



SUBJECT: Philosophy and Ethics
YEAR: 8
HEAD OF DOMAIN: Mr M McCarthy

GROUPING POLICY: Mixed ability
Head of Philosophy & Ethics: Miss L Harris

COURSE CONTENT

Curriculum Intent

To deliver an inclusive course at KS3 that aligns itself with the agreed syllabus developed by SACRE but which also reflects on important moral and ethical issues which will affect Rednock students now and in the future. The course will develop an awareness of the fact that religion and its impact is experienced in all walks of life. It will give students opportunities to consider their own spiritual development and that of others, it will allow students to question morality and to appreciate the validity of viewpoints held by others. Philosophy and Ethics will promote a set of transferable skills that allow students to maturely assess, rationalise and communicate their opinions on a wide range of topical issues.

Curriculum Implementation

Students will investigate philosophical questions starting with “Do we have a responsibility to those less fortunate?” – exploring what poverty is and how we can respond to it effectively. The second unit covers ‘Prophets’ exploring Prophets that have lived and their impact on the world, leading onto our key question of ‘Do we need Prophets today?’. The third unit is entitled ‘How can following a faith (Judaism) contribute to your sense of identity in Britain today?’ – exploring Jewish festivals and beliefs. The final unit explores the ethics of the Holocaust – analysing who was responsible for the holocaust - perpetrators or bystanders. Students will also explore the different events that happened throughout the holocaust and the ethics surrounding these events.

The students will develop their debating skills, their empathy and understanding of others alongside a variety of philosophical or ethical approaches to world challenges through studying the topics suggested above.

What will homework look like?

Key terms spellings & definition homeworks, comprehension tasks, some creative tasks, literacy homework - i.e the putting the correct key terms into sentences, knowledge recall quizzes, revision and correction homework. Homework will be set through Satchel One.

Humanities and Careers Education

All Humanities subjects will endeavour to highlight careers linked to subject content, exemplar material and teacher’s own personal experiences. This could take the form of discussion, use of wall displays, bespoke slides in presentations or through the Humanities Noticeboard. Students will be made aware of a range of professions, their entry requirements, their skill sets, their possible remuneration and any relevant opportunities.

What enrichment opportunities are available?

Fieldwork days for each population will be confirmed as they are planned, local opportunities around the school site or local area will be utilised where appropriate. If available national competitions, guest speakers and charity links will be pursued.

ASSESSMENT

How will my child’s work be assessed?

- Termly assessed pieces of work;
- Regular revision and class-based tests;
- Questioning within classroom activities;
- Peer and self-assessment;
- Year 8 exam.

ADDITIONAL INFORMATION



How can I support my child in this subject?

- Discuss topical issues especially of a global significance
- Discuss and help with completion of Extended Learning Opportunities (ELOs) that come in the form of **additional** homeworks.
- Support with literacy and reading