



Rednock School



Quality, Partnership, Success

Rednock School Termly Newsletter

The latest news and updates from Rednock School

Academic Year: 2021/2022 | Term 3 | Friday 18th February

A Message From The Headteacher

Dear Parents / Carers and Students,

We have seen a big rise in the number of students and staff experiencing Covid infections and the subsequent necessary absences this term which has meant that it has been a difficult time for all of us. I do hope that those of you who have had Covid are better.

Whilst that has been going on, we have tried to continue normal lessons and our return to expectations which I discussed with you in one of my videos. I am delighted to say that the students have been fantastic in adhering to these expectations; it has meant that the school is calm, purposeful and focused on learning. It feels as though we have weathered the storm and moved on (fingers crossed!).

Our extra curricular activities are up and running as smooth as we can. We believe that these activities are so important to the education and well being of the students; they enrich the lives of the students; provide character building skills and lessons for life. It is part of our ethos that provides a holistic, well rounded education where "everyone matters". Extra curricular activities teach the importance of everyone working together (think Drama, Music, PE, as examples of this). Ideally we want to develop this area to provide the experience of working with animals; we already have students enjoying working on a farm as a first step. We will continue to develop our programmes of study in this area over the coming year - watch out for details!

We have not forgotten the traditional curriculum and the important assessments; you will be aware that the examination boards have published the details of the shape of the summer's exams on 7th February. We will work hard to cover the specified topics, now that we have a better idea; however it does leave us a relatively short time to implement it. In all that we do, we will strive to be better; to provide an education which promotes the good citizens which we all want.

David Alexander - Headteacher



A Level Psychology



Neuropsychology at Rednock is very hands on! This week, A-Level Psychologist studied neuroanatomy, spending the first lesson creating brain hats to learn brain functionality and the second testing their morale and, dare we say, stomachs. Students were challenged to work in groups to dissect a real animal brain and locate areas discussed in class. Rednock has some fantastic neuropsychologists and not one student lost their lunch. Well done A-Level Psychologists you passed.

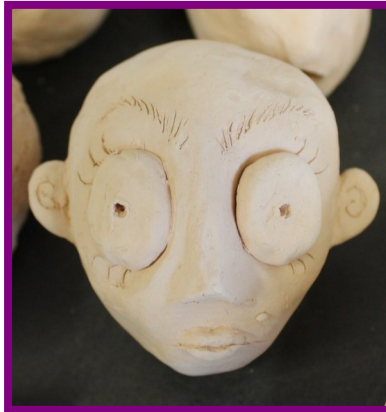




Art Department



This term, Year 8 students have created clay heads and recycled material bodies for the Tim Burton inspired Surreal Sculptures Project. Once completed, these characters will be used by the students to create stop-motion animation films, putting a Tim Burton take on the Hansel and Gretel story. We include some of the brilliant work below.



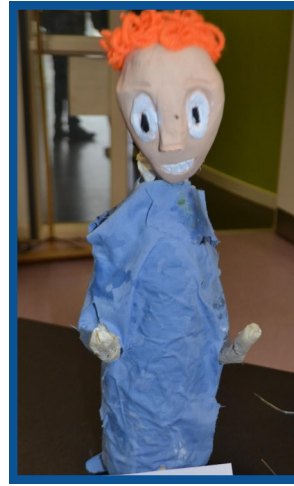
Abi French



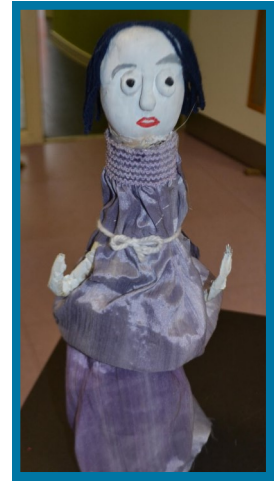
Evie Clayton



Evie Marvill



Harry Turl



Lucie Davies

For homework this term, Year 8 students have created elements of scenery to use within their Tim Burton films; the damp cottage where Hansel and Gretel lived, trees for the forest they walked through, and the gingerbread house where the witch lived. We have been hugely impressed by the effort and quality of both the classwork and the homework task. We include some of the fantastic work produced by Year 8 below.



Elsie Andrewartha



Archie Harrison



Sarah Coates



Drama Department



We include a few snaps of some of our students from 7I/dr1 performing their Year 7 assessment performances for the term. Students have been working on their storytelling skills in Drama, which includes using techniques such as narration, cross-cutting and physical theatre. Students had to collaborate to create their own interpretation of the Celtic myth:

"Labhraidh Loingseach - The King With Horse's Ears"

Year 7 created engaging and very entertaining performances showing an excellent knowledge and display of performing skills, well done.



Linden Kelly, Elliot Pretlove, Eden Mansell, Thea McCormick, Zac Lee and Aidan Kent



Amelia Freeman, Thomas Hooper, Ollie Carter and Maximilian Gasinski

REDNOCK DRAMA DEPARTMENT

FUNDRAISER POSTER COMPETITION

GET CREATIVE!
TO ENTER, PLEASE CREATE A COLOURFUL AND EYE CATCHING POSTER TO ADVERTISE OUR DRAMA FUNDRAISER "STAGE AND SCREEN".
YOU MUST INCLUDE ALL THE INFORMATION BELOW IN YOUR POSTER:

The title..
"Stage and Screen - Drama fundraiser 2022"

Where: In 131

Raising money for a fantastic resource called "Digital Theatre Plus"

When: Wednesday 30th March at 6:30pm

How much?: Tickets: £6.00 each
Please see Mrs.Summers or Mr. Hart for tickets.

Please email your final poster design to: amber.summers@rednockschool.org.uk or hand in to your tutor.
Deadline for entries: Thursday 17th February 2022

Prizes to be won!

DRAMA DEPARTMENT FUNDRAISER

The Drama Department are holding a fundraiser next term, to raise funds for the resource "Digital Theatre Plus". Digital Theatre Plus is a platform that we use throughout all key stages in Drama, allowing our students to watch professional productions.

Three million students, at over 2000 academic institutions, in over 80+ countries have unlimited access to some of the world's finest productions, unique backstage insights, practitioner interviews and written analysis. We are very lucky at Rednock to be one of these Schools who have been granted access to this amazing resource.

Students - If you would like to be part of our "Stage and Screen - Drama Fundraiser" please report to Room 131 at lunch time on Monday 28th February - Wednesday 2nd March to audition. Please arrive to the audition with a dance, song or scene which can either be a solo, duet, trio or a group.





English Department



Every month we will be including book recommendations written by our two English Ambassadors, Martha Tunncliffe and Molly Ebdy. This term we include a book recommendation for Year 7 students.

Name of Book: The 1,000 year old boy

Author: Ross Welford

Summary: Alfie Monk may seem like an ordinary 11 year old but he is actually over 1,000 years old and destined to live forever. When everything Alfie knows and loves is destroyed in a fire, the modern world comes crashing in. Alfie embarks on a mission to ensure that he will finally die and grow up like a normal boy.

Why should I read this book?: This book is very entertaining and has lots of humour in it. The main character Alfie Monk is a complex and interesting character who you can connect to. His story engages you and intrigues you to know whether he really can become 'normal' and grow up like any other boy.



Geography Department



Towards the end of last term, the inaugural Rednock Geography 6th Form Quiz took place with teams from Year 12 and Year 13, plus a staff team, competing for the bragging rights. Questions on capital cities, skylines, physical landmarks and features, flags and general Geographic knowledge were tackled with a fair degree of success (must be the teaching!) before the final scores were totted up.

After a stewards enquiry one of the Year 13 teams were proclaimed as Champions; well done to **Tom McDermott, Harvey Cowley, Kate Wood, Nieve Brown** and **Alice Smith**.



Computing Department

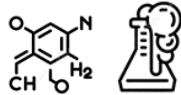


In Computing some classes took part in the International Bebras challenge before Christmas and we now have the results. The students did really well across Years 9 - 11 and we had 3 students achieve a score in the top 10% of the country. Congratulations to **Will Irvine, Jack Allen** and **Nathaniel Wilkes**. Fantastic work, well done!

We have also purchased 4 Raspberry Pi's, which we are hoping to get set up and working as soon as possible. A Raspberry Pi is a low cost, credit-card sized computer that plugs into a computer monitor or TV, and uses a standard keyboard and mouse. It is a capable little device that enables students to explore computing, and learn how to program in languages like Scratch and Python. Initially these will be available during the Key Stage 3 lunchtime club with Ms Clements on Wednesdays.



Raspberry Pi



Science Department



At the end of Term 2, we ran a dissection week in Science. Year 10, 12 and 13 Biology students saw rat dissections in their lessons, and Year 8 dissected eye balls to fit in with their work on light and the eye. We also ran two lunchtime clubs, and 20 students each day came to help with a rat dissection. Students enjoyed it so much and learnt so much that we decided to run another round of dissections, this time with all of Year 10, who have had the opportunity to dissect a heart in small groups.



A big thank you to our amazing Science technician team, who have coped with a lot of washing up!!



Maths Department



It's great to see the Year 7 students showing off their multiplication tables knowledge on the [Times Tables Rock Stars website](#)!

To date, the Year 7 student with the fastest answer time is **Joe Kelly**, closely followed by **Sam Jackson**, **Albert Glover**, **Leo Lai** and **Georgia Lowe**! If you have not logged into the Times Tables Rock Stars website yet, or need any help, please speak to your maths teacher.



Christmas Carol Concert



Our whole school Christmas concert took place on 15th December at St James Church, Dursley. The orchestra took centre stage performing a selection of popular arrangements in addition to a few traditional carols accompanied by our organist for the evening, Peter Smout.

The festive programme also included a few solo items from students within the orchestra and singers. For example, **Lilja Clarke** in Year 11 performed the opening verse to 'Once in Royal David's City' and also performed a duet from the musical 'Wicked' with **Amy Day**, also in Year 11. There was an outstanding piano solo early on in the programme performed by **Leo Lai** in Year 7 and significant contributions throughout the concert from members of Thornbury Area Youth Music

who were joining us on this occasion as part of the preparations for our joint concert tour to Italy in July 2022.

The standard of music-making was very high even compared to the quality of programmes we are used to hearing from the Rednock students. This concert took on a greater significance than usual due to the lack of opportunities to take part in musical activities during the recent pandemic. It was wonderful to be performing live music again to a receptive audience in such a perfect setting for the beginning of the festive period.



Achievement Heroes



Each week the four Community Leaders nominate two students from their Community that they would like to put forward as Achievement Heroes. The Achievement Heroes are invited to the Conference Room to have breakfast with Mr Alexander. Hot chocolate and a sweet treat are made available for the students. The group discuss their achievements and use this opportunity to raise any important matters to Mr Alexander.

A big well done to all of the Achievement Heroes from this term, we are so proud of your hard work and accomplishments

Week Commencing 13th—17th December



BRUNEL: Chloe Robinson (B7DMU) and Kyra McCullough (B1PBA)

DARWIN: Lydia Tutton (D7ERE) and Jake Matthews (D2KBI/JAN)

HUBBLE: Emily Roberts (H2CME) and Henry Guy (H8DTA)

JENNER: Leo Lai (J8STC) and Olivia Cann (J5SMB)

6TH FORM: Alice King (12AW), Amy Burkes (13ASK) and Neive Brown (13IC)

Week Commencing 24th - 28th January 2022



BRUNEL: Arlo Hicks (B4DEA) and Molly Ebdy (B6ALD/SMC)

DARWIN: Erin Walker (D6CG) and Amy Day (D5RR/SCW)

HUBBLE: Inaya Wood (H8DTA) and Macy Grove (H8DTA)

JENNER: Zoe Fisher (J9DST) and Jack Allen (J5SMB)



Week Commencing 5th—7th January



BRUNEL: Seth Gordon (B6ALD/SMC) and Macey Baldwin (B2WSA)

DARWIN: Maddie Arkwell (D3DLU) and Imogen Bevan (D9LTR)

HUBBLE: Megan Henden (H1VED) and Jack Bottger (H6CPE)

JENNER: Poppy Jones (J10LSB) and Cass Cairns (J4ASU)

Week Commencing 31st January - 4th February



BRUNEL: Paige HENDY (B2WSA) and Max LOveridge (B7DMU)

DARWIN: Elsie Catchpole (D4KNE) and Calum Heeps (D5RR/SCW)

HUBBLE: Leo Hawkins (H1VED) and Will Wood (H9LHA)

6TH FORM: Cruz Ford (12AW) and Jorge Hiney-Pereira (12ASK)



Girls PE



GIRLS NETBALL

Year 7 and Year 8 played against Stroud High School and KLB this term. The girls were very excited and proud to be representing Rednock. Both teams fought hard throughout all of the games. The players showed determination and strength throughout the games. Well done girls!



Year 7 Girls Netball Team



Year 8 Girls Netball Team



GIRLS FOOTBALL



On Tuesday 25th January, Rednock Girls Under 14 Football Team played a great game of Football against Stroud High School, winning 6-0. Throughout the game the girls were determined, which led them to winning overall. Lily Fryc, the team captain, led the girls by motivating and coaching them to victory. The first goal by Sophie Keevil started the team on their winning streak. The other goals were scored by Ruby Ind, Jess Poskett and Lily Fryc managed to score a grand total of 3 goals. All of the girls played excellently throughout the game and put in 100%.



We include a few team photos below taken from the Year 7, Year 8 and Year 9 Rednock School vs Stroud High matches.



Year 7



Year 8



Year 9



Boys PE



BOYS FOOTBALL

On Wednesday 9th February, Rednock School Under 18's Boys played football against Marling School. It was a great performance by Rednock Under 18's, winning 3 - 0. A closely fought first half was separated by a wonder strike from Rednock attacker Sam Bargna who struck his team 1 - 0 up at the interval. The second half began with Rednock starting the quicker of the two teams, which resulted in the home

team doubling their lead with Sam Bargna adding his second goal to the game via a set piece. A 15 minute spell for Marling tested the defence of Rednock, who held strong against the pressure. The game was then settled by a superb solo goal by captain, Harvey Cowley, who managed to work his way into the box, before finishing from a tight angle. The game ended 3 - 0 to Rednock Under 18's, with the additional bonus of a clean sheet, making the result even more impressive against a well regarded Marling



Under 18 Boys Football Team



team.



DT Department



Mrs Brogan's Year 10 Hospitality and Catering Class have been busy making pancakes. We include some of their delicious pancakes presented below. Well done Year 10.





PE Extra-Curricular Clubs



This term there has been a brilliant turn out at the extra-curricular PE Clubs. We include photos below.

Please click [here](#) to view next terms extra-curricular club timetable that can be found on the school website.

BOYS YEAR 7 & YEAR 8 FOOTBALL



YEAR 7, 8 & 9 BADMINTON



YEAR 8 - 11 TRAMPOLINING



Mr Bruff English Workshop



On Tuesday 15th and Wednesday 16th February, Mr Bruff, who has a YouTube channel dedicated to helping students with their GCSE English, visited Rednock School to teach our Year 11 students. Students were given a masterclass on Language Paper 1 that will help prepare them for their PPEs in Term 4.

Some feedback from the students were:

He was *'really helpful - cleared up things for me.'* Another student commented that *'he presented a different way to look at the language mock'*, with another in agreement saying that *'he showed me new perspectives on the questions'* and he was *'inspirational'*. One student stated that *'he gave very helpful example responses, which were extremely useful to get an understanding of the level of detail and depth I need to complete the questions'*.

We hope that students take away the lessons he has given them to revise for their mocks. Mr Bruff has given us his revision material that will be posted on Rednock Revise, so keep your eyes open for it Year 11!

If you are interested in watching some of his videos, please click [here](#).

Raising Standard Lead

Year 8 | Mrs Mould - 'Reaching the Summit' is a new competition which is going to be launched this term aimed at supporting a number of Year 8 students to get the best from their lessons. There will be four teams and each will be competing for a weekly prize by scoring the most 'Steps' (academic achievements).

A big THANK YOU to Mr Mitchell, who has been running maths interventions during am registration which have been met with a good uptake of students.

Year 9 | Mr Szmaglik - Despite this term being the shortest so far, we have already seen so many successes in Year 9, which is reflected in the 16,000+ reward points which they've amassed so far this academic year. A special mention goes to the following students, who are among those who have achieved over 100 reward points: **Holly Yates** (145), **Riley Woolams** (134), **Kianna Welsh** (111), **Bronwyn Walker** (105) and **Tyler Titheridge** (101).

Champions League teams have continued to work hard towards securing the win each week. 'Looping Lamas' (**Holly Yates** and **Ellie Bick**) seem to be a dependable bet for a weekly win, however 'Samurai Sausages' (**Levi Perry** and **Mckenzie Hall**) and 'Dr Pepper' (**Riley Woolams** and **Blake Creamer**) have managed to topple them recently! We have had a variety of students as 'Player of the Week' this term, including **Riley Woolams**, **Mckenzie Hall** and **Leiland Green** - well done to all of them!

Accelerated Reader+ (AR+) has continued to thrive, with most students having now found their genre or author that makes them want to pick up a book. Of note is the progress of **Sophie King**, who elicited that she had really enjoyed reading a book by Evie Ainsworth. With some help from Ms Gillies, our school librarian, who put some novels by this author aside for Sophie, she has been able to enjoy picking up a book much more often. **Ashlee Smith** also benefited from a trip to the Learning Resource Centre where we were able to pinpoint that her favourite genre was Thrillers and find some of these within her zone of proximal development (ZPD) range.

Thanks to Mr Mitchell, many students have been working hard to improve and secure their understanding of key concepts, ready for GCSE. Mr Mitchell has been running interventions during am registration and it's been excellent to watch students seize this opportunity, taking full advantage of it. Looking ahead, the options process will begin shortly. Further information can be found by clicking [here](#).

Year 10 | Mr Steele - Despite the continuing strain the pandemic has put on students, Year 10 have been working hard to recover. Thirty Year 10 students have commenced tutoring sessions with [MyTutor](#), giving them access to university students who have recently passed (and excelled) in their GCSEs and A Levels. These sessions are ongoing over 15 weeks and for those students that have really bought into the programme, they are a powerful learning tool that has the potential to improve attainment by one whole grade on average in the subjects taken. There are still some funded places available for this so please let me know via email if you would be interested in taking part. You can reach me using: richard.steele@rednockschool.org.uk.

While the tutoring sessions are a huge positive to come out of the pandemic, attendance has, unfortunately, been an issue throughout. As we move out of national restrictions, we are now beginning to see some progress in attendance for some students in Year 10. In order to continue on this trajectory, we recognise the need to work in conjunction with parents / carers to support this improvement. As a result, I will be taking every opportunity (this newsletter included!) to remind everyone how important attendance has always been, and especially now for the recovery process. At 95% attendance (the national average pre-pandemic) ten whole days of school are missed in a year, or 50 lessons! Over 5 years this adds up to a quarter of a whole school year being lost. When we consider the cost and commitment required to put thirty students through the MyTutor programme which totals 15 hours over the 15 weeks, it becomes increasingly clear that the most effective course of action is to get students into school on a daily basis. I would like, then, to encourage all students and parents / carers to make sure students are in school as much as is humanly possible as we move forward, and to say thank you in advance for everyone's efforts here!

To end on a positive, students in Year 10 have now amassed over 10500 achievement points this year. Special mentions must go to the following, who have all earned over 100 points: **Austyn Cole** (100), **Callum Darlow** (126), **Dan Eavis** (101), **Sophie Miles** (104), **Amber Morgan** (117), **Ethan Oakey** (100), **Brandon Thomas** (114) and **Bethany Wilmott** (101). There are also many students in the 90s who I will be writing about next time! This just goes to show that students are making it into school and are giving their best every single day. For this, as a whole staff body, we are utterly thankful.

Year 11 | Miss Jones - Year 11 were presented with their 'Mock' GCSE results on Thursday 20th January. It was great to see so many excited faces. Students were then briefed on their next steps for success this summer. Year 10 and 11 students are starting tutoring in Maths and English from Monday 24th January.



Learning Resource Centre



Students continue to make progress using the Accelerated Reader (AR) Scheme. Those achieving full marks in their quiz get to attempt to guess the combination of the '100% box' and select a prize. The latest winner was **Logan Lippett-Webb** (H4AQU). Well done Logan!

Please have a look at our AR infographic below to better help you encourage your child to keep reading.



Logan Lippett-Webb



Accelerated Reader

Follow these simple rules for reading success!



Read for a minimum of 20 minutes a day.

ZPD

Make sure your book is right for you. It should be in your ZPD range.



When you finish your book, aim to quiz on it within 24 hours.



Change your book outside of lesson time.



Have your Accelerated Reader book with you at all times in school.

NEW BOOKS AVAILABLE IN THE LRC

We include a photo below of a selection of books available from the LRC.





Dates for your Diary



* Friday 18th February	End of Term 3
* Monday 28th February	Start of Term 4 / Year 11 Core Assessments begin
* Tuesday 1st March	Year 9 Options Mini Website to go live
* Thursday 3rd March	Year 9 Left Population Virtual Parents Consultation Meeting
* Thursday 3rd March	Year 12 reports sent home
* Tuesday 8th March	Year 9 Right Population Virtual Parents Consultation Meeting
* Monday 14th March	Year 10 Mock Exams begin
* Thursday 17th March	Year 9 Options Information Evening
* Monday 28th March	Year 9 Option Choices Deadline
* Monday 28th March	Year 12 and Year 13 Assessment Week
* Thursday 31st March	Year 13 Virtual Parents Consultation Meeting
* Thursday 7th April	End of Term 4

Useful Contact Details

Contact Details

Telephone | 01453 543618

Email | admin@rednockschool.org.uk

Rednock School

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Dursley

GL11 4BY

School Website | www.rednockschool.org.uk

Facebook | <https://www.facebook.com/rednockschool.org.uk>

Twitter | https://twitter.com/rednock_school

Student Absence Notifications

Telephone | 01453 540755

Text | 07908661525

Email | attendance@rednockschool.org.uk

- Attendance Officer - Mrs Watts



Community Support Officers

- **Brunel** | Mrs Price | mandy.price@rednockschool.org.uk
- **Darwin** | Ms Jones | suzannah.jones@rednockschool.org.uk
- **Hubble** | Mrs Harris | gail.harris@rednockschool.org.uk
- **Jenner** | Mrs Poulson | ann.poulson@rednockschool.org.uk



Don't forget to check out the School Website and Social Media pages for up to date messages and notices!