

**PUPIL PREMIUM SPENDING 2018 | 2019**

Total Pupil Premium (PP) Funding received for 2018-19: **£146,784**

Intervention Category	Area of Expenditure	Contribution from PP Funding (£)	Target Year Group	Description of Intervention	Intended Outcome	Impact																								
<b>Achievement and Attendance</b>	Interventions Manager (IM)	29,300	ALL	Every PP student is discussed in community meetings on a rolling basis in terms of academic progress but also pastoral needs so that the individual needs of each student are taken into account e.g. curriculum provision, interventions, support.	Every PP student that is underachieving and/or has a low attendance receives a bespoke package of support to meet their needs.  CSOs are in regular contact with Parent/Carers.  Improved engagement in school life  Attendance Data for 2018-2019 shows an improvement on 2017-2018	<p><b>Year 11 Achievement Data:</b> Progress 8 gap between whole cohort and Pupil Premium students:</p> <p>2016-2017 = -0.65 2017-2018 = -0.50 2018-2019 = -0.75</p> <p>A value of -0.65 means that these students are performing, on average, two thirds of a grade lower than their peers.</p> <p>The Year 11 achievement gap continues to remain large.</p> <p><b>% Attendance Data:</b> <b>2018-2019 – Terms 1 to 5</b></p> <table border="1"> <thead> <tr> <th>Year group</th> <th>PP</th> <th>Non-PP</th> <th>Gap</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>92.03</td> <td>96.64</td> <td>-4.61</td> </tr> <tr> <td>8</td> <td>95.46</td> <td>95.27</td> <td>+0.19</td> </tr> <tr> <td>9</td> <td>90.65</td> <td>94.92</td> <td>-4.27</td> </tr> <tr> <td>10</td> <td>86.86</td> <td>94.04</td> <td>-7.18</td> </tr> <tr> <td>11</td> <td>86.01</td> <td>94.12</td> <td>-8.11</td> </tr> </tbody> </table> <p>There is a significant gap between the attendance of PP vs Non-PP students apart from Year 8. Further work needs to reduce this gap across all year groups.</p>	Year group	PP	Non-PP	Gap	7	92.03	96.64	-4.61	8	95.46	95.27	+0.19	9	90.65	94.92	-4.27	10	86.86	94.04	-7.18	11	86.01	94.12	-8.11
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Coordinates the mentoring programmes for every PP student who requires one so that each student receives the 1:1 support and ongoing support throughout their time at Rednock.																														
Run a series of support groups e.g. Champions League, 'Awesome' group and Young Carers so that groups of students with similar experiences have the opportunity to support each other.																														
<b>Pastoral</b>	Student Development Team	26,084	ALL	The Student Development Team provide a short term provision for students struggling in school. The team work with students on developing a variety of social and study skills. They also support students with re-integration into a full curriculum.																										
<b>Attendance</b>	Community Support Officers (CSOs)	43,100	ALL	CSOs provide a point of daily contact and are in regular contact with parents and carers so that issues/questions can be dealt with and resolved promptly.																										
<b>Attendance</b>	EWO and PSAs	25,900	ALL	PP students receive priority home visits and attendance meetings so that any dip in attendance is promptly addressed.																										

<b>Pastoral</b>	Breakfast Club	900	ALL	Breakfast and pastoral care is provided daily as part of the Student Support Programme so that students have a positive start to their day.		
<b>Pastoral</b>	Alt Provision	500	10/11	Year 10/11 students, where appropriate, offered access to alternative provision.  A wide range of outside agencies are used by PP students to enable them to have more appropriate provision for their needs.	Improved engagement in school life.  Improved attendance and achievement.	
<b>Achievement in English and Maths</b>	Intervention teachers	None	Y11	Teachers are directed to work with specific students by the HoD so that identified students receive additional support during curriculum time.	The achievement gap between PP and Non-PP students is reduced in 2018-2019.	
<b>Achievement in English and Maths</b>	Reading and Comprehension	None	All	Identified students work with Sixth Form students on a reading buddies programme so that students have the opportunity to improve their comprehension skills.		
<b>Achievement in English and Maths</b>	Reading and Writing	10,100	KS3	Students follow a literacy programme two lessons per fortnight in Years 8 & 9 or through the SBC curriculum in Year 7 so that their levels of literacy ensure that they can access the curriculum.	PP students' achievement in English in Years 7, 8 & 9 is in line with non-PP students.	<p>In Year 7, the Reading Ages of 50% of the students following this programme improved. 22.7% of the students' reading ages improved by more than 12 months</p> <p>In Year 7, the Spelling Ages of 68.2% of the students following this programme improved. 13.6% of the students' reading ages improved by more than 12 months</p> <p>With regards to achievement in English. The achievement gap, % of non-PP vs PP students making expected progress, increases moving through KS3.</p> <p>Year 7 13.2% Year 8 23.1% Year 9 29.9%</p> <p>The 'Reading Lab' programme introduced in Sept 2018 has had some impact on achievement. Need to continue to monitor.</p>

<b>Achievement in English and Maths</b>	Maths	2,200	Y11	Additional Maths support for students in Terms 3, 4 & 5 during lunchtime and/or targeted sessions.	PP students' achievement in GCSE Maths is in line with non-PP students.	Timetabled sessions were delivered in Terms 3, 4 and 5 to targeted groups of students. However, these had some impact on outcomes.
<b>Achievement in English and Maths</b>	Maths Software package	200	ALL	Hegarty Maths – online maths support and intervention programme which covers the KS3 and KS4 programmes of study.  Online maths support/intervention resource that can be used in/out of school.  Teachers can tailor the programme to create a bespoke set of activities for individual students.  Student performance can be tracked easily.	Improvement in numeracy skills  Improvement in Maths achievement  Improvement in independent working and problem solving skills in Maths	Mixed student feedback. Several students speak positively about the programme and have responded by increased engagement. However, other students prefer more traditional methods of working and are not keen on this programme.
<b>Achievement and Aspiration</b>	Parents' evenings – Parental Engagement	None	ALL	CSOs/Admin contact the parents & carers of selected students to remind and support in the booking of PCM appointments so that all parents have an opportunity to meet subject staff.	Improved attendance at PCMs	There was an increase in the number of parents/carers attending PCMs in 2018-2019 across all year groups.
<b>Aspiration</b>	Fix it Up Action Jackson	None	Y11	Motivational Speaker – Sept 2017  Selected students attend a workshop with a motivational speaker followed by a whole year group assembly.	Improved engagement in learning	Students, as with similar year groups, loved the workshops and the assembly and almost without exception the <b>feedback was positive</b> with the students being positive.
<b>Opportunities</b>	Duke of Edinburgh (D OF E)	None		Students gain experiences and opportunities that provide valuable life skills for the future.  Students gain a valuable qualification for use when applying for further education.	Number of PP students participating and completing the awards is comparable to Non-PP students	
<b>Aspiration</b>	Careers Education, Information, Advice and Guidance (CEIAG)	None	Y10 & 11	Students are provided with an interview with an external careers advisor in order to make appropriate decisions about their future education pathways.  All Year 11 students have the opportunity to participate in a 'Mock' Interview in Term 3.  Students are able to make successful applications to suitable jobs, careers and further education.	Destination Data shows that the % of students following an appropriate progression pathway when they leave Rednock School is high.	92% of students have moved onto appropriate progression routes which include: - Continuing their studies at Rednock (9) - Continuing their studies at college (11) - Apprenticeships (1)
<b>Aspiration</b>	The Scholars Programme	1,900	Y7 & 8	Selected students participate in the 'Scholars Programme' which is part of the 'Brilliant Club'.  PhD students share their expertise with schools as part-time tutors or full-time teachers.	Increase the number of pupils from under-represented backgrounds that progress to highly-selective universities.	This was a very successful programme offered to selected Y7 and Y8 students. They completed the programme with a graduation ceremony held at a university.
<b>Aspiration and Pastoral</b>	Gloucester Rugby Club	None	Y7 & 8	Selected students participate in a 6-10 week programme which focuses on skill development via sport e.g. Teamwork and communication.	Evidence of improvement in a specific area e.g. communication, confidence, engagement, team work	There was some evidence that this programme contributed to improved student engagement linked to rewards data.

<b>Achievement</b>	Study resources	500	Y10 & 11	Year 10 and 11 PP students receive subject specific revision materials e.g. science revision guides, texts for English Literature so that students are able to complete independent revision and learning.	Ability to access the curriculum improves Improved achievement Overall PP gaps narrowing compared to non PP national figure.	Students were provided with resources and equipment as required.  Financial Support was offered for music tuition and trips.
<b>Opportunities</b>	Music tuition	3,200	ALL	Enable PP students to access subsidised music tuition should they wish to.	Number of PP students participating and accessing a variety of opportunities is comparable to Non PP students	
<b>Opportunities</b>	Resources which enable students to access course	1,200	ALL	Some textiles, DT Ingredients and other subject specific equipment are subsidised to ensure that all students have equal opportunities to access the course requirements.		
<b>Opportunities</b>	Curriculum related trips	1,600	ALL	Enable all students to experience an enriched curriculum through subsidised costings.		
	Uniform	100	ALL	Provide some PE/uniform items that enable students to be prepared for learning.		
<b>Total Spend</b>		<b>£146,784</b>				