



SUBJECT: Drama

YEAR: 7, 8 & 9

HEAD OF DEPARTMENT: Mrs Curtis

GROUPING POLICY: Same as Maths grouping

COURSE CONTENT

Year 7 Drama Toolkit, Year 8 Genre and Year 9 Skills Development

Curriculum Intent

Students will have access to a broad and ambitious drama curriculum, which embeds skills and knowledge of the theatre and performance process in an inspiring and safe space, allowing them to develop a love of the performance arts and the ability to become reflective practitioners.

The Schemes of Learning in each year are structured to build upon students' prior learning, allowing them to develop their creating, performing and responding abilities in a supportive classroom environment that offers appropriate challenge, a range of diverse subject content and lots of fun.

Students improvise imaginative role-plays, recreating stories and experiences together about topics that are challenging and thought provoking, with the teacher often in role too, to facilitate this.

Curriculum Implementation

- In **Year 7** students will be introduced to the Drama Toolkit which aims to develop a range of skills that will form the fundamental skills base that students will build upon throughout Key Stage 3. Students will look at devising, performing and responding to drama whilst developing their vocal and physical skills.
- In **Year 8** students will be exposed to a range of different dramatic genres including; greek theatre, naturalism and physical theatre. We will explore the features of each style and students will have opportunities to develop their knowledge through performance and responding to performance.
- In **Year 9** students will have an opportunity to refine their drama skills by exploring both performance and production elements of theatre. Students will have the opportunity to practically explore scripts and the use of stage combat. Students will also have opportunities to develop their own creative devised work when looking at world events and contemporary issues.

What will homework look like?

Students may be required to learn lines, complete short written tasks or to bring in props, costumes for an assessment. There will be one piece of homework set per half term.

What enrichment opportunities are available?

There will be opportunities to take part in School Productions, Musical Theatre Club, Dance Club or the Community Assemblies. School trips to the theatre are offered, allowing students to experience live theatre. "Gifted and Talented" students are encouraged to take part in holiday programmes that are run by external agencies or to join local amateur dramatic groups such as DODS (Dursley Operatic & Dramatic Society). We also have access to Digital Theatre Plus and National Theatre Online. These are fantastic resources that allow our students to experience and evaluate live professional theatre.

ASSESSMENT

How will my child's work be assessed?

There is individual and group discussion as well as peer, self and teacher evaluation in the form of oral/written feedback. An individual drama target sheet tracks the progress across the year. Students also receive a report in line with the school's reporting system. A drama postcard is awarded to recognise particular achievements e.g. students who have shown real effort and progress or have consistently achieved a high standard.

ADDITIONAL INFORMATION

How can I support my child in this subject?

Drama can support students to develop their confidence and many other transferable skills for life. Students need to be encouraged to participate and engage if they are to get the best out of this subject. Trips to the theatre are always an excellent way of widening a student's experience of Drama.

