



Rednock School
Quality, Partnership, Success



Rednock School

Remote Learning Newsletter

Term 5 | Issue 2 | Date: Friday 15th May 2020

A Message From The Headteacher

Dear Parents/Carers and Students,

Welcome to another edition of the newsletter with a focus on remote learning. We look forward to sharing the fantastic work which is being completed at home and within school. I'm sure you will be impressed with the quality and the effort which the students (and parents/carers!) have gone to. I am really delighted with the energy and enthusiasm which you are all showing - even with 7 weeks of lockdown having passed us. It is extraordinary.

We see that same energy and commitment from the students who are in school with us. We currently have more high priority students in school than any other secondary school in the area; it is a tribute to the ethos of Rednock School where "everyone matters". It makes me feel really proud that we are all living that message through our actions and the way that we are all welcoming to those in our community who need it the most. It is this superb community spirit which marks us out as a special place and a special set of people.

Thank you for all that you are doing, all that you have done and all that you will do.

Yours sincerely

David Alexander
Head Teacher

A Message From Us To You

The staff at Rednock School would like to share a video message with all students to let you know that we are thinking of you during these unprecedented times. We thought this would be a great way of lifting spirits and spreading smiles throughout the Rednock School community. We hope you enjoy it.

Please click on the following link to watch the video - <https://www.rednockschool.org.uk/notices/a-message-from-us-to-you/>

Don't forget to check out the School Website and Social Media pages for up to date messages and notices!

Rednock School Website - <https://www.rednockschool.org.uk/>

Rednock School Facebook Page - <https://www.facebook.com/rednockschool.org.uk/>



Rednock Students Helping the NHS



George Ramsdale in Year 7 and his family are using the lockdown period to design, create and assemble face masks to protect the County's essential workers during the coronavirus outbreak. George and his two sisters assembled 50 masks which were donated to Gloucestershire Royal Hospital. This is a fantastic effort by the Ramsdale family and is part of the huge community effort to combat the disease. Well done George, we are really proud of you, keep up the good work!



Scarlet Crosbee in Year 8 has managed to raise a staggering **£250** for the Cheltenham and Gloucester Hospitals' Covid-19 emergency appeal by living in her garden for 48 hours. Scarlet researched the charity, painted the banner and then set up her own just giving page.

Scarlet's donation will go towards providing refreshment packages, sleep pods, transport and other projects at Cheltenham and Gloucester Hospitals'.

We are so proud of Scarlet for her level of determination and effort to raise these funds that will support the NHS during these difficult times.



Well Done Scarlet!



**Supporting
your NHS
Staff**

cheltenham
and gloucester
hospitals charity
at the heart of our community





Art Department



Hannah French

Faye Halliday Artist Interpretation Challenge

Students in Year 9 were asked to create their own interpretation of a piece of work by an artist called Faye Halliday. Faye Halliday is best known as an Illustrator who has become known for intricate pattern interpretations of animals, stunning mandalas, and more.

Hannah French in Year 9 was inspired to create an amazing sea turtle drawing in response to this challenge. Hannah has really thought about the intricate patterns she has used on different parts of the sea turtle.

Well done Hannah, this is an excellent piece of artwork!



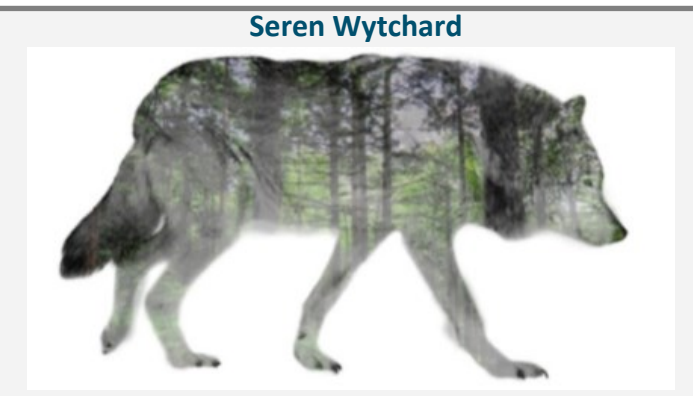
Graphic Design Challenge

Year 9 students were asked to produce a double exposure photograph based on animals and landscapes using a digital editing app. Mrs Clarke asked the students to research the artist Thiago Bianchini to gather inspiration for this task. Thiago Bianchini is a graphic designer, illustrator and entrepreneur, who creates artwork that expresses the beauty of nature and wildlife. We have included some of the talented responses the students created to this task below.

Dan Lee



Seren Wytchard



Archie Walters

Monochrome: a photograph or picture developed or executed in black and white or in varying tones of only one colour.

Pointillism: A form of painting/drawing using dots or points.

Silhouette: the dark shape and outline of someone or something visible in restricted light against a brighter background.





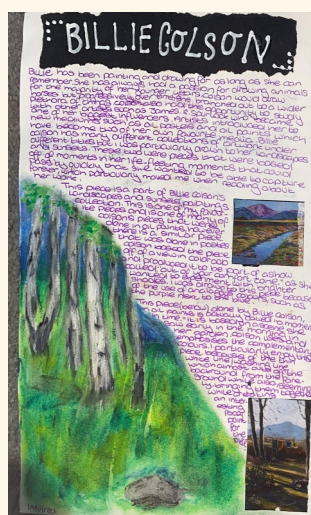
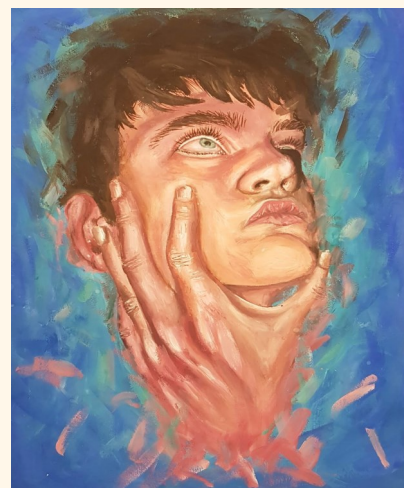
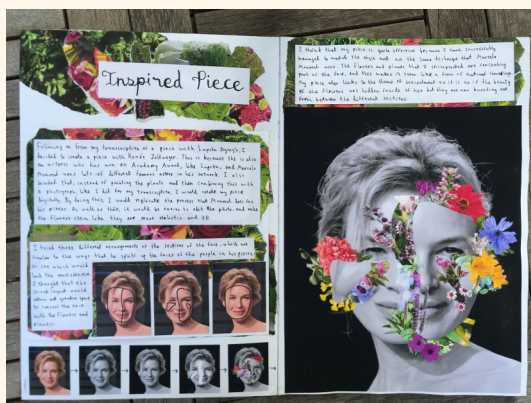
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Year 11 Artwork

Although the GCSE Art Exam didn't go ahead this year, Year 11 students carried on with their planning and preparation in order to achieve the highest predicted grades possible. We have included some of the amazing artwork that was sent to Miss Chinnock to mark below. Lots more images of the students work, including some incredible outcomes from their coursework, can be found on Instagram - [@rednockart](https://www.instagram.com/rednockart)

We are incredibly proud of the talented artists that we have in Year 11 and we wish them all the luck in the future with their studies.





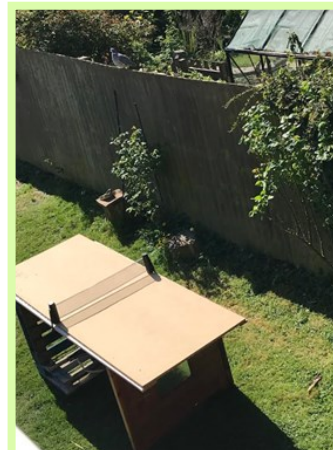
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P.E Department



Ben Evans in Year 9 created this improvised table tennis table in his garden for use over the lockdown period. Great idea Ben, I hope you managed to play some good matches out in the sunshine!



A Message from Mr Sykes

Mr Sykes wanted to say a big well done to all of the Year 10 GCSE PE students who are still working very hard completing their online tasks. The standard is very high and the students are doing excellently working remotely!



Drama Department



Miss Johnson (MJ) was lucky enough to have the opportunity to be involved in a Questions and Answers online webinar on the play "Things I know to be true" with Scott Graham, Artistic Director of the amazing, Global Theatre Company Frantic Assembly. The Drama Department study Frantic Assembly at Key Stage 4 and Key Stage 5 level so this was a wonderful opportunity to meet one of Miss Johnson's theatre idols. Actor Matthew Barker who plays Mark/Mia in the play also joined the online webinar.



A Screenshot from the Q and A

Scott and Matt spoke about their intentions for the play and gave MJ some real insights into their creative approaches and a few devising tips which she can now share with our KS4 and KS5 students.

Here is the Q and A link - <https://www.franticassembly.co.uk/frantic-digital/things-1>

Year 12 are currently studying characters from Frantic Assembly's 'Things I know to be True'. Year 12 performing arts students are taking part in a monologue self tape project. This week, pupils were asked to create moodboards for their character's appearance. We have included a couple of the moodboards that the students created below in response to this task. They look brilliant!





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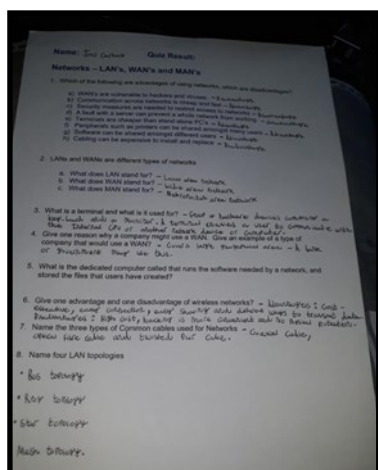
History Department



Year 9 History students have been studying the Battle of Britain, 1940. Students have looked at what happened, and how the British overcame the odds to win the battle. One of the tasks the students were set was to produce a propaganda poster to honour 'the few'. Miss Ryall was really impressed with Finlay Cowle's poster he created. Well done Finlay, you have done a brilliant job!



Computing (ICT) News



Mr Birkett has attached the following example of an 'inventive' way students in Computing are sending in written work to assess.

Some students have been sending Mr Birkett photos of their work to mark and comment on.

Modern Foreign Languages (MFL)



Mrs Wytchard would like to congratulate Alfie Lines (Year 7) for his excellent effort in his Spanish work over the last few weeks. Keep up the good work Alfie!

A big well done to Joe Brown (Year 7) who has been putting in a lot of effort to complete his work to a really high standard.





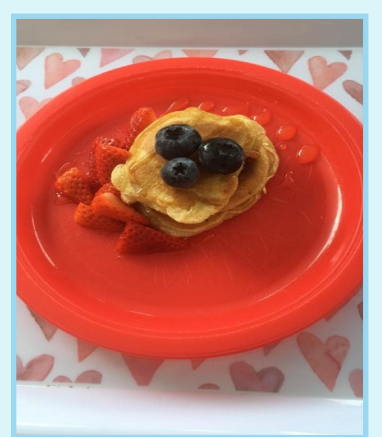
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DT Department



Students have been putting their time to good use baking and cooking from home. Mrs Brogan has received some wonderful pictures over the last few weeks. We have included some images below.





English Department

April Fools by Emelie Fernandez Year 11

The panic that's rising
stems from one foreign country and
one man's closing line.

A humorous epidemic
alters routine. All of us
are the punch line.

It started as comedy in the west
but was a fear like death
in the east.

We improvised a solution
but our comedy troupe couldn't silence
what had multiplied to be the headliner act.

The world called for open mic
Begging for unity, community
For everyone to join the gig.

The frontline was no longer guns or bombs
but people fighting for breath
fighting against their last laugh

fighting for essentials
and the supermarkets constricting our purchases
like we're addicts for greed.

What was a thousand laughs
is now a thousand deaths
with the line-up increasing like that to the supplier

a call-back for the headliner
we applaud as a community
drown out the killer joke

and create our own punch line.

Year 11 students were asked to write a poem titled "April Fools". Emelie Fernandez choose to write her poem about the pandemic that is affecting all of our lives. Emelie has done an outstanding job portraying the virus as an April Fools joke. The poem speaks volumes. Congratulations Emelie, this is amazing!

Year 8 students were asked to write a poem inspired by the poet Simon Armitage. We have included Billy Bond's poem that he wrote in response to this task. Billy choose to write his poem about a footballer. Billy's poem was a pleasure to read and each line flowed perfectly. Well done Billy, this is great!

A poem inspired by 'About his Person' [Simon Armitage] Billy Bond Year 8

A Football at his feet
Behind him was a fleet

A game he loved to play
Each and every day

But when the time had come
He had to hang up his boots

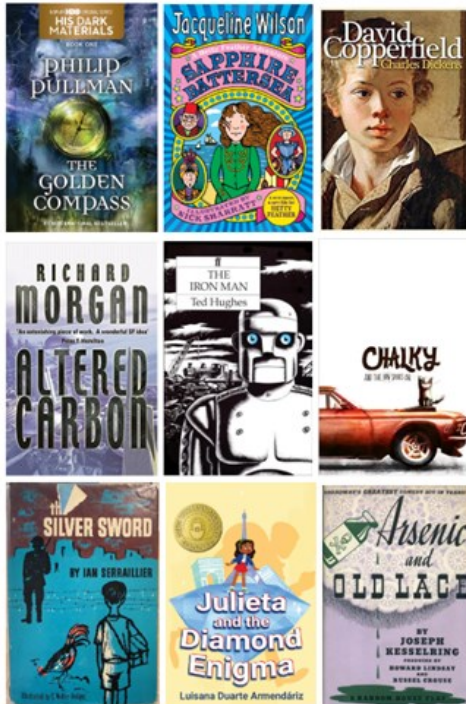
His knees could take no more
Although football was his roots.

His passion now to watch
His children on the pitch

As pleasurable as playing
A game he had to ditch.



Learning Resource Centre (LRC) News



Guess The Theme?

Ms Gillies always tries to make the displays in and around the LRC interactive, informative as well as fun.

Can you guess the theme of this virtual display?

TEN AMAZING BENEFITS OF READING BOOKS

- Strengthens your writing skills
- Improves your memory and focus
- Enhances your imagination
- Increases your vocabulary
- Expands your knowledge
- Stimulates your brain
- Boosts your mood
- Deepens empathy
- Helps you relax
- Lowers stress



Now more than ever, it's important to keep reading. Here are some of the benefits of reading books included within the image to your left.

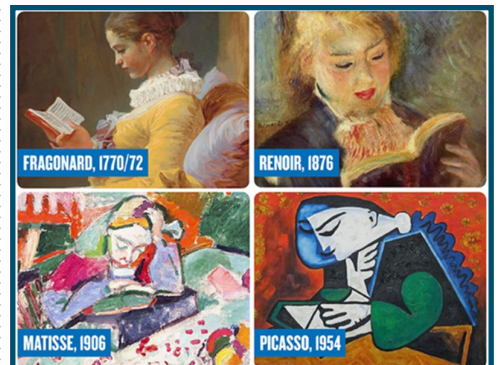
Please click on the link below to view some helpful suggestions to support reading at home:

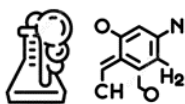
[https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19 Resources/Resources for schools/7 Top Tips to Support Reading at Home.pdf](https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19%20Resources/Resources%20for%20schools/7%20Top%20Tips%20to%20Support%20Reading%20at%20Home.pdf)

Ms Gillies's selfie



Plenty of artists have painted people reading, why not share a selfie with a book and send it to lockdownstories@rednockschool.org.uk. Your selfie could feature within the next addition of the Remote Learning Newsletter.





Science Department



All work in Science has now migrated to Google classrooms so that we can easily mark it and keep track of it all. Please let us know if you are having trouble accessing the classrooms. We have been receiving some excellent work from students - here is an outline of year group activities.

Year 7 are learning all about different ways in which we generate electricity, and the benefits and drawbacks of different kinds of renewables - a very important topic given the climate change crisis!

Year 8 have been learning about heat, and how it can be transferred through different substances. We are looking forward to seeing how you apply all of your new knowledge to design us some saucepans soon (don't panic parents, we won't be making them!)

Year 9 have been continuing with their GCSE work, learning about different stores of energy and how to calculate them. Lauren Bentley, Taylor Freeman and Finley Mee are amongst those who have produced exceptional work so far.

Year 10 have been continuing with their GCSE work. The triple scientists have been learning about waves, ecology and environmental chemistry, and the combined scientists have been continuing with their work on the ecology topic. There have been many examples of outstanding effort - Nathan Curry, Alice Loewenthal, Megan Ashford, Erin Long have produced excellent work in Triple Science, Makayla McDuff and Max Richards have been putting huge amounts of effort into their entry level certificate, and Hollie Walton, Mitchell White and Jasmine Held have submitted really high-quality extended answers.

Year 11 have made a good start on the transition to their A level studies - if you are thinking of studying Science at Rednock, please make sure you join the classrooms as soon as you can.

Year 12 have been continuing to work extremely hard on their A level studies and are starting to reach the end of their Year 12 courses!

Did you know?

Whilst we are in lockdown, it has been the 30th anniversary of the Hubble space telescope? Initially it didn't work too well as somebody made a mistake grinding the lenses (oops!), so astronauts had to fly up in the shuttle to fit it with what was effectively a pair of glasses! Since then it has been an indispensable tool in scientists' quests to find out about the universe and how it began.

Here are two very famous photos taken by Hubble below:



This 'deep space' image was taken by pointing it at an apparently empty and very tiny patch of sky. The galaxies here date from the very early universe as it takes the light from them so long to reach us!



This image is of the Eagle nebula, where stars are being born.

