

SUBJECT French/Spanish/German	YEAR 12/13 (new specification from 2016)
HEAD OF DEPARTMENT Mrs V Wytchard	
GROUPING POLICY Students must have at least a grade 6 at Spanish GCSE	
COURSE CONTENT What will my child learn? AQA exam board and use the AQA coursebook to work towards an A Level qualification. The core content of this course comes under the following themes, all aimed at developing students' knowledge of the target language culture as well as the language: <ul style="list-style-type: none"> - Social issues and trends (such as: family, technology, crime, diversity) - Political and artistic culture (music, cinema, immigration) - Literature and film - Grammar - Individual research project (relevant to the TL speaking country and chosen by the student.) 	
What will homework look like? Students should expect to do at least one hour's homework after each lesson. This will take the form of comprehension exercises both listening and reading, exercises to practise writing Spanish, grammar exercises or preparing for a speaking task. In addition, students are expected to "read around the subject" by, for example, reading Spanish newspaper articles (on the internet), watching Spanish films, following a famous Spanish person on twitter or doing extra grammar practice. Students are also expected to learn vocabulary every week and to review each lesson at home to ensure retention of new work. The more independent work students undertake, the more confident they will become.	
What enrichment opportunities are available? A stay in Spain is highly recommended. In the past students have spent a week doing work experience abroad and have found it very beneficial. Details will be provided for students.	
ASSESSMENT How will my child's work be assessed? There will be regular informal assessment throughout the course and a formal Mock exam in January of Year 12 and 13. There are 3 exams at the end of the course: Paper 1 - Listening, Reading and Writing	

- 2.5 hours and is worth 50% of the A Level.
- This paper assesses the topics covered above (in bold)

Paper 2 – Writing

- 2 hours and is worth 20% of the A Level.
- This paper requires students to write 2 essays on the book/film studied.

Paper 3 – Speaking

- 20 minutes and is worth 30% of the A Level.
- This paper requires students to talk about their research project and to have a short discussion on one of the topics above (in bold)

The speaking assessments are conducted by the class teacher, recorded and sent to the examination board.

ADDITIONAL INFORMATION**How can I support my child in this subject?**

- AS/A2 students should have a good bilingual dictionary which will help them to develop their vocabulary.
- Encourage an interest in current issues which will enable students to develop their opinions.
- Encourage them to listen to the foreign language radio/ watch programmes on the Internet. This will allow them to practise their listening skills, develop confidence in pronunciation as well as an understanding of the culture.
- When watching films try to watch them in the foreign language with English subtitles or vice-versa.
- Encourage your child to complete a work experience placement in Spain which would provide a unique opportunity to practise and improve their language skills

How can I support my child with exams?

The ideas mentioned above will enable your child to approach the exams with confidence.