



SUBJECT: Geography

YEAR: 9

HEAD OF DOMAIN: Mr McCarthy

GROUPING POLICY: Mixed ability

COURSE CONTENT

Curriculum Intent

To deliver a course at KS3 that enables students to better understand and be inquisitive about local, national and global patterns across a wide range of themes studied under the umbrella of Geography. The course will focus strongly on developing numeracy, literacy and subject-specific skills alongside a clear ambition to develop the acquisition and retention of geographic knowledge. Through studying various regions of the world students will begin to understand the varying lifestyles led by different people, the causes and consequences of different economic development and the roles we all have in attempting to make the world a more sustainable place. Students will develop their appreciation of how human decision-making and the physical landscape are connected, with the realisation that both affect the other, i.e. they are interdependent.

Curriculum Implementation

Students will cover a range of key Geographical themes including The Sustainable Development Goals, Globalisation, USA, China, Disease, Challenging Cities, Environmental Challenges, Protecting the Oceans, and Geopolitics. They will finish with their formation of a prediction as to what the world will be like in 2050.

Their knowledge of place and identity, their understanding of complex issues and the grasp of geographic skills will all be developed over the year through the range of topics studied.

What will homework look like?

Revision, literacy homework, correction homework, mini research tasks and consolidation of classroom work will all be used on a regular basis. Homework will be set through Satchel One.

Humanities and Careers Education

All Humanities subjects will endeavour to highlight careers linked to subject content, exemplar material and teacher's own personal experiences. This could take the form of discussion, use of wall displays, bespoke slides in presentations or through the Humanities Noticeboard. Students will be made aware of a range of professions, their entry requirements, their skill sets, their possible remuneration and any relevant opportunities.

What enrichment opportunities are available?

Fieldwork days for each population will be confirmed as they are planned, local opportunities around the school site or local area will be utilised where appropriate. If available - national competitions, guest speakers and charity links will be pursued.

ASSESSMENT

How will my child's work be assessed?

- Termly assessed pieces of work;
- Regular revision and class-based tests;
- Questioning within classroom activities;
- Peer and self-assessment;
- Year 9 exam.

ADDITIONAL INFORMATION

How can I support my child in this subject?

- Discuss topical issues especially of a global significance;
- Discuss and help with completion of Extended Learning Opportunities (ELOs);
- Support with literacy and reading.

