



Rednock School
Quality, Partnership, Success



Rednock School

Remote Learning Newsletter

Term 6 | Issue 5 | Date: Friday 26th June 2020

A Message From The Headteacher

Dear Parents/Carers and Students,

As I write this, we are anticipating that Schools will be fully open from September. What a boost that would be! Fingers crossed. We are currently looking at the lessons which we have learned from lockdown. One of those is to keep the good; this newsletter is definitely one of the best things to come out of lockdown. It gives us a chance to showcase the excellent work completed by the students (not to mention the incredible support which you as parents/carers are giving) to help promote their ideas.

If one thing has to come out from this, it is my pride in you as a community and the enduring support which you give us as a school. Thank you for that and welcome to another issue of the fabulous work submitted by the students and staff here at Rednock School.

Yours sincerely,

David Alexander
Head Teacher



Eve Jarrett in Year 11 has used some of her spare time during the temporary school closure to create this stunning painting of her puppy "Maisie" for the Cotswold Art Challenge.

Miss Chinnock - *"It has been such a pleasure to see Eve's confidence grow over the years, and I hope she continues to paint in the future".*

Eve should be extremely proud of herself, the level of detail she has created on Maisie's fur and eyes is outstanding. The painting has real character and life. Well done Eve, this is truly amazing!





Art Department



Year 9 students have been looking at the theme of Zoomorphism this term. Students were asked to conduct artist research on a contemporary artist called Yago Partal. Yago Partal is a Barcelona based artist who is talented in a multitude of visual disciplines including photography, video production, graphic design and illustration. Yago Partal is most well-known for his Zoo Portraits Project. The aim of the project was to foster empathy between humans and animals, and to remind us of what we all have in common.

The students have responded to the artist inspiration challenge in a really creative way. We have included some of their brilliant work below.



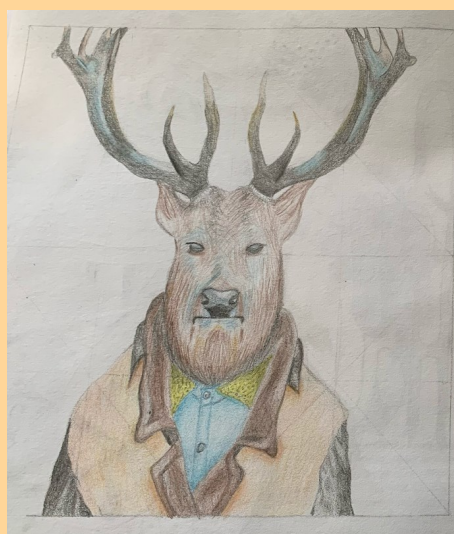
Archie Walters



Phoebe Snow



Harry Dorrington



Francesca Crumpton



Paige Hendy

We are so proud of the artwork the Year 9 students have produced. We look forward to seeing what the students get up to this term. Well done!



History Department



Over the past few weeks, Rednock students have been busy investigating many fascinating historical eras and events.

Year 7 - Mrs Redman thought that Dan Kennedy produced an excellent piece of work on the subject of 'Does "Bloody Mary" deserve her nickname?' In addition to a well researched table 'for and against' his argument, Dan concluded:

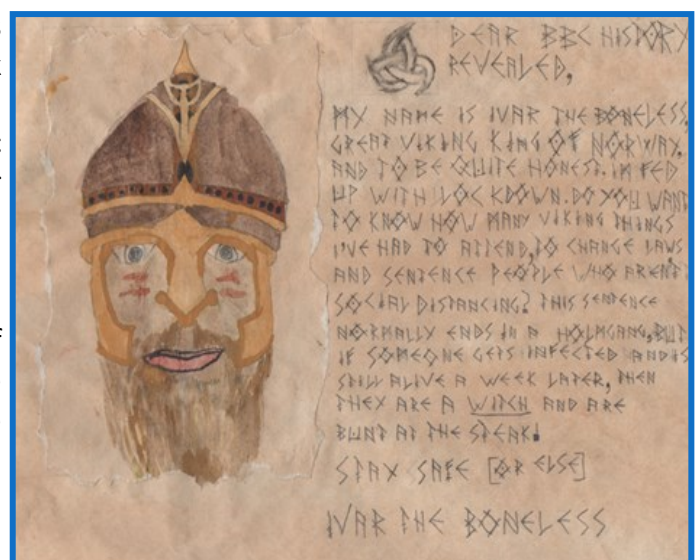


"I think Mary doesn't deserve the nickname 'Bloody Mary' as she did a lot of good things for England and undid a lot of the bad things her father had done. The church was important to people and the way they lived their lives so to return England to a Catholic religion people were happy again. People were happy that the churches were decorated again as it was important to them that this was the house of god and needs to be grand. The fact that Mary put lots of money into the English Navy meant that the country had good protection from invasion from other countries by the sea as England is a small island."

Spoken like a true historian, well done Dan!

Year 9 - Miss Ryall is delighted that Isaac Irvine has entered the BBC History Revealed competition. The task was to write a postcard pretending that you are a historical character living in a historical lockdown. Isaac chose to write his postcard from the perspective of Ivar the Boneless, a Viking who was king of Norway.

Isaac has really captured what it would be like from Ivar's perspective if he was to live through a period of lockdown. The drawing Isaac has included next to the text is brilliant, it gives a true feel of what Ivar the Boneless looked like. Well done Isaac, you have done a fantastic job!





Also in **Year 9**, Jaydee Smith gave her thought provoking opinions on the dropping of the atomic bomb on Hiroshima and Nagasaki.

I think that dropping atomic bombs on Hiroshima and Nagasaki was the wrong thing to do. It was wrong because thousands of people were innocent. It was also wrong because the radioactivity caused people to be very sick and made their babies sick in the womb. On one hand, it saved the life of American soldiers. On the other hand, they knew how much damage it would do. Overall, however, the effects of the radioactivity lasted for so long that it caused people to become very sick and pregnant women had deformed babies. In my opinion, bombing Hiroshima was wrong and bombing Nagasaki was also wrong because bombing one city was enough to win the war and make Japan surrender.

An extremely difficult topic given very careful consideration. Well done Jaydee!



Bringing us bang up to date, Mrs Kelly asked students to think about the 'Black Lives Matter' demonstrations. Many of the arguments involved are deeply rooted in historical issues. We will include some of the students' thoughts below.

"It is better to keep the statue and talk about what Colston did than to remove history"

"I was there when the Colston statue was removed. I think it should have been removed and my family signed a petition to get the superintendent to keep his job, as we felt he had done the right thing to keep the peace"

"I disagree that it is 'only' a statue, as statues are important because we are saying we are looking up to them"

"We don't have to agree with what they did, but we need to understand them"

"There were more people that contributed to the slave trade than I realised!"

Finally, there has been so much fantastic work submitted recently that we couldn't possibly include it all here. We would like to give a huge 'shout-out' to a few students who have been working exceptionally hard this term!

Year 7 - Tom Chapman, Sam Kinsley, Josie Harris, Jacob Sexton, Norah Allsopp, Leah Dent-Beeston, Harvey Howell and Alfie Lines.

Year 8 - Ruby Chandler, Harry Miles, Stan Davies, Alex Lygo, Sean O'Reilly.

Year 9 - Emmy Stevens, Seth Gordon, Francesca Crumpton, Jimmy Reeves.

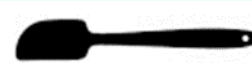
Year 10 - Joel Carhart, Jorge Hiney-Pereira, Mitch White, Rosanna Spears, Lillie Morgan, Jake Evans.



DT Department



Students have been sending in pictures of their wonderful looking sweet and savoury bakes that they have been making at home. We include some pictures below.



Tom Field in Year 8 has been busy in the kitchen cooking up a delicious Thai green curry.

Well done Tom, you have done a fantastic job. The curry looks very tasty!



Charlie Jones in Year 8 has embraced the cooking challenges that have been set so far. Charlie has cooked a yummy Pork Jambalaya and some delicious Apple Muffins.

Keep up the good work Charlie!





Rednock School Remote Learning Newsletter



Learning Resource Centre (LRC) News



As well as the Complete Issues resources and A Level Review magazines available on the LRC pages of the school website, Hodder Education has put together some useful resources. Hodder Education are here to support parents, carers and students with everything from home learning to preparing for next year.

The Parent Hub provides you with guidance, home learning materials, free content, jargon-busters and handy hints to ensure you and your child feel confident and prepared studying at home.

<https://www.hoddereducation.co.uk/parent-hub>

PARENT HUB

FREE E-BOOK ALERT! Read The Kick Off, by Dan Freedman for free!

The National Literacy Trust have teamed up with the Premiere League and author Dan Freedman.

Here's your chance to read The Kick Off, the first book in the Jamie Johnson series. Thanks to publisher Scholastic, you can download the whole eBook completely free.

Click on the link below for all sorts of football fantastic features!

https://literacytrust.org.uk/family-zone/9-12/dan-freedman-football-challenge/?mc_cid=8ea2999360&mc_eid=33d5f04379



World Book Day News

The World Book Day organisers have put together fantastic resources for parents home schooling and students working from home:

FREE AUDIOBOOKS FOR ALL AGES - Listen to books by Abi Elphinstone, Ben Miller, and Marcus Sedgewick, now available to enjoy all summer. Please click on the link to take you through to the free audiobooks — <https://www.worldbookday.com/world-of-stories/>

VIDEO CLASSES FROM 30 OF YOUR FAVOURITE AUTHORS & ILLUSTRATORS – Perfect for inspiring children and young people, these are a lesson in one; watch the videos and then complete the activities! Please click on the following link to take you through to the website - <https://www.worldbookday.com/online-masterclasses/>



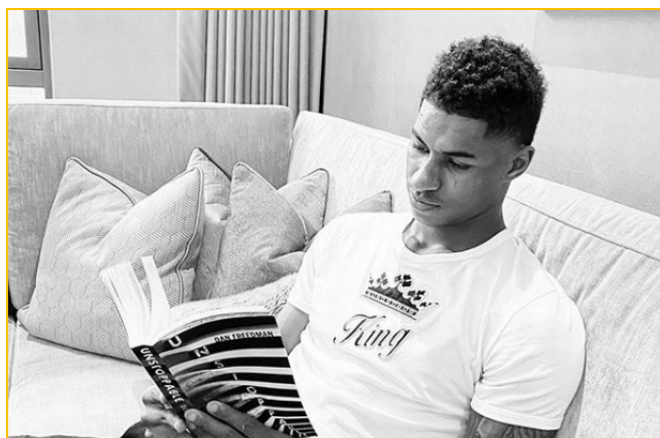
Hip-Hop of Shakespeare?

Shakespeare wrote many well known phrases that often sound very contemporary. Can you tell if these lines are from the famous Bard, or from hip-hop songs ?

<i>"Our praises are our wages"</i>	<i>"Look, when I serve him so, he takes it ill,"</i>	<i>"So take, these broken wings, I need your hands to come and heal me,"</i>	<i>"Holla, you clown,"</i>
<i>"Trip no further, pretty sweeting,"</i>	HIP-HOP?	<i>"Follow me, follow me; eat my flesh"</i>	<i>"Cowards die many times before their deaths"</i>
<i>"I'll teach you how to flow,"</i>	<i>"How can the Devil take a brother?"</i>	<i>"It's gonna take the man in me to conquer this insanity,"</i>	THE BARD?
<i>"Through every dark night, there's a bright day after"</i>	WHO WROTE IT?	<i>"That's an ill phrase."</i>	<i>"And still, the best of us build and reach monetary gain."</i>

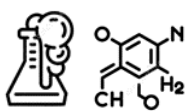
Remote LRC Classroom

Remember to join the LRC Classroom if you haven't already. The code for the classroom if you wish to join is: **xzc7kx**



Marcus Rashford reading Unstoppable by Dan Freeman - Borrow it from the LRC next term!





Science Department



The Science Department have been receiving some excellent work from students - here is an outline of the year group activities.

Year 7 have continued learning about the Earth's atmosphere and climate change. Our top 10 students who have put the most effort into their work so far are:

Tom Ford, Harvey Howell, George Ramsdale, Inaya Wood, Imogen Toffi, Riley Wytchard, James Tainton, Ralph Phillips, Jake Elliott and Amber Howarth. Congratulations to you all, keep up the good work!

Year 8 have sat their test on heating and cooling and are now studying acids and alkalis. Congratulations to the following students who all received top marks on their test:

★ Ollie Trotman, Billy Cadman, Martha Tunnicliffe, Acer Murphy, Amélie Bouvier, Olin Craggs, Liam Bowyer, Sophia Osborne, Keira Brennan, Scarlet Crosbee, Zuzanna Iskra and Magda Nawrot. ★

Year 9 have been continuing to use the government's 'Oak Academy' lessons to continue with their Biology and Chemistry studies. We would like to thank Seth Gordon, Keira McMillan, Jaydee Smith and Libby Arnold for all of their hard work and effort so far this term, well done!

Year 10 have been continuing with their GCSE work using the Oak Academy Physics lessons. We can't wait to see all of the students again in Science. A special well done to Rhys Le Roux and Imogen Manning for their excellent scores in their Ecology test; to Caitlin Swift, Mitchell White, Emma Brown, Carl Townsend, Alice King and Lauren Whittaker for outstanding Physics work, and to Billy Zheng, Emily Zanone, Rosanna Spears, Sioltach McGingle and Adam Peake who have submitted excellent triple Science work recently.

Year 11 A particular mention must go to Jasmin Sprague for doing an outstanding job on her Biology transition work. Well done Jasmin.

Year 12 have been continuing to work extremely hard on their A level studies - and we can't wait to see them all again next week to work with them on the compulsory practical element of their courses.

National Biology Competition

All of the Year 12 Biologists took part in the National Biology Competition, up against students from all over the country. We are very proud of Mariana Costa, Evie McClung, Lucy Reeves and Bradley Hayward who will all receive 'commended' certificates for their performances to show they were in the top half of all those competing. Tilly Hurrell put in a superb performance and has won a 'Gold' certificate, which means she ranks in the top few percent of all the Year 12 Biology students in the country. Well done Tilly, for this absolutely outstanding achievement!





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Sixth Form News



Year 12 Returning to School

Last week we invited all Year 12 students into school for a 1:1 mentoring conversation with their tutors. It was lovely to see our students again and to find out how they had been managing their time and coping during lockdown. Information was sent out and posted on the school website beforehand to help students understand and navigate the social distancing requirements. We had a one way system through the 6th form common room and plenty of hand sanitiser available. We are now in the process of planning Masterclasses in each subject to be held before the end of Term 6. Additional 'Futures' sessions will also be held to help students plan for their next steps.

Please check the school website or contact a member of the 6th form team for up to date information on Year 11 Transition, Year 12 Masterclasses and Year 13 Leavers 2020.

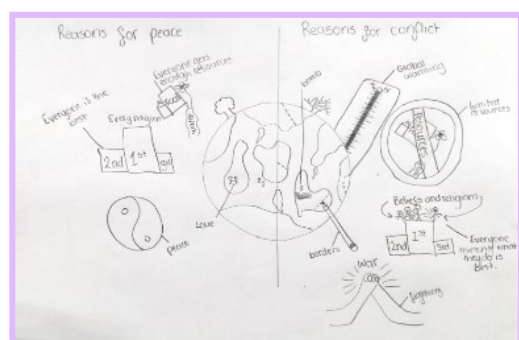
We include some images of the mentoring appointments taking place in the 6th form common room.



Geography Department



Miss Aldcroft would like to congratulate Reihanna Aquino, Molly Ebdy and Cindy Zheng in **Year 8** and Dinah Yates in **Year 9** for their consistent hard work and effort in Geography, always producing work to an excellent standard. A special mention also goes to Scarlet Crosbee in **Year 8**. Whilst learning about the Geography of Conflict, Scarlet challenged herself to investigate the current water war between Egypt and Ethiopia in more detail. Scarlet then produced an information sheet on the causes of the conflict between these two countries. Fantastic work Scarlet!



Year 8 Miss Cosimetti loved this visual representation of the causes of war from Bethany Towers.

Brilliant work Bethany!



Year 9 students have been looking at the problems created by the ever increasing numbers of people living in cities all over the world. Can anything be done to make cities sustainable, they wondered? What solutions already exist that might allow cities to grow without affecting the Earth's climate and natural resources?

Students have researched and evaluated a number of strategies to see how these might help cities move towards achieving some of the 17 Sustainable Development Goals identified by the United Nations.

Mr McCarthy liked the list Emmy Stevens has submitted. Emmy went on to think about the advantages and disadvantages of electric vehicles, solar and wind farms.

Well done Emmy, this is great!

The Global Goals

The ones we need to create a sustainable city would be:

- No Poverty
- Good health and well-being
- Clean water and sanitation
- Affordable and clean energy
- Decent work and economic growth
- Sustainable cities and Communities
- Responsible consumption and production
- Climate action
- Peace and Justice

Mr McCarthy was also particularly impressed by this presentation from Hettie Hudson. Along with geoengineering, Hettie identified and discussed urban farming and tidal barrage schemes as sustainable strategies.

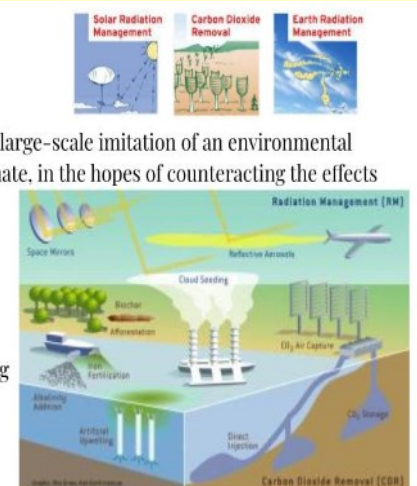
Well done Hettie, and all of Year 9 who have put such a lot of thought into how we could improve our world!

What is geoengineering?

Geoengineering is a deliberate and large-scale imitation of an environmental process that affects the Earth's climate, in the hopes of counteracting the effects of global warming.

Some examples include:

- Marine cloud brightening
- Cirrus cloud seeding
- Stratospheric aerosol scattering
- Mirrors in space

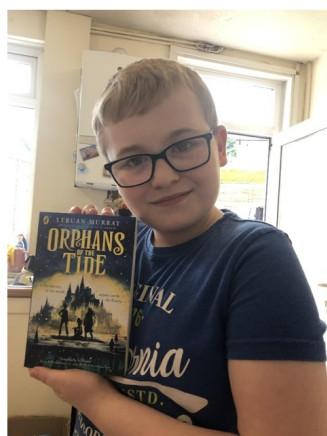




English Department



The English Department at Rednock School are proud to work alongside Cam and Dursley Creatives, Create Gloucestershire, author Gabriel Dylan and sponsors Renishaw and Gloucestershire County Council Youth Provisions Grant to bring Rednock students an unprecedented lockdown writing competition. We know that our students love the opportunity to engage with published authors and can learn so much from their expertise. A competition in lockdown has meant we've needed to work with our partners to create a virtual experience like no other. Students have been given the opportunity to take part in masterclasses with published author Gabriel Dylan, to hone their writing skills. Students will then be given the chance to produce their own piece of writing which they can submit to the writing competition if they wish. We are so grateful to all our partners who have come together to ensure that our students are able to take part in such an imaginative and creative experience from their homes! We look forward to sharing some of their writing with you in the next newsletter. For now, one of our Year 7 students has shared what he has enjoyed about the workshops:



Alfie Lines - *I have loved the lessons with the writer, it's like having a lesson with a teacher in front of you. It's easy to understand and I can pause it if I need more time. The book recommendations have been good and we bought one of them to try out as it sounded interesting.*



Drama Department



"Gold Arts Award at Rednock

The Gold Arts Award is a unique qualification that supports anyone aged up to 25 to grow as artists and arts leaders. We are proud to announce that our 5 Year 13 Gold Arts Award students have successfully passed their award and will receive their certificates this week.

CONGRATULATIONS to; Dan Lidgett, Josh Carey, Rowen Hill, Kristine Mendoza and Evie Rawlings.

We are extremely proud of our students for successfully passing the Gold Arts Award. You have all done a fantastic job, well done!

Livi Fletcher (Year 8), Kristine Mendoza (Year 13) and Annie-May Pritchard (Year 12) have recorded beautiful singing performances for the Year 6 transition students that will be joining Rednock School in September. Well done girls, this is excellent work.