



Rednock School
Quality, Partnership, Success

HOMEWORK

YEAR 11

KEY STAGE 4

What is homework?

Staff will communicate all homework and extended learning tasks to students via Show My Homework. Every student has a personal login to access their homework. Parents have an overview via their own personal logins.

Homework can be accessed via an open calendar at rednock.showmyhomework.co.uk or from the front page of the school website should there be any log in issues.

Homework is integral to learning and should lead to further learning. Homework is designed and planned to promote independent learners and is integrated and planned into Schemes of Work. A homework task will help students to develop skills and / or knowledge with differentiated support. Homework will be set by the class teacher and will follow the homework timetable agreed with the teacher, guided by the published homework timetable. Students will record their personal homework timetable in the front of their student planner.

What can homework be?

Homework can be any of the following which have been defined to help clarify:

Consolidation

Students further practice skills developed in the lesson or apply theory (ideas). Presentation could include poster, model, powerpoint, etc.

Investigation

Finding out information to support learning in class. Presentation could be done in the same way to Consolidation.

Literacy

Checking and improving pieces of work using the Literacy Guide which can be found on the school website.

Learning

Key term definitions, spellings, vocabulary, places or facts which may be tested. Revision techniques like look, cover, write, check should be used.

Revision

Reviewing and improving notes (not finishing lesson work). Highlighting key terms and information. Summarising, creating mind maps, revision notes or flash cards. Revision should be active not just re reading.

If students have no set homework they should review and revise work or use specified websites or computer based revision tools.

Exam Practice

Using past papers or sample questions to respond in exam style and constraints. Often completed or reviewed using the mark scheme to guide.

D.I.R.T. – Directed Improvement and Reflection Time.

Tasks associated with responding to feedback.

Exam Boards and Syllabus – Topic Focus as appropriate

Further detail on the school website, from the home page:

<http://rednockschool.org.uk/curriculum/key-stage-4-curriculum/>

Support

Students have access to the LRC (Learning Resource Centre) until 4.00pm Monday to Friday. All the Literacy and ICT resources are available. Many departments run catch up and revision sessions at various points throughout the year to prepare for assessments and exams.

<u>YEAR 11</u>	WEEK A	WEEK B
MONDAY	POOL A	POOL D
	ENGLISH	SCIENCE
	MATHS	
TUESDAY	POOL C	POOL C
	SCIENCE	MATHS
	POOL D	
WEDNESDAY	POOL A	POOL A
	POOL D	POOL B
	ENGLISH	ENGLISH
THURSDAY	POOL A	POOL D
	POOL C	SCIENCE
	POOL B	
FRIDAY	POOL B	POOL B
	MATHS	POOL C
	SCIENCE	MATHS
		ENGLISH

Teachers will set homeworks to extend and consolidate classwork. Homework is NOT finishing off classwork. Students are expected to complete all work by deadlines and communicate promptly with their teacher if they have difficulty doing this.

Students should expect **2 x 45** minutes homework or **1 x 90** minutes per week for timetabled subjects. A comparative amount of time should be dedicated to work for subjects who give Extended Learning Opportunities.

Where tasks require a longer time, teachers may set homework over longer periods.

All homework tasks and deadlines will be communicated via Show My Homework.