



Rednock School
Quality, Partnership, Success



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My Year 7 child had a fantastic first day, all was smooth and easy. Extremely well organised, the staff were all pleased to see our child's classes and likewise with her peers. So pleased we chose Rednock as a school. Thank you to all of the school team.

YEAR 7 PARENT

Welcome to Rednock

Rednock is a school proud to be at the heart of the community and the sense of history within our community makes us special – we've been central to our local community for generations.

At Rednock we deliver a high-quality education in partnership with our students, their parents and community which leads to success for all. We are ambitious for our students and through excellent teaching, compassionate pastoral care, and a rich programme of extra-curricular activities we provide every student the opportunity to achieve their potential.

A quality, sustainable school building, specialist facilities and an established Community system provides our students with the learning environment, sense of belonging and friendly competition to thrive. We recognise how important academic success is for the futures of our students. We are ambitious for them, with a broad curriculum that allows them to explore their curiosities; but it is not just this that drives us. Rather, it is the quality of relationships and commitment to care for our staff and students that you will feel that makes Rednock such a special place. Welfare, as well as academic excellence, is at the heart of everything we do.

There is so much to do at Rednock School, and we encourage all students to take every opportunity that is available; to work with ambition, tenacity, and kindness. Rednock is a fantastic school, with wonderful students and staff. A beautiful school at the heart of its community. A school where everyone matters.

We look forward to welcoming you to our school.

Mike Stratford
Headteacher





Our **School**, Our **Vision**, Your **Future**

All students are welcomed into Rednock School and encouraged to achieve their full potential, following a personalised pathway to success.

Rednock is an inclusive school where every student matters. We work hard to create a positive and supportive ethos, placing great importance on the successful transition between primary and secondary school.

As a school we seek to develop, to the full, the intellectual, physical, social, moral, spiritual and cultural potential of each student. Every student is expected to learn and succeed in an environment of mutual respect for themselves and others. We want all of our students to develop into responsible, capable and caring citizens of the future.

Our Vision

- A curriculum meeting the needs of all students and exciting them to enjoy learning
- Students achieving personal and academic goals
- A safe, sustainable school environment helping students to achieve their potential
- Teaching students skills for life so that they contribute to our community
- Everyone working together with respect, tolerance, taking responsibility for the whole community and embracing diversity and equality
- A forward looking school embracing changes to the benefit of our community

Our Core Values

Quality | **Partnership** | **Success**

We aim to deliver a high quality education in partnership with our students and our parents / carers which leads to success.

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As parents we cannot thank you enough and your staff for all the support you have given our son over his academic life. This has given him confidence in the choices he makes and the visionary ability to choose his future career path.

YEAR 12 PARENT

A Broad and Balanced Curriculum

At Rednock School our ultimate aim is for all students to reach their full potential. We offer a curriculum to support this, tailored to the needs of all of our learners and delivered in a consistent, yet flexible way to meet any challenges which may emerge.

Students are challenged to improve and develop their knowledge and skills in a supportive, caring environment. Our students learn to think independently and enjoy the challenges our teachers provide for them.

Our curriculum remains broad throughout Key Stage 3 until Year 9, so that students do not have to specialise too early. During Year 9, students will be supported through the options process where they are able to choose the combination of GCSE and BTEC courses that they wish to study in Year 10 and 11.

As students move into the Sixth Form, there are further opportunities to improve grades in GCSE Maths and English alongside studying for A Level or BTEC qualifications.

As a school we provide a major focus on literacy as we believe it is the foundation of learning in all other subjects. All students are actively encouraged to improve their reading and for those students working below national expectations, we give extra support to ensure they make swift progress and catch-up with their peers.

Our teachers are also learners as we strive to continuously provide the highest quality teaching. We have weekly professional development sessions for all of our staff to ensure that we are up to date with current educational theory and practice.





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Communication from School has been thorough and the environment kept as safe as possible. The high profile of support for mental well-being has been reassuring and much appreciated in the community. Prioritising is a real strength of Rednock School.

YEAR 12 PARENT

Care and Support

At Rednock School the welfare, happiness and progress of every student is very important to us.

Care, guidance and support at Rednock is strong. Our primary belief is that every student should enjoy school and achieve their full potential and enjoy and celebrate success. We know that everyone faces unique challenges. We are committed to providing the highest standards of care and support for all through our excellent teachers, SENDCo, our Raising Standards Leaders and our teaching assistants to overcome those challenges. We work with the single aim of creating aspirational, happy, confident and well-rounded young people.

For those with learning difficulties, we have a highly qualified Special Educational Needs team who ensure that every child is supported and encouraged to achieve their maximum potential.

Pastoral

At the heart of our pastoral programme is our community system, providing support and allowing everyone to flourish.

Each student is assigned to one of the following communities:

BRUNEL | DARWIN | HUBBLE | JENNER

Students in Year 7 to 11 are in mixed aged tutor groups and each tutor group belongs to one of our four communities. The four communities share a common purpose and ethos. Both teaching and support staff are actively involved in supporting tutor groups and promoting the communities.

Tutors and Community Leaders closely follow the development and academic progress of students providing timely support when required. We believe in working in partnership with parents / carers and maintain regular contact through parents' consultation meetings and our reporting system. We work quickly to involve parents / carers where there are issues or concerns.

Rednock is a true community and we are proud of that community spirit. Our ethos is founded on mutual respect and understanding in which the contribution of each individual is valued. The Life Skills, Careers and Student Voice programmes are important vehicles for creating and reinforcing this ethos.





Moving from Primary School

Rednock School places high importance on making sure the transition from primary to secondary school is handled sensitively and proficiently, in full consultation with parents/carers and with primary school colleagues.

We pride ourselves on the level of care we take for each child, making sure that everyone settles quickly and happily in their new surroundings.

As part of their preparation for secondary school life, primary school students have the opportunity to participate in a taster day as part of their preparation for secondary school life. We aim to make sure our Year 7 students know their new school and tutor by the time they join us in September and are looking forward to joining our school community.

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We really appreciate the time and commitment put in by all of the school staff, not just for extras such as trips, but week by week, throughout the year.

YEAR 8 PARENT

Beyond the Classroom

With our extended school day, students have the opportunity to attend a wide range of school clubs and activities, enriching their school experience.

Rednock School believes that education is not confined to the classroom and aims to develop students with a rich cultural capital. We believe our students learn and are greatly enriched by experiences and opportunities beyond the classroom. Residential school trips have always been an integral part of the wider curriculum offer, from field study trips to spending time in France speaking French or exploring the culture and geography of Italy; from music tours in Europe to playing cricket and netball in the Caribbean.

Our sporting facilities allow for an extensive range of extra-curricular clubs and sports teams. Students of all ages and sporting ability are encouraged to become involved in inter-community competitions and in the school's sports day. The Duke of Edinburgh's Award scheme has always been popular and is a strength with many students successfully completing their Bronze, Silver and eventually their Gold awards as they progress beyond Rednock.

With the delivery of our extra-curricular and enrichment activities we aim to foster teamwork, leadership and the development of individual responsibility to develop students with valuable cultural capital for their future beyond Rednock.





Next Steps

Rednock Sixth Form provides students with exceptional progression opportunities across a range of A Level and vocational courses. Students are offered a choice from a wide selection of subjects to develop a personal Sixth Form programme tailored to their own needs and aspirations.

In order to enrich and stretch students further, we also offer the Extended Project Qualification. This allows students to pursue their academic interests in more depth and develops research and enquiry skills required at undergraduate university level. The successful completion of an Extended Project Qualification has a very positive impact on university applications.

Rednock Sixth Form has its own distinctive ethos, whilst retaining its links with the lower school and communities. As the senior students in the school, Sixth Form students have increasing independence and autonomy and are encouraged to develop these skills for life through opportunities for volunteering and enrichment activities. They have their own designated areas of the school for study and social times. Central to the ethos of the Sixth Form is the role of pastoral support. An experienced team of Sixth Form Personal Tutors work closely with students to ensure transition from Year 11 to Year 12 is seamless and to ensure their tutees reach their potential.





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