fun.





### Staff Vacancies

We have some wonderful opportunities to join us at Rednock, we're currently looking for a School First Aider and a teacher of Modern Foreign Languages. If you'd like to find out more about these exciting roles, please click below.

[School First Aider](#)

[Teacher of MFL \(part time\)](#)

You can keep up to date with our vacancies and find out more about our recruitment [here](#).

### Lost Property

We are excited to announce a new, convenient system for managing lost property. Now, you can simply click the below image to view items that have been found that have no labelled names. This digital catalogue features descriptions and images, making it easier for you to identify your belongings. If you spot something that belongs to your child, just let us know via [admin@rednockschool.org.uk](mailto:admin@rednockschool.org.uk) and we'll arrange for you to retrieve your item. This streamlined process aims to reduce the hassle of reclaiming lost property, ensuring a quicker and more efficient resolution.

When your child realises they have lost an item they can go to room 142 to see if it has been handed in. High value items will be kept in the main school office.

Each item will be kept for 60 days and if not claimed within that time we will pass it onto the pre-loved uniform team if it is PE kit or uniform, or otherwise to a local charity.

To help us to return lost items to their correct owner we would ask you to ensure that all of your children's belongings are labelled with their name.





# Dates for your Diary

Date	Year Group	Event
23/05/2024	N/A	Community Marketplace Event
24/05/2024	Year 11	Year 11 Celebration Day
24/05/2024	N/A	End of Term 5
03/06/2024	N/A	Start of Term 6

**TEEN STUFF**

an exciting new project from Kids Stuff

**PRE-LOVED POP UP SHOP FOR TEENS ON SATURDAY 18TH MAY 10AM-4PM. at Brimscombe Mill**

Please support us by donating your good quality 12-16 year old clothing that you no longer wear.

## The Dursley Male Voice Choir ANNUAL CONCERT 2024

**Saturday 18th May 2024**  
**7.30pm**  
**ST. JAMES THE GREAT CHURCH**  
**DURSLEY, GL11 4JE**

**GUEST SOLOIST - KATIE JENNER**  
**CLARINETTIST**

**Tickets £12.00**

Tickets available from:-  
 Durcans of Dursley  
 Or contact:- Tel: 07831 682 486  
[www.dursleymalechoir.org.uk](http://www.dursleymalechoir.org.uk)

**SATURDAY 18<sup>TH</sup> MAY**  
**11.00<sup>AM</sup>**  
 DURSLEY TAB URC

Siobhan Bailie  
 current MP for Stroud  
 representing the Conservative Party

## MEET THE POLITICIANS

A series of individual sessions with the main parliamentary candidates finding out about their lives and what has brought them into politics

REVD SIMON HELME WILL INTERVIEW THEM AND THEN THE AUDIENCE CAN ASK QUESTIONS.

*All welcome*