

THE REDNOCK REVIEW

TERM 1 - 2023/24
OCTOBER 20TH 2023



[Please click here to view a video from Mr Stratford](#)

Achievement Heroes

Each week our Community Leaders and Tutors nominate students they feel deserve to be recognised as the Achievement Hero for their community. Here are the winning heroes for weeks 6 and 7!

They were nominated for a variety of reasons, such as photographing the KS3 Awards Evening, reaching sporting achievements to be proud of and collecting the most achievement points in the whole school so far this academic year!

We're incredibly proud of all of our students and we love having the opportunity to celebrate their accomplishments.



Hamish Harper
Ellie Fox
Amelie Holder
Noah Boulton
Harvey Howell
Elsie Glover
Luke Sullivan
Annabelle Johnson





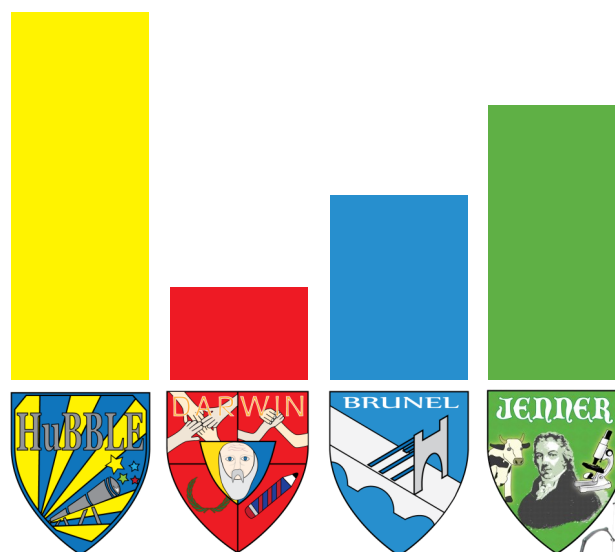
Jenner Tutor Competition

Jenner Prefects have been busy creating morning competitions for the tutor groups to go head to head in. Last week the challenge was organised by Harvey Howell (Year 11) and they were told to build a small parachute that was then dropped from the second floor. The tutor group whose parachute landed closest to the target won!



Community Leader Board

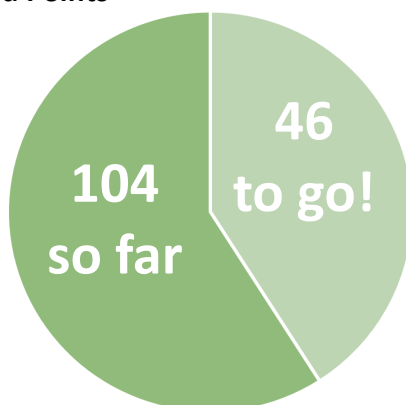
Coming towards the end of Term 1 Hubble have taken the lead!



Random Acts of Kindness Reward Points

Jenner's challenge of collecting 150 Random Acts of Kindness Achievement Award Points before 17th November is charging along and they are very close to their goal! Mrs Wytchard is very close to either: climbing up onto a roof (safely!) or holding a live spider.

So far Jenner have managed to collect 104 points!






Rednock Drama Present

Danceathon 2023

Friday 20th October
4 - 7pm

Adults - £3
Children - £2



Danceathon

The Danceathon is in full swing!

At the time of this Rednock Review going out our staff and students are dancing their socks off to help raise money for this year's Peter Pan production.

If you're free this evening (20th Oct) there's still time to join in, why not pop in for a little boogie!

Entrance is £2 per child and £3 per adult.

4pm - Children's Session

5pm - Dance Fitness

6pm - Freestyle!



RSLs

Raising standards leaders (RSLs) are responsible for ensuring the best possible outcomes for students at Rednock School. Each year group has its own RSL; they focus on raising aspirations and doing all that they can to ensure that students fulfil their academic potential.

The day to day work that they do includes providing face to face support in small groups, coordinating a range of academic support between teachers and developing and leading whole year group initiatives.



Year 7 - Miss Peverley

As we near the end of the first term, I just wanted to let you know how lovely it has been to meet our new Year 7s this term. I have held an assembly with them, began interventions in numeracy and literacy and had many conversations around the school and in my lessons!

Hopefully, the majority of our Year 7s are feeling settled now and in the swing of secondary school life. I hope they have gained confidence in finding their way around school - it certainly seems that way as the term has progressed.

We have had several assemblies so far which have discussed and introduced the staff members that can help them in different scenarios and circumstances and who the best person to go to is - as we appreciate there can be all manner of questions as students transition from primary school to secondary school. Please do remember that no question is too big or too small!

We have had sessions in tutor time to help access Satchel:One and online homework. This has meant students have had confidence accessing Satchel:One at home. Students should also know to speak to their tutors should they have any issues accessing Satchel:One. We have hopefully answered the most common queries on accessing Satchel:One and submitting homework, as well as best managing homework and keeping on top of it all. It is really important that all students can access homework at home on a laptop/tablet/phone. However, if any questions still arise, please do not hesitate to contact me on claire.peverley@rednockschool.org.uk.

Please don't forget that every Tuesday and Wednesday from 3-4pm there is a Homework Club in the LRC. Any student can attend and you do not need to sign up, neither do you have to attend every session. You can come whenever it is convenient for you! There will be teacher support to help you through your homework should you need it.

This term, we have begun the Morning Maths intervention with Mr Mitchell every Tuesday. Several students have been selected to attend where they will benefit from specialised Maths interventions dealing with a range of mathematical problems to support them with their learning. So far, the students have engaged brilliantly and this has been great to see. Next term will see the start to further morning interventions for some students which will take place during tutor time on specific days. These will involve a weekly competition, an Accelerated Reader + intervention which will allow me to help students access the best book for them, provide them with a quiet space to read and allow me to help them with their AR quizzes also.



Year 8 - Miss Tritton

The new term has gotten off to a flying start with the students really finding their footing having moved up a year and I am very excited to be supporting them throughout this year to see them develop and grow.

This month will see the start of Magic Maths Interventions run by Mr Mitchell and supported by myself. These sessions are designed to support students at the earliest stages of their development into Year 8 and boost their confidence.

Literacy Interventions are also up and running with students being able to benefit from quiet reading and quizzing during the session to aid them on their way to getting 20 minutes of reading done per day.

I hope that everyone has a restful half term - very much needed after this extremely long term! Well done all!

Year 9 - Mrs Wade

Year 9 have returned this year very well rested, as evidenced by the flying start they've made in lessons! The buzz around this new school year has been brilliant to see. Working closely with a handful of students who have really excelled in the first few weeks has been an absolute joy!

Our focus this term has been on growth mindset and how we can approach this new year with micro adjustments to succeed this year! I delivered an assembly to our Year 9 students that focused on the power of mindset especially going into such a pivotal year. If we start this year off with the best intentions, and maintain them, we can make informed decisions about the choices we make for GCSE which will in turn be the foundation for future careers.



We have also seen the start of Morning Maths, delivered by Mr Mitchell and supported by myself, where students have made a start on mastering fundamental mathematical skills such as simplifying algebraic terms. This supports their maths lessons giving them the tools they need to excel in their lessons.

Looking ahead to next term, we will be continuing with Morning Maths and Accelerated Reader+ will return with students reading 'A Series of Unfortunate Events'. Guided reading and a range of varied activities will help the students how to read for understanding and help them unlock their reading potential and explore a different genre they may not have considered! We are also fortunate enough to have some Science interventions running next term that will help a handful of students alongside their science lessons. We're looking forward to seeing them excel.

Year 9 is an important year for our students and for you as their grown ups. If there is anything you would like to ask or anything you need help with, please do not hesitate to contact me on: emma.wade@rednockschool.org.uk. I am more than happy to help!



Year 10 - Mrs Bird

It has been such a positive start to GCSE studies for Year 10 students. Students have been enjoying focusing on subjects they have chosen and have explored subjects in greater depth.

Our first assembly focused on ensuring students understand how important the basics of staying organised, being punctual and knowing when to ask for help are. I have been lucky enough to meet many of the students and spent time making sure students understand the importance of having and maintaining high aspirations for themselves.



I am looking forward to working with more of the students during tutor time. Helping with homework and general organisation. I believe that it is vital that all members of student's lives work together. I am looking forward to meeting many parents at the 'meet the tutor evening' on Thursday 26th October. If you would like to arrange a meeting please contact me to book an appointment. My email address is kim.bird@rednockschool.org.uk.

At times in Year 10 the end goal can seem a long way off, however, by setting short term, manageable goals throughout Year 10 students can stay motivated and achieve success. Discovering personal ways of staying on top of work and maintaining a healthy and balanced lifestyle is imperative.



Year 11 - Mr Steele

What a great start Year 11 have made this year! We have seen some big changes this term and so far Year 11 have taken all of this in their stride. The key messages in our assemblies so far have focused on taking the next nine months seriously, thinking about how and when to revise, and setting appropriate targets for the exams later in the year; on the whole this has been handled in a mature and confident manner.

In our second assembly, Year 11 were introduced to Rednock Revise. This is our in-house, one-stop-shop for revision. It is really important that students set aside time to revise in the run up to the mocks in December, and of course in the run up to the real thing in the summer, and there is a revision timetable available on Rednock Revise. We often find that students 'don't know what to revise' or 'don't know what to do to revise' and hopefully this year's assemblies and the Rednock Revise site will go a long way to addressing these issues. The intention is that if students have set time aside to revise a specific subject, they can go to the school website, find Rednock Revise and, within a few seconds, follow the links to useful and meaningful revision. Please feel free to give this a try with the students; we would like to continue to build this as a resource in the future so any feedback will be very welcome. You can email me at richard.steele@rednockschool.org.uk.

In the last two weeks of term some students have been asked to think about their targets and goals for the year ahead. During tutor time students were provided with the data from their last report and given time with their tutor to find any barriers to learning in their subjects. They were then asked to come up with SMART targets to combat any weaknesses and this will be reviewed after the mock exams have been sat. Hopefully students found this empowering and have had a chance to analyse where the gaps in their knowledge are. I would love to see students using this as a springboard to keep improving across the year.

Finally, in thinking about the future, Year 11 parents and students are invited to attend the Success and Revision Evening on 8th November. This will include further practical tips on how students can revise and how parents can help. In addition, the Sixth Form Open Evening has been pushed back into the new year. We will send out a confirmed date and further information closer to the time.



Rugby Success

On 10th October our Year 8 Rugby team took part in a local tournament. They played incredibly well and out of the 4 games they played they won 3!

They came away as joint champions and represented the school incredibly well.

Well done boys!

Cross Country

Noah Boulton, Year 10, recently took part in the Gloucestershire Schools Track and Field Championships run by The Gloucestershire Schools Athletics Association. The Association is responsible for the advancement of schools athletics within the six districts that make up the county of Gloucestershire.

Noah represented Rednock and certainly made us proud. He came third in the 800m cross country race against all age ranges from years 7 to 13. He was the fastest student of his age range and so is the County Champion for Year 10!



Netball Success

Our Netball teams have been very busy over the last couple of weeks and have had 8 fixtures this term!

The most recent game was our KS3 teams who played against Thomas Keble. The games were fierce and showed amazing teamwork from our students. The end results saw our teams come out on top with the following scores:

Year 7 won 6-3

(player of match was Phoebe Howse)

Year 8 won 6-5



Future 6th Form Trip

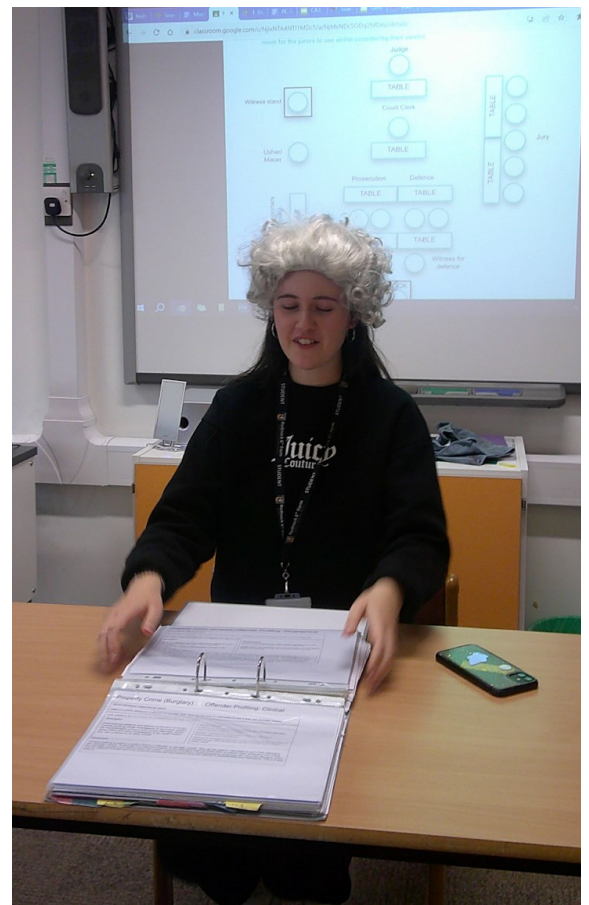
An amazing opportunity for 6th form students to visit an active volcano, sun-kissed beaches, hot springs, historic buildings and to immerse themselves in a foreign culture is being organised for October half term next academic year. Alongside gorging on gelato and pizza, students will be able to enhance their knowledge and understanding of the Sicilian way of life, investigating this part of Italy whilst focusing on links with their personal subject choices. The adventure will provide excellent reference material for university, apprenticeship or job applications - a real chance to make memories with school friends for life. Offered to current Year 11 and 12 students, check your emails for an application form - spaces are limited to 40 and are being snapped up fast. For more details see Mr McCarthy or Mrs Johnston.



Year 13 Criminology Mock Trial

As part of the course students need to be able to describe the trial process in a Crown Court so we rearranged the classroom and held a mock trial. Each student was given a role from defendant to judge. The jury is set to decide their verdict next week based on the case built by the prosecution and defence teams.

You can see Erin Scraggs (right) taking her seat at the Judge's bench for the trial.





Design and Technology

The Design and Technology curriculum covers a wide variety of topics and students get the chance to explore many skills.

In Year 7 one of the projects the students are tasked with is making their own reusable tote bags. In this project they learn pattern cutting, hand sewing, machine sewing and image heat transfer. As you can see, the class produced some amazing bags that they can use for many years to come!

Over the corridor a Year 10 Catering class were busy making pasta from scratch. This can be a long and technical process and these students were making it look easy!



Mighty Mussels - Fish Heroes!

We have kindly been provided with 8kg of mussels courtesy of the Food Teachers Centre. The centre provides a platform to exchange best practice ideas and give advice and support to less experienced teachers, answering practical concerns and keeping them abreast of the latest curriculum changes.

Students that would be interested in having the opportunity to cook with these mussels in an after school session are to email Mrs Nelmes (katie.nelmes@rednockschool.org.uk) to show interest. Be fast though as there are only 16 places! The mussels will be going into a Thai style dish, you can find the recipe [here](#).





World Mental Health Day

It was World Mental Health Day on 10th October and we invited students and staff to accessorise with the colour yellow in support of Young Minds' campaign, #HelloYellow. Click [here](#) to find out more about Young Minds.

#HelloYellow launched in 2016 to show young people they're not alone. Since then, thousands of schools, companies and communities have come together and made World Mental Health Day that little bit brighter by wearing something yellow and spreading the word of the importance of Mental Health.

We have a strong team within the school who are here to help if a student in your life is struggling with their mental health. You can find out more [here](#), where you will also find lots of help and guidance on how you can help them.

Mental Health Day Assembly

Last week every community had an assembly marking World Mental Health Day. The main focus was on self-care, and students followed up this assembly with a tutor time activity identifying and categorising self-care activities that they would use in their own lives. The first cohort to do this were the sixth form, and some examples of their work are below!

Physical

- Netball
- Go on a walk
- Spend time outside

Emotional

- Sleep
- Listen to music
- Watch a film
- Cry/emotional release



Social

- Go out with friends
- Talk with family
- Quality time

Practical

- Shower daily
- Do homework





TIC+

Following on from last week's mental health awareness week we thought we would bring your attention to the services available to parents via the Tic + team. We know that working with young people can bring challenges at times and that as adults we need our own advice and help too. The Tic+ team can give advice to parents experiencing difficulties with their children's mental wellbeing either through its help line or its group work. You may also be interested in the INTERACT offer of this group which are sessions that young people can sign up to alongside yourself or by themselves. Click the below links to find out more.



TIC+
homepage



Counselling
for young people



Parent Support
and information



Advice
and information



The Beatles Experience Liverpool Trip

On 14th October some of our students were lucky enough to attend the Beatles Experience in Liverpool. The students went to The Beatles Experience (museum), The Cavern Club on Matthew Street and employed a guide to show them the family homes and influences upon The Beatles around the city. They also had a 45 minute visit to the Anglican cathedral to conclude the tour.

The Beatles tour provided an extended learning experience for the BTEC musicians in Year 10 who have recently been studying 'The British Invasion' and 'Beat music' as a unit of study.



Bedtime Reading

Not sure what to read next? Try [The School Reading List](#) and [Love Reading 4 Kids](#) for inspiration. Many of the books are available to borrow in the LRC.

Accelerated Reader

Well done to Josh Bennett - the latest AR reader to not only achieve 100% in his reading quiz but also to crack the 100% code and select a tasty treat. Well done Josh! Keep reading!



Competitive Pumpkins

With Halloween fast approaching our Communities have been challenged with designing a pumpkin to be entered into a carving competition next week. We've had loads of entries and the judges are going to find it difficult to decide on which design goes through to the carving. We will bring you an update on the winning pumpkin next week!

The pumpkins themselves were generously donated from Frocester Fayre Farm Shop. Frocester Fayre is small independent, family run farm from just outside Stroud and they're fresh produce is always a winner!



Humanities News

The Humanities Ambassadors have been meeting regularly this term. We have been giving feedback to teachers about how lessons are going and have also been working on things we can do to help the Humanities department. For example, in our meeting this week, we were coming up with ways to make the 'Humanities Stars of the Term' more visible to students and making a poster to advertise our support club to help others to do their Humanities homework – everyone is welcome, dates to follow.



We have been learning lots of different things in Humanities lessons this term. Year 10 have been really interested in their topic about Germany and the rise of the Nazis in History, whilst Year 9 are enjoying their topic about absolute and relative ethics in Philosophy and Ethics. In Geography, Year 8 has been learning about natural hazards and recommend watching a programme called Earthstorm at home to support what they are doing in the classroom.

Another programme we would recommend is Ben Fogle's Endurance: Race to the Pole, which relives Shackleton and Scott's journeys, which is related to History.

Teachers will be nominating their Humanities Star of the Term shortly, so students should keep an eye on the noticeboard outside room 346 to see if they have been nominated.

Written by the Humanities Ambassador



Minehead Practical

On the 17th and 18th October over 100 Rednock Geography Year 11 students visited Minehead in Somerset to investigate the success of the coastal management strategies put in place to protect the coastline from erosion and flooding. Students measured the beach profile either side of the rock armour groynes to establish whether longshore drift was being prevented, completed bi-polar analysis of five different coastal management strategies such as recurved sea walls and beach nourishment, drew field sketches of the coastal area and conducted surveys of local people to find out their views on the success of the strategies. Whilst the weather presented a few challenges on the Wednesday the students demonstrated some excellent fieldwork skills and resilience, with one group rewarded with an up-close sighting of the Minehead lifeboat being launched, of course not for our risk averse students! Well done to all, thanks to the staff for participating.



Veal Heart Dissection

A heart dissection is a fascinating experience that is at the core of our circulatory system, and our body as a whole.

This is probably one of the most difficult dissections a student will do. Part of the reason it is so difficult to learn is that the heart is not perfectly symmetrical, but it is so close that it becomes difficult to discern which side you are looking at (dorsal, ventral, left or right). Finding the vessels is directly related to being able to orient the heart correctly and figuring out which side you are looking at.

Hands-on dissections such as this offer memorable science experiences that can provide inspiration for students to learn more about living things and even consider pursuing a career in biology.



The Inspiring Digital Enterprise Award

IDEA or The Inspiring Digital Enterprise Award, is an international award winning programme that helps students develop digital, enterprise and employability skills.

Through our series of online challenges, pupils can gain career-enhancing badges, unlock new opportunities and, ultimately, gain industry-recognised awards that help them stand out from the crowd.

This week both Holli Leivers (above right) and Thomas Keen (above left), completed their Silver Award. They have both demonstrated excellent effort in achieving it so early in the year. A big well done!



Cheltenham Literature Festival

A group of Year 11s, 12s and 13s visited the Cheltenham Literature Festival on Friday 13th October. The students had a seminar with four amazing writers who shared their journeys to success. In particular, Josh Silver (actor turned author) inspired us with his personal story about overcoming prejudice and social pressures to fully embrace being a successful gay writer with ADHD.

The students were also fascinated by Benjamin Dean's introduction to journalism. Benjamin shared some exciting tips from his experience as a celebrity reporter. Ms Smith and Mr Luke were exceptionally proud of the students for their engagement with the event. Ms Smith particularly enjoyed seeing the students enthusiastically conversing with other attendees about books and making fantastic reading recommendations.

Poetry Readings

On Sunday 15th October five of our Year 8 students won the opportunity to perform their own poetry at Cheltenham Literature Festival. Their poems were a result of two workshops run by a local poet who helped them curate and develop their work. The incredible event was hosted by Amnesty International and was centred around the idea of human rights, a topic which seems increasingly important today. Their performances were brilliant, inspiring and moving and they made all of Rednock very proud. A massive well done to Freya, Hamish, Amelia, Rosanna and Charlotte. You can read Rosanna's poem below.



Freedom

Freedom is a forest,
A tree,
A leaf.

Freedom is a bird,
A dream,
A wisp of smoke.

Freedom is white,
Not dull and grey,
But pure and brilliant.

Freedom is pristine,
Unchanged through centuries,
Consistent.

Freedom is a burst of sweetness,
In a chaotic world.
Is longed for and sometimes reached.

Written by Rosanna Broad



Escape Room

On Tuesday the Wider Skills group went down to The Engine in Dursley to have a go at the escape room! They looked at personality types and traits and then put them to the test to escape the room!

They will use the results of the test in their coursework.

STEM

A group of talented and ambitious 6th form students, fuelled by a passion for science, technology, engineering, and mathematics (STEM), delivered an excellent STEM workshop for Year 5 and 6 students as part of a STEM day run at Wycliffe college this week. Not only did they plan and create the necessary resources, but they also ran the workshop with an astonishing level of confidence and exhibited exemplary teaching skills.

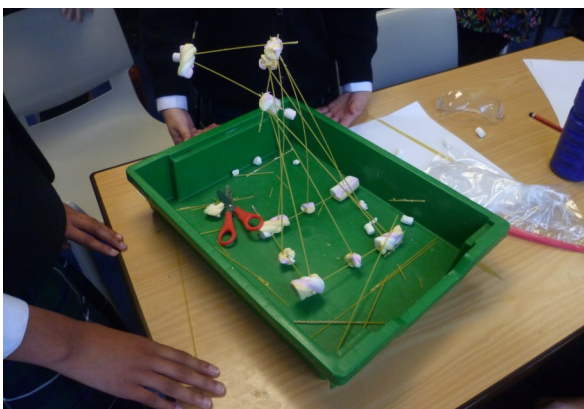
At the event our students took on the roles of mentors, encouraging and inspiring the younger students to explore the fascinating world of STEM with excitement and curiosity. The young pupils were set the challenge of building towers with only spaghetti and marshmallows, with a limited amount of 'Redbucks' to buy extras.

One of the standout features of this workshop was the students' role in the entire process, from planning to execution. The process included brainstorming sessions, resource gathering, and hands-on experimentation to ensure everything was perfect for the younger students.

Their workshop was part of a day of workshops delivered by a range of STEM organisations such as Dyson, Renishaw, Oxford University and the Wildlife and Wetlands Trust.

What set this STEM workshop apart was the exceptional confidence and teaching skills exhibited by the 6th form ambassadors. They spoke with clarity and confidence, engaging their young audience while answering questions with patience and enthusiasm. They also developed an understanding of effective teaching techniques, teamwork and problem solving under pressure.

The whole team made us very proud and we look forward to seeing their next endeavours.





LOST PROPERTY JUMBLE!

Fri 20th Oct - 3.30-4pm

Fri 27th Oct - 3.30-4pm



Lost Property Jumble!

In order to help us return lost property to its rightful owner, we are implementing a fortnightly Lost Property Jumble! We will be putting lost property out on tables in front of the main reception after school next Friday (27th October) for parents and carers to come in and check for any items their child may have lost this term.

We will be continuing this in the new term with a 'jumble' every other Friday. In addition, we will make the lost property available on Friday lunchtimes in room 261 for students to come and look for any lost items.

Let Us Know Your Thoughts

As a school we are reviewing whether our current uniform is still fit for purpose. In this process we want to take into consideration your views around our current uniform in terms of style, branding, cost and whether you feel it is fit for purpose. We would be grateful if you would consider these aspects as well as any further feedback you wanted to give to help us begin our review. This will be an ongoing process and we will use this initial feedback to aid discussions we are having in school.

[Click here to complete the survey](#)





What should students be aiming for in this Term 2?

In Term 2, students continue to settle in at Rednock, and start to get into a routine with the work and homework in each of their subjects. We will also be encouraging them to begin to get involved in the wider life of the school by joining in with clubs and extra-curricular activities.

How can I help?

Try to help your child build a routine at home, especially around homework and preparing for school the next day so that they keep on top of everything. Encourage and help them to pack their bag the night before, so that they have everything ready. It is also a good idea to have a set time and place where they do their homework (this can be homework club in school if you or your child would prefer) so that they fall into a routine and don't get distracted or overwhelmed by it.

Below, you can find the timetable of clubs, talk to your child about which ones they might like to try, and encourage them to get involved.

Club	Day	Room
Art Club (KS4)	Tues, Wed and Thurs - 3.00 - 4.00pm	Room 317, 318, 319 - Yr 10 & Yr 11
Book Club (KS3)	Tuesday (Week A) lunchtime	Room 313
Book Club (KS4)	Friday (Week A) lunchtime	Room 313
Book Club (KS5)	Wednesday - P5	P5 Enrichment
Cyberfirst	Wednesday lunchtimes	Room 163 - Yr 8 Girls Only
Code Club	Friday lunchtime	Room 163 - Yr 7 & Yr 8 students
Chess Club	Mon and Wed lunchtime	Learning Resource Centre (LRC)
Dance Club	Thurs - 3.00 - 4.00pm	Drama Suite
Drama - Peter Pan Rehearsals	Wed - 3.00 - 4.00pm	Drama Suite
Debate Club	Mon lunchtime	Room 312
DT Club	Wed - 3.00 - 4.00pm	Room 120
DT Coursework Clinic	Thurs - 3.00 - 4.00pm	Room 120 - Yr 11 students
Dyslexia Drop-in	Thurs during tutor time - 8.40 - 9.05am Fri lunchtime	Room 328 Room 309
Homework Club	Tues and Wed - 3.00 - 4.00pm	Learning Resource Centre (LRC)
Lunch Club	Every day - lunchtime	Room 129
Magic: The Gathering	Thurs - 3.00 - 4.00pm	Room 220
Open Space	Fri lunchtimes	Faraday room
Philosophy Club	Wed lunchtimes	Room 341
Physical Computing	Mon lunchtime	Room 164
Quiet Study	Mon - Thurs - 3.00 - 4.00pm Fri - 3.00 - 3.30pm	Learning Resource Centre (LRC)
Social Science	Appointment only	Room 153
Swing Band Rehearsals	Thurs - 3.00 - 4.00pm	Music Block Recital Room
Warhammer 40k Age of Sigmar Club	Thurs - 3.00 - 4.00pm	Room 128



Table Tennis Club

The PE department have seen a lot of interest in the Table Tennis club and have decided to add another day to the rota. KS3 students can now attend Table Tennis club after school on Mondays.

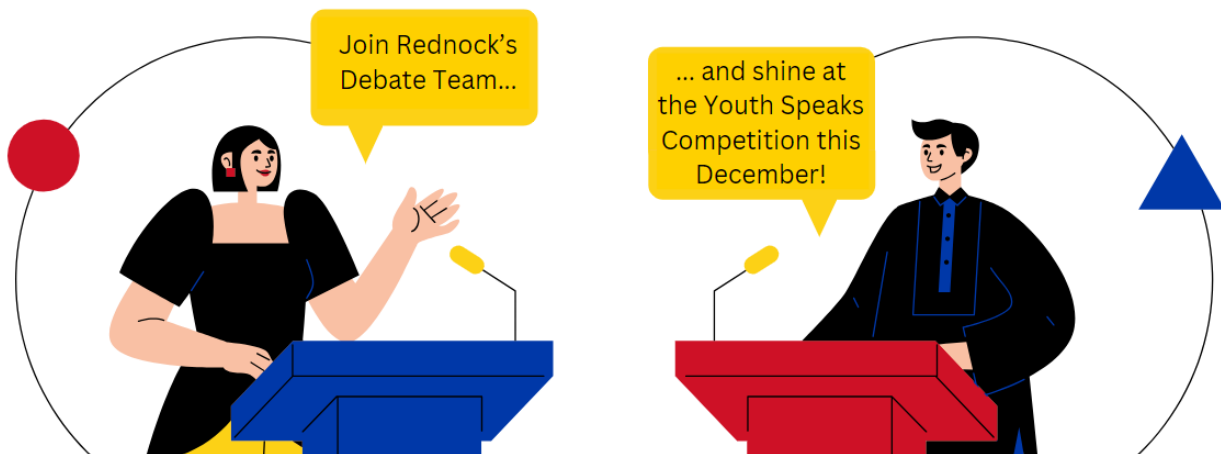
Game play is fast and demands quick reactions. Table Tennis raises the heart rate, helps strengthen muscles, mobilises the joints and, importantly, sharpens reaction times and hugely improves hand-eye coordination.



New Debate Club—Monday lunchtimes!

Have you ever witnessed a well-structured argument help change someone's perspective? Have you ever been inspired by individuals who used their voices and persuasive abilities to create a positive impact in the world?

Are you ready to explore the transformative power of having a voice and arguing effectively in your life?



Express your interest to Mrs Wade or just pop along!



Feeling the Pinch with meal times?

October Half Term - Kids Eat Free (or just £1)

Click [here](#) for more information.

Please note that ages classed as 'child' will vary - always check with the establishment before visiting.

Morrisons

Spend £4.49 and get one kids free meal all day, every day.

M&S

Spend £5 & get one free kid's meal Monday - Friday during the October Half Term.

Sainsbury's

Kids eat for £1 with the purchase of an adult hot main, from 11.30 everyday.

Asda

Kids eat for £1 all day, every day at Asda Cafés, with no adult spend required.

Beefeater & Brewers Fayre

Two children under 16 can get a free breakfast every day with one paying adult.

The Real Greek

Kids under 12 eat free every Sunday for every £10 spent by an adult.

Travelodge & Premier Inn

Buy 1 adult breakfast from just £8.99 and up to two kids eat breakfast for free.

Sizzling Pubs

Every Monday to Friday, 3-7pm kids mains are £1 with every adult meal.

TGI Fridays

Kids eat free when 'Stripes Rewards Members' purchase any adult meal via the app.

Preto

Kids upto age 10 eat free all day, every day with paying adults during half term.

Yo! Sushi

From Monday 16th—Friday 27th October kids eat free with every £10 adult spend.

Gordon Ramsay Restaurants

Kids under 8 eat free all day, every day at selected Gordon Ramsay restaurants.

Bills

2 kids eat free Monday - Friday between 23rd October and 3rd November.

Bella Italia

Children eat for £1 with any adult main. The offer is valid 4-6pm Monday - Thursday.

Whitbread Inns

Two kids under 16 eat for free with every adult breakfast purchased.

Table Table

Two children under 16 can get a free breakfast every day with one paying adult.

Pausa Café @ Dunelm

Kids get 1 mini main, 2 snacks and a drink free with every £4 spend after 3pm.

Ikea

Kids get a meal from 95p daily from 11am.

Hungry Horse

Kids eat for £1 on Mondays.

Future Inns

Under 5s eat free with any adult meal.





Dates for your diary

Date	Year Group	Event
25/10/23	Year 13	Sports and Exercise Science Trip
26/10/23	Year 9	Report 1 is due home
26/10/23	All years	Meet the tutor evening
27/10/23	N/A	End of Term 1
06/11/23	N/A	Start of Term 2

Upcoming Sports Fixtures Good luck Rednock!

23/10/2023	Netball
25/10/23	Cross Country



Forest Green Rovers
Community

FGR SOCCER CAMPS

3 DAYS OF SOCCER CAMPS
IN THE HALF TERM

31ST OCTOBER @ FGR
9:30 - 13:00

1ST NOVEMBER @ REDNOCK
9:30 - 13:00

2ND NOVEMBER @ FGR
9:30 - 13:00

VERY LIMITED SPACES AVAILABLE
TO BOOK YOUR PLACE EMAIL:
COMMUNITY@FGR.CO.UK OR SCAN THE QR CODE



BE PART OF THE 2023 WORLD SINGING DAY!
Singing together connects us...connections build resilience

BIG SING

Come & sing along to popular classics & the latest hits...be part of World Singing Day!

SATURDAY 21ST OCTOBER 2.30-4.30PM
Rednock School, Kingshill Road, Dursley, GL11 4BY

All welcome, primary children must be accompanied by an adult