

**SUBJECT:** BTEC Level 3 in Health and Social Care

**YEAR:** 12 and 13

**HEAD OF DEPARTMENT:** Mr Mitchell

**HEAD OF DOMAIN:** Mrs Barker

**EXAM BOARD:** Pearson

**SPECIFICATION LINK:** [https://qualifications.pearson.com/content/dam/pdf/BTEC-Nationals/Health-and-Social-Care/2016/specification-and-sample-assessments/9781446938003\\_BTEC\\_Nat\\_ExCert\\_HSC\\_AG\\_Spec\\_Iss3C.pdf](https://qualifications.pearson.com/content/dam/pdf/BTEC-Nationals/Health-and-Social-Care/2016/specification-and-sample-assessments/9781446938003_BTEC_Nat_ExCert_HSC_AG_Spec_Iss3C.pdf)

**COURSE CONTENT:**

### **Year 1 (Certificate)**

#### **Unit 1: Human Lifespan Development (Exam)**

This is one of two externally examined units. The exam will be taken at the end of the first year. This unit must also be completed for the Certificate qualification. The purpose of this unit is to give learners an overview of the physical, intellectual, emotional and social development across the human lifespan, as well as the factors that can affect development and the effects of ageing.

#### **Unit 5: Meeting Individual Care and Support Needs (Coursework)**

An internally assessed unit, consisting of coursework. This unit must be completed for the Certificate qualification and so will be completed in the first year. The purpose of this unit is for learners to focus on the principles and practicalities that underpin meeting individuals' care and support needs, which are the foundation of all the care disciplines.

### **Year 2 (Extended Certificate)**

#### **Unit 2: Working in Health and Social Care (Exam)**

The second externally examined unit. This will be completed in Year 13. The purpose of this unit is for learners to explore what it is like to work in the health and social care sector, including the roles and responsibilities of workers and organisations.

#### **Option (decided by the cohort)**

#### **Unit 11: Psychological Perspectives (Coursework)**

In this unit learners will explore different psychological explanations behind behaviour from Behaviourism to Freudian Psychodynamic perspectives. Learners will need to put this into the context of mental health and other behavioural disorders such as addiction. Learners will be expected to produce a report that will explore these elements within the context of mental health and will be required to show many skills required within the Health and social care Profession.

**Or**

### **Unit 14: Physiological Disorders and their Care (Coursework)**

This unit will be completed in the second year, and as it is optional, may vary. The purpose of this unit is for learners to explore the types of physiological disorders, the procedures for diagnosis, and the development of a treatment plan with provision of support for service users.

#### **ASSESSMENT:**

##### **Year 1:**

**Coursework:** Written report completed by April

**Exam:** (1 hour 30 minutes)

##### **Year 2**

**Coursework:** Written report completed by April

**Exam:** (1 hour 30 minutes)

#### **LINKS TO CURRICULUM:**

This subject works well in combination with other subjects such as:

- Psychology
- Sociology
- Criminology
- Applied Science