



**Our Ref:** SCU|NMO|103

11<sup>th</sup> September 2020

### **To the Parents / Carers of: Year 10 Students**

Dear Parent / Carer

As we approach the end of, what can only be described as, an extremely challenging start to this academic year, we must now look ahead and plan for the upcoming Year 10 mock exams.

These exams will be conducted over a 2 week period, starting on Monday 11<sup>th</sup> January 2021. This will be the first time that students sit a Key Stage 4 examination in a formal setting - in the Main Hall with invigilators. It is really important that students are well prepared so that they can achieve their very best in these exams. In order to support students with their revision, we have created a virtual classroom called 'Rednock Revise', populated with a series of general and subject specific support materials.

### **Year 10 Mock Exams: 11<sup>th</sup> January to 22<sup>nd</sup> January 2021**

#### **Examination Timetable:**

The mock timetable has been published on the [school website](#) and, before the end of term, students will receive individual timetables including details of any access arrangements that they will be offered during this exam series. Please take some time to talk through and review this timetable with your child.

#### **Preparing for the Exams - Revision Planning and Resources**

In preparation for the Year 10 mock examinations, a virtual classroom has been created which is populated with lots of revision resources for various subjects. All students have been invited to join this classroom via Satchel One (previously called Show My Homework).

Within this area, students will find:

- a copy of the examination timetable
- a blank template to create a revision timetable
- general revision resources including:
  - Three videos on revision techniques
  - The KS4 Support Booklet which provides more comprehensive detail about each subject including revision hints and tips.
- subject specific revision resources including revision lists and materials

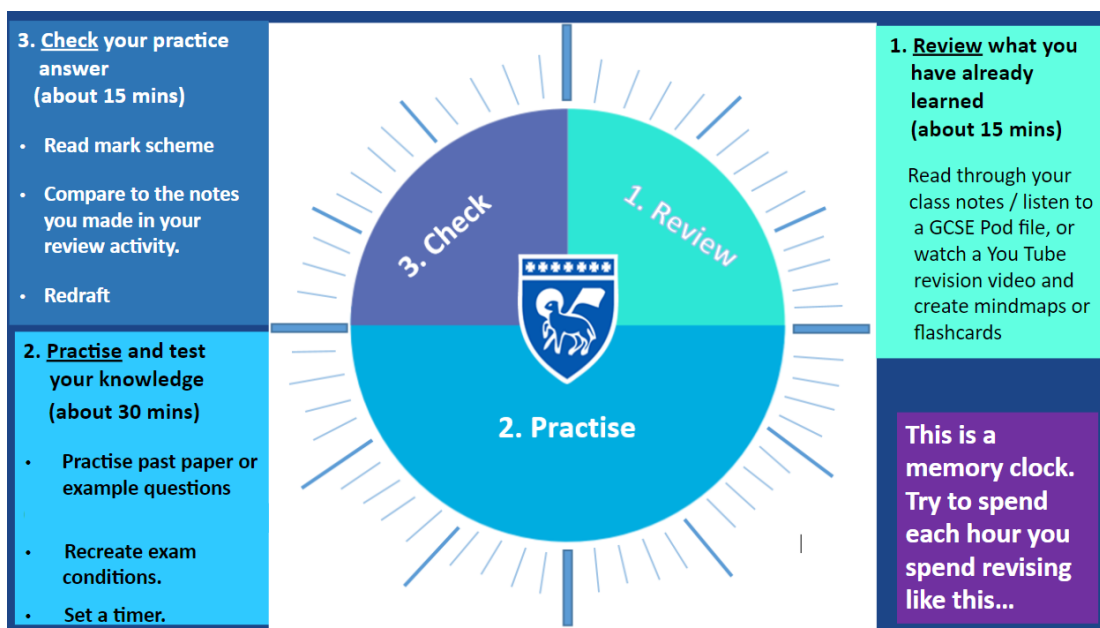
Please check that your child has joined the google classroom and encourage them to look at the materials, to create a revision timetable and to start their revision programme. Feedback from last year's Year 11 cohort revealed that 90% of the students found the virtual classroom very useful.

Head Teacher - David Alexander BA (Hons); MSc

Rednock Revise will be updated as we move towards the mock examinations to include additional revision resources that students can use as part of their revision programme.

### Preparing for the Exams - Conducting Effective Revision

Students have been advised to use the following format for their revision and focus on a specific area of a topic e.g. for chemistry, focus on the 'Structure of the Atom'



For every 60 minutes of revision students should:

- Spend 15 minutes – Reviewing what they have already learned using a variety of revision techniques e.g. flashcards, mind maps, listening to podcasts;
- Spend 30 minutes – Practise and test their knowledge by attempting questions - exam questions if possible;
- Spend 15 minutes – Check their practise answers using mark schemes and identifying the gaps in your knowledge. They should focus on these 'gaps' the next time they revise this topic as part of the 'Review' section of the clock.

### Preparing for the Exams - Equipment and Logistics

Students will receive an examination checklist before the end of term which will provide:

- An overview of how the examinations will run;
- A list of equipment needed for the examination series;
- A list of items that are not allowed into the examination room.

Please check that your child has the necessary equipment for each of their examinations. In the first week of next Term, I will deliver an assembly which goes through the examination rules and routines which will provide students with an opportunity to ask questions.

Head Teacher - David Alexander BA (Hons); MSc

Finally, I would like to thank you for your ongoing support over the past few months. These are challenging times for all but in particular Year 10 who have the additional pressure of transitioning from Key Stage 3 to Key Stage 4 studies. As a cohort, they have done exceptionally well adapting to the situation.

I would like to take this opportunity to wish you a very Happy Christmas and I look forward to working with you and the students in the New Year.

Yours faithfully



**Dr S Cunningham**  
**Deputy Head Teacher**

Head Teacher - David Alexander BA (Hons); MSc

