

SUBJECT: MFL French, Spanish and German

YEAR: 7, 8 & 9

HEAD OF DEPARTMENT: Mrs V Wytchard

GROUPING POLICY: Mixed ability

COURSE CONTENT:

What will my child learn?

In Year 7, all students study French, German and Spanish on a rotation. The year 7 curriculum is aimed at developing students learning skills and giving them an insight into the 3 languages. They will learn how to talk about themselves and give opinions on a variety of subjects. Towards the end of Year 7 students will be asked to rank the languages, choosing the one that they wish to continue with into Year 8 and 9.

MFL Intent:

- All students enjoy lessons and see the value of what they learn, beyond the classroom.
- Build student confidence as they see how it is their effort, resilience and risk taking can lead to high levels of achievement.
- Equip our students with a strong foundation for success and a desire to learn more about the language and culture.

Implementation:

Our curriculum plan is structured in such a way that it allows for depth and consolidation of key skills and content across the Key Stage. We aim for it to achieve the following:

- Build knowledge and cultural capital of all learners.
- Be sequenced for cumulative knowledge.
- Be focused on mastery and long-term progress.
- Be varied but with constant reviewing of key themes.
- To encourage students to be confident, resilient, effective and independent learners.

Overview of the curriculum:

Initially, students are introduced to language to allow them to talk about what is important to them, as individuals. Next, we look at where our place is, in the world, and start to look at the language and culture in a more global environment before finally looking at how we make the right choices, preparing ourselves to be global citizens.

Some of the topics we will cover in Key Stage 3 are as follows: holiday, festivals, my town, healthy living, music, tv, art, the world of work, my life and technology.

Throughout the course, the teachers will also look for opportunities to develop and deliver units of work further tailored to student's interests as well as responding to current global events in order to develop cultural understanding and to give students the opportunities to use the language for their own purposes.

Therefore, if your child visits any French, Spanish or German speaking country please do encourage them to bring back things in order to share their experiences with the class.

What will homework look like?

The purpose of all homework in MFL is to extend or consolidate the students' learning.

Students will be given 1-2 pieces of homework on a weekly basis. It may be learning of vocabulary, comprehension activity of a written text, preparation/practising of a presentation, revision or research of a cultural topic. Students should aim to spend approximately 30 minutes on each piece

What enrichment opportunities are available?

There are a variety of enrichment opportunities that could be / are made available to students at KS3, and as a department, we are open to suggestions from students as to what they would like to be involved in. These opportunities range from:

- Residential trips to France/Spain/Germany
- Foreign film club
- Termly competitions within school
- 'Language Days' and 'Cultural Evenings'
- Foreign language magazines subscriptions. (Mary Glasgow)
- Preparing resources/working with younger pupils

ASSESSMENT**How will my child's work be assessed?**

At 3 points in the year, your child's progress will be formally assessed in at least 2 of the following skills. All assessments are designed to cover content that has just been taught as well as earlier on in the course:

- a) Speaking – Students may be asked to deliver a presentation, take part in an interview, have a conversation. There is a big emphasis on spontaneity.
- b) Listening – Students will hear a series of short conversations, spoken in French, from which they have to find information requested. Some questions will also be in French.
- c) Reading – Students will be given a series of short texts from which they have to find information requested.
- d) Writing – Students may be asked to write a letter, paragraph or article on the topic they have been covering. This will need to be done with no preparation and with accurate spelling.

Students will have the opportunity to work individually and as part of a pair or group in preparation for some assessments, thus developing their teamwork and leadership skills alongside their language skills.

As well as formal assessments, students will be assessed on an informal basis by teachers during lessons and by looking at books and homework. Students will also sit an end of year exam to support decisions for setting in the following year.

ADDITIONAL INFORMATION**How can I support my child in this subject?**

Whether you speak the language that your child is learning or not, you can support them in many ways. For example:

- Having a bilingual dictionary at home for them to use will help them to develop their dictionary skills.
- Access sites such as 'Linguascope' 'Duolingo' 'Memrise' and 'Quizlet' to practise new vocabulary, through interactive games
- Encourage them to listen to the foreign language radio/ watch programmes on the Internet. This will allow them to practise their listening skills, develop confidence in pronunciation as well as develop an understanding of the culture.
- When watching films try to watch them in the foreign language with English subtitles or vice-versa.
- Test them often on the words they are currently learning.
- Get them to try to teach you something that they are learning.

- If you do speak the language, try to set aside some time each day/week that you communicate with them only in the language.
- Give them responsibility for dealing with day to day transactions when you are on holiday.
- Encourage your child to draft and check any written work they do, so that they focus on accuracy.