



**SUBJECT:** History

**YEAR:** 10 & 11

**HEAD OF DOMAIN:** Mr McCarthy

**Lead Teacher:** Mrs Redman

**GROUPING POLICY:** Mixed ability in option blocks although some setting may be used if numbers/timetabling allow

**EXAM BOARD:** AQA

**ASSESSMENT:** 100% External Examination

## **COURSE CONTENT**

### **Link to Specification:**

<https://www.aqa.org.uk/subjects/history/gcse/history-8145>

The GCSE History content comprises the following elements:

- one period study
- one thematic study
- one wider world depth study
- one British depth study including the historic environment

### **What will my child learn?**

#### **Understanding the modern world:**

- Germany 1890 – 1945: Democracy and dictatorship
- Conflict and tension in Asia, 1950-1975

#### **Shaping the Nation:**

- Migration, empires and people c.790 to the present day
- Restoration England, 1660-1685

These topics have been selected to allow students to have a broad understanding of the UK, Europe and the wider world and how the past has shaped the world they live in today. This should help students to make sense of current events and how they are relevant to Britain and the impact they might have on us and the world. The British topics in particular enable students to better understand British institutions and our national life.

### **What will homework look like?**

Variety of tasks set to cover approximately two hours per fortnight. This will include independent research, exam style responses, reading of set texts and the consolidation of work from class or the review of marked work with the aim of making improvements.

### **What enrichment opportunities are available?**

Potential opportunity for a trip to a site, which would be related to the Restoration topic. The historic site that needs to be studied changes every year.

### **Humanities and Careers Education**

All Humanities subjects will endeavour to highlight careers linked to subject content, exemplar material and teacher's own personal experiences. This could take the form of discussion, use of wall displays, bespoke slides in presentations or through the Humanities Noticeboard. Students will be made aware of a range of professions, their entry requirements, their skill sets, their possible remuneration and any relevant opportunities.



## ASSESSMENT

### How will my child's work be assessed?

Student classwork and homework will be systematically assessed throughout the course to monitor and support progress and identify areas for students to focus development.

The GCSE consists of two exams at the end of Year 11:

**Paper 1:** Understanding the Modern World (50% of GCSE), 2 hours

- Questions which focus on two key developments in a country's history over at least a 50 year period.
- Questions which focus on international conflict and tension

**Paper 2:** Shaping the Nation (50% of GCSE), 2 hours

- Questions which look at key developments in Britain over a long period.
- Questions on British depth studies incorporating the study of a specific historic environment

## ADDITIONAL INFORMATION

### How can I support my child in this subject?

- Encourage reading around topics and watching relevant television programmes
- Discussion of classroom learning
- Check through homework tasks

### How can I support my child with exams?

- Revision techniques and timetabling
- Encourage discussion of the exam style questions
- Ensure a range of active revision strategies are being used
- Encourage attendance at revision classes after school or use of materials on Google Classroom