



**SUBJECT:** Philosophy and Ethics  
**YEAR:** 7  
**HEAD OF DOMAIN:** Mr M McCarthy

**GROUPING POLICY:** Mixed ability  
**Head of Philosophy & Ethics:** Miss L Harris

## COURSE CONTENT

### Curriculum Intent

To deliver an inclusive course at KS3 that aligns itself with the agreed syllabus developed by SACRE but which also reflects on important moral and ethical issues which will affect Rednock students now and in the future. The course will develop an awareness of the fact that religion and its impact is experienced in all walks of life. It will give students opportunities to consider their own spiritual development and that of others, it will allow students to question morality and to appreciate the validity of viewpoints held by others. Philosophy and Ethics will promote a set of transferable skills that allow students to maturely assess, rationalise and communicate their opinions on a wide range of topical issues.

### What will my child learn?

Students will investigate philosophical questions to explore religious and non-religious viewpoints. The first unit is called 'Do we need God?' and looks at reasons for theism, atheism and agnosticism. The second unit is entitled 'Beliefs and Teachings about Hinduism' and explores different Hindu beliefs and practices. In this unit the students discuss differences in beliefs and what they think about them. Similarly, the third unit studies 'Beliefs and Teachings about Sikhism' this enables students to not only understand another major world religion, but also allows them to continue to develop their assessment and debating skills in order to draw informed opinions about the world around them. The final unit explores the greats of Philosophy. Students begin by discussing 'What is an ultimate question?' and then go on to discover and discuss key Philosophical figures such as Plato. They will develop their understanding of the impact of Philosophy on the world today and draw their own opinions on the ideas discussed.

### What will homework look like?

Key terms spellings & definition homeworks, comprehension tasks, some creative tasks, literacy homework - i.e the putting the correct key terms into sentences, knowledge recall quizzes, revision and correction homework. Homework will be set through Satchel One.

### Humanities and Careers Education

All Humanities subjects will endeavour to highlight careers linked to subject content, exemplar material and teacher's own personal experiences. This could take the form of discussion, use of wall displays, bespoke slides in presentations or through the Humanities Noticeboard. Students will be made aware of a range of professions, their entry requirements, their skill sets, their possible remuneration and any relevant opportunities.

### What enrichment opportunities are available?

Fieldwork days for each population will be confirmed as they are planned, local opportunities around the school site or local area will be utilised where appropriate. If available national competitions, guest speakers and charity links will be pursued.

## ASSESSMENT

### How will my child's work be assessed?

- Termly assessed pieces of work;
- Regular revision and class-based tests;
- Questioning within classroom activities;
- Peer and self-assessment;
- Year 7 exam.

## ADDITIONAL INFORMATION

### How can I support my child in this subject?



- Discuss topical issues especially of a global significance
- Discuss and help with completion of Extended Learning Opportunities (ELOs) that come in the form of **additional** homeworks.
- Support with literacy and reading