

SUBJECT: BTEC Level 1/2 Tech Award in Health and Social Care

YEAR: 10 & 11

HEAD OF DEPARTMENT: Mr Jake Mitchell

GROUPING POLICY: Mixed ability in option blocks

EXAM BOARD: Pearson

ASSESSMENT: 40% External Examination; 60% Controlled assessment

Link to Specification: <https://qualifications.pearson.com/en/qualifications/btec-tech-awards/health-and-social-care-2022.html>

COURSE CONTENT

What will my child learn?

Students will study 2 controlled assessment units which are marked by the teacher and externally moderated by examiners. These units are:

- Component 1: Human Lifespan Development.
- Component 2: Health and Social Care Services and Values.

The final component is taught and assessed as an exam like that of GCSE

- Component 3: Health and Wellbeing.

Component 1: Human Lifespan Development - In this component, students will study how people grow and develop over the course of their life, from infancy to old age, this includes physical, intellectual, emotional and social development and the different factors that may affect them. An individual's development can be affected by major life events, such as marriage, parenthood or moving house, and students will learn about how people adapt to these changes as well as the types and sources of support that can help them.

Component 2: Health and Social Care Services and Values - This component will give students an understanding of health and social care services and will help them develop skills in applying care values which are common across the sector (some of which are transferable to other sectors that involve interactions with clients or customers). Providing good health and social care services is very important and a set of 'care values' exists to ensure this happens. Care values are important because they enable people who use health and social care services to get the care they need and to be protected from different sorts of harm.

Component 3: Health and Wellbeing - In this component, students will look at the factors that can have a positive or negative influence on a person's health and wellbeing. They will learn to interpret physiological and lifestyle indicators and what they mean for someone's state of health. Students will also learn how to use this information to design an appropriate plan for improving someone's health and wellbeing, including short-and long-term targets. Additionally, they will explore the difficulties an individual may face when trying to make these changes.

What will homework look like?

- Homework tasks will be used to support the understanding of classwork using Google Classroom and Satchel One. This will include exam questions and practice assessment questions.

What enrichment opportunities are available?

- Students are encouraged to learn and make use of the 'Sign Language Word of the Week'.
- Students will be encouraged to join in with other Social Science subjects to contextualise the interdisciplinary links of Health and Social Care to Psychology, Sociology, Criminology, Child Play Learning and Development which are delivered at A Level.

ASSESSMENT

How will my child's work be assessed?

There is one externally set exam which is sat in Year 11, which assesses the content of component 3 - Health and Wellbeing (2 hours). Components 1 and 2 are internally assessed through Controlled assessments. These assessments are completed in class time and students are limited to what they are allowed to use to complete the coursework. The units within this qualification are graded using the system Level 1 Pass, Level 1 Merit, Level 1 Distinction, Level 2 Pass, Level 2 Merit, Level 2 Distinction.

Students need to complete a range of coursework tasks successfully in order to pass each unit. Tasks vary in complexity with merit and distinction tasks providing greater scope and challenge than tasks aimed at the pass grade. Students will be given assessments within class to prepare for the controlled assessment which must be completed in 6 hours.

Students are provided with assignment briefs, set by the exam board which outline the assessment criteria being targeted. There will be information on the tasks that need to be completed in order to achieve the criteria along with the deadline. The assignment briefs will be given to students on paper but coursework will be completed on controlled assessment accounts as coursework is not allowed to be completed at home.

As well as being assessed by the class teacher, each assignment is internally verified by another subject teacher, and at the end of Year 11 will be externally moderated. Each unit is awarded an overall grade using the same as the grading identified above.

ADDITIONAL INFORMATION

How can I support my child in this subject?

- Support students by purchasing textbooks, and help organise time to complete homework to the best of their ability and on time.
- Support students by ensuring missed classes are caught up at home. Material will not be retaught in class so students must catch up in their own time

- Encourage your child to watch programmes to do with care environments, such as One Born Every Minute, 24 hours in A and E or Panorama and other videos and podcasts recommended by the classroom teacher.
- Talk with your child when using care services to see if they can identify what they have learnt in a real-life environment.
- Discuss the life stages of loved ones within the family unit from 'Birth to Older Age' discussing the different ways individuals developed and the ages they learnt to do things such as walk, talk, ride a bike etc.
- Reminding and helping your child access the online textbook will be vital in the course as this will support them with their homework and coursework.
- Encourage your child to seek help if they are struggling at the earliest opportunity.

How can I support my child with external assessment?

- Encourage the use of a revision guide and other relevant study resources that can be found on the Google Classroom.
- Encourage them to attend after school revision sessions.
- Ensure they attend school regularly and do not miss lessons as this will add to pressures outside of the classroom.