



SUBJECT: Skills Based Curriculum

YEAR: 7

HEAD OF DEPARTMENT: Mr Sanders

GROUPING POLICY: Follows English groupings

COURSE CONTENT

All students have the appropriate support and challenge to access the full course content. Where necessary the curriculum is adapted for specific learner needs.

Curriculum Intent

The SBC is unique to Rednock School, and helps students to make the transition from primary school students to effective secondary school learners. It is an opportunity for students to learn wider cross-curricular skills and build attributes that will help them to succeed throughout their time at Rednock such as the ability to work effectively in a group or organise extended pieces of work.

Curriculum Implementation.

The Skills Based Curriculum (SBC) is followed by all students in Year 7, for 5 periods a fortnight, of which 1-2 lessons per fortnight cover Life skills topics. Rednock School's programme of character and culture education pervades everything that we do, and consists of a series of six values that follow the acronym 'I MATTER'. In SBC, students learn about each value in turn, and their work is organised around each value. Students are encouraged to learn in a wide variety of different ways, with a strong emphasis on practical learning. We teach students to work collaboratively and take responsibility for themselves.

Term	Value	Topics studied through the SBC
1	I am Thoughtful <i>Social skills and emotional wellbeing</i>	Transition to secondary school Teamwork Personal identity Diversity in the UK Making and keeping friendships
2	I am Tenacious <i>Resilience, grit, perseverance</i>	Organising yourself and your work Developing a positive mindset Resilience Bullying Disabilities
3	I am Motivated <i>Careers, aspirations, growth mindset</i>	Handling information Personal attributes Careers and aspirations The media, stereotyping and celebrities
4	I am Aware of my own abilities <i>Self-awareness and self-control</i>	Metacognition (learning about how we learn) Healthy living Puberty
5	I am Resourceful <i>Problem solving</i>	Problem solving Revision skills First aid Healthy relationships and consent
6	I Explore the world around me. <i>Cultural awareness, citizenship, community</i>	Communication Oral presentation Finance Enterprise Personal safety

What will my child learn?



The topics covered in the SBC are designed to increase students' spiritual, moral and cultural awareness and to provide students with key information that will help them to keep themselves safe and be successful in both school and in the wider world.

What will homework look like?

Students will complete a range of activities published on Satchel:One with support resources, as necessary.

The activities are designed to support the development of literacy skills, promote reading, consolidate the work in class, promote independence and decision making, provide challenges and help the students reflect on their progress as well as respond to feedback.

Differentiated materials are available and there is access to whole-school support via the LRC after school and homework clubs.

What enrichment opportunities are available?

- Students have the opportunity to take responsibilities and lead;
- Students take part in cross-curricular projects and challenges;
- Competitions in a range of activities;
- Students are able to share information and access their work using the school network and internet;
- In previous years these have included the Bloodhound experience, a range of visiting speakers and a visit to London.

ASSESSMENT

How will my child's work be assessed?

Students are assessed at regular intervals by the skills curriculum team, against the criteria set down for each of 3 levels – Developing, Processing and Mastering. A level descriptor outlines their skills at the end of each reporting period.

In addition, students are expected to be active participants in their learning self and peer assess and evaluate progress at regular intervals to identify targets and strategies for improvement.

ADDITIONAL INFORMATION

How can I support my child in this subject?

- Discuss your child's learning in all aspects of the school. Can they explain what they are doing in their classes and why?
- Planning is important, it makes for a better outcome. Encourage your child to plan work carefully.
- Proof read work to help your child with literacy. Look particularly at the use of things like capital letters and full stops.
- When using the internet encourage your child to use a range of websites to ensure reliable information. Printed work should show evidence it has been read. Highlighting key points or writing a short summary is always a good way of demonstrating understanding.
- Encourage them to use information effectively, ensure it has been adapted for their task not just copied and pasted. Summarising and using their own words shows a far greater understanding than just selecting information about a topic.
- Encourage them to try different things and be creative. We learn a lot when we don't just do the same thing all the time. If you have a camera at home why not encourage them to film some work or record an interview on their mobile phone.
- Challenge them to try a different / more challenging activity where choice is given.
- Encourage your child to use the success criteria for a task to decide what they will do and check they have done it.