



SUBJECT: History
YEAR: 7
HEAD OF DOMAIN: Mr McCarthy

GROUPING POLICY: Mixed ability
Head of History: Mrs Redman

COURSE CONTENT

Curriculum Intent

To deliver a course at KS3 that covers both depth and breadth and allows students to develop a good understanding of chronology. There is a focus on knowledge, so that students have a sound understanding of their own past and how that fits into the history of the wider world. It is also about citizenship, with units on developing an understanding of the emerging English nation and the changing face of UK democracy, therefore making it relevant and useful to their modern lives. Skills underpin all of this, both in terms of historical skills such as change and continuity or source analysis, but also vital core skills such as literacy.

Curriculum Content

Students will cover a range of Historic themes under the title Changing Lives – Impacts of the Viking invasions, the Black Death, the religious changes of the Tudors, the changes brought about by the Industrial Revolution and the causes of demands for Scottish independence. There will also be a lesson or a homework each term with a focus on medicine and health that is linked to the topic being studied.

Their knowledge of all of these subjects will be developed, whilst working on the historical skills of causation, change and continuity, significance and an understanding of historical sources and interpretations.

What will homework look like?

Extended Learning Projects, literacy homework, such as reading tasks, mini research tasks and consolidation of classroom work will all be used on a regular basis. Homework will be set through Satchel One.

Humanities and Careers Education

All Humanities subjects will endeavour to highlight careers linked to subject content, exemplar material and teacher's own personal experiences. This could take the form of discussion, use of wall displays, bespoke slides in presentations or through the Humanities Noticeboard. Students will be made aware of a range of professions, their entry requirements, their skill sets, their possible remuneration and any relevant opportunities.

What enrichment opportunities are available?

Fieldwork days for each population will be confirmed as they are planned, local opportunities around the school site or local area will be utilised where appropriate. If available national competitions, guest speakers and charity links will be pursued.

ASSESSMENT

How will my child's work be assessed?

- Termly assessed pieces of work;
- Extended Learning and homework outcomes;
- Questioning within classroom activities;
- Year 7 exam.

ADDITIONAL INFORMATION

How can I support my child in this subject?

- Discuss topical issues of a global, national or local significance;
- Discuss and help with completion of Extended Learning Opportunities (ELOs);
- Support with literacy and reading.

