

YEAR 7 CATCH-UP FUNDS 2018 | 2019 ANNUAL REPORT

Allocation: £14,000

Identification of students	The literacy and numeracy catch-up premium gives schools additional funding to support year 7 students who did not achieve the expected standard in reading or maths at the end of Key Stage 2.		Evaluation and Impact of Year 7 Catch Up Premium
<p>Provision for 2018-2019</p>	<p style="text-align: center;">Appropriate Curriculum</p> <p>Students who have not achieved the expected standard at the end of Key Stage 2 in reading or maths will be placed into one of two Skills Based Curriculum Groups.</p> <p style="text-align: center;">Quality First Teaching.</p> <p>A primary trained teacher will deliver some of the Skills Based Curriculum to these particular groups with an emphasis on integrating literacy and numeracy skills into the lessons.</p> <p>Following initial reading age and spelling age assessment tests, two lessons per fortnight will focus on the development of numeracy and literacy. An additional literacy teacher will support during these sessions e.g. small group work.</p> <p>The focus will be on developing the basic numeracy skills of addition, subtraction, multiplication and division. Literacy skill development will focus on reading and comprehension.</p>	<p>Cost</p> <p>Staffing</p> <p>£14,000</p>	<p>44 students followed the Literacy and Numeracy programmes in Year 7.</p> <p>The “Reading Lab” programme was used to focus on the development of literacy skills. Students’ reading ages and spelling ages were assessed in term 1 and term 6.</p> <p>IMPACT:</p> <p>Comparison of the students’ performance on the initial test compared to the end of year assessment showed:</p> <p>Reading Ages:</p> <ul style="list-style-type: none"> • 56.8% of students’ reading ages improved. <ul style="list-style-type: none"> - 15.9% of students’ reading ages improved by greater than 12 months - 13.6% of students’ reading ages improved by 7 to 12 months. - 27.3% of students’ reading ages improved by 1 to 6 months. <p>Spelling Ages:</p> <ul style="list-style-type: none"> • 61.4% of students’ reading ages improved. <ul style="list-style-type: none"> - 9.1% of students’ reading ages improved by greater than 12 months

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		<ul style="list-style-type: none"> - 22.7% of students' reading ages improved by 7 to 12 months. - 29.5% of students' reading ages improved by 1 to 6 months. <p>Numeracy:</p> <p>Students took an arithmetic test at both the beginning and towards the end of the year.</p> <p>Based on their first performance, tailored-made worksheets targeted the 4 key calculations - addition, subtraction, multiplication and division, plus their general ability to solve word problems.</p> <p>IMPACT:</p> <p>Comparison of the students' performance on the initial test compared to the end of year assessment showed that:</p> <ul style="list-style-type: none"> - 80% of the students' scores improved - 7.5% of the students' scores remained the same
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Monitoring: Progress in English and Maths along with Reading and Spelling age scores allow student progress to be monitored and interventions to be put in place. Termly assessments in core numeracy and literacy skills will be used to inform support and intervention.