



**SUBJECT:** ART

**YEAR:** 7

**HEAD OF DOMAIN:** Mr Wallis

**GROUPING POLICY:** Mixed ability

## **COURSE CONTENT**

Students receive two hours of art lessons per fortnight

### **Curriculum Intent**

- Art and Design will introduce students to the world of art and offer them an opportunity to become visually literate, through gaining a knowledge of artistic movements and learning the skills and insights that were used to develop them.
- Students will be able to use the skills they have acquired to express authentic ideas, convey meaning and create something aesthetically beautiful or powerful.
- Students will become creative and critical thinkers, learning from artistic movements and other cultures. They will learn to express themselves and develop imaginative and intuitive ways of working as they understand the role that art can play in our collective and individual lives.

### **Curriculum Implementation**

In Year 7, students will be introduced to a broad range of core skills, techniques, materials, artists and themes. These will be based around the formal elements of art and will set the foundations for developing into an effective artist and creative thinker. Students will work through two different topics: Monochrome where they will learn 3D clay modelling, drawing and print-making techniques and Abstract Art where they will learn painting and print-making techniques. Students will engage in individual practical tasks as well as group work, developing essential skills in self -assessment and evaluation as an essential part of becoming a self - motivated, independent learner. Each theme is designed to develop a balance of practical skills, knowledge and understanding. Students will experiment with both 2D and 3D formats and explore techniques including drawing, painting, printing, collage and sculpture, including clay. Students will use sketchbooks to support and develop their work.

### **What will homework look like?**

In Year 7, homework may be research based or practical work relating to their current topics. Students should spend at least 30 minutes on this work.

### **What enrichment opportunities are available?**

- Lunchtime Art Club;
- A range of Key Stage 3 art extensions classes may be offered by different staff throughout the year;
- Students are encouraged to make gallery visits when possible;
- External courses at local arts centres are encouraged.

## **ASSESSMENT**

### **How will my child's work be assessed?**

Assessment is on-going with the end of unit assessment, self-assessment, homework and classwork contributing to the student's report. Literacy is an essential part of the school curriculum and is also taught and assessed within the art.

In addition to the National Curriculum level, students will be given a sub level (-, =, +); this will indicate if they are at the top, middle or lower end of the National Curriculum level.

## **ADDITIONAL INFORMATION**

### **How can I support my child in this subject?**

- Viewing art and artefacts first hand by visiting local exhibitions, museums and galleries.
- It is helpful if students have some art equipment to work with so they can practice their skills at home.