

SUBJECT: History

YEAR: 8

HEAD OF DOMAIN: Mr McCarthy

Head of History: Mrs Redman

GROUPING POLICY: Students have been set based on their progress and attainment last year. For each population there is a high prior attainment set, a set where students need more support and two or three sets of mixed prior attainment students.

COURSE CONTENT:

What will my child learn?

Students will cover a range of Historic themes under the theme of Power and Protest – The Normans, The Medieval Kings, England’s Republic, The Spanish Armada and a study of the history behind the Black Lives Matter movement.

Their knowledge of these historical topics will be developed, as well as work on the historical skills of causation, significance, change and continuity, interpretations and sources.

What will homework look like?

Extended Learning Projects, literacy homework, including reading tasks, mini research tasks and consolidation of classroom work will all be used on a regular basis. Homework will be set through Satchel One.

What enrichment opportunities are available?

Fieldwork days for each population will be confirmed as they are planned, local opportunities around the school site or local area will be utilised where appropriate. If available national competitions, guest speakers and charity links will be pursued.

ASSESSMENT

How will my child’s work be assessed?

- Termly assessed pieces of work;
- Extended Learning and homework outcomes;
- Questioning within classroom activities;
- Year 8 exam.

ADDITIONAL INFORMATION

How can I support my child in this subject?

- Discuss topical issues of global, national or local significance
- Discuss and help with completion of ELOs
- Support with literacy and reading