



Rednock School



Quality, Partnership, Success

Rednock School Termly Newsletter

The latest news and updates from Rednock School

Academic Year: 2020/2021 | Term 4 | Date: Monday 29th March 2021

A Message From The Headteacher

Dear Parents / Carers and Students,

Here we are at the end of Term 4, galloping towards spring and summer. We sincerely hope - like all of you - that the national restrictions will be lifted and that we can look at returning the school to its normal ways of working. Schools have to follow DfE and PHE guidance so we are awaiting the announcement, which we hope will come in April or May.

Since our last newsletter, we have conducted mass testing - firstly for staff and then the students. Over 5000 tests have been successfully completed without major disruption. My whole hearted thanks to the staff and the volunteers from the community who made the testing process so smooth. A notable mention must go to Caroline Winter, who leads our Data Team but who took on the leadership of the testing; Caroline's organisation and meticulous planning were essential to the success.

The students have returned and played their part in ensuring that Rednock School is as safe as it can be. They are wearing their masks properly, sanitising and keeping to the bubbles. I cannot praise them enough; it is particularly frustrating for them; Covid has made a significant impact on their studying and welfare and yet Rednock Students have demonstrated their resilience and grit. I am very proud of them.

None of this could have been done without the incredible support of you - as parents/carers and the wider community. One of the really positive things which has come out of the situation is the sense of community, the spirit of working together and ensuring that we all keep safe. It has been notable that our community has been outstanding in this pandemic. I am proud to be part of it.

Yours sincerely,

David Alexander



Rotary Young Photographer Competition 2021



The Young Photographer Competition is a well established and successful competition organised and promoted by Rotary International. The competition is judged on a portfolio of three photographs accompanied by a brief sentence describing the relationship of each photograph to the theme – this year the theme was “wild nature.”

A few of Miss Chinnock's art and photography students entered the competition just before the lockdown. Harrison Angell in Year 7 won the local round for his age group and has advanced to the next round which is a regional competition. The judges were very impressed by the composition and contrast in his images submitted. We include the photo in the newsletter that the judges liked the most.

Well done Harrison this is an amazing achievement , we are so proud of you!





Community Pancake Challenge



This term the Design and Technology Department invited the School Community to take part in a fun cooking challenge that students could get involved in from home.

Students were set two separate pancake briefs, one challenge for Years 7 - 8 and another challenge for Years 9 – 11, together with staff. The winning students of each year group category had the opportunity to win an Amazon voucher.

Years 7 and 8 - Students were asked to design and create a sweet or savoury pancake that uses at least two pieces of fruit or vegetables in its design. Marks were awarded for creativity and imagination, promoting healthy eating and incorporating a variety of skills such as pouring, mixing and chopping. We include some of the wonderful pancake designs submitted below



 **Harrison Angell**



 **Elsie Andrewartha**



 **Ruby Heath**



 **Ruby Pawlyszyn-Thompson**

We are pleased to announce that Harrison Angell (Year 7) and Ruby Heath (Year 8) were the overall winners for the Year 7 and Year 8 category. Congratulations Harrison and Ruby! Mrs Nelmes loved your themed pancake designs, the use of fruit was both imaginative and well placed. You have both really shown off your cooking skills. Well done!

Years 9 - 11 - Students were asked to design and create a 3D pancake object or scene using sweet or savoury pancakes. Marks were awarded for creativity and imagination, structure, design and use of colour and pattern. We include some of the brilliant creations below.



 **Scarlet Crosbee**



 **Martha Gruber**



 **Clara Davies**



The winners of the Year 9 - Year 11 category went to Scarlet Crosbee (Year 9) and Clara Davies (Year 11). Congratulations to you both! Mrs Nelmes was so impressed with Scarlet's takeaway themed pancake design. The intricacy of the design is outstanding and it looks so realistic. We are amazed that everything on the plate is entirely made out of pancakes! Mrs Nelmes loved Clara's Rednock School 3D pancake. Mr Alexander thought it looked brilliant! Well done to you both, you should be really pleased with yourselves.



Baked Beans Challenge



The DT Department have set the students in Years 7, 8 and 9 a series of challenges centering around a tin of baked beans. Students were asked to design their dish, create it and then think about the presentation of the beans and toast as the idea is for it to be served in a fine dining restaurant. We include some of the fantastic responses received so far:



Rowan Golledge



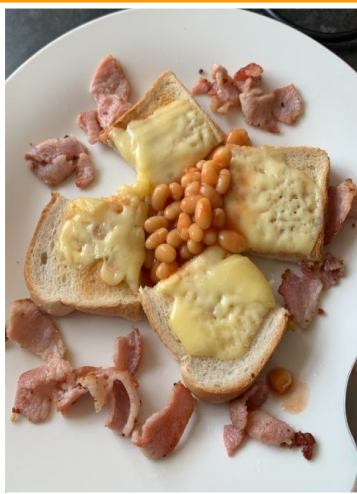
Jude Mee



Lucie Davies



Ashlee Smith



Jacob Sexton



Isabella Macey



Amy Nash



Jake Elliott



Music Department



Year 11 music students took their exam after the Christmas holiday on Thursday 7th January, just days before the recent lockdown began. Therefore, much of the preparation and work has been completed in the challenging year of 2020.

We are pleased to inform you that this is the seventh year running that the BTEC music class have attained a 100% pass rate on the 'Music Industry' paper.

Well done!

We would like to congratulate all of the students that sat this paper, we are all really proud of your achievements!



Art Department



Year 8 students have been completing their projects on Surrealism by looking at the work of Rene Magritte and Tim Burton. Students were given the task of developing ideas for a photoshoot based on the 2 artists. We include some of the students' creative photography responses below.



Isaac Irvine



Joy Tinworth



Olivia Hedges



Amber Howarth

The students have responded to this task brilliantly. Mrs Clarke is really impressed with the creative and thought provoking images the students have produced. Well done Year 8!

Thank You!

Covid-19 Lateral Flow Testing

Thank You!

The mass testing of students and staff on site at Rednock School has now come to an end! Since the beginning of January, we have completed a total of 5039 tests, this is a mammoth achievement.

We would like to say a massive THANK YOU to the 50 volunteers on the mass testing team. We are extremely grateful for their hard work, generosity and commitment that has enabled us to ensure that everyone in the School has been tested in an effective, smooth and reassuring way. We could not have done this without them.

We would also like to say a big thank you to the students for their patience, cooperation and excellent behaviour throughout this process. We could not be prouder! Students will now move to twice a week home testing. Further details can be found by clicking [here](#).





PE Department



During the period of lockdown Year 7 students were asked to complete an activity diary of everything they got up to within a day. We include some of the brilliant activity logs submitted to Miss Pitts below.

My activity diary

- 10/01/21 - 4 mile walk - 1 hr
- 11/01/21 - miss pitts circuit - 30 mins
- 13/01/21 - miss pitts and miss birds circuit - 25 mins
- 13/01/21 - walk around jubilee playing field - 30 mins
- 16/01/21 - walk at minchinhampton common - 15 mins
- 16/01/21 - walk in around Dursley - 2 hrs
- 23/01/21 - walk at cam peak - 1 hr 30 mins
- 24/01/21 - walk at cam peak - 1 hr
- 25/01/21 - walk at breakheart quarry - 50 mins
- 02/02/21 - joe wicks abs blaster - 7 mins
- 02/02/21 - Chloe Ting lower body workout - 12 mins
- 02/02/21 - Chloe Ting abs and arms workout - 12 mins
- 03/02/21 - my own workout - 10 mins
- 03/02/21 - miss pitts workout - 40 mins
- 03/02/21 - walk at the golf course - 50 mins
- 03/02/21 - 50 squats - 2 mins
- 04/02/21 - 50 weighted squats - 2 mins

Jess Poskett

Activity Bingo: Green

Complete a circuit workout from the classroom	Complete this core blasting challenge https://www.youtube.com/watch?v=-DvGCaEhpiEk	Walk 10,000 steps in one day (could be outside or around the house)
I called my 3 friend and we all did it together		9k walk with my mum and dog got lost alot though it was quite an adventure
include your 5 a day in your daily intake	Make something to eat from scratch	Perform an act of kindness to someone
Lots of fruit	I made dinner for my family(chicken pasta bake)	I didnt snitch on my brother even though he did on m
Make a new recipe (could be a savoury meal or a sweet treat)	Engage with all of your online lessons this week	Plan your day with a checklist to tick off at the end of the day
its called willows chocalated layed bowl of ice cream caramel and strawberry puddin		

Willow Carter-Smith

Activity Diary:

- 12/01/21 - Circuit training - 20 mins
- 13/01/21 - Workout - 50-60mins
- 14/01/21 dog walk 1 hour
- 15/01/21 - workout - 30-40 mins
- 18/01/21 - spa/relaxation - 1-2 hours
- 20/01/21 - dog walk - 1-2 hours
- 22/01/21 - dog walk - 1 hour
- 26/01/21 - workout - 1 hour
- 29/01/21 - relax/self care - 1 hour
- 30/01/21 - dog walk - 2-3 hours
- 02/02/21 - new recipe - 20 mins
- 03/02/21 - 5,5 workout - 10 mins

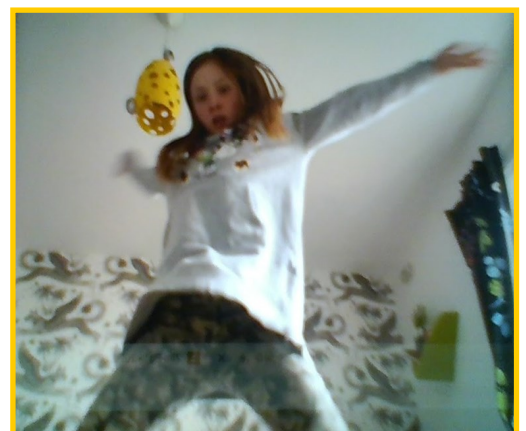
Hattie Entwistle-Poultney



Emma Brounger

Izzy Cox and Emma Brounger sent a few pictures of some activities that they took part in over the period of lockdown as part of their activity log.

Emma went on some long walks with her dog and Izzy did some home workouts.



Izzy Cox

Now that students are back in school, Miss Dennis's Year 7 girls PE group have been enjoying practicing their football skills on the astro turf pitch during their PE lesson. Great work girls!





Where's Wally Fundraiser



Rednock School took part in the National Literacy Trust's 'Where's Wally? Fundraiser'. We invited the school community to dress up as Wally and run, walk or jog 1k, 5k or 10k route to help support the literacy of disadvantaged children.

You could take part anywhere and at any time over the weekend of 20th - 21st March 2021. Students/staff could enter on their own or encourage other members of their household to join in.

Mr Alexander kindly agreed to donate money for every kilometre covered, which will go towards books in the Rednock School Learning Resource Centre.

The school community has clocked up a staggering **1856** kilometres. This is a fantastic achievement, a massive well done to everyone who took part. We include a few images below of staff and some students getting into the 'Where's Wally' spirit.





Learning Resource Centre (LRC) News



The Chartered Institute of Library and Information Professionals (CILIP) Carnegie and Kate Greenaway Medals are the UK's oldest and best-loved children's book awards, recognising outstanding reading experiences created through writing and illustration in books for children and young people.

For book suggestions have a look at The CILIP Carnegie shortlist 2021. All of these books will be available in the LRC after Easter, just ask your tutor if you'd like to borrow one.

Please click [here](#) to explore the Carnegie Medal Shortlist.



Tutor Reading Programme

Reminder - Weekly instalments of new and exciting books will be uploaded to the Tutor Reading Programme page. Students are able to access the Tutor Reading Programme by clicking on the grey notice on the front page of the School Website.

Rednock Staff have recorded videos of themselves reading different chapters from a variety of books that students can listen to during their tutor time session.



We will be uploading new chapters every Thursday.

Key Stage 4
OPENING CHAPTERS FROM NOVELS
VARIOUS AUTHORS INCLUDED

NOVELS

NON-FICTION

Key Stage 4
OPENING CHAPTERS FROM NON-FICTION
VARIOUS AUTHORS INCLUDED

NOVELS

NON-FICTION

SCIENCE SECTION
OPENING CHAPTERS FROM NON-FICTION
VARIOUS AUTHORS INCLUDED

SCIENCE

HELPFUL LINKS:

- LoveReading 4 Schools**
LoveReading4Schools helps thousands of students keep up to date with the best books available to encourage a reading for pleasure culture. Their website includes a wide range of children's books from toddlers to teens and ensures that whatever the age, whatever the interest, that there is a steady stream of brilliant book recommendations for every child.
- Oak National Academy**
Oak National Academy includes a wide range of free reading and writing activities from your favourite children's authors. Every week a popular children's author or illustrator will provide you with free books, exclusive videos and their top three recommended reads.
- The Day**
The Day is a daily online newspaper available for students to read which links new stories to the national curriculum and encourages pupils to debate and engage with the wider world.
We include the log in details below:
Username: rednock
Password: thursday

TUTOR READING PROGRAMME

As part of this term's Tutor Reading Programme, weekly instalments of new and exciting books will be uploaded to this page. Rednock Staff have recorded videos of themselves reading different chapters of the books listed below, that you can listen to during your tutor time session.
Make sure to check this page out every week as more chapters will be uploaded!

PAX
AUTHOR: SARAH PENNYPACKER

THE HOUSE WITH CHICKEN LEGS
AUTHOR: SOPHIE ANDERSON

KEY STAGE 3
OPENING CHAPTERS FROM NOVELS

Accelerated Reader Programme

As part of our drive on reading, Rednock School is launching the Accelerated Reader Programme from September 2021. The Programme gives students the opportunity to develop a true love for reading alongside supporting them to adopt regular reading habits and challenge themselves in their depth and breadth of literature. For more information and to view their privacy notice please click [here](#).

Raising Standards Team

Year 7 - Mrs Wade

Our Year 7 students have come back with so much enthusiasm! We are so happy to welcome them back.

I was overjoyed to start up the clubs and groups again this term. We are looking at designing a Chicken Coup in the Young Farmer's Club that will start again next term. Both book clubs are back up and running with a quick recap of the stories before reading through them together. It's also been great to have the opportunity to speak with the students one-on-one to see how they have found lockdown and how they are finding being back at school. We've been able to capture the Year 7 student voice and the students were unified in their feedback: they are so happy to be back in school with their friends!

We are so thrilled to have you back and are looking forward to the rest of this academic year!

Year 8 - Mr Szmaglik

I'd like to start by congratulating Year 8 for pulling together to make it through such a testing time. Many students have showcased the resilience, work ethic and tenacity that embodies the spirit of Rednock. Of particular note:

Reece Owen was an absolute star over lockdown and received a science certificate as a result. His work was brilliant; especially in Science where he managed to write formula equations all by himself!

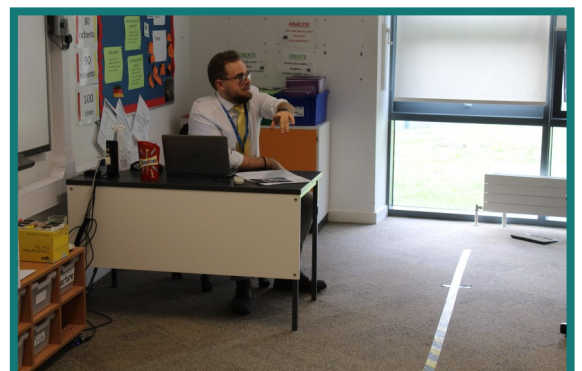
Charlotte King worked really hard (as always) and especially enjoyed looking up computer specification as part of Science week!

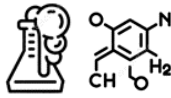
In addition, **Bronwyn Walker, Conner Stacey, Grace Perks** and **Betty Wood** all worked hard in their lessons, whilst **Mollylouise Hemmings, Kianna Welsh, Georgina Freier, Ellie Bick, Alicia Grange, Blake Creamer, Riley Woolams, Luke Adams** and **Holly Yates** also worked diligently in school and made some absolutely fantastic contributions!

Ashlee Smith and **Aidan Pritchard** attended their Eloquence groups without fail, reading aloud some trick articles which broadened their vocabulary - well done to both of you!

Moving forward, now we are back in school together, Eloquence Groups are resuming face to face as we read aloud and discuss articles on topical issues from news headlines such as racism, technology and human rights. Launching this term, the Champion's League will put teams of students against each other to score goals in the form of academic achievements. Students first met on Monday 22nd March to formulate a team name, create a logo and discuss tactics. Goals are collated at the end of each week to decide the weekly winner, with each weekly win counting towards the prize for the overall winners for the year!

Ultimately, both our staff and our students are pleased to take one step closer towards normality and we have worked together over what has been a very testing period. But I'd also like to express my sincere gratitude to the parents of Rednock School for their boundless support in these difficult times - without you, the last two months simply wouldn't have been possible.





Science Department



Mr Steele's Year 7 class (7R3) have been looking at the propagation of sound waves and wanted to know how fast sound travels. In order to investigate this 7R3 knew they could make use of an equation learnt before Christmas: $speed = distance / time$. The goal then, was to measure the time it took for a sound to travel a known distance.

The first challenge was to find a large enough distance that the class was able to observe a delay in sound travelling, this meant making use of the football pitches. Students organised themselves into groups to collect the data; with some students measuring the distance the sound travelled and others measuring the time it took for the sound to travel and some coming together to make some very loud noises!

The class managed to spread themselves out over 165 m, and the average time measured for the soundwave to travel was 0.58 s. Plugging these numbers into our equation meant the class was able to calculate that the speed of sound in air was 284 m/s. When the class googled the true value for the speed of sound, they found that it is approximately 340 m/s. The rest of the lesson was spent discussing why the value didn't match up with the true value and how they could have improved our experiment to get a more accurate result.



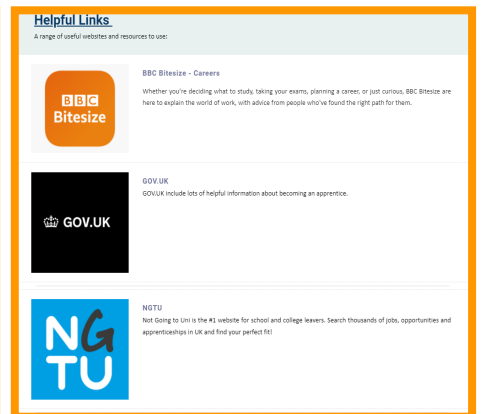
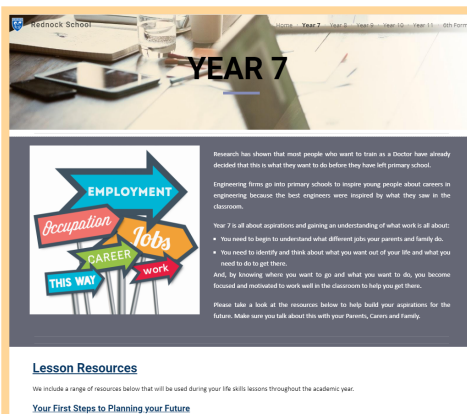
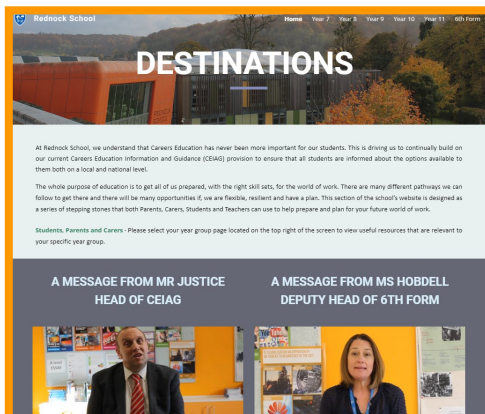
Destinations



We are pleased to announce the relaunch of Redknock's Careers website called 'Destinations'.

The mini website is full of useful up to date links, slideshows, activities and suggestions for students, parents/carers and staff to access. You will see that it is organised by year group and involves a series of stepping stones as we prepare our students for life after school.

Please click [here](#) to access the mini website.



English Department

Every term, winners of the poet laureate competition write poems to reflect their interests or celebrate anything that happens in school. The poems that the students submitted to Mrs Melville-Brown were part of looking at how powerful words and stories can be. We include the wonderful poems written by Lillie Morgan and Dorothy Pugh below.

Kalopsia - noun

The encompassing deception,
seems beguiling.
A bewitching delusion.
Nothing but elegance,
in your false impression.
For I know;
you and your self conceit has intoxicated all.
I thrive in no such delusions.
The mistaken impression,
of what seemed so stunning,
is trickery.
The hallucination,
that what lies before me, is perfection.
I'm not fooled.

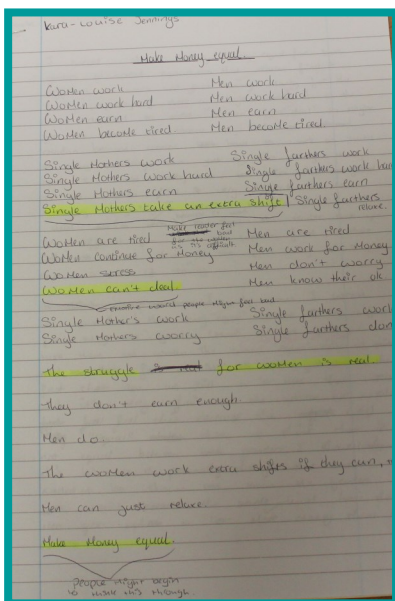
Lillie Morgan

Books

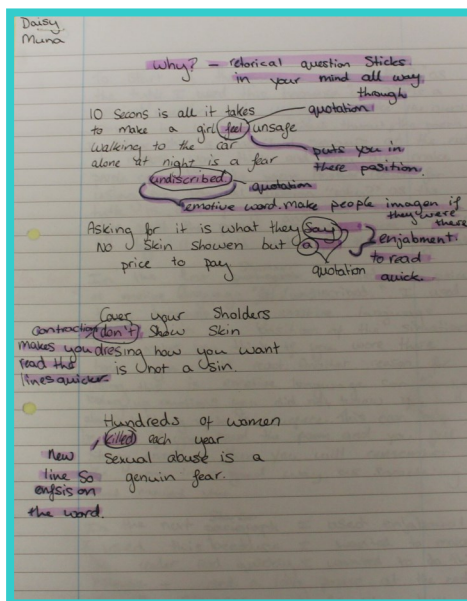
A message
From one person to another
Our gateway to a different world
They take you back in time
Or around the world
Solving mysteries
Or having adventures
A way for voices to be heard
Words can be powerful
Making you cry
Making you laugh
Awakening anger
Bringing joy
Now is the time to celebrate
The power of words

Dorothy Pugh

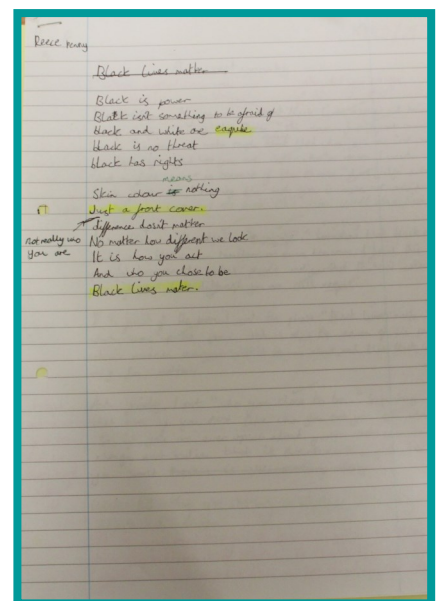
Year 8 students are completing a topic on poetry called 'Words that Burn', which has been set up by Amnesty International. Classes were exploring human rights, in particular racism, sexism and stories that have been in the media recently. Students have been looking at how powerful poetry can be and how it has the power to change and inform. We include some of the brilliant poems written by Mrs Melville-Brown's Year 8 class.



Kara-Louise Jennings



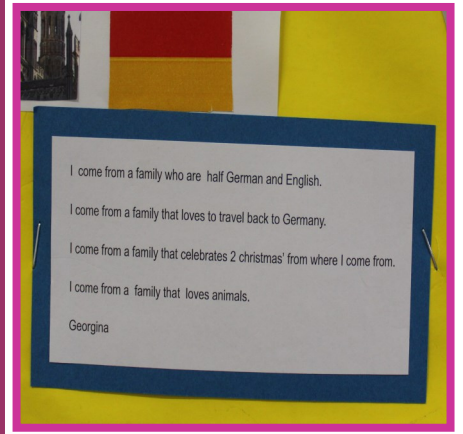
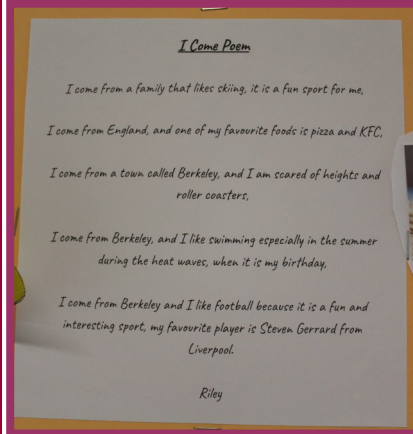
Daisy Muna



Reece Penny



Mrs Grimwood's class (8R5) are also studying 'Words that Burn'. Students were asked to create a collage about themselves and each student wrote a poem to go with it. We include some of the brilliant work below.



Riley Woolams

Georgina Freier

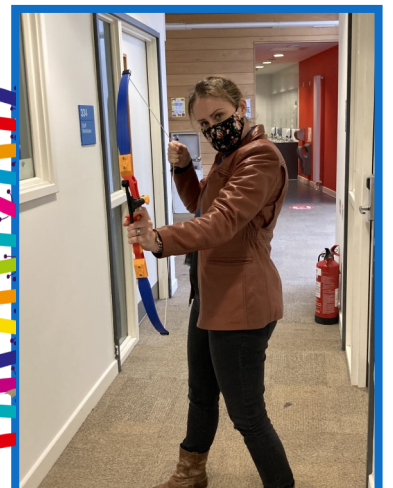


World Book Day



This year for World Book Day we celebrated it by keeping up our drive on reading and stories here at Rednock. Miss Benneyworth delivered an assembly looking at beginnings and endings, two very important and powerful moments in a story! During lessons, teachers talked about books with students and shared extracts with them to promote the importance of reading.

We include a few photos below of teaching staff getting into their chosen World Book Day character.

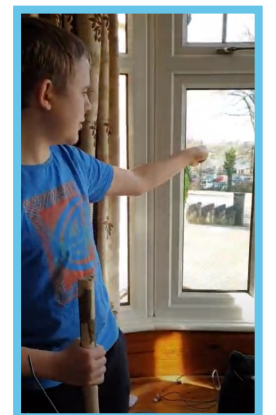


Drama Department



During lockdown, Year 9 students were set the task of creating and performing their own monologue based on a given stimulus. Miss Summers received some fantastic entries from her class.

Miss Summers was so impressed with James Carter's monologue, he put so much effort into his performance. Well done James, keep up the good work!



Year 12 students are working on a devised piece this term and next that looks at Protest - "The people vs the establishment", particularly focusing on the Black Lives Matter and #metoo campaigns. Students will be using Frantic Assembly techniques, writing their own monologues and working as an ensemble. Work so far is very promising, powerful and thought provoking. We look forward to seeing the final performance!



Things I Know to Be True

Year 12 students recorded their performance of "Things I Know to Be true" by Andrew Bovell which went to support their Unit 2 grade. The students worked on their monologue over the lockdown period and performed them virtually as a group. Year 13 Gold Arts Students Rebecca Jones and Annie-May Pritchard organised the event for their Gold Arts Award leadership.



The students were brilliant and performed their monologues seamlessly.



Year 10 Life Skills Lesson

Year 10 spent some quality, much needed time undertaking mindfulness and meditation to support their well-being. Mindfulness is an integrative, mind-body based approach that helps people to manage their thoughts and feelings and mental health. Students worked on breathing techniques, a body scan and a guided visualisation to help their body enter a relaxed state. Doing this often can help students to create a calm place in their mind that is always there for them.

Digital Theatre Easter Challenge

Over Easter students are invited to watch and review a piece of theatre from their chosen age group on 'Digital Theatre Plus' that will be shared with them on the 'Importance of the Arts Tutor Presentation' in the last week of term.

Students will be given a generic login to access this amazing resource.



DIGITAL THEATRE+





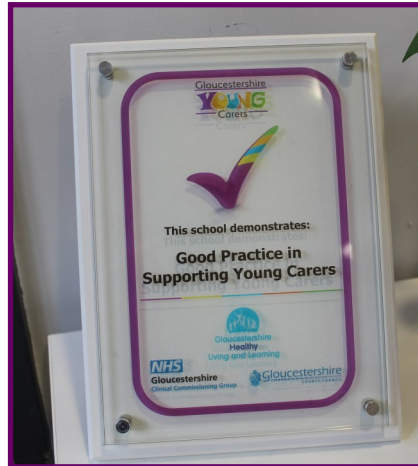
Young Carers Action Day



Young Carers Action Day - Tuesday 16th March

Young carers are children and young people under the age of 18 who provide regular or ongoing care and/or emotional support to a family member.

Rednock School celebrated and raised awareness for the dedication of young carers by holding a virtual assembly that was played to all year groups during morning registration. The theme this year is 'Protect Young Carers' Futures'. The name has changed this year from 'awareness' to 'action' to ensure that people are not just 'aware' but work together to create the changes needed so that Young Carers can have the futures they deserve.



Ms Gillies and Miss Johnson (Rednock School Young Carers Leads) made a Young Carers (YC) pledge to hold a YC quiz, organize a whole school online assembly and attend a virtual Gloucestershire YC tea party with other schools, to celebrate YC in Gloucestershire. We are pleased to inform you that Rednock has been recognised by Gloucestershire Young Carers for demonstrating good practice in supporting young carers in School. We would like to thank Ms Gillies and Miss Johnson for all of their hardwork in organising the virtual assembly and YC quiz.

Thank You!

Generous Donations

Thank You!

THANK YOU!

Dursley Rotary Club have made a generous donation of £300 to support YC. Miss Johnson was presented with the cheque on the evening of Monday 29th March via a Zoom call with members of the Rotary Club in attendance.

So far we have purchased a large Easter egg for each of the YC's and intend to put the rest of the money towards a trip when restrictions relax and allow us to travel.

We would like to take this opportunity to say a massive

THANK YOU to the Dursley Rotary Club for their generous donations.





Dates for your Diary



* Wednesday 31st March	End of Term 4
* Thursday 1st April	Inset Day 5 - (Students are not required to come into School)
* Monday 19th April	Term 5 Begins
* Thursday 22nd April	Year 7 Left Population Parents' Consultation Meeting
* Monday 26th April	Year 11 School Photographs
* Tuesday 27th April	Year 7 Right Population Parents' Consultation Meeting
* Thursday 29th April	Year 10 Report Issued
* Tuesday 4th May	Year 10 DTP/MenACWY Vaccination Programme
* Tuesday 25th May	Year 9 HPV Vaccination Programme - 2nd Dose
* Thursday 27th May	Non School Uniform Day
* Friday 28th May	End of Term 5

Useful Contact Details

Contact Details

Telephone | 01453 543618
 Email | admin@rednockschool.org.uk
 Rednock School
 Kingshill Road
 Dursley
 GL11 4BY

School Website | www.rednockschool.org.uk
 Facebook | <https://www.facebook.com/rednockschool.org.uk>
 Twitter | https://twitter.com/rednock_school

Student Absence Notifications

Telephone | 01453 540755
 Text | 07624 813504
 Email | attendance@rednockschool.org.uk
 • Attendance Officer - Ms Willis



Community Support Officers

- **Brunel | Year 7 Bubble** - Mrs Price | mandy.price@rednockschool.org.uk
- **Darwin | Year 9 Bubble** - Ms Jones | suzannah.jones@rednockschool.org.uk
- **Hubble | Year 11 Bubble** - Ms Harris | gail.harris@rednockschool.org.uk
- **Jenner | Year 10 Bubble** - Mrs Poulson/Miss Thomas | ann.poulson@rednockschool.org.uk
vix.thomas@rednockschool.org.uk
- **Support | Year 8 Bubble** - Mrs O'Leary | claire.oleary@rednockschool.org.uk



From all of us at Rednock School, have a lovely Easter break!

