

Online Learning Update 4 - February 2021



Dear Parents/Carers

Thank you for all the messages of support and feedback we are receiving about online learning. We appreciate that this is a challenging time for all of us. We are working hard to get things right for all our students. Regrettably this week

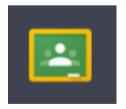
we have had some disruption to lessons. This is not acceptable and we are working with those involved to prevent any further instances. If you have any questions or need any help please do not hesitate to contact your child's tutor or the school admin@rednockschool.org.uk

Online Safety: It is essential that students use their school login to join with their live lessons, engage with their online learning and communicate with and within the school. Staff will deny entry to 'live' lessons if the user is outside of the school. We take the behaviour and safety of all our learning community online very seriously. We will not tolerate poor behaviour online and staff will if necessary remove students from lessons and we will take follow up actions as appropriate.

Please do talk to your child about their responsibilities when online. If they have any concerns about their password being compromised or known by others, please contact their tutor who will arrange for their password to be reset.

Google Classroom

We expect that all students who are able, attend the live lesson elements. You can access Google Classroom by your login to the school network via the school website homepage -www.rednockschool.org.uk



Click **here** for login support for Google classroom.

Click **here** for login support for Satchel:One (show my homework).

Click **here** for an introductory video about using Google classroom.

If you have any problems please contact us, we will do our best to help you.

<u>Tips for being successful</u>: Joining the lesson 'live' is just one part of the lesson. Students are expected to <u>attempt all the tasks and hand in work online</u>. This will be as part of the

'live' lesson or as independent work. Hand in work on google classroom. Use the resources created by the teachers or attach your work evidence. **Remember to click the hand in button.**

Headphones: Equipment for In-school provision

For students accessing in-school provision — it would be very helpful if students could bring a set of headphones into school for personal use. This is to minimise the sanitising of equipment. We aim to make sure that all students have equality of access to the curriculum. That means that where appropriate those students in school are joining their peers in the online learning world. Headphones support the ability to listen to staff delivering live lessons and avoids issues associated with multiple users in the same room (feedback!)



Student Engagement; Parents, we need your help. Please support

engagement, which includes completing and handing in the work. This can be done by asking how the day went and looking ahead together to tomorrow's lessons. Don't just take their word for it. Celebrate their successes, get your child to show you the best bit of work they did today, what they did in one of their subjects or their answer to a specific question. Other ideas can be found in 10 top tips: Remote learning for Parents.

Please remember our basic expectations:

- We expect that all students who are able, attend the live lesson elements.
- We expect that students attempt all the tasks set for them and hand them in as instructed.
- We expect students to communicate any problems or questions to their teacher.

And Finally...

As part of our wellbeing programme we are taking the last 10 minutes of the day on Friday to focus on wellbeing. We would love you to join us. This week is all about laughter.



