



Rednock School



Quality, Partnership, Success

Rednock School Termly Newsletter

The latest news and updates from Rednock School

Academic Year: 2020/2021 | Term 2 | Date: Thursday 17th December 2020

A Message From The Headteacher

Dear Parents/Carers and Students,

We are nearly into the Christmas period after what seems a very long two terms. Our joint efforts between school and home have been successful: we have had relatively few positive cases of Covid and the students have managed to come into school for the essential learning following six months out of school, earlier in the year. That success really demonstrates the strength of our work together; thank you for all of your support and effort in this challenging year.

We now look forward to the new year with optimism as the school is well placed to continue with the year group bubbles until the end of Term 3 (Friday 12th February 2021) when it will be reviewed. We also have the 'blended learning' approach - so that we can manage a combination of face to face teaching supported by online teaching should the need arise. As you are aware, we are recording our lessons and uploading them at the moment. This means that we are confident in our delivery and student access to lessons.

2020 has been a year where everyone has had a testing time; what we can take from it is the community spirit which has shone through. Whether it be the students supporting each other, the donations to GL11 from our caterers, the non-uniform day which raised £1000 for Paul Dyer, the Christmas cards to the local care homes from Year 7 students or the wonderful messages of kindness from you - the parents/carers, I have been incredibly proud of our community. I realise what a special place this is and how fortunate I am to be Head here.

Have a wonderful Christmas and a great New Year. I look forward to seeing the students on Tuesday 5th January 2021 as we have an Inset Day on the Monday. Take care of yourselves.

David Alexander



DT Department



Year 8 students were asked to create a vanilla cheesecake for one of their homework tasks this term. Students could pick more adventurous recipes as they did not have the usual time restrictions of a lesson. Mrs Nelmes asked them to pay special attention to the presentation of their dish. We include some of the tasty looking treats below!



Erin Carter



Millie Bickerton



Evelyn Davidson



Alfie Mann



Art Department



Year 7 have been completing their theme pages and exploring alternative monochrome media and techniques, such as cross hatching, pointillism and pen and wash. Year 7 have created a sculpture and photographed it in the style of artist Raku Inoue for their homework task this term. We include some brilliant examples of the student work below.

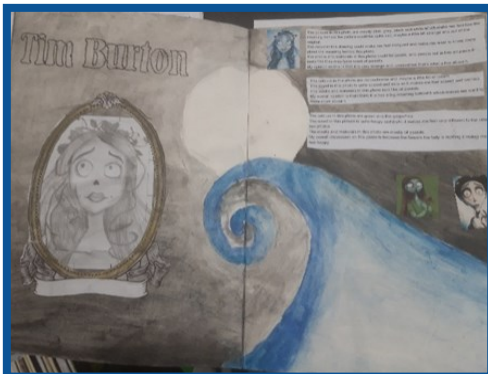


Year 8 students have continued their Surrealism project, completing their Exquisite Corpses and looking at the work of director Tim Burton.

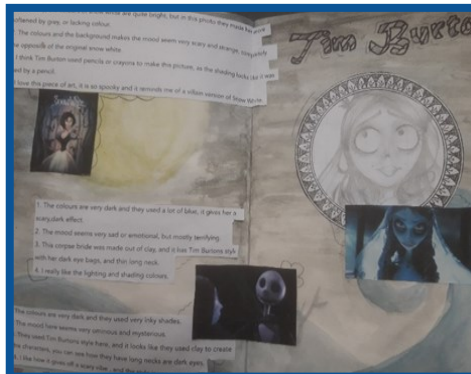
For their Homework Task this term, they have looked at the photo montages and collages of multimedia artist Chelle Barbour. Students have created outcomes influenced by her style.



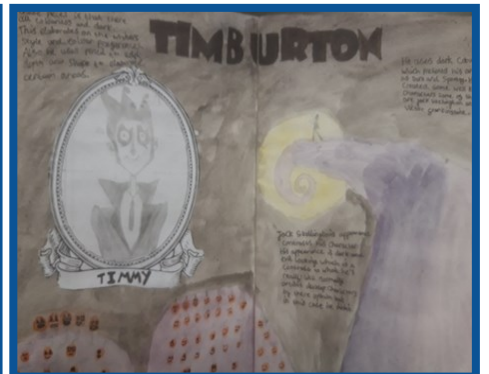
Mrs Clarke's Year 8 class have been studying the films of British film director Tim Burton. Students have explored his characters and are learning how to create an artist research page, which is an important part of the GCSE art curriculum. We include some of the fantastic artist research pages the students have created.



Maggie Feltham



Victoria Lee



Tom Tuckwell



Year 9 students have begun an extended drawing task, creating a tonal still life drawing concentrating on correct proportion and using directional tone to create form. This term the homework task has been to compose and edit a photograph in the style of artist Audrey Flack, thinking about the symbolism of the objects they include.



Year 12 students have spent the majority of this term working on a Landscape Painting project. They have looked at the work of a range of current, diverse artists, exploring the properties of acrylics, oil paints and a variety of application techniques. Year 12 students will produce a final outcome that will be included in a Christmas Exhibition to be displayed in the foyer area just outside Reception and shown virtually on the School's Facebook Page and the @rednockart Instagram page.



Year 12 students have created some beautiful pieces in response to the Landscape Painting project.

They have explored their chosen medium and really developed their application techniques. We look forward to sharing the Year 12 final outcomes with you on our social media platforms.



English Department



There has been great success with the Year 11 revision sessions. Students have really impressed the English team with their enthusiasm and motivation to succeed. We wish them the best of luck in their mock exams.

Poet Laureate Competition

The Poet Laureate competition has finished now and we are pleased to announce the winners. A big congratulations to Lillie Morgan and Jason Clutterbuck who were joint winners in the Key Stage 4 category. Well done to Dorothy Pugh who was the winner for Key Stage 3.

Well done to everyone who took part. We received lots of entries and it was really difficult to choose between them. Here is Dorothy's poem about Autumn:



The Autumn Message

In the autumn, the winds spread a message around.
It passes from the trees, to the flowers, to the little mice scurrying.
Whispering.
Whispering the message around.
The message soars high into the sky, where the birds fly freely.
The message spreads down low, where the worms squirm around.
Whispering.
Whispering the message around.
The message glides through the cool waters of the lake.
The message swoops through the sun-kissed hills and sweeping valleys.
Whispering.
Whispering the message around.
The message as told by all of nature, has secrets of wonder and stories untold.
Whispering
Whispering the message around.
The message old as the oaks of Avalon.
Now the wind settles, but under a tree the message will still be.
Whispering.
Whispering the message around.



Drama Department



Year 11 students worked extremely hard ahead of their BTEC Performance Exam. Students performed extracts from Willy Russell's "Blood Brothers" on Tuesday 15th December.

Students in Miss Summers class expanded their character knowledge by creating a 'ROLE ON THE WALL' which is a drama device that helps to gain insight into their character's mind, this helps with their character portrayal and development, where they consider the given circumstances and justify their character's objectives within their scenes.



Year 13 are rehearsing "Macbeth" as part of the Unit 19 Acting Styles exam requirements next term. The Tragedy of Macbeth, is written by William Shakespeare early in the reign of James I. It was first performed in 1606 and is Shakespeare's shortest tragedy. When Shakespeare wrote the play, he included several elements that would have appealed to the king: witchcraft and ancestry.

The Directorial approach is that The Witches are seen throughout the 20 minute piece and watch as their "Prophecy" on the heath to Macbeth, unfolds in front of their eyes.



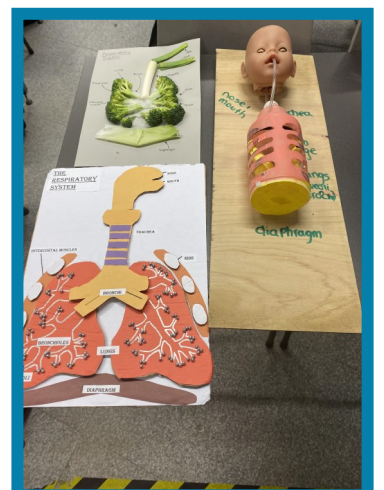
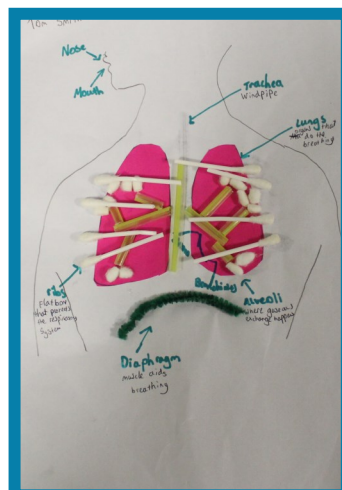
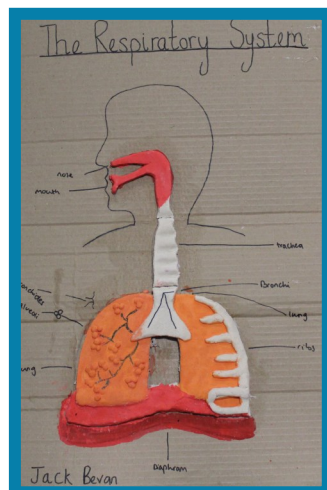
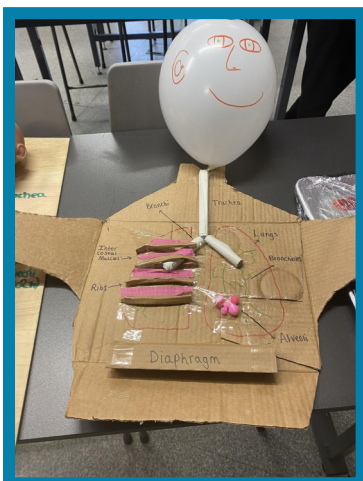
P.E Department



Year 10 students have been looking at the respiratory system. For their homework students were asked to create the respiratory system in a 3D format.

Within the homework project students needed to identify the Mouth, Nose, Trachea, Bronchi, Bronchioles, Lungs, Alveoli, Diaphragm, Intercostal Muscles and Ribs.

Year 10 students have responded to this task brilliantly, the 3D diagrams they have created are both creative and informative. Well done Year 10!






History Department



Year 9 have been studying a unit about the British Empire this term in History. One of their homework tasks was to find, and explain, an item that could have been displayed at the Great Exhibition of 1851 (or one like it during the nineteenth century). This exhibition showcased British inventions and items from around the British Empire at the time. Mrs Redman was really impressed with the range of interesting items students chose for display.




The typewriter

If I had to choose one invention from the 1800s it would be the typewriter just because I think it looks cool.

The first manufactured typewriter appeared in 1870 and was the invention of Malling Hansen. It was called the Hansen Writing Ball and used part of a sphere studded with keys mounted over a piece of paper on the body of the machine.

The first machine known as the typewriter was patented on 23rd June 1868, by printer and journalist Christopher Latham Sholes of Wisconsin.

Ted Funnell



Howdah - A seat for riding on the back of an elephant, usually with a canopy.

Trappings - ornate blankets draped over an Indian elephant.

Sent from India...

India was part of the British Empire from 1858 to 1947, a time known as the British Raj. Britain used India's land to grow spices, tea and cotton which could be traded back to Britain for large amounts of money. These Indian elephants could be used very often for transporting produce across the country. For the 1851 Great Exhibition, India sent a howdah and trappings over to Britain which were worn by a stuffed elephant.

Scarlet Crosbee

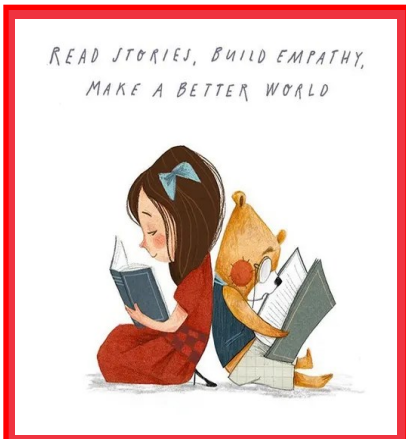


This artefact is a bronze medal from Britain that was intended to be awarded to exhibitors that took place in Crystal Palace. This bronze medal would have been made from the finest quality and designed perfectly. This object would have been used to show Britain's power and riches. It shows that Britain wanted to be known for this event so the bronze medal would have been a symbol of the British Empire to come together and show off their valuables.

Megan Tocknell



Learning Resource Centre (LRC)



Virtual LRC

The Virtual LRC is now available on our School Website. Students across all year groups can scroll through the online library, explore different genres and find out 'what's new' in the LRC.

You can now select and order books using the new 'Request A Book' Google Form - look under the Student tab on the School website.

https://docs.google.com/forms/d/1_6eyH7SeOweE_IxDJOHEkloocgCtXDQrwwuuc2-1ky0/edit

A Big Thank You



We have received a fantastic and generous donation of **£500** from The Dursley Lions Club to the Design and Technology department.

This will enable us to buy new text books that will be so helpful for our DT students.



From all of us at Rednock School we would like to say a massive THANK YOU to Dursley Lions Club for providing us with this amazing donation.

Raising Standards Team

Year 7 Acorn Aspirations aka A-corny Christmas!

Last term, Year 7 really enjoyed planting their acorns and reflecting on their aspirations. We, as a School, were super proud of how many students said that they wanted to be kind when they are older.

With this in mind, and with a shocker of a year nearly at an end, we thought that if ever we needed kindness, it would be this year.



KINDNESS CALENDAR: DECEMBER 2020						
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
1. Share the Kindness Calendar with others and spread kindness.	2. Contact someone who can't be with you and let them know they are not forgotten.	3. Offer to help someone who is facing difficulties at the moment.	4. Give kind compliments to as many people as possible today.	5. Make a gift for someone who is busy or feeling lonely.	6. Support a charity, cause or campaign you really care about.	7. Leave a positive message for someone you know.
8. Do something helpful for a friend or family member.	9. Notice when you're hard on yourself or others and be kind instead.	10. Listen wholeheartedly to others without judging them.	11. Be generous. Feed someone with food, love or kindness today.	12. Buy an extra item and donate it to a local food bank.	13. See how many different people you can smile at today.	14. Share a happy memory or something that brightens up your day.
15. Contact an elderly neighbour and brighten up their day.	16. Look for something good to say to everyone you speak to.	17. Practice gratitude. List the kind things others have done for you.	18. Give more something that you have been holding on to.	19. Buy locally and support independent shops near you.	20. Contact someone who may be going or feeling unwell.	21. Appreciate kindness and thank people who do things for you.
22. Celebrate someone for an achievement that may go unnoticed.	23. Choose to give or receive the gift of forgiveness.	24. Bring joy to others. Share something which really makes you laugh.	25. Treat everyone with kindness today, including yourself!	26. Be charitable. Pick up litter or do something kind for nature.	27. Care a relative who is far away to say hello and have a chat.	28. Be kind to the planet. Save less meat and use less energy.
29. Turn off digital devices and really listen to people.	30. Let someone know how much you appreciate them and why.	31. Plan some new acts of kindness to do in 2021.	Let's look beyond our differences and help each other. Every act of kindness matters.			

We had an assembly to launch A-corny Christmas in which we will be extra kind this year! We talked through the Kindness Calendar that is sent out every month via the School's Facebook page. Please click [here](#) to view the December Kindness Calendar.

It's really important that we look after ourselves and each other. Students have been working with their tutor team looking at their future aspirations.

During the assembly we also talked about what Christmas means to us and how it will look very different this year, especially for the elderly.

The Year 7 bubble has been on a mission to spread Christmas cheer to local care homes and care agencies by making and sending them handmade Christmas cards. Residents at The Hollies Care Centre, Henlow Court and Yercombe Lodge, together with home care clients of Nobilis Care, will be receiving handmade cards created by our Year 7 students, made with so much love and kindness.

It truly was a pleasure making the cards and even the staff had a blast supporting the students to make some fantastic creations.



We are so proud of how our Year 7 students have embraced this task. Not only are the cards beautiful on the outside but the sentiments within will mean the world to our local community.



Year 8 - Mr Szmaglik

Term 2 began for Year 8 with the launch of 'Run the River'. This initiative was launched with an assembly from Mr Szmaglik and has seen pupils begin to consider their destination after Rednock School. More importantly, students have started to consider how they will achieve these goals by setting SMART Targets for this academic year during tutor time and we will be checking our progress against these as we go through this academic year.

This term several students have benefited from taking control of their own learning by placing themselves onto a Voluntary Report. A big 'well done' goes out to Zeddy Schofield and Mckenzie Hall.

Year 9 - Miss Burley

Rednock Community Competitions have begun, starting with English and Drama. We are already receiving some amazing entries for both English and Drama! Keep an eye out for more subject specific competitions that Miss Burley will be releasing over this academic year.

Year 10 & 11 - Miss Ryall and Miss Chinnock

Year 10 and Year 11 Rednock Young Farmers Groups have been busy working on their Farmvention Competition Entries. The students are working together in groups to identify areas where agriculture could be made more efficient, sustainable or environmentally friendly, and to explore ways in which their ideas could be effectively implemented.

This term marks the start of the Year 11 Mock Exams. Miss Chinnock has been working with students individually, in small groups and across the whole year group to explore the idea of the GCSEs being the end of one journey and the start of another, which they can take in any direction they choose. Having some kind of end destination to aim for, even if it isn't the route they ultimately take, is a fantastic driving factor in helping students to have a reason to revise and improve their self-motivation.

Well done to Danny Cook for receiving 5 Reward Points in Business Studies and Molisha Hayward for receiving 2 Numeracy Reward Points.



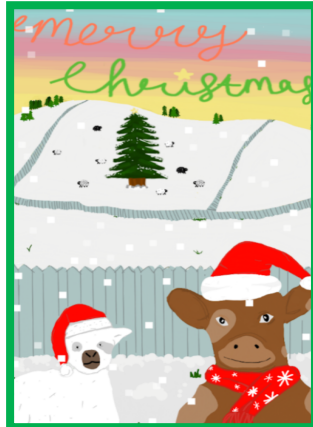
Young Farmers Club



Members of the Young Farmers Group have taken part in a competition to design this year's Rednock School Christmas card. Students voted for the winning Christmas card and runners up. We are really proud of the 3 winners for creating such lovely designs, the students have done a brilliant job. We include the winning entries below.



Izzy Storey (Year 10)



Emma Brown (Year 11)



Lucy Stevens (Year 7)



6th Form News

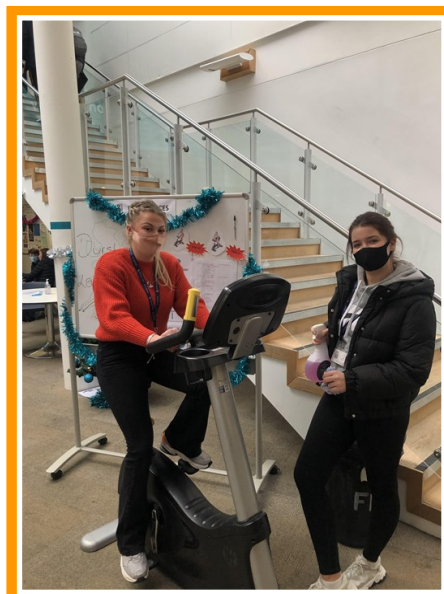


The 6th form students will be holding a few charity fundraising events leading up to the end of term in lieu of their usual annual Christmas fair. They are raising money this year for Papyrus, a charity working to prevent young suicide.

Sixth Form Cycle Ride

In order to raise funds for charity, students at Rednock Sixth Form recently set themselves a real challenge of cycling 300km, the equivalent of Dursley to Land's End, over a period of a week. An exercise bike was set up in the Sixth Form Atrium to reach this target. Many teachers and students took part, cycling for approximately 20 minutes at a time to try to achieve our 300km goal.

The Sixth Form Committee selected Papyrus as their charity of choice for this year. Papyrus is a charity that focuses on preventing suicide amongst young people in the U.K. This charity was chosen to continue to raise awareness of mental health in young adults and to recognise the work that they do. All of the money raised from the sponsored cycle will be donated to Papyrus.

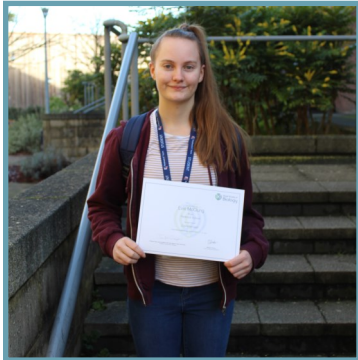


We are happy to announce that Rednock School Sixth Form has successfully completed our 300km challenge! We are so proud of all of the students and teachers for taking part and giving up their free periods to work as a team to complete the sponsored cycle. Well done to everyone who was involved.

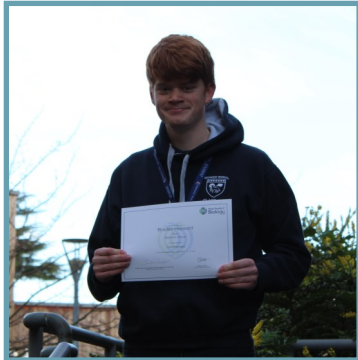
Last year 6th Form Biology students entered The Royal Society of Biology Olympiad, which is aimed at students in Post-16 education who want to test and stretch their understanding of the biosciences.



Huge congratulations to Year 13 students, Tilly Hurrell, Mariana Costa, Evie McClung and Bradley Hayward who have all been awarded certificates for their fantastic work in Biology. We are proud to say that Tilly achieved a Gold award placing her in the top 5%.



Evie McClung



Bradley Hayward



Tilly Hurrell



Mariana Costa

6th Form Virtual Open Event

Our Rednock 6th Form Virtual Open Event is now live. We wish that we could meet with you in person, but until we can, we are bringing all of the information about Rednock 6th Form entry in September 2021 to you via our website.

Our virtual event includes information from our Headteacher, Head of 6th Form and Deputy Head of 6th Form via pre-recorded videos. In addition, subject staff have prepared short videos to give you an indication of what each course will involve. You will also be able to follow links through these videos to provide you with more detailed information about each course. There will be the opportunity to hear from current and past 6th Form students and take a virtual tour to get an insight into our 6th Form facilities.

Please click on the following link to access the virtual event - <https://sites.google.com/rednockschoo.../6thformopenevent/home>.

Year 11 - If you are interested in applying to Rednock 6th Form please collect an application form from your tutor or you can download an application form [here](#).



Dates for your Diary



* Friday 18 th December	End of Term 2 (Students finish at 1.30pm)
* Monday 4 th January	Inset Day (Students are not required to come into School)
* Tuesday 5 th January	Start of Term 3
* Monday 11 th January	Year 10 and Year 13 Mock Exams Begin
* Thursday 28 th January	Year 11 Virtual Parents Evening
* Tuesday 9 th February	Sixth Form Admissions Interviews 2021 (Day 1)
* Wednesday 10 th February	Sixth Form Admissions Interviews 2021 (Day 2)
	Non-School Uniform Day (Whole School)
* Thursday 11 th February	Year 11 School Photos
* Friday 12 th February	End of Term 3

Useful Contact Details

Contact Details

Telephone | 01453 543618

Email | admin@rednockschool.org.uk

Rednock School
Kingshill Road
Dursley
GL11 4BY

School Website | www.rednockschool.org.uk

Facebook | <https://www.facebook.com/rednockschool.org.uk>

Twitter | https://twitter.com/rednock_school

Student Absence Notifications

Telephone | 01453 540755

Text | 07624 813504

- Attendance Officer - Ms Willis



Community Support Officers

- **Brunel | Year 7 Bubble** - Mrs Price | mandy.price@rednockschool.org.uk
- **Darwin | Year 9 Bubble** - Ms Jones | suzannah.jones@rednockschool.org.uk
- **Hubble | Year 11 Bubble** - Ms Harris | gail.harris@rednockschool.org.uk
- **Jenner | Year 10 Bubble** - Mr Spary | kieran.spary@rednockschool.org.uk
- **Support | Year 8 Bubble** - Mrs O'Leary | claire.oleary@rednockschool.org.uk



From all of us at Rednock School, have a Merry Christmas and a Happy New Year

