

SUBJECT: Philosophy and Ethics

YEAR: 9

HEAD OF DOMAIN: Mr McCarthy

GROUPING POLICY: Students have been set based on their progress and attainment last year. For each population there is a high prior attainment set, a set where students need more support and two or three sets of mixed prior attainment students.

COURSE CONTENT:

What will my child learn?

Students will cover a range of key issues where different people will have differing philosophical or ethical views, such as 'Deciding Right from Wrong'; 'Is Religion Dangerous?'; 'What role does religion play in 21st Century Britain?'

The students will develop their debating skills, their empathy with and understanding of others alongside a variety of philosophical or ethical approaches to world challenges.

What will homework look like?

Revision, literacy homework, correction homework, mini research tasks and consolidation of classroom work will all be used on a regular basis. Homework will be set through Satchel One.

What enrichment opportunities are available?

Fieldwork days for each population will be confirmed as they are planned, local opportunities around the school site or local area will be utilised where appropriate. If available national competitions, guest speakers and charity links will be pursued.

ASSESSMENT

How will my child's work be assessed?

- Termly assessed pieces of work;
- Regular revision and class-based tests;
- Questioning within classroom activities;
- Peer and self-assessment;
- Year 9 exam.

ADDITIONAL INFORMATION

How can I support my child in this subject?

- Discuss topical issues especially of a global significance
- Discuss and help with completion of ELOs
- Support with literacy and reading