



REDNOCK SCHOOL NEWSLETTER

Term 1 — 2022/2023

A letter from the Head

Dear Parents / Carers and Students

We are already at the end of term one - where has the time gone? I do hope that you picked up on my invitation in the Head's bulletin, sent out on 14/10/22, to fill in our survey on your experiences of Rednock. We value your feedback and want to improve the experience for you and your children. Education is about academic outcomes but it is so much more, too. The personal skills and the broader curriculum are just as important to us.

The after school aspects; sports fixtures, musical concerts, The Wizard of Oz rehearsals, the homework club for students who want to use our facilities, the art clubs, the computing clubs, the Duke of Edinburgh Award, all contribute to make any student accessing them, a more rounded person with more chance of success. Our vision statement is that "everyone matters" - and that is what we live every single day.

My thanks to those parents/carers who have offered to support our Breakfast Club as well as volunteering to help with the Pre-loved uniform which is proving to be a great success; thank you! If you feel that you can support us in a productive way, please do let us know. We want to work hand in hand with the wider community.

I hope that you and your family have a restful break (I know one lucky year 7 is off to Spain!). I look forward to seeing the students on Monday 31st October ready for Term 2.

Take care

Mr Alexander





Miss Tritton—Year 7

Wow, nearly the end of the first term! It has been so lovely to meet our new Year 7's this term through assemblies, interventions and through conversations around the school!

Hopefully the majority of our Year 7's are starting to feel more settled and accustomed to secondary school life and have gained more confidence in finding their way around school - it certainly seems that way as the term has progressed. We have had several assemblies so far which have discussed and introduced the staff members that can help them in different scenarios and circumstances and who the best person to go to is - as we appreciate there can be all manner of questions as students transition from primary school to secondary school. Please do remember that no question is too big or too small!



We have also had assemblies nearer to the end of the term regarding homework and online learning. This has delved into how homework works here at Rednock and how to access the homework online and what to do if you cannot access it. We also spoke about the fact that all lessons are uploaded onto Google Classroom on the day of the lesson and reminded students that if for any reason they are absent, the lessons are all there to be able to catch up and keep up. We hopefully answered the common queries on accessing Satchel:One and submitting homework, as well as best managing their homework and keeping on top of it all. It is really important that all students can access homework at home on a laptop/tablet/phone. However, if any question still arises, please do not hesitate to contact me on lauren.tritton@rednockschool.org.uk.

Please don't forget that every Tuesday and Wednesday from 3-4pm there is a Homework Club in the LRC. Any student can attend and you do not need to sign up, and neither do you have to attend every session. You can come whenever it is convenient for you! There will be teacher support to help you through your homework should you need it.

This term we have begun the Morning Maths Intervention with Mr Mitchell every Thursday. Several students across sets 1-3 have been selected to attend where they will benefit from specialised Maths interventions dealing with a range of mathematical problems to support them with their learning. So far, the students have engaged brilliantly and this has been great to see.

Next term will see the start to further morning interventions for some students which will take place during tutor time on specific days. These will involve a weekly competition called Win the Week, an Accelerated Reader intervention which will allow me to help students access the best book for them, provide them with a quiet space to read and allow me to help them with their Accelerated Reader quizzes also.



Mrs Mould—Year 8

The new term has gotten off to a flying start with the students really finding their footing having moved up a year and I am very excited to be supporting them throughout this year to see them develop and grow.

This month will see the start of Magic Maths Interventions run by Mr Lewis and supported by myself. These sessions are designed to support students at the earliest stages of their development into Year 8 and boost their confidence.

Literacy Interventions are also up and running with students being able to benefit from quiet reading and quizzing during the session. A second session will run weekly where students benefit from being read to and they follow the text, something that has been found to be highly effective and introduces them to more vocabulary.

Students have been invited to attend a meeting to launch 'Reaching the Summit', a competition where they are placed into mountaineering groups and each group competes for the most reward points each week. These points are converted into steps and they can see their progress up the mountain on the chart both as a team and individually. They are expected to support each other in their team to achieve weekly prizes and claim those all important end of term rewards. The overarching aim of the competition is to focus on their individual development, being able to work as a team, boost their confidence and show empathy where needed to their teammates, to really push themselves throughout all of their lessons and gain the rewards for their hard work being acknowledged by their teachers.



Mr Szmaglik—Year 9

Year 9 have returned this year very well rested, as evidenced by the flying start they've made in lessons where they have amassed more than 5,000 reward points by the end of Week 5. Some students whose reward point totals are particularly noteworthy are Jack Beeley (39), Noah Carter (35), Archie Elliot (37), Leon McGee (41) and Ieuan Jones (44) - an excellent start to the year!

We have also seen the start of Morning Maths, delivered by Mr Mitchell and supported by myself where students have made a start on mastering fundamental mathematical skills such as simplifying algebraic terms. Year 9 have also started Champions League again, which saw the team 'Silvers' (Molly Allen, Josh Boxhall, Evan Probert and Sam Hall) take the first weekly win over the other four teams with a whopping 99 reward points! The first goal of the week was also scored by Molly Allen for finding her voice and confidence in Science lessons, giving some very well thought out contributions - well done Molly! This term, all nominations for goal of the week were aligned with our 'I Matter Focus' on being **thoughtful**.

Accelerated Reader+ also commenced this term. Students spend one morning registration session in the LRC, working with Mrs Gillies and myself to unlock their passion for reading through trying different genres and styles of texts. In the second registration session each week, students are reading 'A Series of Unfortunate Events' by Lemony Snicket with me and carrying out different activities in order to learn how to read for understanding.

Looking ahead to the end of this term, 6 of our fantastic Year 9 students will be joined by 6 Year 8 students in undertaking the Scholar's Programme. This is an exciting opportunity for students to get an insight into what going to University entails during a Launch Trip (to the University of Bath) and by working closely with a PhD tutor in tutorial sessions to write an assignment. This will subsequently be followed by a Graduation trip in the New Year to another top UK University.



Mr Steele—Year 10

It has been heart warming to see the positive start Year 10 have made to what is a very important year. Being mindful of the challenge ahead, Year 10's focus for the first term back has been to "work smarter". We know that students genuinely want to do well and that there is general recognition of the need to work hard; working smarter means finding the strategies that will have the biggest impact on a personal level. For some students this will be through making marginal gains in each lesson, giving that extra 1%. For others it means organising themselves, completing homework, getting into routine or taking regular exercise. In all cases, I am hoping students feel empowered to reflect on their own learning and make the right improvements for them.

As we work through the first term, special mentions must go to: Sam Kinsley, Dylan Court, James Bean, and Daniel Allen who, at the time of writing, have all achieved in excess of 25 achievement points. This is a really positive start and a trend that I hope Year 10 can follow throughout Key Stage 4.

To support students in following this trend and reaching their goals we have introduced a more robust homework club, this will operate twice a week on Tuesdays and Wednesdays from 3-4pm in the LRC. A dedicated member of the Raising Standards Team and teaching assistants are available in each session. This has been well attended across all year groups so far. I hope Year 10 will continue to make use of Homework Club as a resource next term and wish them the very best for the year ahead.



Miss Jones —Year 11

It has been a busy start back for Year 11 and it has been a pleasure getting to know the year group over this last term. I will be working with small groups of students, across the year, to help them with their studies; these will particularly focus on organisation of homework, active revision strategies and extra support with their studies.

The students have been asked to think about their targets and goals for the year ahead. Over the next few weeks, students will be taking part in career interviews and preparation tasks in order for them to set goals for where their studies will take them next year.

Also on Monday 17th October, Year 11 took part in an Elevate Study Skills workshop where they focused on strategies for memory and retrieval which will be vital for the year ahead. There will also be opportunities for parents/carers to take part in webinars across the year, which will offer advice for supporting your child's studies for the year ahead.

Additionally after half term, there will be an opportunity for parents and students to attend our 'Success and Revision Evening' where we will talk through the students' mock exam timetable and trial revision strategies to enable the year group to be as prepared as possible for their mock exams at the end of November.

There will be more information about Sixth Form Opening Evening and celebratory events for the year group over the next few weeks.

KEY STAGE THREE AWARDS 2021/2022

For many years we have held a very successful Awards Evening to celebrate the achievements of students in Key Stage 3. As a school we feel that it is vitally important to share and celebrate the achievements of our students across each year group. This is even more the case this year. The students have persevered through very challenging times and these awards reflect the hard work and commitment of so many. We are very proud of them and hope you will join us to share that with them.

We spent the evening celebrating some of the successes that our current Year 8, 9 and 10 students achieved during the course of the last school year. We had two awards for each subject that was studied: one for Attainment and one for Effort and Progress.

During the evening we also had some of our students perform for the audience. All performances were spectacular and really showed off our student's musical skills!



Literacy Award

A new award was added this year in the memory of Miss Benneyworth in order to celebrate the ongoing achievements of her hard work and dedication. This success will continue for many years and we want to recognise the impact she had, and still has, on our students' literacy development. The Inaugural Literacy Award was presented to William Tull who has worked hard with his literacy skills and went above and beyond over the summer break with his reading efforts.

YEAR 7 AWARD WINNERS



Beatrice Sprague, Samantha Radford, Jan Prowse, Leo Lai, Sally Davis, Evie Amato, Isla Towers, Lydia Tutton, Zoe Fisher, Jack Bottger, Tabby Campbell, Neo Allsopp, Poppy Crosbee, Gracie Locke, Georgina Hudson, Willow Metcalf, Ellie Fox, Jack Leach, Lawrie Franklyn, Theo Robinson, William Tull, Albert Tiley, Esme Blunden, Olivia Cann, Reuben McNulty, Benjamin George, Xavi Latham, Sam Mills, Kittie Stanyer, Isabella Blandford, Kim Yates, Zac Lee

KEY STAGE THREE AWARDS

“WHAT A FANTASTIC EVENING, GREAT TO SEE ALL THE STUDENTS COLLECT THEIR AWARDS, WITH EXCELLENT MUSIC PERFORMANCE TOO.”

YEAR 8 AWARD WINNERS



Those winners that couldn't attend were all presented their awards and prizes by Mr Alexander during the school day.

Nancy Cairns, Jorgia Downs, Alfie Snow, Leo Gough, Izzy Gunter-Price, Ruby Jenkins, Alex Lonican, Evie Clayton, Henry Field, Hetty Cairns, Will Coulsting, Amelia Greenfield, Noah Boulton, Sophie Keevil, Polly Bevan, Murray Rowlands, Fin Powell, Hannah Watson, Chloe Robinson, Mimi Kazepova, Taylah Jones, Jessica Sanders, Codi Davies, Sophie Clark, Harry Thumwood, Elizabeth Arnold, Krystal Eavis, Katie Nash, Lewis Long, Charlie Clutterbuck, Lizzie Karakulah, Max McCudden, Jacob Manning, Hattie Seal

YEAR 9 AWARD WINNERS



Isaac Irvine, Isabella Macey, Béla von Ravenhorst, Sophie Lee, Riley Wytchard, Grace Munyard, Archie Spreadbury, Cali Morse, Bill Smith, Teleri Jones, Jack Bowyer, Molly Robbins, Dan Curry, Imogen Toffi, Lizzie Houghton, Jacob Sexton, Inaya Wood, Harvey Howell, Calum Hatten, Ewan Smith, Ava Gardiner, Levi Perry, Jack Brimson, Tegan White, Tom Tuckwell, Hope Bartlett, Ellie Bick, Alasdair Morrison, Josh Kattenhorn, Robin Scully, Anna Selby, Roan Young, Fred Pickard, Ruby-Mae Drennen

CONGRATULATIONS TO ALL OF OUR KEY STAGE THREE AWARD WINNERS!

ART DEPARTMENT



Tyndale Arts Trail

This term we were lucky enough to welcome local artists Abi Nichol and Ellie Badger. These talented artists worked with a group of our Year 12 Art and Photography students to create an artwork installation ready for the Tyndale Arts Trail. They produced prints taken from their original drawings and photos of still life. The finished prints were then displayed in the Dursley Library windows for the Arts Trail.



“IT IS SO LOVELY TO SUPPORT THE NEXT GENERATION OF CREATIVES!”



A word from the artists themselves

“Ellie and I are so pleased with the A-Level Art and Photography first year students mixed media prints! They responded so well to scale, collaboration and mixed media collage. The library are really happy with it and have even got us to do a display inside that explains the techniques used.”

“THE LIBRARY ARE REALLY HAPPY WITH IT”

DRAMA DEPARTMENT



“We have loved being back in the studio spaces after the Summer holidays and students have really embraced the lessons and we are seeing some excellent performances and students demonstrating the skills they have been working on.”

Key Stage 3

In Year 7 We have been looking at becoming spies in a mimed version of Mission Impossible. We are now moving onto developing our physical skills in a swashbuckling scheme of learning, looking at Treasure Island.

In Year 8, students have been looking at exaggerating their performances whilst we have been looking at the theatrical genre of Pantomime. Students have really been having fun as we play around with the costume and 'over the top' nature of a pantomime version of Cinderella. Some lucky students will even be going to watch a Cinderella pantomime at Bristol

In Year 9 we have been looking at a devised performance based on the tragic events of Hillsborough. Students are giving mature performances as they create their own dramatic group performances using 'stream of consciousness' script writing techniques.

Key Stage 4

Students have been continuing to develop their skills working towards their BTEC qualifications. In Year 10 we have been exploring The Crucible by Arthur Miller. We will be focussing on a range of theatrical styles including Naturalistic, Verbatim and Physical theatre based on the work of Frantic Assemblé. In Year 11 we are in groups and working hard to devise a performance piece based on a given brief.

Key Stage 5

It was lovely to meet our new Year 12 students after their fantastic results in the summer. We have been putting them through their paces as we introduce them to the demands of the Extended BTEC Performing Arts course. They have been looking at a range of practitioners and exploring the role of a performer and the life of an actor. Year 13 have started their final year fantastically. As well as working towards their Gold Arts Award qualification students have been getting their heads around very different theatrical styles.



ESFA Cup

The Boys U15's football team travelled to Cheltenham where they faced All Saints Academy in the second round of the ESFA Cup. The boys made a slow start and went behind 1-0 to a nice finish from the All Saints striker. Thankfully, the boys reacted quickly and equalised through Alfie Mann making it 1-1 after 10 minutes of play. Rednock then went behind again with two well worked goals meaning we were 3-1 down at half time.



A change of formation saw the Rednock boys come out flying in the second half and the star player Jacob Norman grabbed his first of 3 well taken goals that afternoon. Shortly after this goal, James Tainton also found the back of the net as we started to dominate possession and made it very hard for the opposition to play. As time went on, several opportunities came and went with the likes of Alfie Mann, Tom Ford and Bobby Lawrence all taking aim at the All Saints goal. Finally, Jacob Norman grabbed his second of the game with a well worked set piece and added his third just before the final whistle to complete his hattrick which resulted in him being named the most valued player (MVP). Full time 3 - 5 to Rednock.

In the end a very good display from the boys and we now wait to see who we have in the third round.

JACOB NORMAN—MVP!





Cross Country Relay

Our Cross Country Relay teams were all raring to go when they attended Thomas Keble School on 5th October.

Cross country racing tests an athletes endurance and toughness over challenging terrain. Individual competition is exciting, but that excitement is increased ten-fold in team competitions!

Our students didn't disappoint and there were great performances shown by all.

Netball

As always, our netball teams have been busy playing matches and on 13th October Years 7 and 8 made their way to Archway School. The girls were very excited and proud to be representing Rednock.

All teams fought hard throughout all of the games. Both games were great examples of our team's skills and tenacity and although Year 7 missed out on a win with 7-3, we're very proud of their teamwork. Year 8 also had a tough game but came through it winning with a close score of 11-10. All of the players showed determination and strength throughout the games. Well done girls!



U16 Girls Football

The U16 girls faced St Peters in the second round of the National Cup.

The game was of a brilliant standard with both teams battling well. St Peters took the lead in the first half from a corner. Rednock continued to battle, playing some excellent football, with great linking play coming from defence and through. Rednock came out strong in the second half, putting some excellent challenges in and having chances on goals which were stopped by some very good saves from St Peters. At the other end of the pitch Jorja Taylour made some outstanding saves, controlling her box with confidence.

Unfortunately the final score finished 2-0 after a second goal from St Peters. All the girls should be very proud of their performance and there were some notable performances, including Lily Herbert.



LILY HERBERT—MVP!

Book vending machine raffle

The English Teachers have been nominating their top students with regards to effort and completion of homework. All the names were entered into a raffle and winners were chosen at random by our English Ambassadors (pictured below). The lucky winners won a token to be used in the school's book vending machine for a book of their choice!

The winners were:

Year 7—Enrique Major and George Baddeley

Year 8— Lydia Tutton, Beatrice Sprague and Zoe Purshouse

Year 9—Erin Walker, Ruby Jenkins and Poppy Monkman

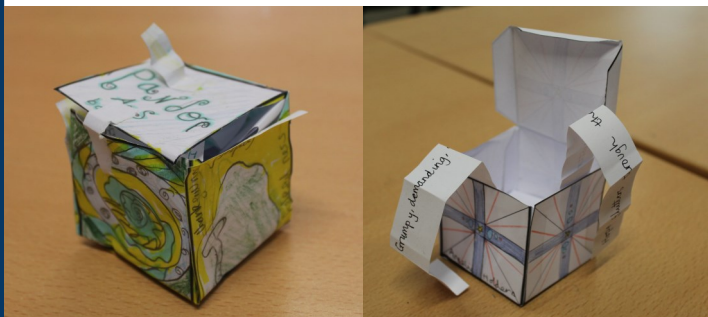
Year 10—Jacob Norman and Dylan Court

Year 11—Bethany Willmott and Sam Keep



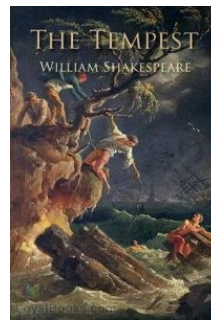
Pandora's box(es)

The Year 7's have been busy exploring the Greek Myth of Pandora's box and have created some very thoughtful and original boxes that represent the story as they see it.

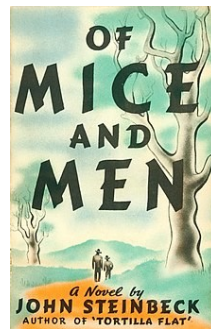


WHAT'S EVERYONE READING?

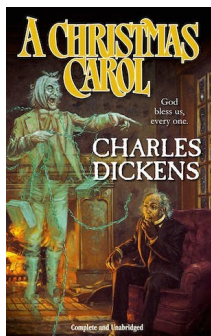
Nearing the end of their first month at Rednock, the new Year 7's have settled into English extremely well, beginning their time at Rednock with the topic 'Heroes and Villains'. This topic includes Greek mythology and also looking at some of Shakespeare's works.



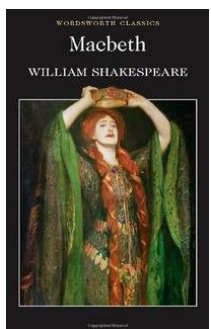
Over in Year 8, the students have begun to study their first Shakespeare play- The Tempest. The play follows the story of Miranda and her sorcerer father, Prospero's struggle as they find a shipwreck on the shore of their island.



In Year 9, pupils have studied and analysed 'Of Mice And Men', an American classic by John Steinbeck. The students have explored themes such as racism and misogyny and how they were incorporated into early 20th century life. The story follows two brothers, Lenny and George, and their experiences working on a ranch together during the Great Depression.



The new Year 10's have kickstarted their GCSE English course with 'A Christmas Carol' by Charles Dickens. Students have been annotating and analysing the story and how it highlights humanitarian issues of the Victorian era - mainly poverty and barriers between classes of wealth in that period of time.



Well into their GCSE course, the Year 11's have been studying Shakespeare's Macbeth - a classic play about power and ambition. Students have been analysing the play and answering exam style questions about it in preparation for their upcoming mock exams and eventual GCSE exams in May.



SIXTH FORM

National Apprenticeship Show

The National Apprenticeship Show took place at Ashton Gate, Bristol on the 28th of September. Members of Rednock 6th Form (Years 12 and 13) got the chance to enquire about apprenticeships, aiding their plans for the future.



The stalls allowed students to question representatives from colleges and companies such as the BBC and Renishaw to obtain information and personalised advice about courses and pathways which would benefit them in the next stage of their education. Students were surprised at how much focus there was on STEM (Science, Technology, Engineering and Mathematics), reflecting the demands of the job market. The show perhaps lacked information on job roles within the Arts which was disappointing for some.

Overall, The National Apprenticeship Show provided a valuable insight into how to access specific sectors, as well as being incredibly informative on the benefits of obtaining an apprenticeship.

“LEARNING ABOUT APPRENTICESHIPS IS IMPORTANT AS THEY CAN BE APPLIED TO MANY AREAS”

Award Winning Student

“My name is Llahnie, I am 17 years old and studying in Year 13 Rednock 6th Form. Like many others, I found myself struggling during lockdown with a few mental health issues and needed to find a new focus. At first I was looking at things like acting, however my godfather, who is a radio DJ for GFM (Gloucester FM) told me that the station was looking for a new presenter for their Community Link, Young People’s Show and that I should give it a try. A radio show seemed like a lot of responsibility and would push me very far outside of my comfort zone. After telling him that I would think about it (being almost sure that my answer would be no) I came to the conclusion that it's not a common opportunity to receive and that it could be a great experience if I just gave it a chance.

After visiting the station and a few training days, I now have my own show. Working with GFM has given me some other great opportunities, for example I have shadowed a show by Faye Hatcher on BBC radio Gloucestershire and have had some great experiences working with other well known DJs. I was taught how to use the correct hardware to produce a song, experienced the filming of a music video and I am now learning to DJ myself!

After just 6 months of presenting the Young People’s Show I won an award for outstanding contribution to Gloucester FM. I won the same award again this year along with the best young people's show which was an absolutely amazing experience. This year's awards evening was held during Black History month and I was able to meet a Ghanaian King! His presence was very special to everybody in the GFM community as this radio station is the only one to play urban music 24/7, run by local people, along with being the longest running urban music community radio station in Gloucestershire. Everybody involved in GFM has worked extremely hard to get it to its current place.”



EVERY THURSDAY EVENING 6PM—7PM 96.6FM STARTING IN NOVEMBER

I MATTER at Rednock



As part of our commitment to educating young people in the widest sense, we are introducing a new 'Character and Culture' curriculum. This will provide a framework to enable us to build on the work we already do in developing students' character traits, wider skills and knowledge of the world around them. It is well known that students who have a good 'character education' do better in every aspect of their lives.

'I MATTER' is an acronym for six values, that we know are key to a student's success in the world. Students' work in Life Skills, the Skills-based Curriculum and the tutor programme is arranged around a different value each term. In addition, the term's value pervades everything we do in school. In term one we have looked at 'I am Thoughtful', building tutor family groups, working on social skills and team work and learning about different aspects of diversity. Term two will focus on 'I am Tenacious' and was kicked off with a resilience week before October half term.

I am Motivated
I am Aware of my abilities
I am Tenacious; I never give up
I am Thoughtful
I Explore the world around me
I am Resourceful
I MATTER. Everyone matters.



AT REDNOCK SCHOOL
EVERYONE MATTERS

Our Vision

Is to be a school where everyone matters and thrives in a safe, healthy and sustainable environment that sits at the heart of our community.

We aim to do this by...

...delivering a high **quality** education in **partnership** with our students, their parents/carers and other stakeholders which leads to **success for all**.



Chelsea's Story

On 6th October, we had a visit from a theatre company, who presented 'Chelsea's Story' to the whole of Year 8. The students were a credit to the school and were complimented on their behaviour by the theatre company. Chelsea's Story is an award-winning production written specifically for secondary school children about the dangers of grooming and child sexual exploitation. Students will be doing follow-up work on this important topic in their life skills lessons, but if you wanted to follow up at home too, there is a student-friendly leaflet available for download on the production website <http://www.alteregocreativesolutions.co.uk/chelsea-story/>

Next term we will be focusing on resilience as part of our termly character and culture value 'I am Tenacious'. To launch this work, we welcomed Bespoke Mentoring to Rednock to run multiple workshops with both students and parents. On 11th October, two different mentors came in to share their stories with Year 8, 9 and 10. On 12th October we welcomed parents to listen to Chris Powell, who runs Bespoke Mentoring. Chris spoke about how to support young people with their resilience. Then, on 13th October, each year group had a follow-up workshop with another mentor who went through a whole range of techniques that students can use to build their resilience. Good techniques that students can use to help themselves when they are struggling are 'anchoring' where students bring themselves back to a positive feeling or image, and being clear about things that they really care about and value. You can support your child by getting them to think about positive images they can use to anchor themselves and by talking about what they care about and their values, and sharing yours with them. The clearer a young person is about who they are and what they stand for, the less likely they are to be led astray by others.

REDNOCK HAVE APPOINTED A DEDICATED CAREERS LEADER TO FURTHER DEVELOP CAREERS AWARENESS AND GIVE GUIDANCE TO OUR STUDENTS AND THE WIDER COMMUNITY

Career planning has never been more important than it is today. Last month there were 1.3 million job vacancies and only 1.1 million people who were unemployed in the UK. Every industry sector has been crying out for employees. The UK needs Nurses, Midwives, Doctors, Agricultural Workers, Engineers, Builders and the list goes on. This makes careers education, advice and guidance at Rednock all the more important. We all need to have a loose plan as to where we want to be in the future and the government and employers are relying upon a steady stream of good young people coming through from the Schools, Colleges and Universities.



Make sure you take part in experience days when outside employers come into your classrooms. For example, Science and DT are planning events with Renishaw and The National Grid. We have already had Will Johnson dressed up as a Barrister (pictured left) during a talk about careers in Law held at the beginning of this term. The visiting Barrister also offered talks to students in Years 10-13 who have an interest in a career in Law. They were fascinated by the stories she shared with them about her experiences at the Criminal Bar and asked lots of insightful questions about her work. Late last summer, we held a careers workshop with Gloucestershire NHS Trust and held a careers talk about opportunities in Hospitality and Catering with a national hotel chain, The De Vere group.

KEEP AN EYE OUT FOR DISPLAYS IN DIFFERENT DEPARTMENTS HIGHLIGHTING WHAT JOBS YOU CAN DO WHEN YOU STUDY A PARTICULAR SUBJECT

You may have noticed a new weekly post on our Facebook page which investigates a new career each week. They look into what you need to achieve in order to pursue each line of work, the national average salaries and what the role generally consists of. Any local job opportunities or new apprentice vacancies that are sent directly to the school are published on the school website. Please take a look often as this information changes regularly:

<https://rednockschool.org.uk/live-vacancies/>

Ethical Hacker

Skills

- Knowledge of computer systems, hardware and software and the ability to identify and manipulate vulnerabilities within
- Coding/programming
- Critical problem-solving skills
- The ability to use your initiative
- Research/Investigative knowledge
- Persistence and determination
- Analytical skills
- A thorough understanding of a particular system or application

Subjects

Computer Science, Mathematics, Science (especially Physics) and Business and Enterprise

Routes into the industry

As many companies set their own criteria when hiring hackers, any qualifications or experience that show a genuine interest in and practical understanding of technology, business, ethics and security are invaluable, including:

- A degree in Cyber Security, Computer Science, Software Engineering or Mathematics
- Pursuing an InFocus career in the military

However, this is a quickly evolving and expanding area of work, so ongoing training will be needed.

Salary*

Someone entering the market can expect to make in the region of £25,000, while a registered level professional would expect to earn in the region of £35,000, and a team leader could be looking at £90,000-plus.

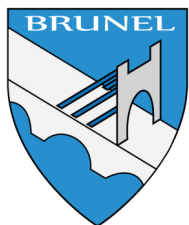
Jobs

Jobs in computing are expected to grow by 2.6% by 2024.

*2024 national average salaries based on ONS data. This figure will go up or down, depending on your location.

COMMUNITY ACHIEVEMENT HEROES

Each week we have nominations flying in from Community Leaders and Tutors for students they feel deserve to be recognised as the Achievement Hero for their community. Here are the winning heroes for Term 1!



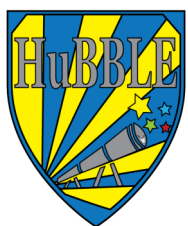
Brunel Heroes!

Jack Chalmers
Joe Brown
Louie Freeman
Isaac Irvine



Darwin Heroes!

Martha Harris
George Baddeley
Tilly Holton
Evie Arnold



Hubble Heroes!

Luke Morris
Lily Gainer
Louis Cottignies
Grace Chauhan



Jenner Heroes!

Daisy Hatten
Will Court
Oscar Windsor
Jim Judges



6th Form Heroes!

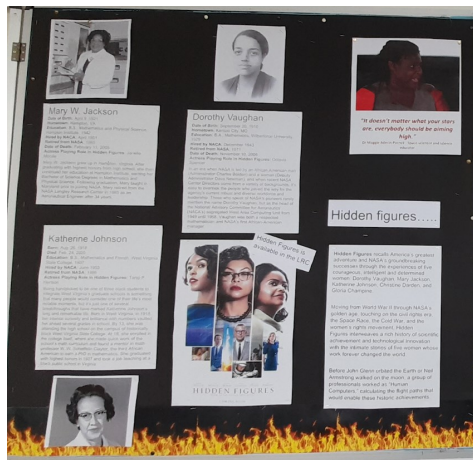
Bella Troiano
Simeon Gruber
Llanhie-Mae Whitlock
Libby Arnold



Black History Month

Black authors worldwide have used their writing to bring often-forgotten history and stories back to life. Many think these stories can help us understand the past. Now award winning and best selling black authors are helping to change the world using books.

All of the books featured are available to borrow from the LRC.

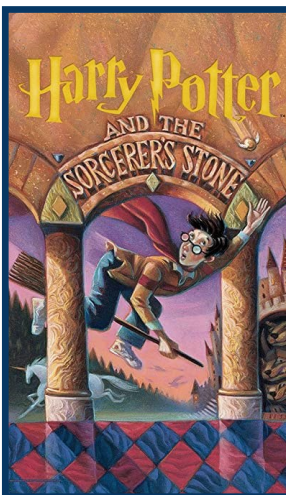


Reading Progress

Students continue to make fantastic progress following the Accelerated Reading scheme. Reading for at least 20 mins at home followed by quizzing really does work! We think about Ms Benneyworth's belief in encouraging reading for pleasure across the school.

"Children who are the most engaged with literacy are three times more likely to have higher levels of mental well-being than children who are the least engaged (39.4% vs 11.8%)."

National Literacy Trust (2018)

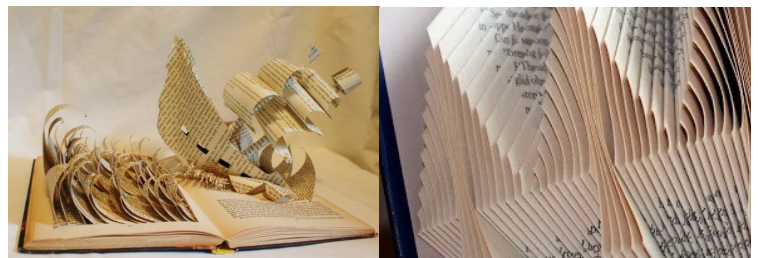


FREE information and online books for Ukrainian students
[Booklet for parents -Ukrainian](#)

[Booklet for parents - English](#)

Click [here](#) for free English/ Ukrainian on-line books.

Including Harry Potter in Ukrainian [here](#)



Get creative.... what could you do with an old book!?

Come and see Ms Gillies for an old book to get you started. See what you can create and we'll have an exhibition towards the end of term 2!

Overdues

We know it's important for students to have the widest possible choice of books to choose from - please return any overdue books. Students with books outstanding from the 2021-2022 school year will be receiving invoices to cover the cost of replacements.

A tiny number of books are damaged by neglect and these books will also be charged for, however, the vast majority are read and cared for - thank you.



WHAT'S BEEN GOING ON AROUND THE SCHOOL?

ICT Equipment Upgrade

Our hard working IT Team have recently finished refitting one of the ICT suites. The 12 year old PCs have been replaced with powerful/energy efficient machines ready for the new computing courses.



Celebrating Student Success

You may remember from our last Newsletter that one of our talented students, Luke Sullivan, came 2nd in the Rotary Young Photographer Competition with his amazing photograph. We decided that we wanted to celebrate this achievement and have had the photograph professionally printed and framed for us to have on display in our School Reception.

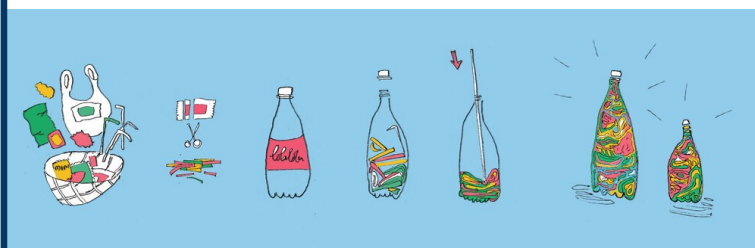
Young Photographer is one of ten competitions organised by Rotary Great Britain and Ireland to challenge young minds. The competition was judged by Andrew Ansell who graduated from Glasgow School of Art and has been noted by the British Institute of Professional Photographers. As part of this competition, participants aged 7 to 17 were asked to express themselves through a lens and show their interpretation of the annual theme in the most creative way.

If you'd like to see the photo in all it's glory, please do drop in to say hello!



B2's community challenge

Brunel tutor group B2 has started a competition in tutor time to make eco-bricks within the Brunel community. An eco-brick is a 2 litre plastic bottle filled as much as possible with plastic wrappers. This could be empty crisp packets or chocolate bar wrappers, any clean, plastic waste can be used. After Brunel has made them they can be used for local projects such as planters, seats and in green spaces. The challenge is to make as many in tutor time as they can. We invite and encourage you to also make as many as possible! Please drop any completed bricks you can into main reception. The more eco bricks we have the bigger the project we can aim for!



WHAT'S BEEN GOING ON AROUND THE SCHOOL?



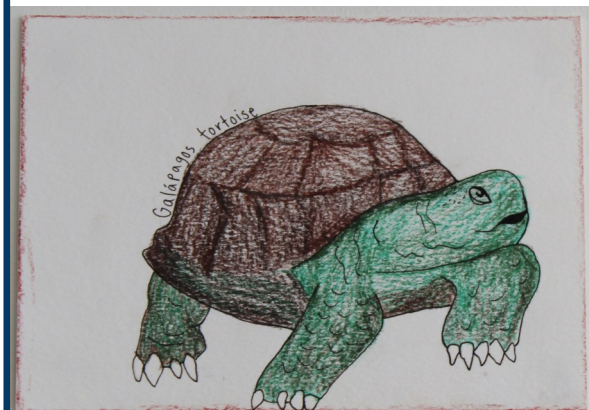
Philosophy and Ethics

Year 7 are currently studying the unit 'God' and one of the homework tasks which Mrs Porter asked of her class was for them to recreate the 7 Days of Creation in a creative way. The students produced a fantastic array of edible goodies which ranged from cupcakes, each one depicting a day of the creation, to this fantastic cake displaying all areas of creation on the top.

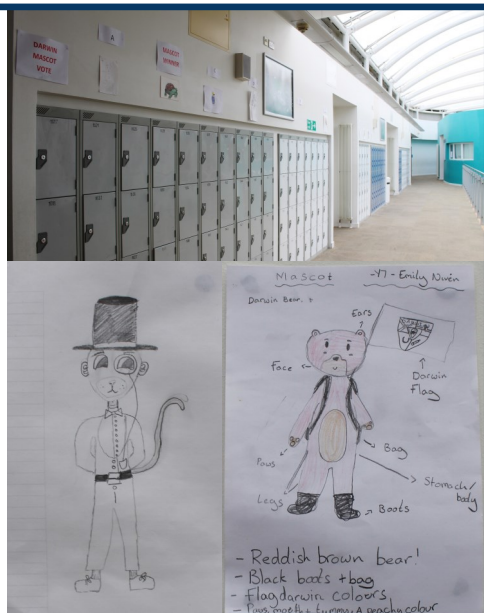
The students clearly put a lot of time and effort into the planning and design of their finished creations and it is wonderful to be able to acknowledge their efforts and enthusiasm for the subject. The students thoroughly enjoyed bringing their finished creations into the lesson which were enjoyed by all the Philosophy and Ethics department who were able to pop in to admire and congratulate the students on their superb efforts.

Community Challenge!

During Term 6 of last academic year we had a competition for the students to design a mascot for their community. All entries were displayed in their community areas and the winning mascot's were chosen.



Well done to all of the entrants as we had a wide array of exciting mascots designed. It's always lovely to see the creativity and imagination of our students. The comradery of the communities also shone through in the voting process for each community winner.



STUDENTS SHOOT FOR THE MOON IN AN EXCITING COMPETITION!



MISSION SPACE LAB

Mission Space Lab offers teams of young people the chance to have their scientific experiments run on board the International Space Station! Registration is open from 12 September to 28 October 2022.

Age 19 and under Teams of 2-6 Supervised by a mentor

Astro PI - Mission space lab

We are really excited to have two teams entering the competition to run a science experiment on the International Space station. We have a sixth form team called AimPi and a KS3 group called Brains (pictured). At the moment the two teams are planning what they want to investigate using cameras that look down on the earth during their 3 hour slot. If their investigation is chosen they will be sent a Raspberrypi with all the sensors to plan their experiment in detail before it is run next year. Can't wait to see what data they choose to collect!

THE WIZARD OF OZ PRODUCTION



After some fabulous auditions we have selected our cast and rehearsals are underway. We are very excited to be taking the first steps on our journey to Oz. We have over 100 students in our cast and crew and it promises to be a fantastic show. Tickets will be on sale in December so what an excellent gift to give at Christmas! Please follow us on Twitter @RednockDrama for all the up to date information.

The performing students are very much looking forward to showing off their talents to the local community and we have a dedicated student team who will be designing and making our props and set!

An interview with Mrs Curtis

What are the main aims for this production?

“The aim of the production is to try and get the School working as a community, and obviously as Head of Drama I think it is the best subject in the school, I really see the value of it. We will include lots of different areas, for example, we could have a backstage crew and we can have actors. I really think it will be a nice way of getting people working together, including the staff. My aim for the production is to just enhance the community spirit at Rednock.”



How many people are involved in the making?

“We have got loads of people involved. Hopefully we’re going to have lots of staff involved and we’ve got about 45 students currently as actors and then we’ve got 53 in our crew, as well as orchestra members that we haven’t yet sorted. Overall, I think we’re going to have about 100 students involved and we would definitely like more, so if there are Year 7’s who would like to get involved, it would be lovely to see them at rehearsals.”

Will there be future shows and productions to come?

“We’re hoping to do a musical production every two years, and in the years in between maybe we could have something slightly smaller, like Shakespeare. Hopefully we will have productions for many years at Rednock.”

Interviewed by the Jenner Newsletter Team

How can you help us?

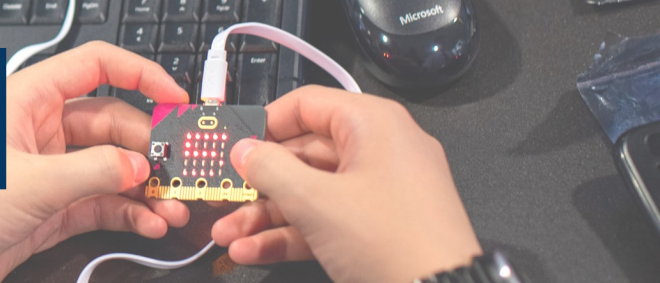
Christmas Quiz - We are holding a quiz night and an evening of Christmas fun on Friday 2nd December. It would be lovely to see you there. There will be prizes to be won!

Raffle - We will be running a raffle on Friday 2nd December at our Christmas Quiz evening. If you know anyone that would like to donate a prize please let us know.

Do you play an instrument? We are looking for volunteers to come in and help support our students in the Orchestra.

Do you have any items that you would be able to donate to our design team? We are looking for materials/paints/equipment etc. If you are not able to make use of it we would love to take it off your hands.

EXTRA CURRICULAR ACHIEVEMENTS



Golfing champ!

Jack Chalmers (Year 9) has been playing golf for a long time - after showing a keen interest as a toddler, he started lessons and got his first proper set of clubs at age 4! He is now a Junior at both Stinchcombe Hill GC and Thornbury GC, and a member of the Gloucestershire Golf Union Academy.

In the summer he participated in Gloucestershire Safe Golf - a county wide competition intended to promote golf for all, where one member from each section of the club plays; mens, ladies, seniors, and juniors. Jack was asked to be the junior in the Stinchcombe Hill team, and they won the trophy! This is great news for the club as they'll now be hosting next years competition and show off the great course that we're lucky to have in Dursley.

Skiing superstar!

Issy Lloyd (Year 10) competed in the Western Counties Club Combined Open Championship 26th September 2022 and 2nd October 2022. She competed in the Slalom and Giant Slalom at Gloucester Dry Ski Slope and achieved silver in her age group (under 16) and silver in the Females Overall. She works incredibly hard to improve her skill and is often visiting the slope 4 times a week or more. She does this in addition to her club netball, school netball and continuing to work hard at her studies.



Sharp shooter!

Lily Gainer Year 8 won first place in the Master of Arms competition at Scouts. Lily was recognised by her Community Leader for this success and was voted as the Achievement Hero for Hubble in Term 1.

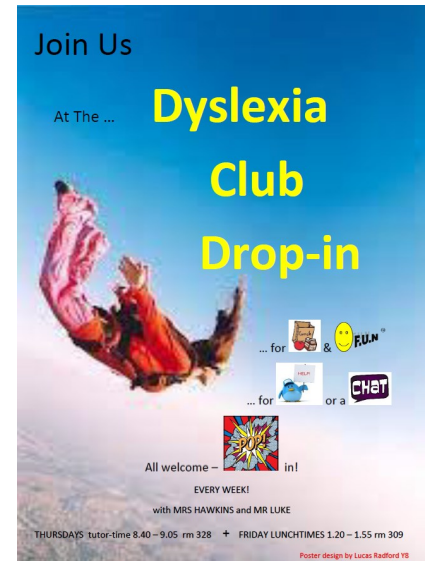
WE'RE VERY PROUD OF ALL OF OUR STUDENTS WHO ARE EXCELLING OUTSIDE OF SCHOOL AS WELL AS IN!

Duke of Edinburgh Award Scheme

The Duke of Edinburgh Award Scheme is a fun, life-enhancing experience and an opportunity to discover new interests and talents. This year's Bronze teams started strong and most have now completed their practice expedition hike from the White Horse at Uffington. The challenge had them working hard to improve their team work, physical fitness and personal confidence. All students who took part did so with great enthusiasm and encouraged one another to push their boundaries which was great to see. This experience has helped to prepare them for their final expedition which will be in April 2023.

The Silver teams will embark on their training expedition in April 2023 which will see them bravely canoeing down the River Severn and the River Wye. The students who completed this task in July 2022 certainly had a fantastic time so we're looking forward to facing the challenge again with a new group of students.

Keep an eye out for more details on upcoming expeditions and achievements!



Dyslexia Drop-In

Lucas Radford Year 8 has given the Dyslexia Club's poster a new look with this colourful new poster! The group meet weekly as an opportunity to chat, chill, and support each other at school. Students can come regularly or just 'drop in' - the more the merrier! Look out for the poster on the screens and walls around the school.

Philosophy and Ethics club

The Philosophy and Ethics club runs every Wednesday lunchtime in room 341 with Mrs Mould. Here are three of a number of ambassadors keen to promote and run the club raising the awareness of the topic throughout the school. Each week we look at something different, the last week of term we looked at the meaning of Halloween and how this festival came about but considering whether the true meaning has been lost through commercialisation.

All students from all year groups are welcome to come along every week or drop into sessions they find most interesting to them. As with everything, the more the merrier!



SCHOOL CLUBS IN TERM 2

Cyberfirst – Mr Wells—Wednesday lunchtimes – Room 164 – Year 8 & Year 9 Girls Only

Code Club – Mr Wells—Friday lunchtime – Room 164 – Year 7 & Year 8 students

Dyslexia Drop-In – Mr Luke and Mrs Hawkins—Thursdays during tutor time – 8.40 – 9.05 in Room 328 & Friday lunchtime - Room 309 – Open to all students

Enrichment and Intervention for KS4 Computing/Digital Information Technology – Mrs Clements—Wednesday lunchtimes – Room 165 – for KS4 students (from the GCSE or BTEC courses). Allowing additional time to complete work with support available.

Homework Club—Tuesday and Wednesday, 3.00 – 4.00pm, LRC – Open to all students

KS4 Art Club – Mr Wallis (and the art department) - Every day, 3pm-4pm – Room 317,318 and 319 – Year 10 & Year 11

Chess Club – Learning Resource Centre (LRC) – Ms Gillies—Monday and Wednesday lunchtime

Lunch Club – Mrs O’Leary—Every day, lunchtime, Room 129 – Open to all students

Magic: The Gathering – Mr Steele—Thursday, 3.00 – 4.00pm, Room 220 – Open to all students

New Designers – Mr Moir—Wednesday, 3.00 – 4.00pm, Room 120 – Year 9 (DT students)

Open Space (a safe space for LGBTQ+) – Dr Craig—Friday lunchtimes – Faraday room – Open to all students

Philosophy Club – Mrs Mould- Wednesday lunchtimes – Room 341 – Open to all students

Physical Computing Club – Mr Wells—Monday lunchtime – Room 164 – Year 9 students

Social Science Drop In – Mr Mitchell—Appointment only – book via Google Classroom – Room 153 – Any students studying Criminology, Psychology, Sociology, Health and Social Care, CPLD

Swing Band Rehearsals – Mr Andrews—Thursday, 3.00 – 4.00pm - Music Block Recital Room – Students who are Grade 2 standard or above are welcome to attend

Quiet Study— LRC – Ms Gillies—Monday – Thursday, 3.00 – 4.00pm and 3.00 - 3.30pm on Friday.

PE Department Extra-Curricular Clubs

Tuesday

Lunchtime – Boys and Girls Year 10 Table Tennis

Lunchtime – Boys and Girls Year 11 Badminton

After School – Boys Year 9 Rugby

After School – Girls Year 7 Netball

Wednesday

After School – Boys Football (6th Form)

After School – Boys Cross Country (open to all years)

After School – Girls Year 8 & Year 9 Netball

After School – Girls Year 7 Dance

Thursday

Lunchtime – Boys and Girls Year 10 Badminton

Lunchtime – Boys and Girls Year 11 Table Tennis

After School – Girls Year 10 & Year 11 Netball

After School – Boys Year 7 & Year 8 Rugby

After School – Girls Year 7, Year 8 & Year 9 Cricket

All PE after school clubs start at 3.00pm and finish at 4.15pm, unless specified on this list.



Become a Governor at Rednock School

We are looking for governors to join our governing body!

It's an opportunity to support our school and the children and young people in our community. Our vision at Rednock School is 'Everyone Matters' - a school where everyone matters and thrives in a safe, healthy and sustainable environment that sits at the heart of the community.

Governors have 3 core functions:

- Planning the strategic direction of the school;
- Overseeing the financial performance of the school; and
- Holding the Head Teacher to account.

Rednock Governors are seeking enthusiastic and committed individuals to join their effective cohesive team of people to hold the school to account, to set the strategic direction and to continue to improve the experience of our amazing students. We welcome expressions of interest from all parts of our community.

Further information and an Expression of Interest Form are available on request from Nikkie Morrissey, Clerk to the Governing Body—nikkie.morrissey@rednockschool.org.uk



Breakfast Club

We want to run a breakfast club for those eligible and nominated by their Community Leaders and Community Support Officers.

The main purpose of a breakfast club is to provide a safe, secure environment before school, where children can have a decent breakfast with their friends. It is important for pupils to start the day with a nutritious breakfast. Evidence shows that providing a healthy school breakfast at the start of the school day can contribute to improved readiness to learn, increased concentration, and improved wellbeing and behaviour.

In order to launch, we need two volunteers to support the club which will operate between 8.00am and 8.30am.

If you are interested please contact us at the School. Please note that you would be subject to a DBS check which involves background check and allows you to be cleared to work with children.

FOR YOUR INFORMATION

Pour mes vacances idéales, je voudrais aller aux

Upcoming Events	Date
First day of Term 2	31 st October
Memorial Evening	8 th November
Year 11 Success and Revision Evening	9 th November
Year 11 Parent Consultation Meeting	17 th November
6 th Form Open Evening	24 th November
Drama Fundraising Event	2 nd December
Christmas Concert	13 th December
Student Christmas Fayre	14 th December
Last day of Term 2	16 th December

Student Absence Notification

☎ 01453 540755

📱 07908661525

✉ attendance@rednockschool.org.uk

School Contact details

☎ 01453 543618

✉ admin@rednockschool.org.uk

📍 Rednock School
Kingshill Road
Dursley
GL11 4BY

🌐 www.rednockschool.org.uk

📘 <https://www.facebook.com/rednockschool.org.uk>

🐦 https://twitter.com/rednock_school

Community Support Officers

🏰 **Brunel** | **Mrs Price** | mandy.price@rednockschool.org.uk

🏰 **Darwin** | **Ms Jones** | suzannah.jones@rednockschool.org.uk

🏰 **Hubble** | **Mrs Harris** | gail.harris@rednockschool.org.uk

🏰 **Jenner** | **Mrs Poulson** (Mon - Wed) | ann.poulson@rednockschool.org.uk

| **Ms Fletcher** (Thu + Fri) | tracy.fletcher@rednockschool.org.uk