

#### Quality, Partnership, Success

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Proposed Policy:	Admissions 2025   2026	Responsibility Of:	Head Teacher
Date of Proposed Policy:	September 2023		
Date of Determined Policy:	February 2024		

# **ADMISSIONS ARRANGEMENTS 2025 | 2026**

As a Foundation School, Rednock's Governing Body is responsible for the school's admissions policy and, as such, is the Admissions Authority.

Under the School Admissions Code 2021, the Local Authority is responsible for allocations of secondary school places. The School therefore operates within the Gloucestershire County Co-ordinated Admissions scheme for Year 7 entry.

In year entrance is also possible (please refer to In Year Admissions within the policy). In the first instance the Clerk to the Governing Body, Mrs N Morrissey, should be contacted via email: nikkie.morrissey@rednockschool.org.uk.

# **ADMISSIONS PROCEDURE AND CRITERIA**

## **Policy and Numbers**

The school has an agreed admission number of 235 students per year group (7-11).

Students will be admitted at age 11 without reference to ability or aptitude.

Applications for students to join Rednock School at the beginning of Year 7 in September 2025 should be received by the Local Authority by the 31<sup>st</sup> October 2024.

Places at Rednock School will be offered by the Local Authority on the 1st March 2025.

## Sixth Form

The number of intended admissions for the year commencing 1<sup>st</sup> September 2025 will be such that the total does not exceed <u>275</u>; this includes the School's admission number for <u>external</u> applicants which will be <u>50</u>; this number is however dependent on staffing and other resources required being available.

Applications from students who wish to join the School's Sixth form from other schools are welcome and will be judged against the same criteria concerning the suitability for our courses as are applied to students moving from Year 11 at this school - <u>please refer to the School's Sixth Form Admission Policy</u> (Appendix 1).

#### **Admissions Criteria**

# Responsibility for deciding admissions criteria rests with the Governors of the School, the Admissions Authority.

If applications for admissions exceed the number of places available, the Governors have agreed the following criteria, in the order set out below, to decide which children should be admitted:

- 1. A 'looked after child' (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption (2), child arrangements order (3) or special guardianship order (4) including those who appear (to the admission authority) to have been in state care outside of England and ceased to be in care as a result of being adopted (5):
  - (1) A 'looked after child' is a child who is (a) in the care of a local authority or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.
  - (2) This includes children who were adopted under the Adoption Act 1976 (see Section 12 adoption orders) and children who were adopted under the Adoption and Children's Act 2002 (see section 46 adoption orders).
  - (3) Under the provisions of section 12 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangement orders.
  - (4) See Section 14A of the Children Act 1989 which defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).
  - (5) A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation or any other provider of care whose sole or main purpose is to benefit society.
- 2. Children who have a brother or sister currently attending the school, and where that sibling will also continue to be in attendance at Rednock when the applicant enters the school. (Sibling is defined as a brother or sister, half-brother or half-sister, adopted brother or adopted sister, step brother or step sister or the child of the parent / carer's partner and, in every case, the child must be living in the same family unit at the same address.)
- 3. Children who live in the priority catchment area i.e. the parishes of Dursley, Cam, Coaley, Uley, Stinchcombe, Owlpen, Nympsfield, Slimbridge, Alkington, Ham & Stone, Berkeley, Sharpness, North Nibley and Hinton & Hamfallow. A map of the catchment area is available to be viewed at school.
- 4. Children for whom only this particular school is appropriate due to an exceptional medical condition. Applications under this criterion will only be considered if they are supported by a written statement from the child's doctor at the time of submitting the application. This must demonstrate that there is a very specific connection between medical need and the facilities or resources of this school. The final decision to accept a child under this category will be made by the governors' admission sub- committee through consultation with an independent medical practitioner.
- 5. In the event of oversubscription in any of the above criterion, places will be allocated to children with the strongest geographical claim, measured in a straight line from the ordnance survey point

of the child's home address (including flats) to the ordnance survey point of the school, using the Local Authority's computerised measuring system, with those living closer to the school receiving the higher priority.

In the event of a tie between 2 or more children on application – once criterion 5 has been followed - a process of random allocation will be followed by the School's Governing Body.

## **In-Year Admissions (Secondary Transfer)**

The Local Authority will no longer be responsible for offering places to children on behalf of all schools and academies but the Local Authority will maintain the statutory duty of being responsible and aware of all students and vacancies within schools and academies within Gloucestershire.

Any application for school places made outside the normal primary to secondary year of entry to the school must therefore be made directly to the Governing Body in the first instance. The request will be passed to the Clerk to the Governing Body.

Places will only be offered if the relevant school year group has vacancies.

If there are no places available an Indicated Interest Register will be held (see Waiting List and Indicated Interest Register)

### Fair Access Protocols

The school has signed up to the In-Year Fair Access Protocols held by the Local Authority. Therefore, should a vulnerable child within these Protocols require a place at the school, they will take precedent over any child on the waiting list.

Likewise, students with an Educational Health Care Plans (EHC) naming the school will not form part of the oversubscription criteria and places will be allocated outside the usual arrangements in this policy.

## Waiting List and Indicated Interest Register

## **Primary to Secondary Transfer**

Where the number of applications exceeds the school's capacity, students who are not offered places initially will have the opportunity to place their application on a waiting list. The waiting list will be maintained for at least two terms in the academic year of admission, i.e. until 31<sup>st</sup> December following an application for admission at the start of September. If a place becomes vacant, students on the waiting list will be offered places in the order defined by the above oversubscription criteria. Priority is not given based on the date that the application for admission is received. Therefore, for example, if a student moves to a location near to the school after the normal admissions process has been completed and they have a higher priority based on the above criteria, they will be ranked above those with lower priority already on the list.

## **Secondary Transfer**

If there are no places available in the relevant year group, the child will be placed on an Indicated Interest Register. The order of the register will conform to the admissions criteria as listed above.

# **School Transport**

Home to school transport is provided by the Local Authority in specific circumstances. This includes transport for school students who need to travel 3 miles or more to their nearest school. However,

parents are not entitled to free transport if they choose to send their child to a school that is not their nearest one.

Details of bus routes and current fares are available from the School Office.

Further details on transport to secondary school and how to apply for transport assistance can be found on the Gloucestershire County Council website:

## **Admission Appeals**

# **In-Year Admission Appeals**

Parents whose application for a place for their child / children at Rednock School other than through the normal admission round has been unsuccessful, are entitled to have their case for admission heard by an Independent Appeals Panel.

Parents who wish to appeal for a place for their child at Rednock School can lodge their appeal by contacting the Clerk to the Governing Body. The relevant paperwork will be sent out which should then be returned preferably within 15 school days of receipt. Appellants will be informed of the time and date of their hearing by Democratic Services, Gloucestershire County Council prior to the Appeal Panel sitting.

# **Year 6 Secondary Transition Appeals**

Parents whose applications for a place at Rednock School through the normal round of admissions have been unsuccessful are also entitled to have their case for admission heard by an Independent Appeals Panel.

Parents who wish to appeal for a place for their child at Rednock School following allocation day can lodge their appeal by contacting the Clerk to the Governing Body. The relevant paperwork will be sent out which should then be returned to the school.

Appeals will be heard in line with the Appeals Timetable below:

## Appeals Timetable

- Appeals for <u>on-time applications</u> must be heard by <u>6<sup>th</sup> July</u> or the next working day if the 6<sup>th</sup> July falls on a weekend.
- Appeals for <u>late applications</u> should be included with those being heard for the same admissions round. However, if this is not feasible, appeals for late applications must be heard <u>within thirty</u> school days of the appeal being lodged.
- Appeals for <u>in-year admissions</u> must be heard <u>within thirty school days</u> of the appeal being lodged.

Appeals are conducted in accordance with the DfE Regulations as to the holding of appeals on Admissions.

For full details of admissions procedures and terms, please refer to Gloucestershire County Council booklet "Applying for your child's place at secondary school" – available from the Admissions Team (0-16) on 01452 425407 or from the GCC website at <a href="www.gloucestershire.gov.uk/schooladmissions">www.gloucestershire.gov.uk/schooladmissions</a>. Appendix 1

## SIXTH FORM ADMISSION ARRANGEMENTS 2025 | 2026

Rednock School has a highly successful Sixth Form and offers Advanced Subsidiary, Advance Level Courses, other Level 3 courses and some Level 2 courses in a wide range of subjects. In considering applications, the school's aim is to accept students on to courses on which they can be successful. Evidence for making this judgement has to be an appropriate level of prior academic achievement.

#### **METHOD OF APPLICATION**

The Prospectus and Application Forms are published in Term 1 of the year preceding entry and are available to all.

They are specifically issued to Year 11 students who attend the Sixth Form Information Evening in November. They are also available on request from the School Office.

## **ENTRY REQUIREMENTS**

To begin an A-Level or Level 3 BTEC course you will normally need a minimum of five GCSEs at Grade 5 or above. In most cases it is desirable to have at least grade 6 (or equivalent) in the subjects you wish to study and a grade 5 in English and Maths.

There are no entry requirements for the Employability Pathway apart from a commitment to the course, self-motivation and a willingness to learn.

Guidance from staff for suitable courses is based on predicted GCSE grades and further tailored based on results in the August. The aim is to ensure that students select courses on which they are most likely to succeed. Four suggested pathways are laid out to guide students to subjects that will enable them to be successful. These pathways are determined by GCSE Averages Point Score (APS). Students are given a Grade average requirement for the pathway they wish to follow and courses are available to them based upon this.

Sixth Form staff will have exact Pathway information based on summer GCSE results and will use this to make final guidance on courses. Discretion over pathways and exact courses will rest with the professional judgement of the Sixth Form Team and the Senior Leadership Team. Any challenge to entry will be resolved by the Senior Leadership Team member with responsibility for oversight of the Sixth Form, Deputy Head Teacher or Head Teacher by no later than the 1<sup>st</sup> September 2025.

#### APPLICATIONS FROM STUDENTS WHO ARE NOT MEMBERS OF REDNOCK SCHOOL

We welcome applications from external students. The academic entry requirements for courses are identical for external applications as they are for internal applicants.

#### **ADMISSION NUMBERS**

The number of intended admissions for the year commencing  $1^{st}$  September 2025 will be such that the total does not exceed 275; this includes the school's admission number for **external** applicants which will be **50**. If external applicants exceed this number the school will give priority to applications as follows:

1. A 'looked after child' (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption (2), child arrangements order (3) or special guardianship order (4) including those who appear (to the admission authority) to have been in state care outside of England and ceased to be in care as a result of being adopted (5):

- (1) A 'looked after child' is a child who is (a) in the care of a local authority or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.
- (2) This includes children who were adopted under the Adoption Act 1976 (see Section 12 adoption orders) and children who were adopted under the Adoption and Childrens Act 2002 (see section 46 adoption orders).
- (3) Under the provisions of section 12 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangement orders.
- (4) See Section 14A of the Children Act 1989 which defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).
- (5) A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation or any other provider of care whose sole or main purpose is to benefit society.
- 2. Students who have attended this school as Year 11 students.
- 3. Siblings of students on roll at the school on 1<sup>st</sup> September 2023: (Sibling is defined as a brother or sister, half-brother or half-sister, adopted brother or adopted sister, step brother or step sister or the child of the parent / carer's partner and, in every case, the child must be living in the same family unit at the same address.)
- 4. Students who live in the priority catchment area i.e. the parishes of Dursley, Cam, Coaley, Uley, Stinchcombe, Owlpen, Nympsfield, Slimbridge, Alkington, Ham & Stone, Berkeley, Sharpness, North Nibley and Hinton & Hamfallow.
- 5. Applications which do not fall into the above criteria will be selected according to the proximity of the student's home address to the school. Where the number exceeds the school's capacity, students who are not offered places initially will have the opportunity to place their application on a waiting list. The waiting list will be maintained for at least two terms in the academic year of admission, i.e. until the last day of term in December, in Year 12, following an application for admission at the start of September. If a place in the year group becomes vacant, students on the waiting list will be offered places in the order defined by the above oversubscription criteria. Priority is not given based on the date that the application for admission is received. Therefore, for example, if a student moves to a location near to the school after the normal admissions process has been completed and they have a higher priority based on the above criteria, they will be ranked above those with lower priority already on the list.

## **ADMISSIONS APPEALS PROCEDURE**

Applicants refused admission to our Sixth Form are entitled to appeal to an independent Appeals Committee. Full details of the appeal procedure can be obtained from the Clerk to the Governing Body on request. For admission to Year 12 or 13, a prospective student may make their own appeal in addition to or instead of an appeal by the student's parents.

- Where the offer of a place would have been conditional upon exam results, appeals must be heard within thirty (30) school days of confirmation of those results.
- Where the offer of a place would not have been conditional upon exam results, appeals must be heard within forty (40) school days of the deadline for lodging appeals.

Appeals are conducted in accordance with the DfE Regulations as to the holding of appeals on Admissions.