



**Rednock School**  
Quality, Partnership, Success



**Rednock School**

## **Remote Learning Newsletter**

Term 6 | Issue 4 | Date: Friday 12<sup>th</sup> June 2020

### **A Message From The Headteacher**

Dear Parents/Carers and Students,

Welcome to our fourth edition of the Remote Learning Newsletter. With each edition, I am amazed at the quality of your work and the dedication of you all in producing it. It is a sterling effort! We will continue to publish the pieces that you send in; they are a delight and inspire others to try similar things. Your resilience shines through; over the past months and the future weeks, that resilience will be tested but I am certain that you will continue to demonstrate that you are strong, that in producing these pieces you exemplify that resilience and adaptability to overcome whatever is thrown at you.

Thank you for your efforts; please carry on sending in the pieces and take very good care of yourselves.

Yours sincerely

**David Alexander**  
Head Teacher



### **P.E Department**



Last week the PE Department asked students to take part in an Inter Community PE Challenge. Students were asked to complete as many squats, sit ups and press ups as they can. Every exercise they completed made a difference to their community's final score. Students were asked to submit their spreadsheets to Miss Dennis by Saturday. The final results are now in.

**1<sup>st</sup> place – Darwin** came first with a total of **10615** points

**2<sup>nd</sup> place – Hubble** came second with a total of **5386** points

**3<sup>rd</sup> place – Jenner** came third with a total of **5108** points

**4<sup>th</sup> place – Brunel** came fourth with a total of **4135** points



A massive well done to everyone who took part in the challenge. What a fantastic job! You have all done the PE Department proud.



# Rednock School Remote Learning Newsletter



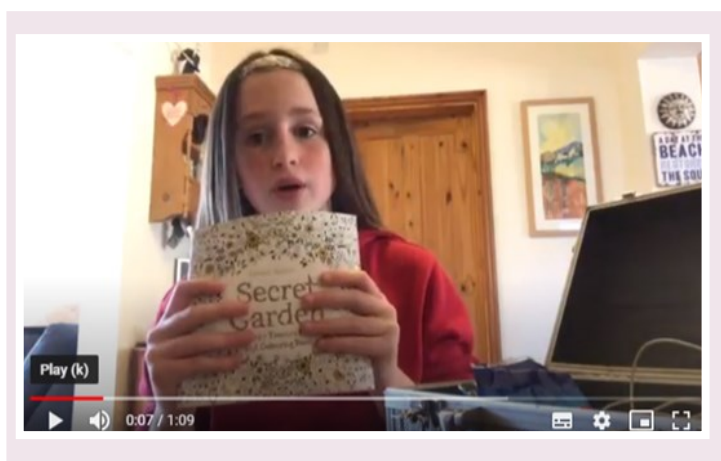
## Skills Based Curriculum



Mr Cole set his Year 7 Skills Based Curriculum students the task of deciding which items they would put in their own Lockdown Survival Kit. The aim of the challenge was to focus on the skills of decision-making, interpersonal, intrapersonal and communication skills. Students collected items and then presented their kit, giving reasons as to why they chose specific items. Sweets and 'things you could eat' featured heavily but also items such as footballs, bikes, colouring books, reading books and diaries. Great work Year 7!

Jacob Norman and Eli Hucker did a brilliant job of presenting their survival kit. Well done to you both!

Eli Hucker



Jacob Norman



## ACTION FOR HAPPINESS

## Well-being in June

## ACTION FOR HAPPINESS

Just in case you have not visited the Wellbeing Hub Classroom for a while. Everyone is welcome, it is a hub to support your well-being.

The code for the classroom if you wish to join is: **2rykwzg**

Here is the ACTION for HAPPINESS calendar for June 2020. You might like to print it off and stick it on your fridge! There are some great ideas for well-being!

<https://www.actionforhappiness.org/joyful-june>

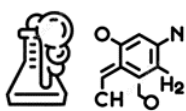


## The Guardian Visits Rednock



We were visited by the Guardian newspaper towards the end of May who were interested in how we as a learning community are coping with school in lockdown. The article can be read here -

<https://www.theguardian.com/education/2020/may/26/tiktok-and-a-shoulder-to-cry-on-why-pupils-in-gloucestershire-wish-lockdown-school-would-never-end>



## Science Department



We have been receiving some brilliant work from students - here is an outline of the year group activities.

**Year 7** have begun learning about the Earth's atmosphere and climate change.

**Year 8** have been finishing off the heat transfer topic.

**Year 9** have been using the government's 'Oak Academy' lessons to continue with their Biology and Chemistry studies. We have been particularly impressed by the work Jacob Polkinghorne, Emmy Stevens, Seth Gordon and Kiera McMillan have produced.

**Year 10** have been continuing with their GCSE work. We are especially pleased with the Combined Science students, who have been working really hard and wrote some brilliant '6 mark' answers last week. Well done!

**Year 11** have made a good start on the transition to their A level studies - if you are thinking of studying Science at Rednock, please make sure you join the classrooms as soon as you can.

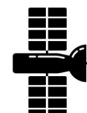
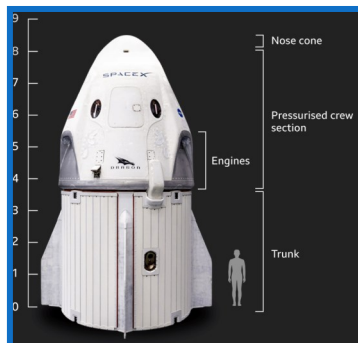
**Year 12** have been continuing to work extremely hard on their A level studies - A big well done to Ethan Coombs who has been doing brilliantly with his Chemistry and has taken on board feedback to write an excellent essay answer on Benzene. We have also been really impressed by Lucy Reeves, who has made massive improvements in her Biology recently.

## Science In The Wider World

If you would like to explore Science a bit more, check out this excellent website that one of our Year 8 students suggested to us: <https://ed.ted.com/earth-school>

## The Crew Dragon Spacecraft

Did you see the 'Crew Dragon' capsule launch last week? You can fly the crew dragon using a simulator <https://iss-sim.spacex.com/> and there are lots of other games and resources to look at here - <https://www.nasa.gov/stem-at-home-for-students-9-12.html>





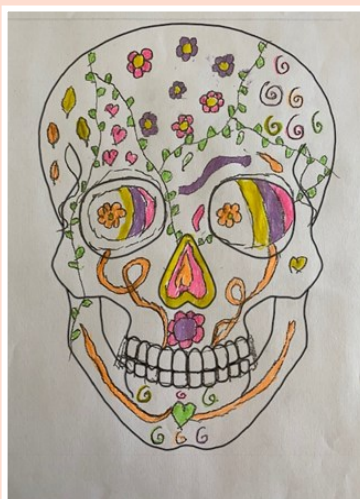


## Art Department



Year 7 students have been looking at the Day of Dead Festival throughout Term 5. The Day of the Dead Festival (known as Día de Muertos in Spanish) is celebrated in Mexico between 31<sup>st</sup> October and 2<sup>nd</sup> November. On this holiday, Mexicans remember and honour their deceased loved ones.

Students were asked to research a contemporary artist called Thaneeya McArdle. Thaneeya creates vibrant detailed art. Thaneeya also creates Day of the Dead skull art, using vibrant and intricate patterns to make the skulls come to life. Students went on to design their own Day of the Dead skulls. We have included some of the artwork below that Mrs Clarke has received.

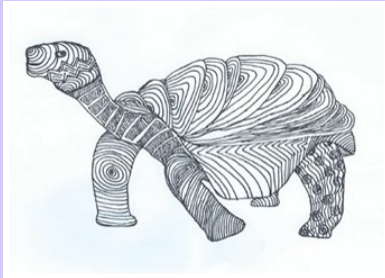


Josie Harris



Isaac Irvine

Miss Burley and Miss Chinnock continue to receive lots of talented pieces of artwork from students that we would like to share with you.





## Sixth Form News



When school closed on Friday 20<sup>th</sup> March we held an impromptu Year 13 Leavers' Day with a quiz and a brief assembly. This was far from our usual tradition of fancy dress, an awards ceremony and a BBQ! We hope to be able to see all of our Year 13 students at some point to give them a proper send off. Students will receive their grades on A Level Results Day, Thursday 13<sup>th</sup> August 2020.

Students' plans may have changed and futures may feel even more uncertain. Now more than ever we know it is important for young people to keep their minds engaged and active in learning. 'Supporting Your Progression' resources are available via the Year 13 Lifeskills Google Classroom. These resources are designed to help get students ready academically and emotionally for university, and would be of interest to all.

We send our best wishes to all our 6th form students, past present and future.

### Year 12 Return to School

We are looking forward to welcoming our Year 12 students into school for individual mentoring appointments with their tutors on Wednesday 17<sup>th</sup> and Friday 19<sup>th</sup> June. The aim of these conversations is to support our young people in their well-being and in their ability to be ready for future learning. Information about arrangements for these days has been sent home by letter and email. Please click on the following link to read through the list of questions and answers regarding the return to school for Year 10 and Year 12 students - <https://www.rednockschool.org.uk/notices/years-10-12-return-to-school-june-2020/>

### Coming soon...Virtual Rednock 6th Form Induction

We are very pleased to see so many Year 11 students accessing the transition materials provided by subjects to help them to prepare for their post 16 courses. In the absence of our 6th Form Induction Day we are designing a Virtual Induction that will be available on the school website shortly.



### Music Department



Eliza Delmaine



Mr Andrews set his Year 8 students a 'Lockdown' song challenge. Students were set the challenge to write their own 'Lockdown' poem or song that could be accompanied by a musical instrument or a soundtrack. Mr Andrews has received such a positive response to this task.

Mr Andrews shared the following video with the students to gather inspiration for this task - [https://www.youtube.com/watch?time\\_continue=2&v=wdcS0Nbo7Ng&feature=emb\\_logo](https://www.youtube.com/watch?time_continue=2&v=wdcS0Nbo7Ng&feature=emb_logo)

Eliza Delmaine wrote a song about Coronavirus to the background music of, 'Can't stop the feeling.' Eliza has done a brilliant job focusing on how the Coronavirus is affecting us all whilst keeping in tune with the original background track.

Well done Eliza, this has really brought a smile to all of our faces!



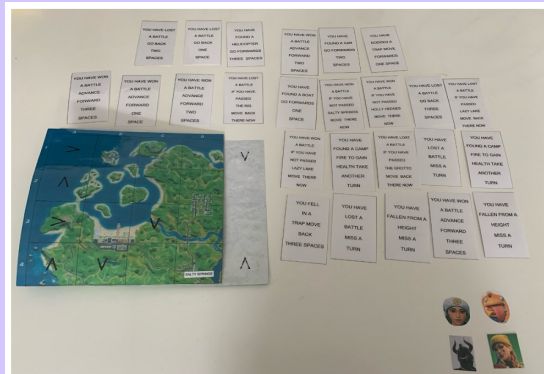
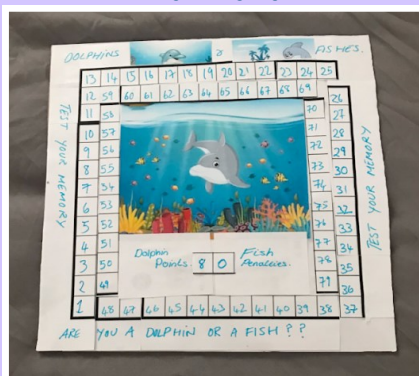


## DT Department

The DT Department has received some excellent work from students - here is an outline of the year group activities.

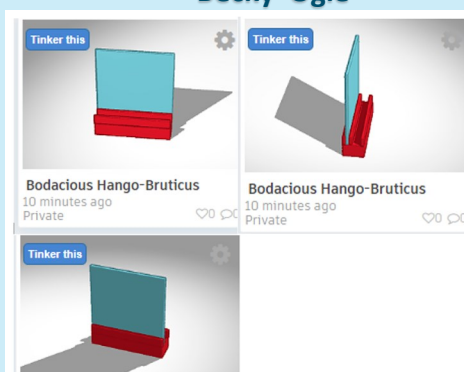
**Year 7** have been completing a board game project. We are so impressed with the students creativity. We have included some examples of the fantastic work below that we have received from Year 7 students.

**Liam Fairall**

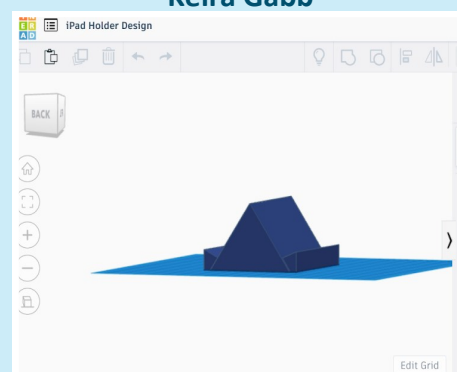


**Year 8** have been designing and modelling tablet/iPad holders. Mrs Brogan has been really impressed with the creativity and resilience this term. Well done!

**Becky Ogle**



**Keira Gabb**



**Year 9** students have been completing a pop up card project. Students have created wonderful designs using a range of materials. Well done Year 9!

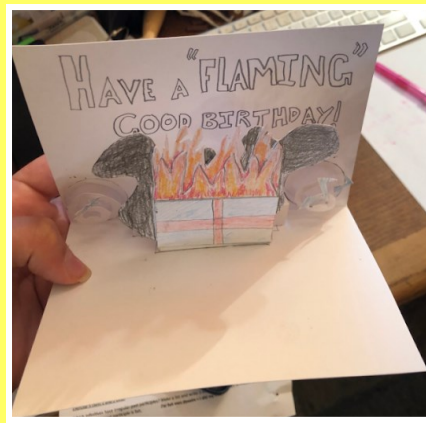
**Alex Amato**



**Hannah Pritchard**



**Matthew Isaac**





## In School Provision

Rednock School continues to remain open for vulnerable students and those children of key workers. During half term we focused on a different theme for each day of the week to make the half term days slightly different to a normal school week.

### Arts Day

On one of the days we focused on a creative 'Arts Day'. Students in school were asked to create a performance of "The Three Little Pigs - Lockdown style". Students created a set, masks and performed a lockdown adaptation of the well-known story The Three Little Pigs to the Senior Leadership Team at the end of the day.

It was a fantastic day, all of the students really enjoyed the task and performed really well. Miss Chinnock took a lead role - a great comedic actress.

Well done to everyone who was involved!

### MFL Day

During another one of the half term days we based the day all around Puerto Rico. Students made their own carnival masks and we even had our own carnival procession. Students created their own version of Reggaeton music and dance, they cooked up some yummy Caribbean food. All in all the day was a real success, full of lots of happiness and joy!

Please find some images below of the creative and vibrant masks the students created!







## Learning Resource Centre (LRC) News



### Zone In - National Literacy Trust

Struggling to engage older students with home learning? Boost skills and beat boredom with the National Literacy Trust's new Zone In platform providing fun activities and videos that support literacy for learners aged 13+.

[https://literacytrust.org.uk/family-zone/zone-in/?mc\\_cid=383185cec8&mc\\_eid=33d5f04379](https://literacytrust.org.uk/family-zone/zone-in/?mc_cid=383185cec8&mc_eid=33d5f04379)



### BorrowBox Free App

The BorrowBox app makes it easy to browse, borrow and listen to your library's eAudiobooks and eBooks anywhere, everywhere.

1. Install the BorrowBox app
2. Select your library service
3. Activate with your library membership
4. Borrow eBooks and eAudiobooks

### Guess The Theme?

Can you guess the theme of the virtual display below?



### The Day - Free Newsletter

The Day is a free, daily newsletter available for parents and students at home. Published at 7:00am, Mondays to Fridays, it aims to support academic learning with real-world skills in several ways:

- The Day gives you a brief guide to the important news of the day.
- They pick one live topic per day for you to debate with children, offering some context, suggested angles, and activities to go with it.
- The Day looks for ways to supplement the curriculum in ways that children between the ages of 6 and 19 will thoroughly enjoy.

Please click on the following link to sign up for the free newsletter - <https://theday.co.uk/home-subscriptions/new>





## English Department

Year 9 students have been working on writing a speech for their Spoken Language unit. The students were asked to focus on something they feel passionately about. Arthur Rudge's speech brilliantly highlights his views on the heart-breaking death of George Floyd the Black Lives Matter movement. We are incredibly proud of you Arthur, well done!

### Arthur Rudge's Speech

The Black Rights Movement is washing over the world at the moment. As you're reading this, someone, somewhere will be being treated unfairly because of the colour of their skin. In America there was an innocent 46 year old man with kids, with a wife, with a family was stripped of his life by a cop who knelt on Floyd's neck till his last breath. For 9 minutes George struggled shouting "I can't breathe, I can't breathe". Do you think this was fair? Was it fair that a man who speaks the same language, bleeds the same blood was killed for allegedly paying for cigarettes with a "fake" 20\$ note? Was his life worth 20 dollars?

The way the cop (Derek Chauvin) restrained Floyd is a restraint they're taught in training, so you could argue it was an accident? Well, the position requires you to put, not your full body weight but just so they are restricted in movement. On top of that, when the person is gasping for air and is repeating "I can't breathe" you would think to ease a bit of pressure.

Since then, the whole of America has been rioting and protesting for the justice of George Floyd. The city of Minneapolis has erupted in flames. Businesses have been closed and stores have been looted. The BRM's reason for this, was that they have been peaceful for too long and no change has happened, which is true. They are afraid to walk the streets, they aren't getting equal treatment or equal opportunities, meaning they get caught up in gangs and violence that they can't get out of. They are caught in an endless spiral.

So I ask you, was George Floyd's death a kickstart into a huge time for the black people of this world?

**THE REDNOCK WRITING COMPETITION**

INTRODUCED BY LOCAL YA AUTHOR AND 'WHITEOUT' WRITER GABRIEL DYLAN

**Your task:**

- Write a 500 word story based on the theme of 'escape'
- Your story can be fantasy or action adventure
- Entries accepted from current yr 7, 8, and 9 students, as well as those in year 6 joining Rednock in September
- Competition starts in June - for closing date and more information see Rednock website
- and Gabriel Dylan's storywriting tips videos
- Prizes TBA!

WHITEOUT  
GABRIEL DYLAN

CREATE

### The Rednock Writing Competition

Over the first two weeks of Term 6, Key Stage 3 students will be having virtual master classes in their English lessons from published author Gabriel Dylan. At the end of the creative writing workshops, students will have the opportunity to enter a competition. Year 6 pupils, who are coming to Rednock in September, will also have the opportunity to watch the workshops and send in their entries.



# Rednock School Remote Learning Newsletter



## Drama Department



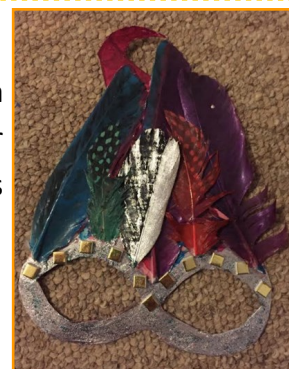
### Gold Arts Award

The Gold Arts Award is a unique qualification that supports anyone aged up to 25 to grow as artists and arts leaders, inspiring them to connect with and take part in the wider arts world. You can pursue challenges in drama, fashion, digital art, pottery and poetry. We have submitted five Year 13 Gold Arts Awards folders online this year. Year 13 had their Gold Arts moderation on Wednesday 10<sup>th</sup> June. The Gold Arts Award is the equivalent of a B grade at AS level.

We wish our Year 13 students all the best of luck - they have worked so hard and we are very proud of them.

### The Lion King Project

Year 8 students are studying The Lion King Musical. Ruby Chandler has created a beautiful mask for the project. Ruby has included a range of feathers on the top of her mask that is in keeping with the Lion King colours and set design. Well done Ruby, this looks fantastic!



## Staff News



During the school's temporary closure Miss Johnson (Head of Drama and Mindful Meditation Practitioner) has undertaken further online training for Mindful Life Coaching. Miss Johnson has furthered her knowledge by studying the 'Growth Mindset for coping with Covid19 and Mental Health' course.

This valuable work will be disseminated to be used with staff and students at Rednock School to support their mental health and well-being. The course looked at coping with stress, making good use of your time, setting goals for today and the future, creating vision boards and using GROWTH Mindset as a coping mechanism for these challenging times. The course dovetails nicely with the work Rednock School have been doing with the SUMO programme, which is delivered by teachers to help students develop skills for life.

Don't forget to check out the School Website and Social Media pages for up to date messages and notices!

Rednock School Website - <https://www.rednockschool.org.uk/>

Rednock School Facebook Page - <https://www.facebook.com/rednockschool.org.uk/>