



Rednock School



Quality, Partnership, Success



Rednock School Termly Newsletter

The latest news and updates from Rednock School

Academic Year: 2020/2021 | Term 5 | Date: Thursday 27th May 2021

A Message From The Headteacher

Dear Parents / Carers and Students

What a challenging time we have all had since our last newsletter was published. I feel that we have all been buffeted and battered, but I must say that our community has been extraordinary in the way in which it has dealt with the challenges and how it has been so supportive.

Several major and unusual events have affected the normal day to day experience of school. We have had the significant tragedy of a young person losing their life and the immense impact that it has had on everyone. I was so proud of our students when they marked the memory of Josh Hall in such a dignified manner. The community was also incredibly supportive and sensitive. Thank you. We have had three positive covid cases and had to step back from our relaxation of the preventative measures in school. The students have observed those rules in an excellent way, too. Looking at the national announcements, we are more confident that the easing of these measures is possible. We will update you with our thinking once we have determined the safest way forward. We have also had the TAGs - teacher assessed grades - process to complete. This has become incredibly onerous as each school has to demonstrate fairness in a rigorous system which is evidenced at every opportunity. Students in Years 11 and 13 have had to sit "high level assessments" of late, to ensure that they have had the opportunity to show their abilities under rigorous rules. Those assessments, as well as others throughout the year, have to be assessed, checked and then moderated across departments to ensure that everything is fair and above board.

Throughout all of this, you have supported us and sent us kind words as well as flowers, biscuits, gifts and even chocolate bunnies for the students (that went down well!). We are all so grateful for your kindness. I cannot think of a better demonstration of why our community is outstanding. Our vision is that 'everyone matters'. Your kindness has shown that everyone does matter and that you care as passionately as we do to fulfil that vision. Thank you.

David Alexander



British Heart Foundation Charity Run

On Saturday 3rd April, Dominic Howard-Kinsley and Oliver Tyers in Year 10, ran 10K to raise money for The British Heart Foundation. Wanting to do something for charity, the boys approached staff members to help them organise donations from across the school, home and the local community raising nearly £400 in total.

The students trained together alongside Oliver's dog and on the day, the boys ran together around the streets of Dursley and even documented their journey with a short video on YouTube.

Well done, Dom and Ollie, we are so proud of you!



**British Heart
Foundation**



Art Department



New term, new projects. Year 7 have started looking at colour through Abstract Art. Students were asked to create theme pages incorporating poly printing and painting, inspired by artists Bridget Riley and Jasper Johns.

The students have created fantastic theme pages using a multitude of mediums. We include some of the brilliant work below.



Izzy Gunter-Price



Lexi Fowler



Fyn Roberts

Year 8 have begun looking at the theme of Architecture. Students were asked to create Islamic inspired polytile prints. Polytile printing is a polystyrene based printing material which you can work into using a biro or a pencil.

Mrs Clarke's class have created a range of wonderful prints. The intricate designs that the students have created look striking against the bold colour palette. Great work Year 9!



Jack Bowyer



Isaac Irvine



Lucy Howarth

Miss Burley's Year 9 class are looking at the theme of Zoomorphism. Students have been studying the artist 'Yago Partal'. The students have taken their favourite animals or pets and have created a human identity for them. Creating a sense of style for that animal by selecting an outfit that represents their pet or animal's personality.

Year 9 have shown great skill and patience while working on these outcomes and I'm sure you'll agree that they are looking amazing! Students will be turning these portraits into clay outcomes next term.



Martha Gruber



Kayti Miles



Billy Cadman



Emily Rolfe



Lily Hieron



Amélie Bouvier



Kean McGee



Grace Alder



Liam Bowyer



Sixth Form News



In March 2021, Dursley Town Council invited local people to nominate those who have made a significant contribution to the local community to be considered for the Leslie D Gale Award.

We are incredibly pleased to announce that Charlotte Tuckwell (Year 12) is one of three worthy winners this year to receive The Leslie D Gale Award.

The Leslie D Gale Award was instituted in 1994, as a tribute to the late Mr Gale, who was the last Chairman of Dursley Parish Council and the first Mayor of Dursley, who served the community in so many ways. We would like to give you an idea as to why Charlotte was nominated for this prestigious award.

Due to Charlotte's parents being key workers throughout the lockdown, she helped look after the house and took over the care of her brothers Oscar and Tom. Charlotte took on a lot of responsibility throughout this period of time, ensuring that her brothers were completing all of their school work to a high standard and still keeping in touch with their friends from school. Charlotte completed some volunteer work at Cam Hopton School, the local Brownies group and took part in Taekwondo whilst juggling a part time job.

Charlotte's mum Sue really doesn't know what her family or friends would have done without her as she has really gone above and beyond what a 16-year-old would be expected to do.



A Message from Mr Cheeseman and Ms Hobdell

It's that time of year when we have to say goodbye to some of our 6th form students! Year 13 have had an unusual 6th form experience, but throughout their time with us, and especially over the period of lockdown and school closure, they have shown great strength of character and resolve. As a year group they have been a pleasure to work with - committed to their studies and fun to be around.

We wish them all the very best as they begin the next phase of their lives as undergraduates, on apprenticeships or in employment.





Drama Department



Over the Easter holidays students were invited to watch and review a piece of theatre from their chosen age group on 'Digital Theatre Plus'. Digital Theatre Plus brings the live theatre experience to your screen by instantly streaming the best theatre productions from around the world anytime, anywhere. We have found this is an amazing resource for our students to use.

Students were then asked to create a theatre poster, theatre review and costume for the play that they watched.

We have received some fantastic entries. We include the well deserved winners below.



Harry Phillips
Year 7



Hannah Watson
Year 7



Katie Lewis
Year 9



Amélie Bouvier and Scarlet Crosbee
Year 9

Year 8 students are studying Romeo and Juliet by William Shakespeare this term. Students produced some excellent stage combat sequences; showing the fight between the two characters Mercutio and Tybalt. Students had to ensure they had great spatial awareness, trust, communication, concentration and control of their bodies in order to succeed whilst using their performance skills to 'sell the moves' and use effective 'knaps'. Well done Year 8!





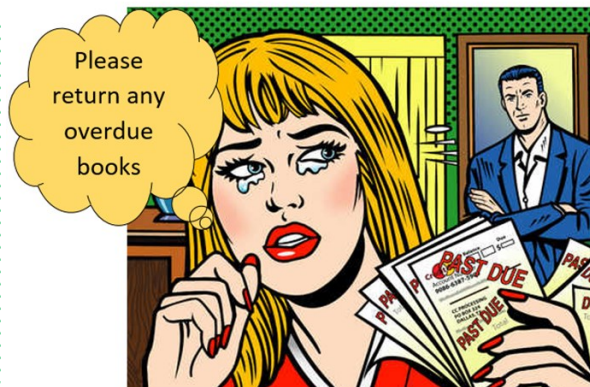
Learning Resource Centre (LRC) News



Students - Please return any LRC BOOKS to your tutor.

Don't worry about how overdue they are.

THANK YOU!



Accelerated Reader Programme



Rednock School has recently committed to making the literacy of our pupils the main driver of the school's efforts for the next 3 years.

In committing to a very significant investment of in excess of £25,000 in a new literacy scheme, the school hopes to not only improve students' literacy skills and therefore examination results, but to see the benefits in more confident young people joining the workforce, who are not held back by limited reading ability.



Our aspiration is that local employers will see the benefit of our decision in the young people they employ over the next 5 years, whatever roles these young people take on. The ability to read confidently means that written instructions, workplace health and safety policies, even information about employee pension arrangements, can be better understood, which will all contribute to improvements in productivity.

We are asking for your help with this.

The financial commitment that the school has made will enable us to embed literacy skills right across the school syllabus, so that whatever subject our young people are studying, there is an emphasis on developing their literacy skills. But we are in desperate need of books! We are identifying suitable books to provide to young people to encourage them to read more regularly, and to eventually gain enjoyment from reading.



We have set a target of 2,000 books, for which we are allocating an average cost of £10 per book. We would like to ask you if you would be prepared to make a financial contribution to this effort. You will see the benefits of your contribution as you recruit young people to your workforce in the future. And given that you are spending for the purpose of improving your future pool of talent, the amount you pay will be deductible from your profits for tax purposes!

Every book that you sponsor will include a recognition of the support of your business through a sticker inside the front cover. Who knows, a young person may eventually work for you and recognise the contribution that your business made to their success. Please click [here](#) to take you through to the gofundme page.



Uniform Donations

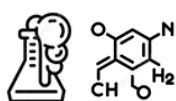


Recycle Pre-loved Rednock Uniforms

Contributions of any items of school uniform no longer needed, in fair to good condition, both Key Stage 3 (navy and grey items) and Key Stage 4 (black items) would be greatly appreciated, for donating to members of the school community where needed.



Items can be handed into School either at Reception or given to students to hand to their year group Community Support Officer. Please put any items in a bag marked for Ms Gillies.



Science Department



Biology Challenge

Year 10 students are currently taking part in the 'Biology Challenge', a national competition run by the Royal Society of Biology which gives students the opportunity to think more widely about the subject they are studying and to test themselves against other students in the country. Good luck Year 10!



Plea for Toy Cars

The Science Department are in need of toy cars that can be used for science experiments. Currently, we have just enough cars but they do have quite a hard life in Science and are a tempting trophy, so we do lose a few a year. If anyone is spring cleaning and clearing out a toy box, please can we have any toy cars for Science experiments?

Students can hand in any car donations to their year group Community Support Officer. Please put any items in a bag marked for the Science Technicians.



History Department



Year 9 History students have been making mini models of a slum as part of the global cities' topic. Miss Edwards' class have been learning about what life is like in the slums of some of the biggest megacities.

Miss Edwards set her class a competition to speed build their own make shift house as if they had arrived in a slum and had no money and didn't know anyone. The students responded to this task brilliantly and created some great outcomes. We include some of the work below.



Jazz Girvan & Tiana Brown



Rhys Jones & Elisha Cave



Jake Bateman, William Horn & Freya Hall



Raising Standards Team

Year 7 - Mrs Wade - Year 7 have really been getting into the swing of things in Term 5! We are super proud of our 'Winning the Week' students who are smashing it! 12 boys and 12 girls are currently taking part in obtaining as many positive targets a week on their card (similar to a bingo card). Students receive prizes for achieving a line and a house.

I'm thrilled to say that in the past fortnight we have had our first houses and they are showing no sign of slowing down. Well done to Reuben Summers and Jack Chalmers on getting houses this week. And huge well done to Livvy Bond for getting her third house three weeks running. Amazing work!



Reuben Summers



Jack Chalmers



Livvy Bond



William Clinch



Freya Lawrence



Izzy Nicholson

TO WIN EVEN GREATER PRIZES, GET A FULL HOUSE!			
IF YOU GET 3 OR MORE HOUSES IN A TERM, A SUPER PRIZE WILL BE AWARDED AT THE END OF TERM!			
NAME	GET AN R1 IN ANY LESSON	GET AN R1 FOR LITERACY (R1) IN ANY LESSON	GET AN R3 IN ANY LESSON
TUTOR COMMENTS	BRING A PRIZE OF YOUR CHOICE PROUD OF TO THE WEEKLY CELEBRATION	GET AN R5 IN ANY LESSON	GET AN R1 FOR NUMERACY RUN IN ANY LESSON
	GET AN R1 IN ANY LESSON	GET A POSITIVE COMMENT FROM YOUR TEACHER (WRITE IT BELOW OR EMAIL MRS WADE)	GET AN R1 IN ANY LESSON OR PERSONAL TARGET
POSITIVE COMMENTS FROM MY TEACHER(S):			

A special mention to William Clinch who has achieved a line every week this term. Keep up the good work, Will! Another special mention to all students who received a line this week: Izzy Nicholson and Freya Lawrence.

Year 8 - Mr Szmaglik - Term 5 has got off to an absolutely flying start for Year 8! The students taking part in Champions League have bettered their goals each week and the competition has become increasingly competitive. One thing I have really enjoyed is seeing students take pride in their academic achievements as I read out the goals each week.

In other news, Homework Club has grown its following, with regular attendance from Holly Yates, Inaya Wood and Luke Adams. We have also recognised the additional demand of adding an hour of homework to the school day for some students and are now providing some refreshments to help boost brain power in that last hour of the day!

As we move through the penultimate term of what has been a difficult year for us all to various extents, I am delighted to see so many Year 8 students with over 100 reward points. I would like to congratulate the following students on their excellent effort and commitment to their learning:

Ellie Bick, Layla-Lea Boyce, Drew Calcott, Blake Creamer, Layla-Rose Dobbs, Georgina Freier, McKenzie Hall, Harry Hayward, Olivia Hedges, Hasan Kaya, Charlotte King, Joao Major, Demi Medcroft-Cash, Ruby Pawlyszyn-Thompson, Grace Perks, Levi Perry, Aidan Pritchard, Hollie Rendall, Ellie Thomas, Bronwyn Walker, Kianna Welsh, Betty Wood, Riley Woolams and Holly Yates.

Keep up the great work Year 8!

English Department

Every term, winners of the poet laureate competition write poems to reflect their interests or celebrate anything that happens in school. We include a wonderful poem written by Dorothy Pugh below all about the creative arts.



Drama can help you with your confidence
Drama can you put you in other people's shoes
It can help expand your intelligence
And help you explore other's views



All the world's a stage Shakespeare once said
Acting out dramatic scenes
Bringing alive characters in your head
Playing heroes, heroines, kings and queens



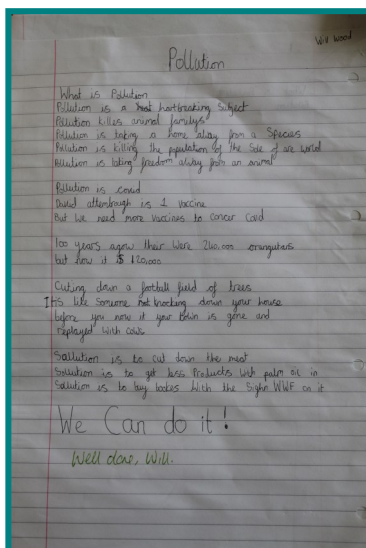
Sitting in the theatre in complete dark
Getting ready for the play to begin
Thinking about what tale is about to embark
And who might battle, die or win

Drama, an ancient art
Embracing the past and looking forward to the future

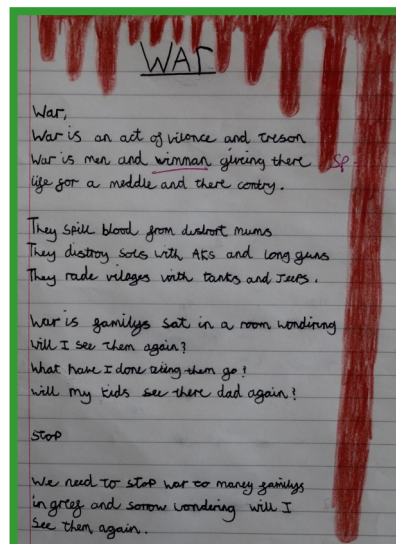


In term 4, Year 8 students studied a poetry unit called 'Words That Burn' in their English lessons. This scheme of work encouraged students to read and consider modern poetry, covering themes of racism, homophobia, conflict and identity. Some students in Mrs Nicholson's class have bravely offered to share their poetry.

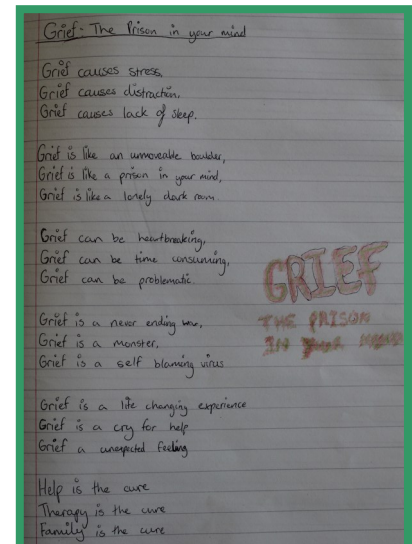
Mrs Nicholson would like to thank Billy Pullin, Will Wood and Levi Perry for submitting their poems, and she would also like to mention Leo Hodges and Robert Winiarski for offering their personal and heartfelt poetry in class.



Will Wood



Billy Pullin



Levi Perry



Dates for your Diary



* Friday 28th May	End of Term 5
* Monday 7th June	Moderation Day (students are not required to come into School)
* Thursday 10th June	Year 8 Left Population Parents' Consultation Meeting
* Tuesday 15th June	Year 8 Right Population Parents' Consultation Meeting
* Friday 2nd July	Summer Open Morning
* Tuesday 6th July	Year 11 School Prom
* Wednesday 7th July	Transition to Year 7 Meet with Tutor
* Friday 9th July	Year 7 Induction Day
* Tuesday 13th July	PE Sports Awards Evening
* Thursday 15th July	Sports Day
* Wednesday 21st July	End of Term 6

Useful Contact Details

Contact Details

Telephone | 01453 543618
 Email | admin@rednockschool.org.uk
 Rednock School
 Kingshill Road
 Dursley
 GL11 4BY

School Website | www.rednockschool.org.uk
 Facebook | <https://www.facebook.com/rednockschool.org.uk>
 Twitter | https://twitter.com/rednock_school

Student Absence Notifications

Telephone | 01453 540755
 Text | 07943 108483
 Email | attendance@rednockschool.org.uk
 • Attendance Officer - Ms Willis



Community Support Officers

- **Brunel | Year 7 Bubble** - Mrs Price | mandy.price@rednockschool.org.uk
- **Darwin | Year 9 Bubble** - Ms Jones | suzannah.jones@rednockschool.org.uk
- **Hubble | Year 11 Bubble** - Ms Harris | gail.harris@rednockschool.org.uk
- **Jenner | Year 10 Bubble** - Mrs Poulson/Miss Thomas | ann.poulson@rednockschool.org.uk
vix.thomas@rednockschool.org.uk
- **Support | Year 8 Bubble** - Mrs O'Leary | claire.oleary@rednockschool.org.uk

From all of us at Rednock School, have a lovely half term!