

SUBJECT: Drama

YEAR: 7, 8 & 9

HEAD OF DEPARTMENT: Miss Johnson

GROUPING POLICY: Set according to Humanities

COURSE CONTENT: Year 7 Drama Toolkit, Year 8 Genre and Year 9 Issues

What will my child learn?

The course allows students to further develop their drama skills in Creating, Performing and Responding.

Students improvise imaginative role-plays, recreating stories and experiences together about topics that are challenging and thought provoking, with the teacher often in role too, to facilitate this.

What will homework look like?

Students may be required to learn lines, complete short written tasks or to bring in props, costumes for an assessment.

What enrichment opportunities are available?

There will be opportunities to take part in School Productions, The Performing Arts Club or the Community Assemblies. "Gifted and Talented" students are encouraged to take part in holiday programmes that are run by external agencies or to join local amateur dramatic groups such as DODS (Dursley Operatic & Dramatic Society). We also have access to Digital Theatre Plus, an online fantastic resource that allows our students to watch live professional theatre.

ASSESSMENT

How will my child's work be assessed?

There is individual and group discussion as well as peer, self and teacher evaluation in the form of oral / written feedback. An individual drama assessment booklet tracks the progress across the year.

Students also receive a report in line with the school's reporting system.

A Drama postcard is awarded to recognise particular achievements e.g. students who have shown real effort and progress or have consistently achieved a high standard.

ADDITIONAL INFORMATION

How can I support my child in this subject?

Drama can support students to develop their confidence and many other transferable skills for life. Students need to be encouraged to participate and engage if they are to get the best out of this

subject. Trips to the theatre are always an excellent way of widening a student's experience of Drama.