

**Planned Spending of the Year 7 Catch-Up Premium**

2019 – 2020

Allocation: £15,689

Identification of students	The literacy and numeracy catch-up premium gives schools additional funding to support year 7 students who did not achieve the expected standard in reading or maths at the end of Key Stage 2.	Cost	Evaluation and Impact of Year 7 Catch Up Premium (October 2020)
<p><b>Provision for 2019-2020</b></p>	<p align="center"><b>Appropriate Curriculum</b></p> <p>Students who have not achieved the expected standard at the end of Key Stage 2 in reading or maths will be placed into one of two Skills Based Curriculum Groups.</p> <p align="center"><b>Quality First Teaching.</b></p> <p>A primary trained teacher will deliver some of the Skills Based Curriculum to these particular groups with an emphasis on integrating literacy and numeracy skills into the lessons.</p> <p>Literacy skills development will focus on reading and comprehension. Following initial reading age and spelling age assessment tests, targeted students will use the Lexia 'Power Up Literacy' Programme at least four times each week for around 30 minutes each time. These sessions will be delivered by specialist teachers.</p> <p>Numeracy skills development will focus on developing the basic numeracy skills of addition, subtraction, multiplication and division.</p>	<p><b>Literacy Programme</b></p> <p><b>£3,500</b></p> <p><b>Staffing</b></p> <p><b>£12,189</b></p>	<p><i>The Lexia programme was run between Sept 2019 to March 2020 when the nation went into Lockdown.</i></p> <p>Literacy progress was measured by comparing students' reading ages at the start of Year 7 to those recorded at the start of Year 8.</p> <p>Numeracy progress was measured by comparing students' performance in the first Maths assessment in Year 7 to the first assessment in Year 8.</p> <p><b>Literacy Impact:</b></p> <ul style="list-style-type: none"> <li>● The 21 Students made an average of 17.1 months of progress in their reading ages</li> <li>● 14 students' reading ages increased during this time</li> <li>● 7 students made approximately 2 years of progress</li> <li>● 6 students made approximately 1 year of progress</li> </ul> <p><b>Numeracy Impact:</b></p> <ul style="list-style-type: none"> <li>● The 21 Students made an average of 0.3 grades of progress</li> <li>● 1 student made 2 grades of progress</li> <li>● 5 students made 1 grade of progress</li> <li>● 9 students made 0 grades of progress</li> </ul>

**Monitoring:** Progress in English and Maths along with Reading and Spelling age scores allow student progress to be monitored and interventions to be put in place.

Termly assessments in core numeracy and literacy skills will be used to inform support and intervention.