



**SUBJECT:** ART

**YEAR:** 9

**HEAD OF DOMAIN:** Mr Wallis

**GROUPING POLICY:** Mixed ability

## **COURSE CONTENT**

Students receive two hours of art lessons per fortnight

### **Curriculum Intent**

- Art and Design will continue to encourage students to become visually literate, through gaining a knowledge of artistic movements and learning the skills and insights that were used to develop them.
- Students will be encouraged to embed previously taught skills they have acquired to express authentic ideas, convey meaning and create something aesthetically beautiful or powerful.
- Students will continue to become creative and critical thinkers, learning from artistic movements and other cultures. They will learn to express themselves and develop imaginative and intuitive ways of working as they understand the role that art can play in our collective and individual lives.

### **Curriculum Implementation**

Students continue to develop as creative practitioners through a variety of experiences in Year 9, exploring a range of media, techniques and processes which build on existing skills gained in Year 7 and 8 and raise standards in readiness for the option of GCSE. Students will study one main project throughout the year based on the theme of Urban Art, where they will learn drawing, painting, 3D clay modelling and print-making techniques. Students are encouraged to take further responsibility and ownership of their work through more individual directions and outcomes, supported staff through a broadly themed project. The use and development of sketchbooks is particularly important leading into Key Stage 4 and emphasis will be placed on presentation and development of students' personal ideas.

### **What will homework look like?**

In Year 9 homework may be research based or practical work. Students should spend at least 45 minutes on this work. Extended Learning Opportunities (ELOs) – small optional projects will be set across the year and will require longer.

### **What enrichment opportunities are available?**

- Lunchtime Art Club;
- A range of Key Stage 3 art extension workshops will be offered by different staff throughout the year;
- Students are encouraged to make gallery visits when possible.
- External courses may be available at local arts centres.

## **ASSESSMENT**

### **How will my child's work be assessed?**

Assessment is on-going with the end of unit assessment, self-assessment, homework and classwork contributing to the student's report. Literacy is an essential part of the school curriculum and is also taught and assessed within the art. In addition to the National Curriculum level, students will be given a sub level (-, =, +); this will indicate if they are at the top, middle or lower end of the National Curriculum level.

## **ADDITIONAL INFORMATION**

### **How can I support my child in this subject?**

- Viewing art and artefacts first hand by visiting local exhibitions, museums and galleries.
- It is helpful if students have some art equipment to work with so they can practice their skills at home.
- Students should be encouraged to spend adequate time on homework tasks. ELO club is available for help with research, ICT and printing if required and students can ask their art teacher for help.