

**SUBJECT:** Geography

**YEAR:** 9

**HEAD OF DOMAIN:** Mr McCarthy

**GROUPING POLICY:** Students have been set based on their progress and attainment last year. For each population there is a high prior attainment set, a set where students need more support and two or three sets of mixed prior attainment students.

**COURSE CONTENT:**

**What will my child learn?**

Students will cover a range of key Geographical themes including The Sustainable Development Goals, Globalisation, USA, China, African Issues and Locations, Challenging Cities, Environmental Challenges, Protecting the Oceans, and will finish with their prediction of what the world will be like in 2050.

Their knowledge of place and identity, their understanding of complex issues and the grasp of geographic skills will all be developed over the year.

**What will homework look like?**

Revision, literacy homework, correction homework, mini research tasks and consolidation of classroom work will all be used on a regular basis. Homework will be set through Satchel One.

**What enrichment opportunities are available?**

Fieldwork days for each population will be confirmed as they are planned, local opportunities around the school site or local area will be utilised where appropriate. If available - national competitions, guest speakers and charity links will be pursued.

**ASSESSMENT**

**How will my child's work be assessed?**

- Termly assessed pieces of work;
- Regular revision and class-based tests;
- Questioning within classroom activities;
- Peer and self-assessment;
- Year 8 exam.

**ADDITIONAL INFORMATION**

**How can I support my child in this subject?**

- Discuss topical issues especially of a global significance;
- Discuss and help with completion of ELOs;
- Support with literacy and reading.