



Proposed Policy:	Provider Access Policy (CEIAG)	Responsibility Of:	Mr Tim Justice
Date of Ratification:	March 2021	Date of Review:	April 2023

Provider Access Policy

1. Aims

This policy statement aims to set out our school's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer.

It sets out:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access

2. Statutory Requirements

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students.

This is outlined in section 42B of the [Education Act 1997](#).

This policy shows how our school complies with these requirements.

3. Student Entitlement

All students in years 8 to 13 at Rednock School are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities, as part of our careers programme which provides information on the full range of education and training options available at each transition point
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships
- Understand how to make applications for the full range of academic and technical courses

4. Management of Provider Access Requests

4.1 Procedure

A provider wishing to request access should contact Tim Justice.

Telephone: 01453 543618

Email: tim.justice@rednockschool.org.uk

4.2 Opportunities for Access

A number of events, integrated into our careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers this is published below and other organised events are published on the school website in the autumn term of each academic year:

	Autumn term	Spring term	Summer term
Year 8	<i>Assembly and life skills opportunities - employability skills</i>		<i>STEM activities 50 things to do review</i>
Year 9	<i>Assembly and life skills opportunities - employability skills</i>	<i>Key Stage 4 options event</i>	<i>50 things to do review</i>
Year 10	<i>Assembly and life skills opportunities - employability skills</i>		<i>Work experience preparation sessions Work experience 50 things to do review</i>
Year 11	<i>Assembly on opportunities at 16 Assembly and life skills opportunities - employability skills</i>	<i>Post-16 evening Post-16 taster sessions Apprenticeships – support with applications 50 things to do review</i>	
Year 12	<i>Higher education (HE) fair Post-18 assembly - apprenticeships</i>	<i>Assembly and small group opportunities - employability skills</i>	<i>Small group sessions: future education, training and employment options</i>
Year 13	<i>HE and higher apprenticeship applications Small group sessions: future education, training and employment options</i>	<i>Assembly and small group opportunities - employability skills</i>	

Please speak to our CEIAG co-ordinator to identify the most suitable opportunity for you.

4.3 Safeguarding

Our safeguarding/child protection policy outlines the school's procedure for checking the identity and suitability of visitors.

Education and training providers will be expected to adhere to this policy.

4.4 Premises and Facilities

The school will make the Main Hall, Conference Room and classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available the necessary resources to support provider presentations. This will all be discussed and agreed in advance of the visit with the CEIAG Co-ordinator.

Providers are welcome to leave a copy of their prospectus or other relevant course literature with the school's CEIAG Co-Ordinator who will distribute the relevant information to students.

5. Links to other policies

- Curriculum Policy
- Special Educational Needs and Disability
- Careers Education, Information, Advice & Guidance
- Equality & Diversity Policy

6. Monitoring arrangements

The school's arrangements for managing the access of education and training providers to students is monitored by the Head Teacher.

This policy will be reviewed by the CEIAG Co-Ordinator, every two years. At every review, the policy will be approved by the Head Teacher.