



SUBJECT: ART

YEAR: 8

HEAD OF DOMAIN: Mr Wallis

GROUPING POLICY: Mixed ability

COURSE CONTENT

Students receive two hours of art lessons per fortnight

Curriculum Intent

- The Art department will continue to encourage students to become visual learners, through gaining a knowledge of artistic movements and learning the skills and insights that were used to develop them.
- Students will be encouraged to embed previously taught skills that they have acquired to express authentic ideas, convey meaning and create something aesthetically beautiful or powerful.
- During Year 8 students will continue to become creative and critical thinkers, learning from artistic movements and other cultures. They will learn to express themselves and develop imaginative and intuitive ways of working as they understand the role that art can play in our collective and individual lives.

Curriculum Implementation

The work undertaken with Year 8 students is a development and reinforcement of the aims of the previous year. Students will again study two topic areas: Surrealism where they will learn stop motion animation, clay techniques, 3D modelling, storyboarding, character design and portraiture. Food: where they will learn various painting and print-making techniques. Within each topic, students will explore multiple artists, techniques and ideas through independent study, group work, discussion, written tasks, practical tasks and homework. The degree of skill expected from Year 8 students should be higher than before. There is a greater emphasis on gathering and applying information as well as a wider choice of work allowed so that the students become more involved in a decision-making process which has an effect upon his/her work. More varied materials are introduced in the Year 8 programme of study with access to both traditional and new technologies. These include mixed media construction in 3D and a wider range of 2D materials and the use of ICT. Students will use sketchbooks to support and develop their work.

What will homework look like?

In Year 8, homework may be research based or practical work relating to their current topics. Students should spend at least 45 minutes on this work.

What enrichment opportunities are available?

- Lunchtime Art Club;
- A range of Key Stage 3 art extensions classes may be offered by different staff throughout the year;
- Students are encouraged to make gallery visits when possible;
- External courses may be available at local arts centres.

ASSESSMENT

How will my child's work be assessed?

Assessment is on-going with the end of unit assessment, self-assessment, homework and classwork contributing to the student's report. Literacy is an essential part of the school curriculum and is also taught and assessed within the art.

In addition to the National Curriculum level, students will be given a sub level (-, =, +); this will indicate if they are at the top, middle or lower end of the National Curriculum level.

ADDITIONAL INFORMATION

How can I support my child in this subject?

- Viewing art and artefacts first hand by visiting local exhibitions, museums and galleries.
- It is helpful if students have some art equipment to work with so they can practice their skills at home.



- Students should be encouraged to spend adequate time on homework tasks. Support is available for students with research, ICT and printing if required and students can ask their art teacher for help.