



# Rednock School



Quality, Partnership, Success

## Rednock School Termly Newsletter

The latest news and updates from Rednock School

Academic Year: 2021/2022 | Term 1 |

### A Message From The Headteacher

Dear Parents / Carers and Students

As we have reached the end of term one, I can reflect on the joy of seeing all of the students back together. It has made a real difference to all of us. The social aspect of mixing with different year groups and the freedom to move around the building to go to lessons is so important. The introduction of community areas at the beginning of the academic year has also been most welcome. The community ethos now pervades the school.

We recently held the Key Stage 3 Awards Evening in person (although with facemasks) and that was a delight! We saw the many smiling faces of the students and their parents/carers celebrating their achievement. Some of the students receiving their awards played high quality musical pieces on the night. It makes me proud to be the Headteacher of Rednock with such talented students. As I remarked on the evening itself our strapline of "Quality, Partnership, Success" can be seen in reality at events like that. The quality of our students and their achievements, the success which comes from their hard work arising out of the partnership between the staff, the students and you as parents/carers. In order to produce such wonderful students, we all need to work together as one community - and we do! This community in its broadest sense is a wonderful place to live. Thank you everyone!

David Alexander

Head Teacher

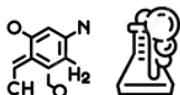
### Key Stage 3 Awards Evening



Fin Powell



Leah Kalus



### Science Department



Year 7 have been doing a brilliant job in their Science lessons and are settling in really well. Students have been learning all about particles, and how they can arrange themselves in different ways. In these pictures you can see Year 7 students working in teams to solve a problem: there has been a shipwreck and the students need to separate out the middle of iron filings, salt, water and sand that has resulted! You can see that they are putting their newly-learnt Bunsen burner skills into practice!

Well done Year 7, keep up the good work!





## Girls PE



### YEAR 7 NETBALL



This term Year 7 had their first fixture representing Rednock school against Archway. All of the girls were very excited and proud to be representing the school. All players fought hard throughout the game. There were some lovely attacking plays and both teams intercepted the ball on a huge number of occasions in mid court and defence. Within the game we showed talent, potential and versatility that this squad has. A fantastic start to

the season.



### GIRLS UNDER 16 NETBALL

On a very wet and windy Tuesday afternoon the Under 16 Girls Netball squad arrived at Cheltenham Ladies College to take part in the annual Under 16 County Tournament. The girls were absolutely fantastic and produced some excellent performances all around the court. Willow Thomas did a brilliant job as captain. Chloe Ellis and Freya Whitehead did a sterling job in defence during some tough matches. Izabel Clark and Hannah Pritchard's shooting was accurate and patient. We managed to beat Five Acres School 15 - 0 and St Peters 12 - 7 with some close matches against Stroud High School and Pates Grammar School. We are very much looking forward to the Netball season ahead.



We include pictures of the Year 8 - Year 10 netball teams that played in a fixture against Archway School.



Year 8



Year 9



Year 10





**Year 11**



**Under 19 County Tournament Team**

## GIRLS UNDER 14 FOOTBALL



The Under 14 girls football team kicked off their National Cup with a fantastic 4 - 2 home win against Kingsdown School, with a 4 goal haul for Evie Arnold. The girls played some fantastic football, dominating the game for large sections. The team then progressed to play Melksham Oak Community School. This is a very talented group of girls who have a lot of potential to do very well in future fixtures



On Tuesday 5<sup>th</sup> October the Under 14 girls football team hosted Melksham Oak Academy in the second round of the National Cup Competition. It became obvious pretty early on in the match that our girls were facing an incredibly experienced team made up of players who clearly had an enormous amount of footballing talent. Having said this, the team pulled together, kept their heads held high and battled through the match with a much improved performance in the second half. The end result was 6 - 2. Well done girls on a great team spirit and fabulous performances in particular from Lily Herbert, Lily Fryc, Sophie Keevil and Ava Boot.



## GIRLS UNDER 16 FOOTBALL



The Under 16 girls football team played a game of two halves against a very strong Mangotsfield School. Nerves got the better of them in the first half where they went 6 - 1 down, despite some superb defending from Grace Wellings and Willow Thomas.

In the second half the girls came out and played like a different team, they were absolutely outstanding. The team was organised and battled for every ball and drew the second half 1 - 1.





## PE Department



### CROSS COUNTRY

On Tuesday 5<sup>th</sup> October, 16 students from Years 7 and 8 took part in a Cross Country relay competition at Thomas Keble School.

The event is always lots of fun. The students worked very hard around the Thomas Keble fields. Excellent performances came from the Year 8 boys team who managed to come second in a very competitive field.

A big well done to all of the students who took part in the relay competition.



This photo was taken at the X Country County Trials at Archway School.

These students are from Years 7 - 11 and have competed in two other events this term to reach this stage of the trials.

This really is a group of outstanding runners that should be proud of their achievements so far.



### YEAR 9 FOOTBALL

A closely fought game vs St Katherines School in Bristol. In the first round of the National Cup Rednock were on the back foot and 2 - 0 down early on in the game. A spirited come back with goals from James Tainton and Alfie Mann gave Rednock hope. The game was being played in torrential rain and the players did well to keep going, with plenty of substitutes made in order to try to accommodate all. We eventually bowed out 5 - 2. A really good test and certainly lots to learn going into our Stroud District games after Christmas. Well done boys!



### Boys PE







## 6<sup>th</sup> Form News



**YOUNGMINDS**  
fighting for young people's mental health

On Wednesday 20<sup>th</sup> October 6th Form students took part in their annual dress up day. The students brought in £1 for the privilege of wearing fancy dress. We include a few photos below of some of the great costumes that the students put together.

The 6th Form Committee also organised a bake sale to raise money for their committee charity of choice 'Young Minds'. Young Minds provide a lifeline to thousands of families, advising and supporting them to understand their child's behaviour and secure the right help. The students raised a total of **£57** for Young Minds. We are very grateful for all of their contributions.







Before the summer holiday Mrs Johnston's Year 12 Biology class embarked on an enthralling adventure to the roof of Rednock School.



As part of the 6th Form Practical Endorsement award, the class completed Practical number 3.1, which required the students to sample and record a number of plant species within an area. The class climbed a secret ladder used only by the Maintenance Team which took them to the roof of the school. The class used quadrats to record the distribution of species across two different areas, area one being more grass and area two being more succulent filled. The quadrats that were used were 50 x 50cm wire squares which

helped to ensure accurate sampling. The areas the group chose to sample were picked at random, using a random number generator to choose what coordinate to sample.

The class enjoyed discovering the wide range of plants that live on the roof of our school and, thanks to Mr Carey, the students were able to understand why they were there. It was interesting for the group to learn about an aspect of the school that isn't often seen by its students. A further part of this practical is for the class to calculate the Biodiversity of the roof, which we collectively found fascinating as both areas received the same intensity of sunlight and volume of water.

A huge thank you to our teachers, Mrs Johnston and Mrs Parker for enabling our adventure and helping us to identify the species of plants on the roof.



## Student Council



**Brunel Student Council**

This academic year we have set up a student council for each community. Each student council is made up of 1 student from each tutor group across all years. They are the link between students and staff. The students meet weekly to discuss issues and solutions to problems.

The committees are looking at Charity events and are currently deciding on their community charity for this year.







## History Department



Mrs Redman's Year 7 class were asked to create a front page in their books for the topic they are studying about the Vikings. The students have created some wonderful Viking themed pages, we include some of their brilliant work below.



**Vikings**

The Vikings were people from the 9th century who were known as explorers, warriors and traders. Vikings travelled by sea in longships. The Vikings were brutal pirates who were eager to gain land and money.

**Viking warrior**

**Long ship**

The Vikings were longships in boats they were long and thin so they can move quickly. Long ships have high sterns, hulls and depending how long the ship is depend how many oars (roughly 24-50).

I am most excited to study the black death and how it wiped the lives of England. It am excited because its something new that I have never learnt about before and because it was an impact event in England and affected so many people.

Year 7 Theme: Changing Lives  
Topic 1 - How did the Vikings change the lives of the People of England?

Beatrice Sprague

Year 7 Theme - Changing Lives  
How did the Vikings change the lives of the People of England?

Vikings is the modern name given to seafaring people from Scandinavia. Through the late 8th to the late 11th centuries, they invaded, pillaged, traded and settled in parts of Europe.

They also voyaged as far as North Africa and North America. They explored around long ships which were a Scandinavian warships. These ships were all made using wood with cloth sails and had different meanings on the hull. They had 2 methods of propulsion, oars and sail.

**Thor**

I am looking forward to studying topic 4 the most. This is because I enjoy Greek mythology and the stories about it so I will enjoy learning about Norse mythology and the characters and gods that are part of it.

Harrison Fellows

Harrison Fellows

**How did the Vikings change the lives of the people of England?**

**Vikings:** People of Scandinavian origin or connection who were active in trading and settlement as well as piracy and raiding.

**Long ship:** A long and narrow ship powered by both oar and sail with many rowers, used by the Vikings.

**Trade:** The action of selling and buying goods and services.

**Jorvik:** In 866 the Vikings took over the Anglo-Saxon town of Eborforvic and decided to stay there. The Vikings changed the name of the town to Jorvik. Jorvik is now known as York.

**Medicine:** Medicine covers diagnosis, treatment, and prevention of disease.

I am most excited to learn about the Industrial Revolution and the effect it had on people's lives. I am particularly interested in this topic because my dad is an engineer and our house used to be workers cottages for Rockstones water mill. *Great!*

**Viking warrior:** He has a circular wooden shield and a long sword or axe for battling. Some Vikings believe Odin, the god of war, gave them superhuman power so only wore a helmet and chain mail for protection when fighting.

**Long ship:** These ships had a sail to catch the wind to move the ship and oars to make the ship move. It had shields for protection and a dragon head to intimidate enemies.

**Viking god:** This is a picture of Odin, King of the Norse gods and the God of War. He is usually shown with a long beard, one eye and a spear named Gungnir.

Year 7 theme: changing lives

Lydia Tutton



## Drama Department



Year 7 drama students are beginning to practically explore the story of "Treasure Island". Students have been working hard experimenting in the style of physical theatre with a focus on the three C's, cooperation, communication and concentration in order to tell the beginning of the story. Year 7 did an amazing job acting out the scenes.







## Art Department



Year 7 students are looking at the theme of monochrome insects and are studying pointillism as a way of building up their drawing skills. Pointillism is an impressionist painting technique, when viewed at a distance the dots visually blend together. We include some of the students brilliant work below.



**Alyssa Chrisp**



**Cian Lonican**

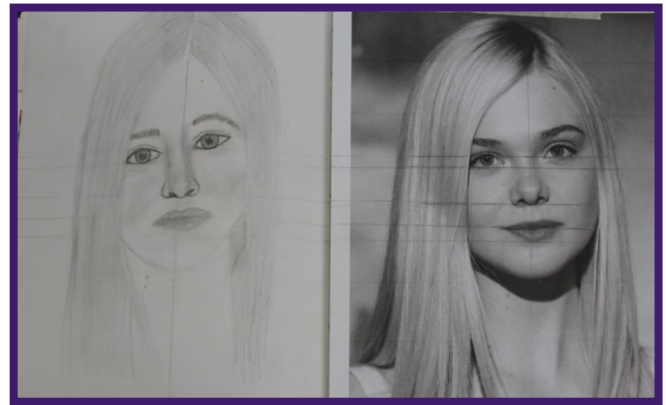


**Callum Jones**

Year 8 students have been studying portraiture as part of their Tim Burton project. Each student chose a celebrity to draw that they will then cast in their own Tim Burton films based on the story of Hansel and Gretel.



**Hetty Cairns - Portrait of Emma Stone**



**Amelia Boxall - Portrait of Elle Fanning**

## Skills Based Curriculum (SBC)

<p><b>Instructions:</b> A direction or order or detailed information about how something should be done. Each member of a team needs to know exactly what their role in the team is, what they need to do and how they should do it.</p>		<p><b>Decisions:</b> A choice or judgment that you make after thinking and talking about what is the best thing to do. A group of my friends and their little siblings were at my house, and we decided which film would be best for all of us to watch by discussing the options and voting.</p>
<p><b>TEAMWORK is...</b> the combined action of a group, especially when effective and efficient <i>by Lydia Tutton</i></p>		
<p><b>Responsibility:</b> The state or fact of having a duty to deal with something or of having control over someone. As vice-captain of my primary school house I had a responsibility to support my captain in making sure that all our team members were happy and contributing to the success of the house team.</p>		<p><b>Actions:</b> something that can be done or performed. Each member of a team that is planning an event, like a summer fair, will need to be allocated actions or tasks that will need to be done.</p>
	<p><b>Respect:</b> to be aware and considerate of others' rights and opinions. It is important that all team members respect each other's views and opinions this could be demonstrated if, as a group, we are given the opportunity to plan a school trip.</p>	

Mr Kelly wanted to say a big well done to Lydia Tutton in Year 7 who submitted an exemplary piece of homework for Skills Based Curriculum (SBC).

The students were asked to create a topic page all about 'Teamwork'.

Lydia included a detailed explanation all about the key aspects of teamwork. Well done Lydia, great work!





## English Department



Open Evening took place on Wednesday 15<sup>th</sup> September. Year 6 students that visited the English Department were asked to create gothic sentences. We include some of the brilliant sentences below:

*"Drifting across the moon, the clouds hovered over me as I dug up the grave. I wanted my husband back."*



*"The horrific howls chilled my blood as I rode through this alarmingly terrifying forest. The vociferous wind howled at me, gnawing at my skin like rats."*



*It was a gloomy and stormy night when deep in the forest the crows squawked and the mice squeaked, but if you went deeper, you could see a pair of blood-shot eyes piercing the dark night.*

Below is a poem submitted by Lilja Clarke. Miss Benneyworth's class were asked to re-write the famous Robert Browning poem 'My Last Duchess' from the point of view of the Duchess. The Duchess is a 14<sup>th</sup> century figure who died under suspicious circumstances and then was immortalised by her husband in a painting.



I sit here waiting, Fra Pandolf's hands  
 Shaping and manipulating the way that I stand  
 He paints me the very way that I am not  
 For my husband's presence only would cause that spot  
 Of joy into my cheek - the pretty shade of pink  
 What will the visitors think?  
 When they sit and stare upon my portrait on the wall  
 I'll sit there and smile as they call  
 The piece a wonder. Its Fra Pandolf's design  
 That changes the way I dress- the thoughts in my mind  
 Seem worthless to my husband as if I ranked  
 His 900 year old name the same as any other man I 'thanked'  
 With a thousand tiny brushstrokes  
 Im turned into her who provokes  
 What if my husband thinks: perhaps  
 Fra Pandolf chanced to say 'Her mantle laps  
 Over her wrist too much' I'm suffocated  
 With rumours and comments that will be communicated  
 To my duke: He'll give commands  
 Then my smiles will stop. There my portrait will stand  
 As if alive. Behind a curtain that's drawn  
 For the occasional visitor, the painter's adorn.  
 The duchess replaced with her, too soon made glad  
 Too easily impressed: not like the heart that I had.  
 Her looks going everywhere, the dukes favour at her breast,  
 The dropping of the daylight in the West,  
 The bough of cherries some officious fool  
 Will break in the orchard for her, the white mule  
 She'll ride around the terrace - all and each  
 Would draw from her alike the false-bearing speech,  
 Or blush at least.



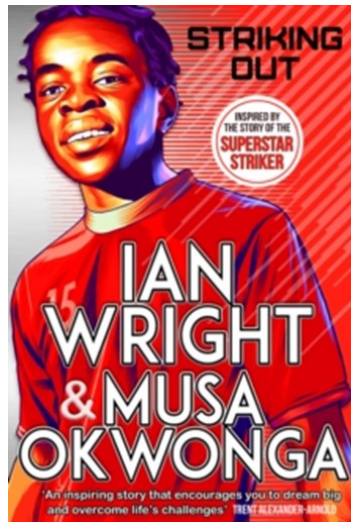




## Black History Month



October marks Black History Month. There is a wide, hand-picked selection of books focusing on key figures, movements and events in black history; From the Civil Rights Campaign, Windrush and Apartheid to significant figures such as Mary Seacole, Martin Luther King and Nelson Mandela, not to mention fiction choices, we have plenty of books ready to borrow.



## World Mental Health Day



For world mental health day on Sunday 10<sup>th</sup> September, Miss Johnson, Mrs Barker and Mrs Cole spoke to all the Communities and 6th Form, to raise awareness about the importance of self care for wellbeing and where to go for support with mental health in school.



## Modern Foreign Languages



In Spanish this term Mr Sanders' class has been looking at Día de los muertos (Day of the Dead), which is a festival that takes place on the 1<sup>st</sup> and 2<sup>nd</sup> November every year. It remembers and celebrates those who have died by building 'ofrendas', a sort of shrine, with symbolic items such as photos, water (for thirsty souls) and candles.

Another key feature of the ofrenda is 'pan de muertos', bread of the dead, which feeds the hungry souls returning on Día de los muertos. It is a sweet bread flavoured with orange, and with a sugary topping, traditionally shaped featuring bone and skull shapes. Students researched designs for their homework, then recreated these in bread dough, which we then baked. I suspect some of their work did not make it home!







## Charity Fundraising Day



Our Charity Fundraising Day took place on Wednesday 20<sup>th</sup> October. This term our non school uniform day was in support of the charity 'Mind'.

We decided to support this charity for two reasons. Firstly, as a reminder to students that it was World Mental Health Day on Sunday 10<sup>th</sup> October. We also wanted to support a local fundraising event that The Chantry Centre in Dursley are running. The Chantry Centre are encouraging people to glam up charity shop clothes into a fashion item of their choice in advance of a fashion show they are organising. This is all in support of 'Mind' and we felt it was a great opportunity to support such a good cause and raise awareness of a local project.

# Thank you!

All students that were in school on Wednesday 20<sup>th</sup> October were invited to attend in non school uniform and bring in £1 as a donation. We are pleased to announce that we have raised a staggering **£726.22**.

We would like to thank everyone for their generous donations.



## Mindful Meditation



Miss Johnson has added a new meditations to the 'Soul School for Well-being' You Tube channel. The mindful meditation videos are in collaboration with the hugely talented Georgia Wade who created the music and art work that features within the meditation videos.



Please click [here](#) to watch the new meditation videos.



## Rednock Reading Campaign



This year we have launched an appeal to buy brand new books for our LRC. This is in conjunction with Rednock's big push on reading! Thanks to some amazing local support, we have raised over £4,000 and purchased hundreds of new books which are being read by our students. But we want to do more! We'll be running the fundraising appeal throughout the next academic year, aiming to offer our young people opportunities to read the very best and most diverse literature we can get our hands on.



Every book that you sponsor will include a recognition of the support of your business through a sticker inside the front cover. Who knows, a young person may eventually work for you and recognise the contribution that your business made to their success.

Please click [here](#) to take you through to the gofundme page.



## Raising Standard Lead

**Year 9 | Mr Szmaglik** - After a very difficult 18 months, it's great to be back in school and to see Year 9 in lessons, working hard. So far they have accrued over **2000** reward points within the first two and a half weeks - a marvellous collective achievement! A special mention goes to **Charlotte King**, Achievement Hero for the week commencing 13<sup>th</sup> September, as well as to **Riley Woolams**, **Holly Yates**, **Jessica Jones** and **Hasan Kaya** for all achieving 20 + reward points at the time of writing!

The two key foci for Year 9 this year are marginal gains and utilising failure to succeed. I'm hopeful that the first marginal gain students will be able to make this year is attending Homework Club. This is a resourced, quiet space for students to complete homework or study with support from Miss Nickolay and members of the RSL Team (Mrs Wade, Mr Szmaglik, Mr Steele and Miss Jones). It is running every Tuesday and Wednesday from 3 - 4pm in the LRC.

The 2021 - 2022 academic year looks bright and is an important and exciting time for Year 9 with the options process scheduled for the not too distant future. I wish all students every success in their efforts this year!

**Year 10 | Mr Steele** - It has been heart warming to see the positive start Year 10 have made to what is a very important year. Being mindful of the challenge ahead, Year 10's focus for the first term back has been to "work smarter". We know that students genuinely want to do well and that there is general recognition of the need to work hard; working smarter means finding the strategies that will have the biggest impact on a personal level. For some students this will be through making marginal gains in each lesson, giving that extra 1%. For others it means organising themselves, completing homework, getting into a routine or taking regular exercise. In all cases, I am hoping students feel empowered to reflect on their own learning and make the right improvements for them.

To support students with this, we have introduced a more robust Homework Club, now operating twice a week on Tuesdays and Wednesdays from 3 - 4pm. There is a separate study area for Key Stage 4 students and a dedicated member of the Raising Standards Team is available in each session. This has been well attended across all year groups so far. I hope Year 10 will continue to make use of Homework Club as a resource next term and wish them the very best for the year ahead.

A special mention goes to **Freddie Cornwall**, **Daniel Eavis**, **Ethan Oakey**, **Keira Brennan**, **Harry Anderson** and **Bethany Wilmott** who have all earned more than 25 achievement points since starting the year. Well done!

**Year 11 | Miss Jones** - It's been lovely to see the students settle into Year 11 over the last few weeks.

A key focus for the start of this term has been homework, with a real emphasis on students being organised and submitting work to a high standard. To help with this, Homework Club is available on Tuesdays and Wednesdays from 3pm - 4pm in the LRC. Running the sessions will be a member of the Raising Standards Team (Mrs Wade, Mr Szmaglik, Mr Steele and Miss Jones) to support students if they would like any guidance or support with their work.

This term, a group of Year 11 students have started working towards their Higher Project Qualification. Well done to the following students for such a successful start to the qualification: **Dan Lee**, **Arlo Hicks**, **Ted Smith**, **Henrietta Hudson**, **Phoebe Snow**, **Hannah French**, **Maisie Hughes**, **Scarlett Evans-Pritchard**.

Over the next term, we will provide opportunities for students to receive support with their studies. It will be a busy few months for the students including preparation for mock examinations and revision support. We will also be providing destination guidance for students' studies post Year 11.

More information about these opportunities to follow!





## Dates for your Diary



* Monday 1 <sup>st</sup> November	Beginning of Term 2 (Week B)
* Thursday 4 <sup>th</sup> November	Year 11 Revision Evening (6.00pm - 7.00pm)
* Wednesday 10 <sup>th</sup> November	Accelerated Reader Parent Event (3.30pm - 5.00pm)
* Thursday 11 <sup>th</sup> November	Remembrance Day Commemoration
*	Year 10 Success Evening (6.00pm - 7.00pm)
* Wednesday 24 <sup>th</sup> November	DofE Bronze Award Training (3.30pm - 6.30pm)
*	DofE Bronze Award Parents' Evening (7.00pm - 8.00pm)
* Thursday 25 <sup>th</sup> November	6th Form Open Evening (5.00pm - 8.30pm)
* Friday 26 <sup>th</sup> November	Inset Day 3 (students are not expected to attend school)
* Wednesday 15 <sup>th</sup> December	Christmas Concert at St James Church (7.30pm - 9.15pm)
* Friday 17 <sup>th</sup> December	End of Term 2

## Useful Contact Details

### Contact Details

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Email | [admin@rednockschool.org.uk](mailto:admin@rednockschool.org.uk)

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GL11 4BY

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Facebook | <https://www.facebook.com/rednockschool.org.uk>

Twitter | [https://twitter.com/rednock\\_school](https://twitter.com/rednock_school)

### Student Absence Notifications

Telephone | 01453 540755

Text | 07943 108483

Email | [attendance@rednockschool.org.uk](mailto:attendance@rednockschool.org.uk)

- Attendance Officer - Mrs Watts



### Community Support Officers

- **Brunel** | Mrs Price | [mandy.price@rednockschool.org.uk](mailto:mandy.price@rednockschool.org.uk)
- **Darwin** | Ms Jones | [suzannah.jones@rednockschool.org.uk](mailto:suzannah.jones@rednockschool.org.uk)
- **Hubble** | Mrs Harris | [gail.harris@rednockschool.org.uk](mailto:gail.harris@rednockschool.org.uk)
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Don't forget to check out the School Website and Social Media pages for up to date messages and notices!